

# CALENDAR 2004-05

*“Teaching Each Other In All Wisdom”* Colossians 1:28



THE KING'S UNIVERSITY COLLEGE

*Christian University Education*

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# CONTACTS

## 2004-05

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Intercollegiate Sports

### **Bookstore**

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Clothing, Music, Cards  
Other Supplies

### **Campus Minister**

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Campus Employment  
Financial Aid  
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Grounds Maintenance  
Parking  
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### **Financial Services**

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**Food Services**

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 Banquets and Catering  
 Beverage Services  
 Comments and Suggestions

**Human Resources**

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 Audio-Visual Resources  
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Library Operations

**President**

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General University College Policies

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Academic Advising  
 Academic Awards  
 Admissions  
 Graduation  
 Registration  
 Transcript Requests  
 Transfer Credit

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Payment of Fees  
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 Student Activities  
 Services to Students with Disabilities  
 International Student Services  
 Student Tutoring

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**Vice President (Administration and Finance)**

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King's Group RRSP  
 Supporter Loans  
 General Matters Relating to Finances, Facilities, Human  
 Resources, Information Technology and Ancillary  
 Services

**The Calendar sets forth the intention of The King's University College at the time of its publication. The University College reserves the right to change or amend its programs, fee structure and regulations at any time from those published in this Calendar.**

**The printed version is the published version; the World Wide Web version has no standing other than as a reflection of the published calendar. In the case of any differences between the two, the printed calendar and published errata shall be definitive.**

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# GLOSSARY OF ACADEMIC TERMS

This page provides a list of commonly used academic terms found in this calendar. The definitions provided are intended to help readers understand the outlines of academic regulations and programs that follow.

**Academic Session** - The school year from September until April.

**Audit** - A student may, with the instructor's permission, attend classes in a given course without receiving credit. These audited courses will not be considered as meeting pre- or corequisites for any course or program at The King's University College.

**Baccalaureate** - The degree of bachelor granted by universities and colleges.

**Bachelor** - A degree granted by a university.

**Breadth Courses** - These courses have the objective of providing students with the broad range of approaches to reality that is the classic goal of a baccalaureate degree. These courses balance disciplinary rigor with making students familiar with the aspect of creation represented by the discipline. This kind of course provides the general context of a student's education.

**Bursary** - A non-repayable fund, issued based on individual financial need and satisfactory academic status.

**Cognate** - Courses in another discipline required for a certain concentration or major; but which are not part of the major/concentration discipline.

**Concentration** - A specific area of study in a three-year degree program or as part of an environmental studies program

**Corequisite** - A course which must be taken prior to or in the same term as a given course.

**Credit** - The weight value assigned to a course.

**Cross-listed Course** - A course listed for credit under more than one discipline. The course may only be taken once for credit, regardless of the disciplinary designation.

**Cumulative Grade Point Average** - An average calculated by dividing the total number of grade points obtained (credits x grade points) by the number of credits attempted during the student's entire academic history at an institution.

**Directed Reading** - Courses numbered 499 in areas of study within a certain discipline not covered in a specific course. Students desiring to do a directed reading course should contact the faculty member with whom they wish to study.

**Discipline** - A subject area or branch of knowledge.

**Drop** - A student may, prior to the specified deadline, drop a course. Dropped courses do not appear on a student's transcript.

**Elective** - A credit course which does not meet any specific program requirements.

**ELSAT** - English Language Studies Assessment Test, one way of meeting the admission requirement for those applicants whose native language is not English. All students registered in ENGL 204 must write the ELSAT.

**Faculty** - The academic teaching staff of a university.

**Final Admission** - Admission based on final documents.

**Foundations Courses** - These courses have the objective of enabling students to understand the underlying structures of reality and discourse, to develop a Christian perspective on learning aimed at transforming culture, and to perceive that human beings actually make decisions that set the direction of their culture.

**Full-time Student** - A student enrolled in 9 credits or more per term.

**Grade Point Average (GPA)** - An average calculated by dividing the total number of grade points obtained (credits x grade points) by the number of credits.

**Grant** - A non-repayable (government) fund, distributed based on financial need. You must apply for a grant.

**Initial Admission** - Admission based on interim documents.

**Interdisciplinary Studies (INST)** - Courses and conferences that explore how all of the natural and cultural dimensions of creation fit together as a whole.

**Loan** - A repayable fund distributed based on financial need. Loans are interest bearing and depending on the type of loan (government or bank), interest payments may be required during the academic study period. Students who require loans must apply for them through the relevant government or bank procedures.

**Major** - A specific area of study in a four-year degree program.

**Official Transcript** - An official document that lists the entire academic record of a student at an educational institution.

**Part-time Student** - A student enrolled in fewer than 9 credits per term.

**Prerequisite** - One or more courses that must be completed before a student is eligible to register in a given course.

**Probation** - Status of a student with academic difficulties which allows the student to continue studies subject to meeting terms required for returning to satisfactory standing.

**Registration** - The process of choosing, enrolling in and paying fees for courses taken in a term.

**Residency Requirement** - The number of courses required at the home institution to receive a degree. Normally, a student in the B.A. or B.Sc. (3-year) program must complete at least 33 credits at The King's University College. Normally, a student in a four-year program must spend at least two full years to complete that program. These two years consist of 60 credits in programs requiring a total of 120 credits, 63 credits in programs requiring 123 credits, and 72 credits in programs requiring 132 credits. A student in the B.Ed. program must normally take at least 51 credits at King's. Also, each student must normally take at least 18 credits of the last 30 credits in the program at King's.

**Scholarship** - A non-repayable fund, issued based on previous academic achievement.

**Term** - The Academic Session is divided into two regular terms: the Fall term (September through December) and the Winter term (January through April). Spring and summer terms are special terms.

**Term Grade Point Average** - An average calculated by dividing the total number of grade points obtained (credits x grade points) by the number of credits attempted during a term.

**TOEFL** - Test of English as a Foreign Language, one way of meeting the admission requirement for those applicants whose native language is not English.

**Transfer Credit** - Credit granted toward a degree for work completed at another recognized institution.

**Tuition** - The price for courses.

**Unclassified Student** - A student who applies and presents the necessary prerequisites on an official transcript may be admitted as unclassified. An unclassified student must then also obtain written permission of the instructor, may not take more than one course in a given term, has no ongoing status as a King's student, and is admitted subject to availability of open spaces in the classes applied for. Unclassified students must reapply for each term.

**Visiting Student** - Students who are enrolled in a program at another recognized post-secondary institution and who present a letter of permission to take courses specified in the letter. Visiting students must reapply for each term.

**With Distinction** - A designation awarded to any student completing an undergraduate degree with an overall Grade Point Average of at least 3.50 on the last 60 credits. Bachelor of Education (After Degree) students require a 3.70 to receive this designation.

**Withdraw from a Course** - A student may, prior to the specified deadline, withdraw from a course. These courses remain on a student's transcript with a grade of 'W'. There is no academic penalty for a grade of 'W' and it is not included in any GPA calculations.

# ACADEMIC SCHEDULE

## SUMMER DEADLINES

<b>Wednesday</b>	<b>March 31, 2004</b>	<b>Application Deadline for Financial Aid</b>
<b>Saturday</b>	<b>May 15, 2004</b>	<b>Application Deadline for Campus Employment</b>
<b>Tuesday</b>	<b>June 15, 2004</b>	<b>Last day for payment of Tuition Deposit for returning students and new students admitted to the Fall term before June 1</b>
<b>Sunday</b>	<b>August 15, 2004</b>	<b>Application Deadline for Fall term</b>

# ACADEMIC SCHEDULE

FALL TERM DEADLINES		
Monday	August 30, 2004	Orientation, Advising, Registration Confirmation
Monday	August 30, 2004	Residence Orientation
Tuesday	August 31, 2004	Advising, Registration Confirmation
Wednesday	September 1, 2004	Fall term classes begin
Wednesday	September 1, 2004	Fall Convocation
Monday	September 6, 2004	Labour Day; no classes
<b>Friday</b>	<b>September 10, 2004</b>	<b>Last day to add Fall term courses or change audit to credit</b>
<b>Friday</b>	<b>September 10, 2004</b>	<b>Last day to drop Fall term courses and receive full refund</b>
Friday-Sunday	September 10-12, 2004	All-University College Fall Retreat
Wednesday-Thursday	September 15-16, 2004	Interdisciplinary Studies Conference
Tuesday	September 21, 2004	Awards Evening
<b>Thursday</b>	<b>September 23, 2004</b>	<b>Last day to withdraw from Fall term courses and receive partial refund</b>
<b>Thursday</b>	<b>September 30, 2004</b>	<b>Document deadline for students admitted to the Fall term</b>
<b>Friday</b>	<b>October 1, 2004</b>	<b>Last day to withdraw from six-week courses offered in the first half of the Fall term</b>
<b>Friday</b>	<b>October 1, 2004</b>	<b>Last day to withdraw from Fall term Interdisciplinary Studies</b>
Monday	October 11, 2004	Thanksgiving Day; no classes
<b>Monday</b>	<b>October 18, 2004</b>	<b>Last day to change a course from credit to audit</b>
Monday	October 25, 2004	Last day of classes for six-week courses offered in the first half of the Fall term
Tuesday	October 26, 2004	Classes begin for six-week courses offered in the second half of the Fall term
<b>Monday</b>	<b>November 1, 2004</b>	<b>Last day to drop six-week courses offered in the second half of the Fall term and receive full refund</b>
Thursday	November 11, 2004	Remembrance Day; no classes
<b>Tuesday</b>	<b>November 16, 2004</b>	<b>Last day for withdrawing from Fall term courses</b>
<b>Tuesday</b>	<b>November 16, 2004</b>	<b>Last day to withdraw from six-week courses offered in the second half of the Fall term</b>
<b>Tuesday</b>	<b>November 30, 2004</b>	<b>Last day for payment of Tuition Deposit for new and re-entering students admitted to the Winter term before November 15</b>
<b>Wednesday</b>	<b>December 1, 2004</b>	<b>Application Deadline for Winter term</b>
Tuesday	December 7, 2004	Last day of classes for six-week courses offered in the second half of the Fall term
Tuesday	December 7, 2004	Last day of classes in Fall term
Friday-Friday	December 10-17, 2004	Fall term examination week
<b>Wednesday</b>	<b>December 15, 2004</b>	<b>Last day to apply for spring graduation</b>



# ACADEMIC SCHEDULE

WINTER TERM DEADLINES		
Monday	January 3, 2005	Winter Registration Confirmation
Tuesday	January 4, 2005	Winter term classes begin
<b>Wednesday</b>	<b>January 12, 2005</b>	<b>Last day to add Winter term courses or change audit to credit</b>
<b>Wednesday</b>	<b>January 12, 2005</b>	<b>Last day to drop Winter term courses and receive full refund</b>
Saturday	January 15, 2005	Spiritual Retreat
Wednesday-Thursday	January 19-20, 2005	Interdisciplinary Studies Conference
<b>Tuesday</b>	<b>January 25, 2005</b>	<b>Last day to withdraw from Winter term courses and receive partial refund</b>
Saturday	January 29, 2005	Leadership Retreat for Student Leaders
<b>Monday</b>	<b>January 31, 2005</b>	<b>Document deadline for students admitted to the Winter term</b>
<b>Wednesday</b>	<b>February 2, 2005</b>	<b>Last day to withdraw from six-week courses offered in the first half of the Winter term</b>
<b>Wednesday</b>	<b>February 2, 2005</b>	<b>Last day to withdraw from Winter term Interdisciplinary Studies</b>
Monday-Friday	February 14-18, 2005	Reading Week for B.Ed. students only
<b>Wednesday</b>	<b>February 16, 2005</b>	<b>Last day to change a course from credit to audit</b>
Thursday	February 17, 2005	Last day of classes for six-week courses offered in the first half of the Winter term
Friday	February 18, 2005	Classes begin for six-week courses offered in the second half of the Winter term
Monday	February 21, 2005	Family Day; no classes
Monday-Friday	February 21-25, 2005	Reading Week; no classes
<b>Thursday</b>	<b>March 3, 2005</b>	<b>Last day to drop six-week courses offered in the second half of the Winter term and receive full refund</b>
<b>Wednesday</b>	<b>March 23, 2005</b>	<b>Last day to withdraw from six-week courses offered in the second half of the Winter term</b>
<b>Wednesday</b>	<b>March 23, 2005</b>	<b>Last day for withdrawing from Winter term courses</b>
Friday	March 25, 2005	Good Friday; no classes
Monday	March 28, 2005	Easter Monday; no classes
Thursday	March 31, 2005	Application Deadline for Financial Aid for 2005/06
Monday	April 18, 2005	Last day of classes for six-week courses offered in the second half of the Winter term
Monday	April 18, 2005	Last day of classes in Winter term
Wednesday-Wednesday	April 20-27, 2005	Winter term examination week
Saturday	April 30, 2005	Graduation Ceremony

**Deadlines have fee implications and can affect your official academic record.**

**Please ensure you meet these deadlines.**

# GENERAL INFORMATION

## STATEMENT OF FAITH

The educational philosophy of The King's University College is rooted in the historic Christian faith and seeks to work out concretely what the Christian faith means for a liberal arts education.

We believe that all teaching and learning occurs within contexts of views of life and society. The context for education at The King's University College is a specifically Christian world-and-life view, that is, a view that is informed by the Bible, the authoritative Word of God as confessed by the early church and in the creeds of the Protestant Reformation.

From the Bible we derive the following principles which provide the framework for education at The King's University College:

1. **Creation:** that humanity and the entire world find their origin, meaning, and purpose in God the Creator and Jesus Christ the Redeemer.
2. **Sin:** that humanity, by its original disobedience, broke its relationship with God and caused God's curse on creation.
3. **Redemption:** that Christ, the Word Incarnate, is the Redeemer who restores the relationship between God and God's creation and who renews life through the Holy Spirit.
4. **Human Life:** that all of life, including teaching and learning, is service either to the God of the Scriptures or to a god of human invention.
5. **Teaching and Learning:** that teaching and learning must proceed in the light of God's written Word and in accordance with God's Creation order.
6. **Teachers and Students:** that teachers and students, as image bearers of God, are, in mutual respect, to fulfill their calling to develop the earth and to serve God and their neighbor in education.

## MISSION STATEMENT

The Mission of The King's University College is to provide students with a university education in the arts, sciences, and selected professional areas from a Biblical perspective, as summarized in the University College's Statement of Faith. The University College strives to be an academic community which integrates the Christian faith with teaching, learning, research, and college life, in an environment characterized by academic excellence and a personal approach to students.

The following goals are central to this mission:

- Students will gain a deeper understanding of God's creation, equipping them for lives of service.
- Students will mature and grow as Christians in all aspects of their lives.
- The University College will contribute to the advancement of knowledge through a commitment to excellence in teaching and scholarly research.
- The University College will be of service to the community.

The King's University College Mission Statement was derived by a committee, chaired by President Henk Van Andel, which polled every segment of the college community both internal and external. The process was initiated in June 1987 and involved the distribution of an extensive questionnaire throughout the community and a study of various other institutions' mission statements. The committee labored through several drafts which were discussed within the University College and beyond. The process culminated in the adoption of the above draft by the full Board of Governors in October 1989, the draft having been previously endorsed by Staff, Administrative Council, Faculty, Senate, and Board Executive.

## HISTORY

The King's University College, formerly The King's College, is a Christian liberal arts institution offering undergraduate university programs. As early as 1965, men and women of vision from diverse walks of life and various church affiliations saw the need for a regional, trans-

denominational, Christian college in Western Canada. In December 1970, these people incorporated the Christian College Association (Alberta) and through a constitution and statement of principles gave written expression to their vision of Christian higher education.

During the following years, the Association adopted a Master Development Plan designed to give expression to the principles on which the College was to be founded. Many new members joined the Association, and in January 1978, the Association membership voted overwhelmingly to proceed with the opening of the College in September 1979. On November 16, 1979, the Alberta Legislature approved The King's College Act which granted a charter to The King's College.

On November 2, 1983, an official affiliation agreement was signed with the University of Alberta, ensuring that the great majority of courses at King's would transfer automatically to the University and making various University resources, such as the library and curriculum labs, available to college students. Although the affiliation agreement has since lapsed by mutual consent, The King's University College continues to be listed in the Alberta Transfer Guide both as sending and as receiving institution. Since 1985, the University College has received an annual operating grant from the Province of Alberta.

In 1987 and 1988, the Alberta Private Colleges Accreditation Board approved for recommendation to the Minister of Advanced Education proposals to offer three-year Bachelor of Arts and Bachelor of Science degrees. The University College's degrees are accredited by the province of Alberta through Orders in Council signed by the Lieutenant Governor, under Section 64.5(30) of the Universities Act of Alberta. In April 1987, The King's College graduated its first class.

In the summer of 1993, the College moved into its first permanent campus. In November of that year, the Alberta legislature approved the bill changing the College's name to The King's University College.

Since then The King's University College has been authorized to offer the following degrees.

- 2-year Bachelor of Education (After Degree) in Elementary Education - September 1994
- 4-year Bachelor of Arts and Bachelor of Science in Environmental Studies - June 1995
- 4-year Bachelor of Arts in Psychology - June 1998
- 4-year Bachelor of Arts in English - July 1999

- 4-year Bachelor of Science in Computing Science - February 2000
- 4-year Bachelor of Arts in Music - April 2000
- 4-year Bachelor of Science in Chemistry - April 2000
- 4-year Bachelor of Commerce - April 2000
- 4-year Bachelor of Music - April 2000
- 4-year Bachelor of Science in Biology - July 2000

Throughout its history, The King's University College has carefully maintained its distinctive Christian identity, being sure that establishing recognized high academic standards has complemented its Christian curriculum.

The King's University College is a member of the following organizations.

- Association of Universities and Colleges in Canada
- Council for Christian Colleges & Universities
- Association for Christian Schools International
- Association of Reformed Institutes of Higher Education
- Christian Schools International
- Evangelical Fellowship of Canada
- Canadian Association of University Business Officers
- Association of College & Research Libraries
- Canadian Library Association
- Council of Prairie & Pacific University Libraries
- NEOS Library Consortium
- Educational Liaison Association of Alberta
- National Association of Christian College Admissions Personnel
- Alberta Colleges Athletics Conference

## GOVERNANCE

The King's University College, as a corporation, is controlled by a Board of Governors annually elected from among and by the supporters of the University College. The Executive of the Board of Governors meets monthly and acts on behalf of the Board between semi-annual Board meetings. The Senate, composed of Board members, supporters, faculty, staff and students, advises the Board of Governors on academic matters.

## THE CAMPUS

During the summer of 1993, The King's University College moved to a new, \$13 million, fully-equipped college campus at 9125 - 50 Street in Edmonton. The campus occupies 20 acres and the building has a total floor area of nearly 17,000 square meters.

The campus includes the following:

- Fifteen classrooms of various sizes
- Nine science labs with 10 adjacent smaller rooms for support
- Three computer labs comprising 45 stations for student use
- Greenhouse
- Four fine arts studios and instructional spaces
- Performance hall/chapel with pipe organ
- Five music practice rooms
- Twelve hundred square-meter library to house up to 100,000 volumes
- Nine hundred square-meter gymnasium with showers, locker rooms, and team rooms
- Student offices
- Large Atrium, student assembly space and lounge
- Spacious cafeteria that will seat 180
- Bookstore
- Offices for administration and faculty
- Student residence with room for 164 students
- Outdoor sports fields for soccer

A second student residence to accommodate 107 students is under construction, to be completed in summer 2004. This residence, intended for returning and senior students, provides apartment-style living in six bedroom suites.

A new 4300 square meter academic wing comprising additional classrooms, faculty offices and specialized venues for drama and psychology is scheduled to be built during the 2004-05 academic year.

Students have access to three computer labs comprising 45 stations, offering a variety of software options. These facilities provide access to basic productivity applications, course-specific programs, as well as Internet e-mail and the World Wide Web. Through 12 public access stations in the library, King's students have electronic access to academic libraries; databases; electronic journals; other Internet resources and a means of communication with scholars from around the world. All residence rooms are wired for internet access.

The Simona Maaskant library is a member of the NEOS consortium of 19 Alberta university, college, government and hospital libraries. NEOS provides a common catalogue, document delivery services and access to over 5.5 million items.

Conveniently located on the edge of a residential district, the campus has bus service to downtown or the University of Alberta and is within a short distance of several churches, community recreational facilities and a shopping mall.

The campus is an ideal site for conferences and other special events. When regular classes are not in session during the months of May through August, the University College can accommodate up to 160 people in residence and considerably more for meals and meetings. Capacity will increase to over 260 when the new residence is completed in summer 2004.

# APPLICATION, ADMISSION, REGISTRATION

## APPLICATION

Inquiries from prospective students should be addressed to the Office of Enrolment Services. An Application for Admission packet will then be mailed to the prospective student. Application for Admission packets may also be available from high school counsellors. Application may also be made via the World Wide Web ([www.kingsu.ca](http://www.kingsu.ca)). Although early application (before March 31, see section on Financial Assistance) is highly recommended, the completed application form should be returned to the Office of the Registrar not later than the following deadlines:

- August 15 for the Fall term and
- December 1 for the Winter term

B.Ed. applications are normally considered for the Fall term only. The B.Ed. program has limited space and admission is competitive. Admission decisions will be released on two dates: March 31, 2005, and May 15, 2005.

The University College may accept applications after the deadline; contact the Registry to inquire. The University College may also close or restrict applications prior to these deadlines.

The application form must be complete and accurate in order to be processed. Application forms are complete when:

- all required information on the application form has been supplied,
- the application fee has been received,
- transcripts and other required documents have been received by the University College, and
- a personal recommendation has been received by the University College.

For applicants to the Bachelor of Education program, the following additional items are required for an application to be complete:

- A statement providing evidence of significant work experience with children/adolescents including confirmation of this experience from a supervisor or EDUC 251 or the equivalent,

- an essay (750 – 1000 words) outlining the applicant's philosophy of education or EDUC 300 or the equivalent,
- a personal recommendation using the form for B.Ed. applicants.

An interview is also required of all B.Ed. (After Degree) applicants.

Please note that prospective students must arrange to have official transcripts of their high school and all college and university records sent to the Registrar. Bachelor of Education applicants are not required to provide high school transcripts.

**Applicants should order their transcripts to be sent directly from the appropriate government department or institution maintaining their records.** Transcripts issued to the student or to another institution are not acceptable. Fax copies are also not considered official. If transcripts will take some time to obtain, unofficial transcripts may be submitted only for preliminary consideration, and must be followed by official transcripts.

Students who have not yet completed high school should submit transcripts indicating credits and grades to date, and subsequently submit, as soon as possible, a transcript with final grades. Similarly, students with post-secondary work in progress should submit interim transcripts followed by final transcripts as soon as possible.

While admission decisions may be made using interim or unofficial transcripts if final transcripts are not available at the time of application, final documents must be received by the University College by the last business day of the month in which the student begins study at the University College.

All documents submitted for application purposes become the property of The King's University College and will not be returned. Neither the originals nor copies will be released to the applicant or anyone else.

Admission is always conditional on the receipt of official final versions of these documents; failure to meet these deadlines could jeopardize the student's continuation in the program.

Included in the Application for Admission packet will be a recommendation form which should be sent to a referee chosen by the applicant. Please note that there is a different recommendation form for the Bachelor of Education program. This recommendation should be mailed by the referee directly to the Office of the Registrar.

The application fee is \$50 for applicants residing in Canada or the United States of America prior to application deadlines, and \$100 thereafter. The application fee for applicants who are residing outside of Canada or the U.S.A. is \$100. The application fee is non-refundable.

## ADMISSION

### ADMISSIONS AUTHORITY

**A**dmissions policy is initiated by the Registrar and is recommended to Faculty Council and Senate by the Vice President Academic and the Admissions and Scholarships Committee.

Implementation of admissions policy is the responsibility of the Registrar who will convene the Admissions and Scholarships Committee from time to time to review admissions practices and to consider written appeals referred to it by the Registrar.

The Admissions and Scholarships Committee consists of the Registrar, two members of faculty appointed by Faculty Council, and the Director of Enrolment Services.

### BASIS OF ADMISSION

**A**dmissions are granted by a review of application information provided, including the personal recommendation and all academic information. Applicants may be admitted on the basis of:

- grade 12 courses,
- previous post-secondary study, either for transfer or as a previous degree,
- mature student status,
- being a visiting or unclassified student,
- for Bachelor of Education applicants, possessing an acceptable bachelor's degree with specific elements contained therein.

Applicants may be admitted provided they present the academic requirements outlined below. Possession of minimum academic requirements does not guarantee admission to the University College. Conversely, applications for admission that do not meet the minimum admission criteria may be considered by the Registrar. Applicants who are refused admission may

submit a written appeal to the Registrar which may be referred, at the Registrar's discretion, to the Admissions Committee.

### Grade 12

Each applicant for admission must normally have completed five grade 12 courses from the lists specified on the following charts, including grade 12 English. Note that admissions scholarships exist for those being admitted on the basis of high school. Please see page 27.

#### *Recommended High School Program*

To obtain maximum freedom in choosing college programs and courses, a student should take the following six subjects at the Grade 12 level:

1. English
2. A language other than English
3. Social Studies or History
4. Mathematics
5. & 6. Chemistry and/or Biology and/or Physics.

#### *Required High School Courses*

Applicants must present five Grade 12 courses including English, with a minimum average of 60%. This average will be calculated on the final grades for these courses as they appear on the final, official transcript.

Of the four courses presented besides Grade 12 English, at least three must come from the standard list on page 16. The remaining course may come from the standard list or from the non-standard list on pages 16 and 17.

Normally, no more than two courses from each category below will be considered for admission.

- English
- Language Other than English
- Social Studies
- Mathematics
- Fine Arts
- In the Sciences, one course from each of biology, chemistry and physics may be presented.

A student who cannot present 5 acceptable courses for admission purposes but who can present a 65% average on 4 courses may be admitted as an unclassified student to take for credit an approved King's course substituting for one of the admission courses. Should this student achieve a C- or better in that course, he or she may be considered for regular admission to King's in the subsequent term. The chart below indicates which courses fulfill which deficiencies.

Course Missing	Supplement with 3 credits of
English	ENGL 204 or 205
Social Studies	An introductory social science or history course
Science	an introductory non-majors science course
A Fine Arts	an introductory fine arts course
A Non-Standard Course	THEO 250 or PHIL 230

Students whose average on five courses is slightly below 60% may be admitted on probation at the discretion of the Registrar.

#### *Part-time*

Students who are interested in enrolling in fewer than 9 credits per term may apply as a part-time student. Admission requirements are the same as those for full-time students.

#### *International Baccalaureate and Advanced Placement Program*

Students who have earned International Baccalaureate or Advanced Placement Program credits will be considered for advanced standing or college credit. They will be evaluated individually to determine what credit, if any, they should receive for their International Baccalaureate or Advanced Placement Program work. The King's University College Advanced Placement code is 2677.

#### *Unaccredited Schools*

Depending on the school and the program, students graduating from unaccredited high schools may be admitted in the normal fashion or on academic probation. Graduates of the Accelerated Christian Education program are considered for normal high school admission if they graduate from a Model Status school with the college preparation program and present an acceptable score on the ACT test. A recommendation from the principal of the high school may also be requested.

#### *Home School*

Students who have completed high school using home schooling will be considered for admission:

- upon recommendation of a qualified educator, normally the facilitator of the program, and;
- upon demonstrated proficiency in English, to be determined either by their home school English mark or by a University College-administered English Language Studies Assessment Test

(ELSAT) (available only on-campus).

#### *Program Specific Admission Requirements*

Various programs at The King's University College have more specific admission requirements due to the course prerequisites within the program.

Program	Required High School Prerequisites*
3-year B.A. BIOL	Biology 30** Chemistry 30**
3-year B.A. BUSI	Pure Mathematics 30
3-year B.A. CHEM	Chemistry 30** Pure Mathematics 30
4-year B.A. PSYC	Pure Mathematics 30
4-year B.A. ENVS*** Both Biology 30 and Chemistry 30 are recommended.	Pure Mathematics 30 Biology 30 and/or Chemistry 30
3-year B.Sc. BIOL	Biology 30** Chemistry 30** Pure Mathematics 30
3-year B.Sc. CHEM	Chemistry 30** Pure Mathematics 30
4-year B.Sc. BIOL	Biology 30** Chemistry 30** Pure Mathematics 30
4-year B.Sc. CHEM	Chemistry 30** Pure Mathematics 30 Physics 30**
4-year B.Sc. CMPT	Pure Mathematics 30
4-year B.Sc. ENVS*** Both Biology 30 and Chemistry 30 are recommended.	Pure Mathematics 30 Biology 30 and/or Chemistry 30
4-year B.Com.	Pure Mathematics 30

\*Alberta high school codes are listed. Equivalent will also be acceptable.

\*\*Science 30 may also be acceptable with consent from the instructor.

\*\*\*Required concentration courses within the ENVS major may also have high school prerequisites.

If your program has required courses that have high school prerequisites which you do not possess, please submit a written letter of appeal to the Registrar who will consult with the instructor of the course. Refer to page 85 *Prerequisites, Corequisites and Consent to Take Courses*.

## STANDARD COURSES

Province	English	Language Other Than English	Social Studies		Math*	
			Core	Other	Algebra	Calculus
AB/NWT	ELA 30-1	30-language French 20N/S	Social Studies 30	World Geog 30	Pure Math 30 or Math 30	Math 31
BC/YT	Engl 12	12-language or 12A-language	History 12 Western Civ 12 Comp Civ 12	Geog 12	Principles of Math 12	Calculus 12
SK	Engl 30A/30B or ELA A30/B30	30-language	Social Studies 30 History 30 Scie Sociales 30	Geog 30	Algebra 30 or Math B30/C30	Calculus 30
MB	Engl 40S (2cr)	40S-language	Western Civ 40S World Issues 40S	World Geog 40S	Pre-Calculus Math 40S	Calculus 45A or Advanced Math 45A
ON	ENG4U	FSF4U or FEF4U or FIF4U or LBADU-LYXDU or LNAEO-LNOEO	CHI4U or CHY4U	CGW4U or CGU4U	MGA4U	MCB4U
PQ	Engl Lit 603 Series	Francais 601 or 602 6xx-language	History 330 Series	Geog 320 Series	Math 201	
NB	Engl 121 or 122	122 or 6-language	History 121 or 122	Geog 120 or 122 World Issues 120	Math 121 Advanced Math 120	Calculus 120
NS	Engl 12	12-language	History 12 Cdn History 12 Global History 12	Geog 12 Global Geog 12	Math 12 Pre- Calculus Math 12 Advanced Math 12	Calculus 12
PEI	Engl 611 or 621	621-language	History 621	Geog 621	Math 621	Adv Math 611
NF	Engl 3201 Lit Herit 3202 Thematic Lit 3201	3200-language	World Hist 3201	World Geog 3202 World Problems 3204	Math 3200 or Advanced Math 3201	

Province	Biology	Sciences		Physics	Art	Fine Arts	
		Chemistry	Chemistry			Drama	Music
AB/NWT	Biology 30	Chemistry 30	Chemistry 30	Physics 30	Art 30 Art 31	Drama 30	Music 30 Music 31
	Science 30						
BC/YT	Biology 12	Chemistry 12	Chemistry 12	Physics 12	Visual Arts 12 Art 12	Acting 12	Band 12 Choir 12 String 12
SK	Biology 30	Chemistry 30	Chemistry 30	Physics 30			Band 30 Choral 30 Orchestra 30
MB	Biology 40S	Chemistry 40S	Chemistry 40S	Physics 40S	Art 40S	Drama 40S	Music 40S
ON	SBI4U	SCH4U	SCH4U	SPH4U	AVI4M	ADA4M or ATC4M	AMU4M
	SNC4M						
PQ	Biology 101 Series	Chemistry 202 Series	Chemistry 202 Series	Physics 203	Art 520	Drama 560	Music 550
NB	Biology 121 or 122	Chemistry 121 or 122	Chemistry 121 or 122	Physics 121 or 122	Art 121 or 122	Theatre Art 120	Music 121 or 122
NS	Biology 12 Advanced Biol 12	Chemistry 12 Advanced Chem 12	Chemistry 12	Physics 12	Art 12	Theatre 12	Music 12
PEI	Biology 621	Chemistry 621	Chemistry 621	Physics 621	621-Art	621-Drama	621-Music
NF	Biology 3201	Chemistry 3202	Chemistry 3202	Physics 3204	Art Des 3200 Art Soc 3222 Art Soc 3223	Theatre Arts 3220	Applied Music 3206



## NON-STANDARD COURSES

Province	Social Studies Group					Religious Studies	Science	English
AB/NWT	Exper Psyc 30 Phil of Man 30	Appl Soc 30 Law 30	Microecn 30 Macroecn 30	World Hist 30 Intl Politics 30		World Rlg 30 Religion 35		
BC/YT	Economics 12	Law 12				Bibl St 12 Chr Persp 12	Geol 12	Engl Lit 12 Writing 12 Journalism 12
SK	Economics 30	Psychology 30				Chr Ethics 30	Geol 30	
MB		Can Stud 40S Law 40S	Economics 40S	Family Stud 40S				
ON	CIA4U HSB4M	HHS4M HHG4M	CGO4M CPW4U	IDC4	HZT4U CLN4U		SES4U	ETS4U EWC4U
PQ								
NB	Economics 120	Poli Scie 120 Law 120						Journalism 120 Cdn Lit 120
NS	Economics 12 Sociology 12	Poli Sci 12 Law 12	Cdn Families 12	Earth Science 12			Cdn Geol 12	Cdn Lit 12
PEI	History 631	Politics 621	Economics 821	Global Iss 621			Ocean 621	
NF		Global Iss 3205				Christian Leadership 3204	Geol 3223 ENVS 3205	Folk Lit 3203 Can Lit 3205 Lit 3206

\*Applied Math 30 from Alberta, or equivalents from other provinces, is not acceptable for admission.

### Previous Post-Secondary Study

#### Other Colleges and Universities

Students in good standing in their past work in a Canadian university or other post-secondary institution may expect to be admitted to The King's University College. Students must submit official transcripts of their entire post-secondary experience. Omissions will result in immediate dismissal without appeal.

#### Mature

Students who will be 21 years of age by September 1 of the year of entry and who do not meet specific admission requirements will be considered for admission if they have completed English 30 or its equivalent and their high school record, letters of recommendation, and/or college entrance examination scores indicate the potential for success in college. These applicants may be required to write an English Language Studies Assessment Test administered by the Registrar's Office on King's campus only. Every application for admission as a mature student is considered on its own merit.

#### International

An applicant from outside Canada will be considered for admission on presentation of an academic high school program similar to the Alberta program. Specific admission requirements may vary depending upon the applicant's country of origin and may include

acceptable performances on such entrance tests as ACT (code number 5209) and SAT (code number 2677). Since the language of instruction at the University College is English, applicants must possess proficiency in both oral and written English.

### English Language Proficiency

All applicants to The King's University College are expected to have a level of English proficiency sufficient to enable them to succeed in our programs. This proficiency must be demonstrated regardless of citizenship or country of origin. English proficiency may be demonstrated by one of the following:

- Three years of formal, full-time study in a Canadian secondary or post-secondary institution with accepted English proficiency or a similar institution outside Canada approved by the University College;
- 75% on the Alberta ELA 30-1 Diploma Examination (not the blended grade) or 80% on Alberta ELA 30-1 (blended grade), or the equivalent course from other Canadian provinces;
- International Baccalaureate Higher Level English with a minimum grade of 6.0;
- Advanced Placement English with a grade of 5.0;
- ENGL 204 or 205 (or equivalent) with a grade of B- (Alpha 4.00 scale);
- Canadian Academic English Language (CAEL) Assessment with a minimum score of 70;

- International English Language Testing System (IELTS) with a score of 6.5, 5.0 on each band;
- Michigan English Language Assessment Battery (MELAB) with a score of 90;
- Completion of the ASPECT program to level 7;
- Test of English as a Foreign Language (TOEFL)
  - paper-based: 580 (or 570 accompanied by a Test of Written English (TWE) score of 4);
  - computer-based: 237 (or 230 accompanied by an essay rating of 4).
- TKUC administered English Language Studies Assessment Test with an acceptable score.

**All students enrolled in ENGL 204 are required to write the English Language Studies Assessment Test (ELSAT) administered by the King's English department. Those students who demonstrate English-as-a-Second-Language difficulties will be required to do additional non-credit coursework.**

For information on the above examinations contact the following:

**CAEL** - Canadian Academic English Language Assessment, Language Assessment and Testing Research Unit, 124 Paterson Hall, Carleton University, 1125 Colonel By Drive, Ottawa, ON, K1S 5B6, Phone: (613)520-2600 ext. 2271, Fax: (613)520-7872  
E-mail: cael@carleton.ca  
Website: www.cael.ca

**IELTS** - International English Language Testing System  
Website: www.ielts.org

**MELAB** - English Language Institute  
MELAB Office, University of Michigan, 401 E. Liberty Ste. 350, Ann Arbor, Michigan 48104-2298, USA, Phone: (734) 764-2416 ext. 4, Fax: (734) 763-0369  
E-mail: melabelium@umich.edu  
Website: www.lsa.umich.edu/eli/melab.htm

**ASPECT International Language Academies** –  
Shepherds West, Rockley Road, London, W14 0DA, United Kingdom, Phone: +44 208 727 3550, Fax: +44 208 727 3551  
E-mail: enquiries@aspectworld.com  
Website: www.aspectworld.com

**TOEFL** - Educational Testing Service, TOEFL/TSE Publications, P.O. Box 6154, Princeton, New Jersey 08541-6154, USA, Phone: (609)771-7100  
Website: www.toefl.org  
The TOEFL Institutional Code for The King's University College is 9232.

### **Visiting**

Students who are enrolled in a program at another recognized post-secondary institution and who present a letter of permission may take courses specified in the letter. Visiting students must complete an application form, present necessary prerequisites by submitting official transcripts, and must receive written permission from the instructors in the courses for which they are applying. Admission is subject to availability of open spaces in the classes applied for. Visiting students must reapply for each term.

### **Unclassified**

Students who apply and present the necessary prerequisites on an official transcript may be admitted as unclassified. An unclassified student must then also obtain written permission of the instructor, may not take more than one course in a given term, has no ongoing status as a King's student, and is admitted subject to availability of open spaces in the classes applied for. Unclassified students must reapply for each term.

### **Bachelor of Education Applicants**

In order to qualify for admission to The King's University College Bachelor of Education program applicants must already be in possession of an earned bachelor's degree comprising a minimum of 90 credits. The applicant must have achieved a minimum grade point average of 2.70 on the Alpha 4.00 scale (or equivalent) for the last 60 credits of the degree. The degree must be from an acceptable institution. In Canada the institution must be a member of the Association of Universities and Colleges in Canada (AUCC) or its programs must be accredited by the Private Colleges Accreditation Board (PCAB). For information on acceptable institutions outside of Canada, please contact the Registry. In addition, the applicant's degree must contain courses that represent curricular breadth appropriate to a generalist elementary education orientation. The following items should be presented:

- ◆ Successful completion of 3 credits each in English, history, theology and philosophy.
- ◆ Successful completion of 3 credits each in fine arts, social science and natural science (with lab);
- ◆ and 3 credits in one of computing science and mathematics.

Students who are deficient in one of these elements will be required to make up the deficiency prior to the end of their B.Ed. program either through the use of electives or by taking courses extra to the degree.

In addition to the above, preference will be given to students who have completed developmental

psychology, educational philosophy and introduction to teaching. Students who do not possess credits in educational philosophy will be required to take EDUC 300 in the fall term of their first year.

In addition to the academic requirements, applicants to this program must provide acceptable statements and recommendations as outlined below:

- ◆ A statement providing evidence of significant work experience with children/adolescents including confirmation of this experience from a supervisor or EDUC 251 or the equivalent,
- ◆ an essay (750 – 1000 words) outlining the applicant's philosophy of education or EDUC 300 or the equivalent,
- ◆ a personal recommendation using the form for B.Ed. applicants.

An interview is also required of all applicants.

The B.Ed. program has limited space and admission is competitive. Students are encouraged to apply early. Possession of the minimum admission requirements does not guarantee admission.

Please note that a maximum of 9 credits from another recognized institution may be transferred to The King's University College, provided that these credits have not been applied to a previous degree and are appropriate to the student's program. Some courses from previous educational experiences which duplicate courses in the B.Ed. program may also be used as "replacement credit" in the program, permitting the student to take more elective courses.

Bachelor of Education (After Degree) applicants with advance credit from Bible Colleges may want to consult the Teacher Qualifications Service regarding salary implications.

### **Memorandum of Agreement with Taylor University College (formerly North American Baptist College)**

The King's University College and Taylor University College have signed a memorandum of agreement. This agreement provides the following to Taylor students. 1.) Access to TKUC courses for which they meet the prerequisites, including lab science courses, either for majors or non-majors. Tuition will be the regular TKUC tuition. No other TKUC fees will be charged to part-time students who are registered in a Taylor program. 2.) Expedited admission. Students should contact the Taylor University College Registrar for details about application and registration for TKUC courses, and they should apply early to ensure getting the course they prefer. 3.) Special access to TKUC Interdisciplinary Studies Short Course

Conferences. 4.) On-site advising sessions for Taylor students wishing advice about course selection, including students wishing to complete programs at TKUC that are not available at Taylor University College.

TKUC students will also be permitted to take Taylor University College courses for which they meet the prerequisites, at regular Taylor tuition. TKUC students wishing to take a Taylor course must contact their advisor in advance and seek "Permission to Take a Course at Another Institution". Forms are available in the Registry. Approval will be subject to normal residency requirements and other normal approval criteria, such as suitability to their program and transferability.

### **NOTIFICATION AND ACCEPTANCE OF ADMISSION**

As soon as all admission information has been received, documents will be evaluated and the applicant will be notified of his/her standing. To accept admission to King's, new students must register within 14 calendar days of the date of admission or by June 15, whichever comes later. Should the applicant fail to do so, his/her admission is deemed to have lapsed. Admissions which have lapsed may be reinstated by another payment of the application fee current at the time of reinstatement.

Students may write a letter to the Registrar requesting that their admission be deferred from the Fall term to the Winter term.

### **TRANSFER CREDIT**

Once a student has been admitted to The King's University College and the Registrar's Office has received official transcripts from previous post-secondary institutions, the transcripts will be assessed by the Registrar's Office for possible transfer credit. If transfer credit is awarded, the student will be notified by mail with an *Initial Credit Assessment* if the student has not yet registered or an *Evaluation of Transfer Credit*. Not all transfer credit recognized may be applicable to the degree.

The purpose of evaluating transfer credit is to reduce the likelihood of a student having to repeat academic work in which he or she has already demonstrated competence.

The King's University College does have transfer credit arrangements with some Alberta institutions outside of the *Alberta Transfer Guide* including Northwest Bible College. Arrangements have also been made with Providence Christian College in

Ontario, California. Please contact the University College for details on these arrangements.

The King's University College accepts for transfer credit, on a course by course basis, courses successfully completed at institutions in Canada and elsewhere.

In order to consider credit from an international post-secondary institution it must be listed in the current editions of either the *International Handbook of Universities* or *The World of Learning*. Institutions located in the United States must be accredited by one of the following associations: Middle States Association of Colleges and Schools, New England Association of Schools and Colleges, Southern Association of Colleges and Schools, North Central Association of Colleges and Schools, Northwest Association of Schools and Colleges or the Western Association of Schools and Colleges. The post-secondary institution must provide to the University College a copy of the course syllabus for each course the student has successfully completed. The course syllabus must include a detailed course description, the number of contact hours involved in the course, the number of credits or credit hours assigned to the course, prerequisites, the length of each semester, the instructor qualifications, textbooks used and the mark distribution. Each syllabus must be from the year and term in which the student took the course.

Credit will be given where courses are appropriate for the student's program requirements at The King's University College, subject to the following:

1. Courses offered at other recognized degree-granting institutions are normally acceptable for transfer credit, provided they are appropriate to the student's program. Students may be required to provide to the Registrar's Office a course catalogue and course outlines.
2. Only courses with a grade of C- (Alpha 4.00 scale) or better will be considered for transfer credit in the B.A., B.Sc., B.Com. or B.Mus. major or area of concentration or minor or second area of concentration and only courses with a grade of D (Alpha 4.00 scale) or better will be considered for transfer credit in all other cases. Only courses with a grade of C- (Alpha 4.00 scale) or better will be considered for transfer credit in the B.Ed. program.
3. Since a maximum of 18 credits of what is considered a professional nature are accepted as meeting B.A., B.Sc. or B.Mus. graduation requirements, no more than 18 credits of such a nature will be accepted for transfer credit except

in the B.A. in Business Administration. Courses of a professional nature must be deemed to be relevant to the King's program.

4. Transfer credit will be granted for no more than 60 credits toward B.A., B.Sc., B.Com. or B.Mus. graduation requirements and 9 credits toward B.Ed. graduation requirements. Transfer credit may also be limited by other factors such as allowable number of junior courses and relevancy.
5. Eighteen of the last thirty credits of the degree program must be completed at the University College.
6. Normally students must complete at least 50% of the courses required for their major, first concentration, minor and second concentration at The King's University College.
7. Students who have earned International Baccalaureate or Advanced Placement Program credits will be considered for advanced standing or college credit. They will be evaluated individually to determine what credit, if any, they should receive for their International Baccalaureate or Advanced Placement Program work.

Note: Questions concerning transfer credit should be addressed to the Registrar. Students wishing to transfer to The King's University College from another Alberta institution may check the *Alberta Transfer Guide* for the minimum negotiated transfer credit for courses they have taken. The *Alberta Transfer Guide* is published annually by the:

Alberta Council on Admissions and Transfer  
909-9942 108 Street  
Edmonton, AB T5K 2J5  
Phone: 422-9021

The *Alberta Transfer Guide* is also on-line at [www.acat.gov.ab.ca](http://www.acat.gov.ab.ca).

#### *Bible Colleges*

Applicants may expect to transfer Bible college credits from institutions that are accredited by the Accrediting Association of Bible Colleges. Courses must be relevant to the student's program requirements at The King's University College and may be assigned less credit than that granted by the issuing institution. Please note the following in this regard:

1. Only courses with a grade of C- (Alpha 4.00 scale) or better will be considered for transfer credit in the B.A., B.Sc., B.Com. or B.Mus.

major or area of concentration or minor or second area of concentration and only courses with a grade of D (Alpha 4.00 scale) or better will be considered for transfer credit in all other cases. Only courses with a grade of C- (Alpha 4.00 scale) or better will be considered for transfer credit in the B.Ed. program.

2. Foundations requirements in theology must be met by The King's University College foundations courses or close equivalents.
3. Courses of a professional (e.g. missions, personal development) or restricted denominational nature will not be transferable.
4. Courses with 3 or 4 credit hours will transfer as 3 credit courses. Courses with 2 credit hours may be combined to grant credit (4 = 3 credits). Where different disciplines are combined, unassigned credits will be granted.
5. Maximum credit available will not exceed 60 credits overall and normally students must complete at least 50% of the courses required for their major, first concentration, minor and second concentration at The King's University College.

Bachelor of Education (After Degree) applicants with advance credit from Bible Colleges may want to consult the Teacher Qualifications Service regarding salary implications.

The Registrar's Office is the final authority for evaluation of transfer credit based on published transfer credit policy, an examination of published accreditation guides, transfer credit guides, calendar course descriptions, detailed course outlines, precedent and the advice of other universities.

## SECOND DEGREE REGULATIONS

1. Students will not be awarded a second Bachelor of Arts degree or a second Bachelor of Science degree.
2. Students will not be awarded a Bachelor of Arts degree or a Bachelor of Science degree in a major or concentration comprehended in a prior Bachelor of Arts degree or Bachelor of Science degree.
3. Graduates from King's Bachelor of Arts programs who wish to complete a King's Bachelor of Science degree, or Bachelor of Science graduates from King's who wish to complete a King's Bachelor of Arts degree must:

- a. fulfill all degree and major/concentration requirements of the new program and
  - b. complete the required number of credits for the program, reduced by 60 credits from the student's previous degree.
4. Graduates from Bachelor of Arts programs at other recognized institutions who wish to complete a King's Bachelor of Science degree, or Bachelor of Science graduates from other recognized institutions who wish to complete a King's Bachelor of Arts degree must:
    - a. fulfill all degree and major/concentration requirements of the new program, and
    - b. complete a minimum of six credits in theology or philosophy or history, and
    - c. complete the required number of credits for the program, reduced by 60 credits from the student's previous degree.
  5. After completing a King's degree, students may complete the course work for an additional concentration or major for their existing degrees and have this noted on their transcript. They will not, however, be granted another degree.
  6. Holders of a three-year degree from King's may return to complete a four year degree of the same kind and in the same subject provided that:
    - a. they meet all program requirements for the four year degree and major, and
    - b. they surrender their three-year degree upon completion of the four-year program. They will then be granted a four-year degree.
  7. A student may receive the B.Mus. and retain a King's three-year B.A. in Music after completing an additional 72 credits.

A student may receive a B.Mus. degree after a King's three- or four-year B.A. in Music after surrendering the degree and fulfilling the additional credits and requirements for the B.Mus.
  8. King's Bachelor of Commerce degree is, for the purposes of this policy, considered to be the four year degree of the same kind and subject as B.A. in Business Administration.

## REGISTRATION

Only students who have registered will be guaranteed spaces in courses and programs.

All students must follow King's general education requirements and degree regulations whether they are

planning to transfer or intend on finishing a degree at The King's University College.

A student cannot participate in registration or any other related activities until amounts owing to the University College are paid in full and/or University College property assigned to the student has been returned and/or all official documents have been received by the Registry.

## DEFINITIONS

### **Student Classification**

**F**or registration purposes, **New Students** are all who are admitted based on an application for admission/re-admission for the current term.

**Returning Students** refers to students who were in attendance the previous term. **Re-Entering** students are former King's students who have been readmitted after at least one regular term's absence.

### **Faculty Advisors**

Each student attending The King's University College will be assigned a faculty advisor. At set times prior to and during the term, advisors are available to assist students in planning their studies. Faculty Advisors must be consulted to make registration changes. Students are encouraged to make use of this important program counselling service. It should be noted, however, that **the student is ultimately responsible for his or her choices and the calendar is the official statement of all academic policy.**

### **Student Status**

**Full-time Students:** Students enrolled in 9 or more credits in a given term.

**Part-time Students:** Students enrolled in fewer than 9 credits in a given term.

**Visiting Students:** Students enrolled in a program at another college or university which has permitted them to enroll in one or more courses at King's. Visiting students have no ongoing student status and must reapply for admission each term.

**Unclassified Students:** Students enrolled in one course by permission of the instructor. Unclassified students have no ongoing student status and must reapply for admission each term.

### **Year of Study**

**All Programs First Year** - students who have completed fewer than 24 credits.

**All Three- and Four-year Programs Second Year** - students who have completed 24 or more credits but fewer than 54 credits.

**After Degree Programs Second Year** - students who have completed 24 or more credits.

**Three-year Programs Third Year** - students who have completed 54 or more credits.

**Four-year Programs Third Year** - students who have completed 54 or more credits but fewer than 84 credits.

**Four-year Programs Fourth Year** - students who have completed at least 84 credits.

## FALL AND WINTER TERM REGISTRATION CONFIRMATION

**F**all term registration confirmation days are on August 30 and August 31, 2004. Winter term registration confirmation is on January 3, 2005.

### **New and Re-Entering Students**

Applicants who have been notified of admission may contact an admissions counsellor at the University College by calling (780)465-8383 or 1-800-661-TKUC(8582). A registration worksheet and Tuition Deposit must be submitted for the term in which a student was admitted.

The Tuition Deposit is applied against the student's tuition. The Deposit is due by June 15\* for the Fall term and November 30\* for the Winter term (\*or two weeks after the date of admission listed on the Letter of Admission). The Deposit is **not** refundable.

Cancellation of registration indicates that all courses will be cancelled for the Fall term and for the Winter term.

Registration is completed by attendance on designated registration confirmation days, completion of all Registry procedures, and payment of fees at the Registry. See *Notification and Acceptance of Admission* on page 19.

On registration confirmation days, a student must see their faculty advisor and obtain their advisor's signature before proceeding through registration confirmation. Any changes from the initial registration must be made by following Registry Add/Drop procedures. Registration confirmation will be completed by the payment of fees at the Registry.

### ***Returning Students***

Returning Students may register in March for fall and winter courses. Fall registration must be confirmed by June 15 by payment of a Tuition Deposit; the deposit will be applied against the student's tuition.

Students who do not pay the Tuition Deposit by June 15 will be de-registered from all courses (Fall and Winter term courses). Registration may be re-initiated by payment of a Registration Reinstatement Fee of \$100 in addition to the Tuition Deposit. Students must have their faculty advisors' signatures to register.

Winter term registration may be adjusted during specified days in November. All changes must follow Registry Add/Drop procedures.

On registration confirmation days, students already registered pick up their Course/Fee Schedule from the Registry, have their ID picture taken and pay the fees. Students not yet registered must see their Advisor, obtain his or her signature on a registration worksheet, and then go to the Registry to complete the registration, have their ID picture taken and pay the fees. Students wishing to make subsequent changes to their registration must see their advisor, obtain his or her signature on an add/drop form and then come to the Registry to complete the changes and pay any additional fees. Returning students who have not yet registered may do so at designated times only.

### ***Unclassified Students***

Unclassified Students may pick up a registration form from the Registry and must get the instructor's signature to register in the course. To complete registration procedures, the signed registration form must be returned to the Registry. A Tuition Deposit or the full tuition of the course, whichever is less, must accompany the registration form.

### ***Visiting Students***

Visiting Students may pick up a registration form from the Registry and must get the instructors' signatures for the courses they have permission to register in. To complete registration procedures, the signed registration form must be returned to the Registry. A Tuition Deposit or the full tuition of the course, whichever is less, must accompany the registration form.

### ***Add/Drop Procedure***

Students wanting to add or drop a course must do so in the specified time period. The student must bring, in person, a completed Add/Drop form with his or her advisor's signature to the Registry for changes to be confirmed. The last day to add a course or drop a course without receiving a withdrawal notation on the student's transcript is September 10, 2004, for the Fall term and January 12, 2005, for the Winter term.

### ***Withdrawal Procedure***

See page 48.

# FEES

## FEE STRUCTURE

Fees are subject to approval by the Board of Governors and may change without notice. Students are assessed fees at the rate which is in effect at time of registration.

Fees may be paid by cash, cheque, money order, debit card, credit card or direct bank transfer.

Please contact [financialservices@kingsu.ca](mailto:financialservices@kingsu.ca) for more information.

## APPLICATION FEES

Application fees are a non-refundable, one-time fee for a **continuing** student. If a student discontinues at King's for a term or more the application fee will be required again along with a completed application form.

Application fee for applicants residing in Canada and the U. S. A.	\$50.00
After deadline (August 15, Fall term; December 1, Winter term)	\$100.00
Application fee for applicants residing outside of Canada and the U. S. A.	\$100.00

The higher fee for applicants outside of Canada and the U. S. A. is designed to cover additional mailing and courier costs so that we may serve these applicants in a timely fashion.

## DEPOSITS

Tuition Deposits are non-refundable and applied again tuition fees.

Tuition Deposits	
B.A., B.Sc., B.Com., B.Mus. programs – <i>New Students</i> (due by June 15 or 2 weeks after admission, whichever is later for the Fall term and November 30 for the Winter term)	\$300.00
B.A., B.Sc., B.Com., B.Mus. programs – <i>Returning Students</i> (due by June 15)	\$300.00
B.Ed. program – <i>New Students</i> (due by June 15)	\$1,000.00
B.Ed. program – <i>Returning Students</i> (due by June 15)	\$300.00
Residence Deposit	\$400.00

<b>Athletics Uniform and Key Deposit</b>	\$125.00
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## GENERAL FEES

General fees listed below are **per term**. Fees with an \* are mandatory for all students each term.

<b>Student Services and Facilities Fee</b>	
Full-time Students	*\$90.00
Part-time Students	*\$45.00
<b>Student Association Fee</b>	
Full-time Students	*\$50.00
Part-time Students	*\$25.00
<b>Student Publications Fee</b>	
Full-time Students	*\$12.50
Part-time Students	*\$6.25
<b>Registration reinstatement fee – assessed for returning students who have not paid their deposit by the deadline</b>	
	\$100.00
<b>International Student Fee</b> (assessed for students admitted or re-admitted for 2004-05 and subsequent terms)	
	\$750.00
Graduation Fee (due by December 15)	\$50.00
Graduation Fee after deadline	\$100.00
English Language Studies Assessment Test (ELSAT) Fee	\$25.00
ID Card Replacement Fee	\$15.00
Prepaid Computer Lab Printing Fee	\$10.00
<b>Athletic Team Fees (required for all members of an ACAC team)</b>	
Player Dues/Equipment/Clothing – varies by team and returning player status	\$60.00 - \$210.00
Athletics Banquet (students on multiple teams need purchase only one ticket)	\$17.50

## TUITION FEES

Tuition fees, with some exceptions, are calculated by multiplying the number of credits by the fee per credit. For 2004-05:

B.A., B.Sc., B.Com., B.Mus. programs, per credit	\$216.00
B.Ed. program, per credit	\$227.00

A three-credit course for students in the B.Ed. program costs \$681.00. For students in all other programs, a three-credit course costs \$648.00.



Normal course loads vary by program and year of study, but are typically 15.5 credits.

For the purposes of fee assessment, a full-time student is a student taking 9 or more credits. A part-time student is a student taking fewer than 9 credits, including visiting and unclassified students.

Audit Fee, per credit	\$108.00
Course Challenge Fee, per credit	\$108.00
<b>Non-credit Course Fees</b>	
ENGL 104	\$ 0.00
ENVS 490	\$ 0.00
MUSI 108 for full-time students	\$324.00
MUSI 109 for full-time students	\$648.00
<b>Private Music Instruction for Part-time Students</b>	
1 hour lesson weekly, per term	\$720.00
½ hour lesson weekly, per term	\$360.00

Some courses have required field trips or course materials for which students must pay.

## RESIDENTIAL COSTS

Fully furnished rooms including bed, desk, chair, bookshelf, wardrobe, telephone service and internet access are available to full-time students during the academic year, September through April. Cooking appliances such as toasters and microwave ovens are not permitted in residence rooms. All residence students housed in “The Tower” are expected to access food services in the cafeteria by establishing a Prepaid Food Services Account.

### Per Year Costs for Occupancy

Residence Association Fee	\$35.00
Tower Double Occupancy	\$2,450.00
Tower Single Occupancy**	\$3,650.00
Apartment Occupancy	\$2,850.00
Damage Deposit (due at registration)	\$200.00

\*\*Subject to availability.

### Other Optional Residence Fees Per Year

Internet Access Per Computer	\$100.00
“The Tower” full cable TV per room	\$200.00
“Apartment-style Residence” full cable TV per room	Arranged through Shaw Cable

Long distance charges are billed separately.

**All first year, out-of-town students are strongly advised to take advantage of the unique educational and social opportunities provided through residence life.**

See the Student Life section for more information on the new apartment-style residence.

**Returning residence students will receive a \$200.00 discount on annual occupancy costs.**

Applications for the residence will be received by the Student Life Office. Upon receipt of the non-refundable residence deposit of \$400, a confirmation letter will be sent. Further information and applications for the residence are also available from the Student Life Office.

Students who wish to connect their computers to the Internet are required to provide their own network card and cable. Please contact Information Technology Services at helpdesk@kingsu.ca for additional information.

## PREPAID FOOD SERVICES ACCOUNT

Students housed in “The Tower” create a Prepaid Food Services Account (PFSA) by selecting one of the accounts specified in the table below. **All residence students housed in “The Tower” must participate in one of the accounts.** Sample menus under each account are available. Upon selection, the student account receives a bonus amount. Changes in the PFSA must be made by the Add/Drop deadline of each term. Each time the student purchases items in the cafeteria, he or she must present his or her student ID card and the PFSA is reduced. If necessary, PFSAs can be added to in \$80.00 increments. **Balances are not refundable.**

Faculty, staff and commuter students can also set up a PFSA.

### Per Year Prepaid Food Services Account Amounts

Plan	Basic	Limited	Deluxe
Amount	\$3,000.00	\$2,600.00	\$3,250.00
Bonus Amount	\$270.00	\$182.00	\$357.50
Additional Deposits		\$80.00	
Bonus Amount		\$5.60	

## PARKING FEES

Parking Fee for a stall with a plug-in is \$50 per term. All other student parking is free. Parking passes may be paid for and picked up at the Registry.

## TYPICAL COSTS

Typical tuition, fees and book costs for one year for a full-time B.A., B.Sc., B.Com. or B.Mus. King’s student are:

Tuition	31 credits	\$6,696.00
Student Fees	Full-time	305.00
Books and Materials	Estimate	1200.00
<b>Total</b>		<b>\$8,201.00</b>

These costs may be reduced for students qualifying for scholarships or other financial aid (see page 27).

Students should also be aware of expenses such as bus passes (\$53 per month), vehicle expenses and parking costs, personal needs, and travel between Edmonton and the student's home.

#### Approximate Living Costs

Living costs will vary, depending on the living arrangements. For the sake of comparison, the following table provides some estimates.

Living Costs	At Home	*Off-Campus	*Rez
Shelter	\$ 0.00	\$ 350.00	\$ 306.25
Food	187.50	300.00	375.00
Misc.	220.00	240.00	190.00
Transportation	53.00	53.00	53.00
Monthly Cost	460.50	943.00	924.25
<b>8 Month Cost</b>	<b>\$3,684.00</b>	<b>\$7,544.00</b>	<b>\$7,394.00</b>

\*Off-campus and Rez assume comparable living circumstances.

## PAYMENT OF FEES

All fees for the term (including residence fees) are due and payable on the following dates.

August 30, 2004, for the Fall term.  
January 3, 2005, for the Winter term.  
April 29, 2005, for the Spring term.

Failure to attend a course does not change the tuition payable for that course.

Students with unpaid fees after the last day to add classes may be removed from all class lists and may not resume studies until the next term.

Cheques or money orders should be made payable to The King's University College. Please write your name and your student ID number on the cheque. King's also accepts Visa, Mastercard and Interac.

## OBTAINING A REFUND

If a student withdraws from the University College or drops a course, tuition fees will be refunded as follows:

### Fall Term

On or before September 10, 2004	100%
On or before September 23, 2004	50%
Second Half Six-week Courses on or before November 1, 2004	100%

### Winter Term

On or before January 12, 2005	100%
On or before January 25, 2005	50%
Second Half Six-week Courses on or before March 3, 2005	100%

\*All refunds are less the Tuition Deposit, regardless of whether it was paid in advance.

A refund will be made only upon receipt of a "Notification of Withdrawal" form or an "Add/Drop" form, signed and dated by the Registrar.

Refunds will not be paid until after the deadline for adding courses. See also "Withdrawal from Courses" under the Academic Information section.

Refunds for residence fees are detailed in the residence agreement. Refunds are less the Residence Deposit, regardless of whether it was paid in advance.

A Refunds Appeals Committee exists for the consideration of exceptional circumstances surrounding a refund. Appeals must be submitted during the term to which they apply. 'Refund Appeal' forms and further information are available from the Registry.

## LATE PAYMENT PENALTIES

In those rare instances where a student is permitted to retain a registration after the payment deadline, a late payment penalty of 1.5% per month (19.56% per year) will apply on all amounts outstanding.

## CERTIFICATION OF STUDENT RECORDS

All certification of a student's record (including degrees, diplomas and transcripts) will be withheld until amounts owing to the University College are paid in full and/or University College property assigned to the student has been returned and/or documents required by the University College are received. In addition, registration in future terms may be withheld, at the discretion of the Registrar.

# FINANCIAL ASSISTANCE

## SCHOLARSHIPS, BURSARIES AND OTHER AWARDS

Applications for scholarships and bursaries administered by the University College must be received by March 31 in order to be considered. In addition, a student must have received at least initial admission status in order to be eligible for scholarship and bursary consideration. Only students taking nine credits or more per term for both the Fall and Winter terms are eligible to receive financial aid from the University College. Students awarded scholarships and bursaries are expected to maintain full-time enrollment during the academic year or refund the University College in the event of withdrawal or change to part-time status. Returning students with unresolved incompletes by the normal incomplete deadline will **not** be considered for scholarships or bursaries.

Application forms for scholarships and bursaries are available in the Enrolment Services office. They will be sent out to prospective students on request or may be completed via the World Wide Web. Application forms must be completed in full, including any supplementary information required for specific scholarships or bursaries.

One-half of the award will be credited to the recipient's account each term (for \* items).

### SCHOLARSHIPS ADMINISTERED BY THE UNIVERSITY COLLEGE

#### *Awards Not Requiring an Application*

#### 1. THE KING'S UNIVERSITY COLLEGE ADMISSION SCHOLARSHIPS\*

Admission scholarships are available to students who are admitted to King's based on their high school course work. The amount of the award is determined by the student's admission average according to the following table:

<i>Admission Average</i>	<i>Amount Awarded</i>
90-100%	\$1,000
85-89%	\$500
75-84%	\$250

All students meeting the criteria will receive a scholarship; no application is necessary for this scholarship. Recipients will be notified in their letter of admission, subject to verification in September.

#### 2. THE KING'S UNIVERSITY COLLEGE EDUCATION ADMISSION SCHOLARSHIPS\*

Scholarships for students entering the Bachelor of Education program are available. The amount of the award is determined by the student's admission average according to the following table:

<i>Admission Average</i>	<i>Amount Awarded</i>
3.80 – 4.00	\$1,000
3.60 – 3.70	\$750
3.00 – 3.50	\$500

All students meeting the criteria will receive a scholarship; no application is necessary for this scholarship. Recipients will be notified in their letter of admission, subject to verification in September.

These averages are based on the Alpha 4.00 scale and are calculated over the last 60 credits (2 years) of study. For grades based on a different grading system, equivalencies will be used.

#### 3. THE CHEMISTRY EXCELLENCE SCHOLARSHIP\*

Scholarships of \$1,500 will be awarded each year to all full-time first-year or returning students who are enrolled in the 4-year Bachelor of Science degree program with a major in Chemistry. Eligible applicants will have achieved an average of 80% or better in high school entrance marks, or have achieved a 3.5 grade point average (GPA) in the previous (full-time) year of study in the program.

#### *Awards Requiring an Application*

#### 1. ALBERTA BLUE CROSS 50TH ANNIVERSARY ENTRANCE SCHOLARSHIP\*

One scholarship of \$500 will be awarded to an incoming, first year student with no previous post-secondary experience. To be eligible students must apply, be an Alberta resident, have an average of 80%

or higher on grade 12 entrance marks and have financial need.

**2. ALBERTA BLUE CROSS 50TH ANNIVERSARY SCHOLARSHIP FOR PSYCHOLOGY\***

One scholarship of \$500 will be awarded to an incoming, first-year student with no previous post-secondary experience. To be eligible, students must apply and be accepted into the 3-year or 4-year Bachelor of Arts degree in Psychology, be an Alberta resident, have an average of 80% or higher on grade 12 entrance marks and have financial need.

**3. THE BOESSENKOOL SCHOLARSHIP\***

A \$500 scholarship is available each year to a full-time new or returning student enrolled in the Bachelor of Arts degree program with a concentration in Business Administration or in the Bachelor of Commerce degree program. To be eligible first year students must have an average of 70% or better on high school entrance marks and returning students must maintain a 2.70 grade point average (GPA). Selection criteria includes academic achievement, demonstrated Christian commitment and financial need. This scholarship is funded through an endowment administered by The King's University College Foundation.

**4. THE CHRISTIAN CREDIT UNION LTD. SCHOLARSHIP\***

A \$500 scholarship is available to a returning student who is enrolled in the Bachelor of Arts program with a concentration in Business Administration or in the Bachelor of Commerce degree program at The King's University College. Selection criteria include career choice, Christian commitment, academic standing, and financial need. Candidates for the scholarship must be members of the Christian Credit Union Ltd. as at January 1 of the year of application.

**5. THE CHRISTIAN LABOUR ASSOCIATION OF CANADA SCHOLARSHIP\***

A scholarship of \$500 is available to a full-time returning student who is planning a career in business and commerce. Preference will be given to a student working towards a Bachelor of Arts in Business Administration or a Bachelor of Commerce degree. Additional eligibility criteria include good academic standing (min. 2.70 GPA) and Christian commitment.

**6. THE CORNERSTONE BUSINESS SCHOLARSHIP\***

Two scholarships of \$500 are available each year to a full-time student enrolled in the Bachelor of Arts program with a concentration in Business Administration or in the Bachelor of Commerce program. Selection criteria will be based on demonstrating satisfactory academic performance and Christian commitment. Recipients will be residents of the greater Edmonton area, or in the absence of a qualified applicant from the greater Edmonton area. Consideration will be given to applicants who are Alberta residents. These scholarships are funded through an endowment administered by The King's University College Foundation.

**7. THE C. S. LEWIS SCHOLARSHIP IN ENGLISH LITERATURE\***

A scholarship of \$500 will be awarded to the third or fourth year student enrolled in the 4-year Bachelor of Arts degree program with a major in English who has achieved the highest grade point average (GPA). As both a scholar of English literature and a popular Christian writer, C. S. Lewis fused disciplinary rigor with a faithful Christian perspective. This scholarship is designed to recognize and support the student who most clearly models the academic excellence for which Lewis is renowned.

**8. THE DEJONG EDUCATION SCHOLARSHIP\***

One scholarship of \$1000 is available to a full-time student accepted into or continuing in the two-year B.Ed. program. To be eligible, students must apply and must demonstrate academic achievement and Christian commitment.

**9. THE DR. HARRY COOK SCIENCE SCHOLARSHIP\***

One scholarship of \$500 will be awarded to a full-time returning student who is enrolled in the Bachelor of Science degree program. To be eligible students must apply and must maintain a 2.70 grade point average (GPA). Selection criteria include academic achievement, demonstrated Christian commitment and financial need.

**10. THE GEORGE D. VAN HAREN SCHOLARSHIP\***

A scholarship of \$200 is available each year to a full-time second year returning student who plans to further their studies at a Reformed theological seminary. Consideration will also be given to a student who intends to enroll in the Bachelor of Education (After Degree) program. To be eligible students must maintain a satisfactory 2.0 grade point average (GPA).

Selection criteria include academic achievement, Christian commitment and financial need.

### **11. THE HARM JOHN KITS MUSIC SCHOLARSHIP\***

A scholarship of \$400 is available to a student who intends to study music. Criteria include financial need, vocational choice and previous musical achievement.

### **12. THE HENRY AND WILHELMINA VAN ANDEL SCHOLARSHIP\***

A scholarship of \$700 is available to a first-year student from British Columbia, in memory of Reverend and Mrs. Van Anandel, who served the Christian Reformed Church and Christian education in B.C. for many years. Selection criteria include membership in the Christian Reformed Church, good high school standing, financial need and Christian commitment.

### **13. THE KING'S COLLEGE FOUNDATION (U. S.) SCHOLARSHIP\***

A scholarship of \$500 (U. S.) is available to a full-time student who is a resident of the United States. Selection criteria will include academic standing, financial need and Christian commitment. This scholarship is administered by The King's University College on behalf of The King's College Foundation (U. S.).

### **14. THE KING'S UNIVERSITY COLLEGE FOUNDATION BUSINESS SCHOLARSHIP\***

Three scholarships of \$500 each are available to full-time returning third and fourth year students enrolled in the Bachelor of Arts degree program with a concentration in Business Administration or the Bachelor of Commerce program. To be eligible students must apply and must maintain a 2.70 grade point average (GPA). Selection criteria include academic achievement, demonstrated Christian commitment and financial need. The scholarships are funded through an endowment administered by The King's University College Foundation.

### **15. THE KNOPPERS-BOON SCHOLARSHIP\***

A scholarship of \$1,000 is available to a returning female student who intends to continue her studies in the area of Christian theology and/or pastoral ministry. The scholarship will be awarded on the basis of vocational intent and academic excellence.

### **16. THE LYNN NANNINGA MEMORIAL SCHOLARSHIP\***

A \$500 scholarship is available each year to a full-time student enrolled in the first year of the Bachelor of Education (After Degree) program who is from the Barrhead/Neerlandia, Alberta area. Secondly, a full-time first-year student interested in Education, from this area. To be eligible students must maintain satisfactory 2.00 grade point average (GPA) or have an average of 65% or better on high school entrance marks. Selection criteria include academic achievement, Christian commitment and financial need. This scholarship has been established in memory of Lynn Nanninga who was a student at King's from 1995-1998.

### **17. THE MEPHIBOSHETH SCHOLARSHIP\***

Scholarships totaling \$1,500 per year will be awarded to students who have a physical disability that is likely to continue. Selection criteria include academic achievement, demonstrated Christian commitment and financial need. Preference will be given to students who have an impairment that makes employment during the academic year less likely. This scholarship was established in memory of Peter DeKorte, a New Jersey businessman who, being physically impaired himself, during his lifetime worked tirelessly to improve the quality of life for the physically disadvantaged.

### **18. THE MILDRED ROWE WESTON MEMORIAL SCHOLARSHIP\***

A scholarship of \$600 is available to a student who completed high school studies in rural Alberta, with a preference given to those who have taken at least part of their high school through the Alberta Correspondence School. Eligible applicants may pursue studies in any program of study and will be selected on the basis of academic standing.

### **19. THE NORDIC ELECTRIC SCHOLARSHIP\***

A scholarship of \$500 is awarded to a meritorious student who intends to enter upon a career characterized by service rather than monetary reward. Criteria include vocational choice, academic standing, and Christian commitment.

### **20. THE PETER MOS SCHOLARSHIP IN HISTORY\***

A \$500 scholarship is to be awarded each year to a student entering the final year of a degree program in history. Selection criteria will be based on academic achievement and potential for further scholarly work in history.

**21. THE PETER AND NELL CUPIDO MUSIC SCHOLARSHIP\***

A scholarship of \$600 is available to a returning student of The King's University College whose major/first concentration is music and who is a committed Christian. The scholarship will be awarded on the basis of academic excellence to a qualified applicant.

**22. THE REAL CANADIAN SUPERSTORE SCHOLARSHIP\***

One scholarship of \$500 will be awarded to a full-time new or returning student in the Bachelor of Arts or Bachelor of Science degree program in Environmental Studies. To be eligible students must have an average of 70% or better on high school entrance marks or maintain a 2.70 grade point average (GPA), and demonstrate financial need.

**23. THE REHOBOTH SCHOLARSHIP\***

A scholarship of \$500 is available to a returning student who is planning a career that involves working with and/or caring for persons who are mentally handicapped. To be eligible students must maintain a 2.70 grade point average (GPA). A letter of reference will be required from the student's faculty advisor. Selection criteria include academic achievement, demonstrated Christian commitment and financial need. This scholarship has been funded by several anonymous donors who want to "make room" (Rehoboth).

**24. THE ROBERT N. THOMPSON MEMORIAL SCHOLARSHIP IN POLITICAL SCIENCE\***

One scholarship of \$1000 is available to a full-time returning student who has taken political science courses at King's. To be eligible students must apply, demonstrate academic achievement and demonstrate Christian commitment. Political science must also be an area of interest to the student, preferably the student's second concentration; otherwise the student must have the Social Science Group as a first concentration.

**25. THE ROBERT TEGLER MUSIC SCHOLARSHIP\***

Two scholarships of \$1000 are available to first year and/or returning students who are Canadian citizens or permanent residents, enrolled full-time in a degree program at The King's University College in the three- or four-year Bachelor of Arts Music program or the Bachelor of Music Program. For returning students applications will be considered on the strength of their musical achievements of the preceding year at this institution. New students must

apply before March 31 and audition in May in their applied field (or submit an audition tape in this field of music before May 1). These scholarships are funded through an endowment established by the Estate of Robert Tegler (Trust).

**26. THE SCHRIEK ENVIRONMENTAL SCHOLARSHIP\***

One scholarship of \$500 will be awarded to a returning Environmental Studies student who demonstrates academic excellence and provides a commitment to "environmental stewardship through leadership in environmental affairs" statement.

**27. THE SIMONA MAASKANT MEMORIAL SCIENCE SCHOLARSHIP\***

A scholarship of \$1,000 will be awarded to an incoming first year student enrolled in the Bachelor of Science program who is planning a career in engineering, agriculture or science. To be eligible students must have an average of 70% or better on high school entrance marks, demonstrate Christian commitment and have financial need. This scholarship is offered in memory of Simona Maaskant, librarian at King's from 1983 to 1998, for her many contributions to the development of the library and the University College.

**28. THE VANCOUVER HORTICULTURAL SERVICES SCHOLARSHIP IN ENVIRONMENTAL STUDIES\***

A \$500 scholarship will be awarded annually to a full-time student entering the first year of the B.A. or B.Sc. program in Environmental Studies. Criteria for the award include enrollment in the program, academic achievement, and demonstrated commitment to stewardship of God's creation.

**29. THE VANDERSLUYS EDUCATION SCHOLARSHIP\***

A \$500 scholarship is available each year to a full-time student enrolled in the Bachelor of Education (After Degree) program. To be eligible students must maintain a minimum 3.00 grade point average (GPA). Selection criteria include academic achievement, Christian commitment and financial need. This scholarship has been established in memory of Fennigjen vander Sluys who was a life-long supporter of Christian education.

**30. THE WILLIAM AND HILDA ZUIDHOF MEMORIAL SCHOLARSHIP\***

Two scholarships of \$500 each will be awarded to a full-time returning third or fourth year student who is intending on further study at a reformed theological

seminary or The King's University College Bachelor of Education (After Degree) program. To be eligible students must apply and must maintain a 2.70 grade point average (GPA). A letter of reference will be required from the student's faculty advisor. Selection criteria include academic achievement, demonstrated Christian commitment and financial need.

### **31. THE WILLIAM SINNEMA MEMORIAL SCHOLARSHIP\***

A scholarship of \$500 will be awarded to an incoming student each year who is pursuing studies in the natural sciences. Preference will be given to students who have a vocational interest in computer science or mathematics. Selection criteria include academic achievement, demonstrated Christian commitment and financial need.

## **BURSARIES ADMINISTERED BY THE UNIVERSITY COLLEGE**

### **1. THE ADRIANA VANDENDOOL BURSARY\***

Two bursaries of \$500 each are available to full-time students from an African country on a student visa, who intend to return to their home country upon completion of their post-secondary education. Students must also demonstrate financial need and Christian commitment.

### **2. THE ALUMNI STUDENT ASSISTANCE PROGRAM BURSARY\***

Bursaries of \$500 per year, funded by The King's University College alumni, are available to full-time returning students. To be eligible, a student must have completed at least 24 credits at King's and have maintained satisfactory standing (2.00 GPA or better). Students may receive up to two bursaries for the duration of the degree program. The number of bursaries awarded will depend on funds available in the program. Successful applicants will be selected on the basis of financial need, Christian commitment, level of involvement in university and student life activities, intent to complete studies to graduation at the University College, and other financial aid received.

### **3. THE BERT BOREN VOLUNTEERISM BURSARY\***

Five bursaries of \$1,000 are available to returning students who are Canadian citizens or permanent residents, enrolled full-time in Psychology, the Social Science Group, Sociology or the Bachelor of Education degree program who are actively involved in a volunteer capacity in the social service sector. Selection criteria include a written confirmation,

including description and time commitment from the student's volunteer supervisor, financial need and satisfactory academic standing (min. 2.00 GPA). These bursaries are made possible by a generous endowment received from the Estate of Robert Tegler (Trust) in recognition of Mr. Bert Boren's service to the Edmonton community.

### **4. THE DEJONG EDUCATION BURSARY\***

One bursary of \$500 is available to full-time students accepted into or continuing in the two-year B.Ed. program. To be eligible, students must apply, must demonstrate financial need, and must demonstrate Christian commitment.

### **5. THE FRANK BRONSEMA MEMORIAL BURSARY\***

A bursary of \$250 is available to a second-year student who intends to pursue full-time study at The King's University College. Criteria for the bursary include satisfactory first year standing (min. 2.00 GPA), Christian commitment and financial need.

### **6. THE HENRY DEKKER SHALOM ENDOWMENT BURSARIES\***

Two bursaries of \$500 are available to full-time students in each of years one and two of the Bachelor of Education program. Students must demonstrate Christian commitment and financial need.

### **7. THE INTERNATIONAL SERVICE BURSARY FUND\***

Bursaries are available to students in the following groups:

- a) those whose parents are employed in a developing country as missionaries, ministers, chaplains, teachers or in a Christian service agency (maximum award \$2,500); or
- b) those who are citizens of a developing country, Christian by confession, and desire a Christian post-secondary education (maximum award \$7,500); or
- c) those who intend to prepare themselves for a career of Christian service in Canada or internationally (awards of \$1,000).

Applicants shall meet all requirements for registration and enroll for full-time studies, demonstrate financial need, and demonstrate Christian commitment. A recommendation is required for this bursary confirming financial need, eligibility under one of the above categories, and Christian Commitment. International students should note that these awards are made yearly and that awards issued from this fund do not imply commitment for subsequent years.

## **8. THE KING'S UNIVERSITY COLLEGE ADMISSION BURSARIES\***

Ten bursaries of \$500 each are available to high school applicants who are admitted to King's and can demonstrate Christian commitment and financial need.

## **9. THE KING'S UNIVERSITY COLLEGE COMPUTING SCIENCE BURSARIES\***

Five bursaries of \$500 are available to full-time students enrolled in the B.Sc. program in Computing Science. To be eligible, students must apply, must have satisfactory academic standing and must demonstrate financial need.

## **10. THE KING'S UNIVERSITY COLLEGE ENROLLMENT BURSARIES\***

Four bursaries of \$750 are available to members of the reformed churches who have been residents of Canada for a minimum of two years. One bursary is available to one student in each of first, second, third and fourth years of full-time study at The King's University College. Applicants will be considered on the basis of financial need.

## **11. THE KING'S UNIVERSITY COLLEGE ENVIRONMENTAL STUDIES BURSARIES\***

Five bursaries of \$500 are available to full-time students enrolled in the B.A. or B.Sc. program in Environmental Studies. To be eligible, students must apply, must have satisfactory academic standing and must demonstrate financial need.

## **12. THE KING'S UNIVERSITY COLLEGE FOUNDATION (CANADA) BURSARY\***

A bursary of \$500 is available to a full-time student who shows Christian commitment, has good high school standing and demonstrates financial need.

## **13. THE PETER PLUG MEMORIAL BURSARY\***

A bursary of \$250 is available to a student experiencing financial need in his/her effort to attend The King's University College. First preference will be given to applicants from Regina, Vernon or Telkwa: municipalities served by Rev. Plug. Secondary consideration will be given to any Saskatchewan or British Columbia applicants.

## **14. THE SIERRA LEONE AND AFRICA BURSARY FUND\***

A number of bursaries are available for full-time students who are citizens of Sierra Leone, or secondarily, from another African country. Additional criteria include financial need and Christian

commitment. A statement of career intent (preference given to Christian service in home country); and a letter of recommendation confirming financial need, Christian confession and vocational intent are required.

## **15. VOORTMAN COOKIES BURSARIES\***

Bursaries of \$500-\$1,000 are available to applicants who are admitted to King's and can demonstrate financial need and Christian commitment.

## **OTHER SCHOLARSHIPS AND BURSARIES**

### **1. ALEXANDER RUTHERFORD SCHOLARSHIP**

Alberta high school students planning to attend The King's University College may be eligible to receive up to \$2,500 from the Alexander Rutherford Scholarship for High School Achievement. Applications are available from your high school counsellor or from:

Mailing Address: Alberta Scholarships Program  
Box 28000 Station Main  
Edmonton, AB T5J 4R4  
Phone: (780)427-8640  
Toll-free in Alberta: 310-0000  
Fax: (780)427-1288  
E-mail: [heritage@gov.ab.ca](mailto:heritage@gov.ab.ca)

In Person to: Alberta Scholarships Programs  
9<sup>th</sup> Floor Sterling Place  
9940 106 Street  
Edmonton, AB

### **2. THE ARTHUR BOLLO-KAMARA SCHOLARSHIP**

This scholarship, in the amount of \$250, is awarded annually to a student registered in a chemistry program at a university in the province of Alberta. The criteria include an overall GPA in the current year of 3.0, volunteer activities by the student contributing either to the chemical profession or to the community, and active participation by the student in the arts or the cultural activities of his or her community, or those of his or her cultural heritage. The applicant must supply an essay of 100 to 200 words in length. The application deadline is July 31. This scholarship is an ongoing tribute to Arthur Bollo-Kamara, Ph.D., P.Chem. and the work he conducted on behalf of chemists in Alberta.

To receive more details or an application form, students can contact Enrolment Services or:

The Arthur Bollo-Kamara Scholarship  
Association of the Chemical Profession of Alberta



P.O. Box 21017  
Edmonton, AB T6R 2V4

### 3. ASSOCIATION OF UNIVERSITIES AND COLLEGES OF CANADA ENTRANCE AWARDS

A number of entrance awards are administered by the Association of Universities and Colleges of Canada (AUCC). A student is eligible to apply for one of the following awards if one of his or her parents is employed with a donor company. All awards are tenable for any recognized full-time degree course at any Canadian university or college which is a member of the Association of Universities and Colleges of Canada. Candidates must be prepared to enter university or college in the year of competition. The closing date for receipt of completed applications is June 1. The conditions regarding student averages vary for each scholarship. However, candidates must send results of the last two years of secondary school to the AUCC as soon as they are available.

The awarding companies are as follows:

ABB Inc.  
Abitibi-Consolidated Inc.  
Alcoa Itée  
Aliant Telecom  
Amcor Twinpak-Americas Inc.  
Apotex Corporation  
Apotex Inc.  
ARAMARK Canada Ltd  
Arvin Meritor  
Association of Universities and Colleges in Canada  
AstenJohnson, Inc.  
Ball Packaging Products Canada, Inc.  
BASF Canada, Inc.  
Bayer Cropscience Inc.  
Bayer Inc.  
Bell Canada  
Bell Helicopter TEXTRON Canada Limited  
Bowater Canadian Forest Products Ltd.  
BP Canada Energy Company  
Bristol-Myers Squibb Canada Inc.  
Business Development Bank of Canada  
CCL Industries Inc.  
CGC Inc.  
CIBC World Markets  
Canadian National Railway Company  
Cargill Ltd  
Celanese Canada Limited  
Chevron Canada Resources  
Clariant (Canada) Inc.  
Colgate-Palmolive Canada Inc.  
Commonwealth Plywood Co. Ltd.  
Compagnie Minière Québec Cartier  
Conoco Canada Ltd  
Corby Distilleries Ltd  
Cytac Canada Inc.  
Diageo Canada Inc.  
Domtar  
Dura Automotive Systems (Canada) Ltd  
Equifax Canada  
Expertech Network Installations Inc.  
Export Development Corporation  
Exxon Mobil Canada  
Exxon Mobil Chemical Films Canada Ltd.

FCI Canada Inc.  
Flexia Corporation  
Gaz Métropolitain  
GDx Automotive  
Halliburton Group Canada Inc.  
Honeywell  
ICI Canada Inc.  
Imperial Oil Limited  
Ingersoll-Rand Canada Inc.  
Interforest Ltd.  
International Truck and Engine Corporation Canada  
International Union of Bricklayers and Allied Craftworkers  
Iron Ore Company of Canada  
JTI-Macdonald Corp  
James Richardson & Sons, Ltd  
Johnson Diversey  
Kraft Canada Inc.  
Lafarge Canada Inc.  
Lehigh Cement Company  
Lombard Canada Ltd  
Merck Frost Canada & Co.  
Molson Breweries  
Motorola Canada Limited  
NAV CANADA  
Northern Telephone  
Novartis Consumer Health Canada Inc.  
O-I Canada Corp.  
ONDEO Nalco Canada Co.  
Owens Corning Foundation Inc.  
PPG Canada Inc.  
The Pepsi Bottling Group  
Pfizer Canada Inc.  
Pfizer Consumer Group  
Precision Drilling Corporation  
Procor Limited  
Procter & Gamble Inc.  
Reimer Express Lines Ltd.  
Rhodia Canada Inc.  
Ricoh Canada  
Rockett Lumber & Building Supplies Limited  
Rockwell Automation Canada Inc.  
Rothmans, Benson & Hedges Inc.  
Royal Bank Financial Group  
Russel Metals Inc.  
Sandvik Tamrock  
Sara Lee Corporation  
Schindler Elevator Corporation  
Scotiabank  
Scott Paper Limited  
Sears Canada Inc.  
Shaklee Canada Inc.  
Siemens Westinghouse, a division of Siemens Canada Ltd  
Smurfit-MBI  
Smurfit-Stone Container Canada Inc.  
St. Laurent Paperboard Inc.  
The St. Lawrence Seaway Management Corporation  
Standen's Limited  
State Farm Mutual Automobile Insurance Company  
Suncor Energy Inc.  
Syngenta Crop Protection Canada Inc.  
Télébec Itée  
Telesat Canada  
TELUS  
TELUS Québec  
Transport Canada  
UAP Inc.  
Ulramar Ltd  
Unilever Canada Limited  
Vancouver Executives Association  
Whirlpool Foundation  
Wrigley Canada  
Wyeth Canada Inc.  
Xerox Canada Inc.

Application forms are available from:  
*Scholarship Administration Services,*

Association of Universities and Colleges of Canada  
350 Albert Street, Suite 600  
Ottawa, ON K1R 1B1  
Phone: (613)563-1236  
E-mail: awards@aucc.ca  
Website: www.aucc.ca

#### **4. THE FUND FOR THEOLOGICAL EDUCATION, INC.**

The *Undergraduate Fellows Program* provides \$1,500 that students can apply toward their undergraduate studies. Qualified students need to be nominated in order to be considered for this stipend. To be eligible, a student must demonstrate skills and aptitude for ministry, must be a citizen of either the United States or Canada, must be enrolled in a program leading toward a bachelor's degree and must have a superior grade point average. Contact Roy Berkenbosch for more information. Application deadline is March 1.

#### **5. THE HOPE SCHOLARSHIP TAX CREDIT**

This United States tax credit can be worth up to a maximum of \$1,500 based on out-of-pocket tuition and fee expenses paid by the student or student's parents for each of the first two years of higher education. For more information see the website: [www.lmu.edu/admin/hope97.htm](http://www.lmu.edu/admin/hope97.htm).

#### **6. HUGH AND EVE MEETER CALVINISM AWARDS**

Mr. and Mrs. Hugh Meeter established these awards in the fall of 1993 to stimulate interest in and knowledge of the Calvinistic world-and-life view among high school students in their final year who are planning to attend a Christian Reformed-related college. The Calvinism Committee determines the topics for the 8- to 12-page research papers and gives first- and second-place awards annually. The first-place winner receives \$2,500 and the second-place winner, \$1,250. Awards are payable to student tuition accounts. For research paper guidelines and further information, request the Meeter Award Brochure from The H. Henry Meeter Center for Calvin Studies, Calvin College and Seminary, 3201 Burton SE, Grand Rapids, MI 49546, U. S. A. Deadline for completed papers is January 15.

#### **7. THE JASON LANG SCHOLARSHIP**

These scholarships are valued at \$1,000 and recognize exceptional academic standing for students continually enrolled for full-time studies in their second, third or fourth year of a post-secondary program. The scholarships are restricted to Alberta residents and eligible students need to have completed one year of a post-secondary program that is at least 2 years in

length. Candidates are selected on the basis of academic standing and upon recommendation of The King's University College. Those who have been nominated will be sent an application and will be notified as soon as the selections have been made by the Alberta Heritage Scholarship Fund.

Students may not receive the Jason Lang scholarship and the Louise McKinney for the same period of study.

#### **8. JIMMIE CONDON ATHLETIC SCHOLARSHIPS**

These scholarships, valued at \$1,800, recognize student athletes who combine involvement in selected intercollegiate athletics programs and post-secondary studies. Student athletes participating on King's women's and men's basketball, soccer and volleyball teams are eligible for these awards. The scholarships are restricted to students enrolled in full-time study, who maintain a minimum 65% (2.00 GPA), maintain a practice and training program acceptable to the coach and who have maintained residence in Alberta for twelve months prior to the enrollment date of their study program or who have been in full-time attendance at an educational institution in Alberta for the preceding year. Candidates will be nominated by the respective team coach following team tryouts each fall.

#### **9. THE LIFETIME LEARNING TAX CREDIT**

This United States tax credit is equal to a maximum of \$1,000 of tuition and fee expenses paid by the student or student's parents for college course work at either the undergraduate level beyond the first two years of higher education, or at the graduate level. For more information see the website: [www.lmu.edu/admin/hope97.htm](http://www.lmu.edu/admin/hope97.htm)

#### **10. LOUISE MCKINNEY POST-SECONDARY SCHOLARSHIPS**

These scholarships recognize exceptional academic achievement and are valued at \$2,500 at the undergraduate level. The scholarships are restricted to Alberta residents. Eligible students are those enrolled in the second or subsequent year of a full-time program or in the final year of their program and who plan to continue in a professional program may be nominated. Candidates are selected on the basis of academic standing and upon recommendation of The King's University College. Those who have been nominated will be sent an application in the summer and will be notified as soon as the final selection has been made by the Alberta Heritage Scholarship Fund.

Students may not receive the Louise McKinney and the Jason Lang for the same period of study.

### **11. THE MILLENNIUM BURSARY PROGRAM**

The purpose of this program is to improve access to post-secondary education to reduce debt so students can graduate with debt loads that are more in line with their future earnings. Ninety-five percent of the Foundation's \$2.5 billion dollar endowment will go to a General Awards Program. To be eligible, students must be enrolled full-time at a post-secondary institution, must demonstrate financial need and must have completed at least 60% of the first year of full-time studies. A student does not need to apply for this award but must qualify for a loan. The student does not have to take out a loan. Students must have provided their provincial assistance program with information on their financial status so that the level of need can be assessed. The approximate value of a General Award is \$3000. The Foundation will write a letter of confirmation to all students who are awarded the bursary. For more information see the website: [www.millenniumschorships.ca/index\\_flash.html](http://www.millenniumschorships.ca/index_flash.html)

### **12. THE STUDENTS' ASSOCIATION BURSARY**

Two bursaries of \$250 are available every year to returning students of The King's University College. To be eligible, a student must demonstrate Christian commitment and be an integral part of the student life at King's. Consideration will be given to students who have shown financial need, and academic achievement, but primarily based on the involvement in student life at King's. This bursary is not open to elected members of the Students' Association. Application Deadline: March 31. Applications are available during the Winter term on the Students' Association Bulletin Board as well as in the Registry.

### **13. THE STUDENTS' PUBLICATIONS ADVISORY BOARD AWARD**

Up to ten awards of \$200 will be presented to students who contribute regularly to **The Chronicle** throughout the year and who have successfully completed Introduction to Journalism (ENGL 395) in the current year or in a previous year. Awards will be given at the end of the academic year. Funded by the Students' Publications Advisory Board, these awards are to encourage participation in ENGL 395 and **The Chronicle**.

## **AWARDS ADMINISTERED BY THE UNIVERSITY COLLEGE**

### **1. CANADIAN SOCIETY FOR CHEMISTRY SILVER MEDAL**

This Silver Medal is normally awarded to the student with the highest academic standing entering his or her final year in a four-year chemistry degree program. Honors standing plus a minimum GPA of 3.50 in chemistry is required.

### **2. CHEMICAL RUBBER COMPANY (CRC) PRESS FIRST YEAR CHEMISTRY ACHIEVEMENT AWARD**

A CRC handbook is awarded to the student with the highest academic standing in first-year chemistry.

### **3. ENVIRONMENTAL STEWARDSHIP AWARD**

This award sponsors one or more students in Environmental Studies for leadership or professional development in the stewardship of creation. Examples include leadership training in environmental stewardship and international internship placements. The recipient is expected to share his or her experience with the King's community in appropriate venues. The award is subject to funding, and the number and value of awards may vary. See the Director of Environmental Studies for specific award opportunities.

### **4. THE GOVERNOR GENERAL'S ACADEMIC SILVER MEDAL**

The Governor General's Academic Silver Medal is awarded to the graduate who has achieved the highest academic standing in a bachelor degree program.

### **5. THE GOLD MEDAL AWARD**

Gold Medal Awards are given each year at Convocation to the top academic students in years one, two, three and four of study at the University College. Candidates will be identified through a review of Statements of Results. All full-time students enrolling in the complete academic year are eligible.

### **6. JUBAL AWARD**

A \$100 award is made each spring to a talented arts student who has put the most effort into his or her program, as determined by a panel of professors who teach courses in the arts. "The arts" is understood to include the visual arts, literature, music and drama.

## **7. THE KING'S UNIVERSITY COLLEGE AWARDS OF EXCELLENCE\***

Awards are presented each fall to the students entering the second, third and fourth years of study having the highest overall grade point average (minimum 3.50) in their year of study cohort. Five awards will be made for each cohort. For students entering the second year of study, the award is \$300; for those entering the third year of study the award is \$350, and for those entering the fourth year of study the award is \$400. Successful recipients must have completed at least 24 credits at the University College the previous year and must maintain full-time enrollment at the University College.

## **8. LAURENCE DECORE AWARDS FOR STUDENT LEADERSHIP**

These awards recognize outstanding leadership in the areas of student government, student societies, clubs or organizations at the post-secondary level. Recipients receive a plaque and a \$500 award.

## **9. R. ALLAN KILLEN CHRISTIAN SCHOLARSHIP AWARDS\***

An award of \$500 is made annually to a student submitting the best paper giving a Christian analysis and critique of the influence of contemporary, non-Christian thought on any discipline. Interested students should contact the Vice President Academic or their advisors about the details of submission. The award is made at the end of the Winter term each year.

## **10. STUDENT LIFE AWARDS FOR ATHLETICS\***

Two awards of \$400 are available to full-time female and male students deemed to have made the most significant contributions to athletics at The King's University College during the previous academic year. Selection criteria will include athletic involvement, coaches' recommendations and academic standing.

## **11. STUDENT LIFE AWARDS FOR LEADERSHIP\***

Two awards of \$400 are available to full-time female and male students deemed to have made the most significant contributions to student life at The King's University College during the previous academic year. Selection criteria will include student life involvement and academic standing and will be based on recommendations by staff and fellow students.

## **OTHER FINANCIAL AID**

### **STUDENT LOANS AND OTHER FINANCIAL AID**

#### **Canada Student Loans**

**S**tudents of The King's University College are eligible for Canada Student Loans as well as provincial loans in most cases. Students who need financial assistance are advised to apply to the Students' Finance Board of their home province as early as possible. Alberta high school students can obtain information from the Alberta Students Finance Board and/or their high school counsellor. Application for these loans can be made through:

Alberta Students Finance  
Box 28000, Station Main  
Edmonton, Alberta T5J 4R4  
Phone: (780) 427-3722 or 1-800-222-6485  
Fax: (780)422-4516  
Website: [www.alis.gov.ab.ca](http://www.alis.gov.ab.ca)

For information on the status of your Canada student loan please call 1-888-815-4514 or see the following website.

<http://www.canlearn.ca>

King's is considered a public institution for student loan purposes.

#### **Other Canadian Student Loan Office Websites**

British Columbia –  
[www.aved.gov.bc.ca/studentservices](http://www.aved.gov.bc.ca/studentservices)  
Saskatchewan – [www.student-loans.sk.ca](http://www.student-loans.sk.ca)  
Manitoba – [www.studentaid.gov.mb.ca](http://www.studentaid.gov.mb.ca)  
Ontario – <http://osap.gov.on.ca>  
Quebec – [www.afe.gouv.qc.ca](http://www.afe.gouv.qc.ca)  
Newfoundland and Labrador –  
[www.edu.gov.nf.ca/studentaid](http://www.edu.gov.nf.ca/studentaid)  
Prince Edward Island – [www.gov.pe.ca/educ](http://www.gov.pe.ca/educ)  
Nova Scotia – <http://studentloans.ednet.ns.ca>  
New Brunswick – [www.studentaid.gnb.ca](http://www.studentaid.gnb.ca)  
Yukon Territory – <http://education.gov.yk.ca>  
Northwest Territories – [www.nwtsfa.gov.nt.ca](http://www.nwtsfa.gov.nt.ca)  
Nunavut Territory –  
[www.gov.nu.ca/education/eng](http://www.gov.nu.ca/education/eng)

For information on programs designed to provide financial assistance, such as guaranteed loans, grants, and special assistance programs, Alberta students should contact the Alberta Students Finance Board for the brochure entitled "Financial Assistance for Alberta Students".

### ***U.S.A. Guaranteed Student Loan Program***

The United States Department of Education has approved The King's University College for purposes of the Guaranteed Student Loan Program for Federal Stafford and Federal Plus Loans. The institutional code number to be used on loan application forms is G26119.

Students who receive loan assistance should submit all copies of their Certificate of Eligibility and student aid report to the Registry. The fees due to the University College are the first charge against the loan. If the amount of assistance awarded is less than the full amount of fees, the balance of fees owing is subject to normal fee payment regulations and deadlines.

There are several tax benefits for U. S. students. We encourage you to call the IRS helpline at 1-800-829-1040 or see the on-line publication at <http://www.irs.gov/pub/irs-pdf/p970.pdf>.

Students are encouraged to apply for a U.S. student loan early. Contact the Registry for details. Also see the U. S. Department of Education website for more information on U. S. Student Loans: [www.studentaid.ed.gov](http://www.studentaid.ed.gov).

#### ***Albert Postman Student Loan Fund***

The primary purpose of this Fund is to assist students who are planning to enter full-time Christian service (e.g. Christian ministry or Christian school teaching) with the Christian Reformed Church or its related agencies. The fund is administered by the office of Scholarships and Financial Aid at Calvin College.

Because funds in this program are limited and because of the availability of loans in the Canada Student Loan Program, Postman loans will be used to supplement Canada Student Loans. The funds will be used for those who are not eligible or are not able to receive

enough assistance through the Canada Student Loan Program.

An application form will be sent upon request to anyone who has been accepted as a student at the University College.

### **CAMPUS EMPLOYMENT**

#### ***General***

Campus jobs of up to 10 hours per week are available to students in full-time attendance at the University College. Normally, students with suitable qualifications or job experience will receive preferential consideration. A total of approximately \$200,000 is paid to student employees each year.

Applications for campus employment are sent out to interested students but cannot be considered unless all application documents have been received and initial admission has been granted. The deadline for receiving campus employment applications is May 15 for all students.

A number of jobs are usually available in the following areas: athletics, conference services, development, food services, information technology services, janitorial, library, reception, clerical, student life, security and note-taking. The application form will specify the experience and/or ability required for each type of job and will provide expanded job descriptions.

#### ***Department Assistance***

Each term the University College appoints students to assist instructors with labs, marking, or other responsibilities. These appointments are made strictly on the basis of qualifications for the work to be done.

# STUDENT LIFE

A large part of university life is co-curricular - what students do besides attend class and study. The King's University College offers a full range of activities and services - recreational, artistic, musical, ministry, athletic, academic, social - that help students to experience a richly diverse and caring community. Personal growth, spiritual development, relational skills, academic development, lifelong friendships and faith integration are among the significant opportunities of student life at this university college.

## THE UNIVERSITY COLLEGE COMMUNITY

The University College community of faculty, staff and students is a dynamic and diverse community which celebrates Jesus Christ as the center of all life. This diversity and unity is reflected in an appreciation of wholeness and the integration of Christian faith in all aspects of life. The University College community is dedicated to helping each member develop and fulfill her or his relationship with God, neighbor and the world. Thus the administration, staff, and faculty maintain a personal interest in the spiritual growth of each student.

## WORSHIP AND SERVICE

All students are encouraged to make the most of the many opportunities provided for spiritual growth on campus. Weekly campus worship, morning prayers, discipleship and service groups as well as evening worship times are only some of the ways to be involved. Through worship we praise God, encourage one another, remember our identity as a Christ-centered school, and celebrate how high and broad and deep is the love of God.

Students are encouraged to become involved in campus ministries by attending various functions, exercising their gifts and providing leadership. Students are also encouraged to worship regularly at a church of their choice. Information about worship times, area churches, Christian student groups and local events are available through the Student Life Office.

## STUDENT RESOURCES

The transition that many students make when they begin university studies is filled with new challenges and often complex changes. The Student Life office helps students work through those transitions by providing various resources and support services including the following:

- residence applications and services
- new student orientation
- skill-acquisition workshops
- retreats and social activities
- career guidance
- pastoral care and personal counselling services
- peer support
- support for mature students
- tutoring services
- International student assistance
- services to students with disabilities.

A **Student Resource Center** provides information to students including:

- off-campus volunteer opportunities
- local and international learning and services opportunities
- career planning information and tools
- housing information – on-line
- off campus and summer employment – on-line.

**Accommodation for Disabilities** - Students who have been diagnosed with or suspect a disability which may affect their academic performance or physical wellbeing at King's are encouraged to identify themselves well in advance of the start of the term. The information can be provided on the course registration worksheet or a student may call the school directly and speak with either the Vice President Academic or the Dean of Students. Information and assistance is available for needs assessment. Only students who have professionally evaluated disabilities will be considered for special accommodation in their classes.

**The (Almost) Daily Bulletin**, published three times a week and posted throughout campus, carries important information about activities, programs and scheduling, announcements and more.

## STUDENT GOVERNMENT

The King's University College Students' Association (TKUCSA) is the constituted student government of the student fellowship of The King's University College. All students who attend The King's University College and who have paid the Student Activity Fee are considered to be members of the student fellowship.

The purpose of the Students' Association is to provide a structure which will enable students to be involved in the governing and decision-making of the University College, and to be involved in activities and services which will encourage interaction among students, enrich their college experience, and foster an awareness of the student community, the larger University College community, and the surrounding Edmonton community.

The Students' Association is mandated by the student fellowship to help provide for the physical, social and spiritual needs of the students of The King's University College, and to represent the student fellowship on selected governing bodies of the University College including the Board of Governors, Board Executive, Senate, Faculty and Facility Committee. The following responsibilities fall under the mandate of the Students' Association:

1. To represent adequately student concerns on University College governing bodies;
2. To coordinate the activities within the Students' Association and between the Students' Association and other parts of the University College community;
3. To initiate University College activities and respond to student initiative;
4. To determine what are and are not legitimate activities of the Students' Association;
5. To collect and disperse money to support Students' Association activities;
6. To recommend students to serve on committees of the University College governing bodies;
7. To take part in the exercise of discipline as established by the University College.

## STUDENT CLUBS

Various clubs provide a wide range of opportunities for students to pursue a common interest. All clubs are eligible for funding through the Students' Association. New clubs start each year and students are encouraged to form and/or lead a club that interests them. This is only a sampling of the clubs currently active on campus.

a. **The King's Keepers/The Environmental Club** aims to make The King's University College campus a more environmentally friendly place to be by bringing environmental awareness to the University College and community through the implementation of programs, activities and educational action.

b. **The International Student's Association** brings international and Canadian students together to share their cultural experiences outside and inside of Canada. Activities include group sharing, speakers and outreach which aims to benefit the growth of both individuals and the University College as members of God's community.

c. **The King's Education Association** is an association that promotes community among the education students and education faculty. "We address and promote issues and problems that face education today." Community is developed through both social functions and academic seminars/discussions. Both B.Ed. students and undergraduate students with an interest in education are invited to join.

d. **The King's Hands** brings the love of Jesus out of The King's University College and into the community. Members of this club meet regularly (two times per month) to pray and discuss outreach activities. "As a team of committed Christians we build relationships with people who need 'a hand'". The one constant outreach of The King's Hands is leading a youth service for the juvenile patients at Alberta Hospital. Several other projects are underway such as volunteering at soup kitchens, prison visitation, working with children affected by disaster, hospital visitations and aiding Santa's Anonymous. Everyone is welcome to any of the meetings and outreaches.

e. **The King's Players/Drama Club** provides an opportunity for theater activity to students currently enrolled in The King's University College drama courses as well as those students who have completed the drama courses available at King's and wish to continue their drama involvement.

f. **TKUC Hockey Club** is a member of the Fellowship Christian Hockey League and aims to provide ice hockey opportunities for participants.

g. **The Mature Student Association** is an opportunity for older students to offer each other support, to share common concerns and to socialize together.

h. **The Peer Support Program** offers student help and support through peer counselling, listening and fellowship. Interested students are encouraged to apply in September to the Counsellor.

i. **The Philosophy Club** provides an opportunity to debate and discuss a variety of topics ranging from alpha particles to Zen Buddhism.

j. **The Political Studies Club** is designed to enable the University College community to develop political awareness and skills through debates, analytical discussions, social events and guest speakers.

k. **The Psychology Club** addresses issues in the psychological community in order to stimulate thought and increase awareness.

l. **The King's Science Society** allows science majors to collaborate and experiment, exploring the realm of science outside of the classroom and with the benefit of various speakers and events.

m. **The Snowboarding/Ski Club** provides the chance to experience winter fun through trips to Jasper, Banff, etc. It allows for the experts and novices to take lessons and ride the slopes at their leisure.

n. **The International Films Club** provides an opportunity to watch and discuss foreign films in an effort to broaden worldviews.

o. **Liturgical Dance Club** enhances the worship experience at King's through the medium of dance.

## STUDENT PUBLICATIONS

**S**tudents can contribute to the following student-run publications:

a. **The Chronicle**, the University College newspaper, is written and published regularly by students. It affords an opportunity for those interested in the life of the University College to keep their fingers on its pulse and develop skills in communication. The Chronicle is distributed widely on campus free of charge. Students' Publications Advisory Board Awards are available to staff members. See page 35.

b. **Ballyhoo** is an artistic and eclectic collection of poetry, short stories, essays, musical scores, drawings and photos - all expressions of the diverse creativity of the King's community. Ballyhoo is available at a modest price through The King's University College Bookstore.

## SOCIAL ACTIVITIES

**S**everal activities are sponsored throughout the academic year by the Student Life Office and the Students' Association. Athletics, intramurals, clubs, student publications and social activities are organized and promoted annually.

Social activities include the annual Barbecue, Fall Retreat, Christmas Banquet and Year-End Picnic in addition to numerous activities hosted by the Students' Association and the Residence Council, such as dances, concerts, skating/tobogganing parties, movie nights, coffee houses and much more.

## FITNESS OPPORTUNITIES

**T**he Mission Statement of The King's University College states that "Students will mature and grow as Christians in all aspects of their lives." A student is a whole person in his or her efforts to become generally or liberally educated. Because post-secondary education has traditionally been mind-oriented at the expense of the body, many students have neglected health and fitness.

Fortunately, many people are becoming more health conscious today. At King's, the recreational activities are student-driven and organized. Gymnasium free time is available and structured student intramurals are organized to complement University College athletics.

King's students and employees are also encouraged to take advantage of the University College's annual corporate membership at the nearby Body Quest health club. Body Quest memberships are available at reduced rates.

## UNIVERSITY COLLEGE ATHLETICS

**T**he King's University College fields teams annually in women's and men's basketball, volleyball, and soccer. The University College also has club hockey and indoor soccer teams.

The Eagles basketball, soccer and volleyball squads participate in the Alberta Colleges Athletic Conference (ACAC). Student athletes participating on an ACAC athletics team will be eligible to receive \$1,800 Jimmie Condon Scholarships (please see Financial Aid, Other Scholarships on page 36). Normally the teams practice daily and will play 30-35 league, tournament and exhibition games/matches each year. The soccer teams practice daily throughout the fall season and play approximately twelve games.

Seasons in basketball and volleyball commence in mid-September and finish in March. The volleyball and basketball teams meet during the first week of classes and conduct tryouts. Soccer teams conduct tryouts and commence practices in late August. Soccer players should plan to be on campus during the last week in August. Interested students should write to the Athletics Director for additional information.



## STUDENT SERVICES

### HOUSING - STUDENT RESIDENCE

The King's University College provides excellent facilities for students who choose to live on campus. While the University College does not require students to live on campus, students are nevertheless strongly urged to consider this option because of its many advantages. First year students under the age of 21 who do not live with parents during the school year are advised to live on campus.

In the friendly surroundings of the Residence, students experience the best of campus life: here is an enhanced sense of community and support due to increased opportunities for social and spiritual interaction. A wide variety of spiritual and recreational activities are planned and hosted by the University College and Resident Staff and students. Life in the Residence is governed by a Residence council consisting of elected students and staff.

Two residences are on The King's University College campus.

#### *"The Tower"*

The eight-story Residence tower provides housing that is safe, comfortable and convenient. Two Internet hook-ups are available in all rooms. Students will share a large room with another person of the same gender, although some single occupancy rooms may be available. Common lounge areas and coin-operated laundry equipment are available to all resident students. Telephone is included, and cable TV is available. Mini-refrigerators can be rented from the Residence staff. Students are responsible for their own bed linens, task lighting and accessory furnishings.

All residents in the Tower must purchase a meal plan option. For further information see Food Services-Cafeteria (below).

#### *"Apartment-style Residence"*

A second student residence, intended for returning and senior students, providing apartment-style living in 6-bedrooms suites is available for September 2004. Applicants to this residence must have completed a minimum of 24 credits or have been admitted as a mature student. Meal plans offered through food services are optional.

Students who have special dietary needs may be eligible to apply for the new residence upon approval by the Student Life Office. A written request is required.

In general, the residence is available for full-time students only. Any requests for exceptions to this

policy must be submitted, in writing, to the Dean of Students for review.

On-campus housing is offered on a first-come, first-served basis. Students are encouraged to apply early. Application forms and further information are available from the Student Life Office or on the King's website at [www.kingsu.ca](http://www.kingsu.ca) (click prospective students, then Rez homepage).

See page 27 for occupancy and food costs.

### FOOD SERVICES - CAFETERIA

Food Services offers popular menus for breakfast, lunch and supper. Menus are nutritionally balanced and offer generous quantities of high-quality food. The cafeteria is open Monday to Friday, 7:30 a.m. to 9:30 p.m. and operates at reduced hours on Saturday and Sunday. Residence students must purchase one of three food services plans. See page 27 for occupancy and food costs.

### STUDENT HOUSING REGISTRY

An on-line Student Housing registry is provided at <http://www.kingsu.ca> (click on prospective students, student life, housing registry) to assist King's students with living arrangements apart from the Residence. It includes up-to-date listings of houses, house suites, apartments and room and board situations, as well as persons looking for roommates. See the Student Life Office for more details.

### BOOKSTORE

Textbooks and school supplies can be purchased at The King's University College Bookstore. In addition, the bookstore sells a variety of good literature (including children's, religious and devotional books), craft work, cards, CDs, stamps, bus passes and University College promotional items. Phone: (780)465-8306

### LIBRARY

The Simona Maaskant Library provides general and course-specific instruction in information research and use. Our Reference Librarian and other library staff are happy to assist students in meeting their information needs. Over 100,000 books, periodicals, CD-ROMs, and other materials are available on site, and over 5 million items are available through the NEOS Consortium (see below). The library also has curriculum materials for use in the elementary classroom, online indexes and databases, and electronic full-text journals.

NEOS includes 19 government, academic, hospital, and special libraries in Alberta, among them the

University of Alberta and The Alberta Government Library. Students have borrowing privileges at all NEOS libraries, and are able to request items for delivery to King's. The library is also a member of the Council of Prairie and Pacific University Libraries (COPPUL), comprising 19 libraries in Western Canada.

The library provides study carrels and tables for quiet study and reading; facilities for viewing/listening to audiovisual materials; interlibrary loans; and photocopiers.

### **COMPUTER LAB**

Every student receives a computer lab account, including e-mail and Internet access. A basic allotment of credit for printing is included in student fees. Additional allotments may be purchased through the Registry. Detailed information is available in the computer labs.

### **TRANSPORTATION AND PARKING**

Public transportation is available to and from the campus on the Edmonton Transit System. Student parking with a plug-in is available on site for \$50 per term. A limited number of stalls are available and are reserved on a first-come, first-served basis during the week of registration; all other parking is free. Parking passes may be paid for and picked up at the Registry.

### **INTERNATIONALIZATION**

Today's world has left behind many of the barriers between people and nations that characterized the 20<sup>th</sup> century. A powerful result of this situation is the phenomenon known as "globalization". King's equips students to be internationally knowledgeable and interculturally competent.

A basic element of preparing ourselves for this change is to raise our consciousness about the need to find new and more constructive ways to live in and with diversity. Understanding that we live in diversity means that we recognize, affirm and respectfully investigate the enormous mosaic of human and natural diversity. Living with diversity requires faculty and students to explore and develop new ways to use diversity to the mutual advantage of all instead of it being the basis for division, strife and oppression. At King's, this must be reflected in our teaching and research.

The University College is globalizing its programs by recruiting qualified international students, using visiting scholars to enrich the international experience of students, overtly addressing international issues and

alternative viewpoints in course material where possible, and helping students participate in off-campus or overseas study experiences.

To this end the University College currently features the following:

- Activities and information supplied by the Student Life Office to alert students to opportunities for international experience and programs;
- An active and innovative International Students Association offers both a meeting-place for students (domestic and foreign) and opportunities and activities to expand international and intercultural knowledge;
- ESL support to help students whose native language is not English;
- A variety of off-campus programs (see pages 134-137 and following), including:
  - The Au Sable Institute of Environmental Studies
  - The Netherlandic Study Program in Contemporary Europe
  - The L'Abri Fellowship in Switzerland
  - International study programs of the Council for Christian Colleges & Universities in Latin America, the Middle East, Russia, China, the USA and Oxford, among others
  - A field course in International Development in Honduras and East Africa
  - Canada/Taiwan Student Exchange Program
- Funding and scholarships for many of these programs;
- A special International Service Bursary Fund (see page 34)

Students are encouraged to make the most of these and other opportunities. More information about bursaries and scholarships as well as about most of the options mentioned above, is available from the Student Life Office.

### **STANDARDS OF CONDUCT**

Students, as well as faculty and staff, are expected to live up to high standards of personal and community behavior that are consistent with Christian values at all times, both on and off campus. The standard of conduct expected at the University College is informed by the scriptures and is aimed at helping students live faithfully as disciples of Christ in every part of their lives. While this may involve avoiding certain behavior and habits, its main agenda is the active pursuit of an intentional and robust Christian lifestyle. Specific responsibilities

are articulated in the student Code of Ethics, which has been approved by the Students' Association and in various other policy statements regarding the use of drugs and alcohol, harassment, residence requirements and others.

The University College may refuse admission to or withdraw admission from any student who does not maintain acceptable standards. Such action would be taken only in accordance with established discipline procedures.

For more information on standards of conduct, please contact the University College.

# ACADEMIC INFORMATION

## GENERAL

The school year is referred to as the academic session. It is divided into two terms: Fall term and Winter term. Students normally take 15.5 credits per term in 93 credit, 120 credit and 123 credit programs and 15 credits per term in 60 credit programs.

## EVALUATION PROCEDURES, GRADING, AND APPEALS

At the beginning of each course, the instructor will announce the distribution of marking weight among term work and final examination, and the evaluation procedures to be used.

In grading, the faculty will not lose sight of the student as a whole person, but the emphasis in grading will be on academic achievement.

The grading system used at the University College is the Alberta Common Grading Scale, also known as the Alpha 4.00 Grading Scale. Grades have the following meanings:

Grade	Interpretation	Grade Points
A+	Excellent	4.00
A		4.00
A-		3.70
B+	Good	3.30
B		3.00
B-		2.70
C+	Satisfactory	2.30
C		2.00
C-		1.70
D+	Poor	1.30
D	Minimal Pass	1.00
F	Failure	0.00
AU	Audit	
I	Incomplete	
M	Full Year Course, No Mid-term Grade	
N	Non-credit	
PA/F	Pass/Fail*	
A		
W	Withdraw from Course	

\*See "Pass/Fail Courses" in the Course Description section.

Because of the nature of the Alpha 4.00 system, there can be no uniform university-wide conversion scale. The relationship between raw scores and the resultant grade will depend on the nature of the course, and the instructor's assessment of the level of this class compared to similar classes that he/she has taught. An instructor may provide students with his/her own conversion scale that he/she has found useful as a guideline for distributing grades over the Alpha 4.00 scale.

## AUDIT (AU)

A student may, with the instructor's permission, attend classes in a given course without receiving credit. These audited courses will not be considered as meeting pre- or corequisites for any course or program at The King's University College. A student who intends to audit a course must attend at least 80% of the class sessions of that course to receive the audit notation on a transcript unless specific, written alternative arrangements are arrived at between the instructor and the student. A student may not audit a course or course component which is by its nature practical or applied, such as applied music, physical activities course or a lab. At the instructor's discretion, a student may audit the lecture portion of a course which has a lab but may not audit the lab. Those interested should obtain a "Permission to Audit" form from the Registry. The last day for changing a course from **audit to credit** is September 10, 2004, for the Fall term and January 12, 2005, for the Winter term. The last day to change from **credit to audit** is October 18, 2004, for the Fall term and February 16, 2005, for the Winter term.

## INCOMPLETE (I)

If a student has made prior arrangements to complete course work after the end of the term, a professor may award an "Incomplete". An incomplete cannot be given for missing an examination. The student has up to four weeks after the end of classes to make up incomplete work. If the work is not completed by that time, a grade of zero will be awarded for the incomplete work and calculated into the final grade for the course. Incomplete agreement forms are available in the Registry.

## WITHDRAWAL FROM COURSES (W)

If a student decides not to complete a course after the seventh class day of each term, he or she must complete a "Course Withdrawal" form available in the Registry and submit it, in person, to the Registry. The student's Statement of Results and transcript will note "W" for the course. Normally, full-time students will not be allowed to withdraw from foundations courses.

The "W" is not computed in the GPA and carries no academic penalty.

The last day for withdrawing from a course is October 1, 2004, for six-week courses offered in the first half of the Fall term and Fall term interdisciplinary studies; November 16, 2004, for six-week courses offered in the second half of the Fall term and full Fall term courses; February 2, 2005, for six-week courses offered in the first half of the Winter term and Winter term interdisciplinary studies; and March 23, 2005, for six-week courses offered in the second half of the Winter term and full Winter term courses. If a student stops attending classes but does not complete a "Course Withdrawal" form, his or her statement of results and transcript will note a grade for the course based on the work done relative to the requirements of the course.

A student wishing to withdraw completely from the University College must fill out a "Notification of Withdrawal" form available in the Registry. If withdrawal is made after the seventh class day of the term, the student's statement of results and transcript will be annotated as outlined above.

## GRADE APPEAL PROCESS

The grading policies of the University College are based on the assumption that normally the classroom instructor is best able to evaluate the performance of the student. However, the University College has the responsibility of ensuring that proper grading practices and procedures are safeguarded, and the grade appeal process is a way of balancing responsibilities.

If a student believes that his or her **grade for an assignment or test**, or **final mark for a course** is not right, the student should speak to the course instructor **within 30 days** of receiving the grade or mark in question if possible, indicating what seems wrong.

If consultation with the instructor is not possible or fails to resolve the disagreement, the student may, **within 30 days** of consulting with the instructor, or within 30 days of receiving the grade if such consultation is not possible, present a written appeal to the Vice President Academic. The appeal should state the mark or grade in question, the grounds for the

appeal and the remedy sought. Acceptable grounds are such things as a procedural error, failure to consider all relevant factors, an error in marking or computing a mark, bias or discrimination, etc.

If there appear to be sufficient grounds for the appeal, the Vice President Academic will consult with the instructor in question, and with the applicable Division Chairperson as required. In the case of an assignment or exam grade, the Vice President Academic may arrange for another qualified academic to re-grade the assignment. In the case of a final course mark, the Vice President Academic will review the mark distribution and computation with the instructor to see that proper procedures were used in assigning the mark.

If the procedure suggests that the student's grade or mark should be changed, the Vice President Academic will arrange for the change with the Registrar. Whether the appeal is upheld or denied, the Vice President Academic will inform the student and the instructor of the change in writing, and the Vice President Academic's decision shall be final.

## CHALLENGE EXAMS

A student who feels that he or she may have prior learning or experience equivalent to a course offered by the University College may apply to write a challenge exam, subject to the following regulations.

1. Students should apply to write a Challenge Exam prior to the beginning of the term in which the course in question is normally offered. Students must successfully complete a Challenge Exam prior to the Add/Drop deadline of that term.
2. Only full-time King's students may apply to take a challenge exam.
3. Challenge exams cannot be taken for any course the student has previously audited or taken for credit and failed.
4. Students must obtain permission from the Registrar to take a challenge exam (forms are available in the Registry). The Registrar will consult with the faculty member affected as to the applicability of the student's background to the course to be challenged.
5. In applying for a challenge exam based on non-credit study at another institution, the student may be required to provide an official transcript and other documentation including one or more of the following: course outlines, course descriptions and a list of textual materials.

In applying for a challenge exam for work-related experience, the student shall provide documentation describing the nature and duration of the work experience and the name of a reference from the place of employment.

In challenging courses with lab components, a student is required to demonstrate sufficient applied experience to approximate the lab.

6. A fee of one-half the regular course tuition must be paid upon approval of the request and prior to the administration of the exam.
7. Students must achieve a grade of at least C- in order to receive credit for a course being challenged and to have the course and grade registered on their transcripts.
8. A course may be challenged only once.
9. No more than six credits may be earned by any student through challenge exams. Advanced and challenged course credits combined cannot exceed a maximum of 60 credits toward graduation requirements for all programs except for the B.Ed. program where 9 credits may be used toward graduation requirements.

## REPEATING A COURSE

Students may repeat courses that they have failed or passed. The course and the grade will be recorded on the Statement of Results and Transcript both times and only the higher grade will be included in students' cumulative Grade Point Average (GPA).

## ATTENDANCE

The University College expects students to attend all classes, seminars and laboratory periods. Part of a student's responsibility in contributing to the community of the University College is his or her contribution to and participation in each class. Students should note that some classes (e.g., Physical Education activity courses, Choir) have minimum attendance requirements.

Students auditing a course must attend at least 80% of the lectures.

## ACCOMMODATION FOR DISABILITIES

Information and assistance is available to students who have, or suspect they may have, a disability which would affect their academic

performance or physical wellbeing at King's. Please see page 38 in the Student Life section of the calendar for more information.

## TESTS AND EXAMINATIONS

Tests and examinations are attempts to establish how well students have mastered the subjects being examined, and the effectiveness of the examining procedure depends on an instructor getting a clear indication of a student's achievement during the course. Thus the effectiveness of the procedure is based on the trust or confidence which everyone must have in the process, including students, instructors and those who must evaluate students' capabilities at a later date, based on their academic performance. Anything which would undermine that trust is a threat to the value of a student's education, and the following procedures and policies are intended to protect the security and reliability of the examination procedure in the spirit of the following section on Scholarly Ethics.

### TESTS

Instructors may give intra-term tests, commonly called mid-terms, during any regular lecture or laboratory period except during the last week of classes of each term. If a student is absent from an intra-term test without excuse, the grade assigned to him or her will be zero. Students who are prevented from taking an intra-term test by illness or other extreme circumstances may request to take an alternate test at a later date, presenting to the instructor, in the case of illness, a physician's note which indicates that the student was unable to attend class on the day in question, using such wording as "In my opinion [the student] was unable to take an exam on . . .". A general note indicating that the student has simply seen a physician will not be sufficient. At the instructor's discretion, a student who misses an intra-term test for a valid reason may be excused from writing an intra-term test, and the missed test will not be included in the calculation of the final grade.

### FINAL EXAMS

The dates for the Final Examination Week are listed in the **Academic Schedule** at the front of this calendar.

Final exams must be taken at the time specified in the official exam schedule. Students will not be scheduled to write more than three final exams in a 24 hour period. Final exams must be written in official exam booklets distributed by the instructor at the time of the exam. In no case may a student substitute another booklet for the one distributed at the time of the exam.

If a student is prevented from writing a final exam by illness or other extreme circumstances, the student must apply to the Registrar for exemption or alternate exam. In the case of illness, the student must present a completed "Physician's Statement for Missed Final Exams" form (available in the Registry) to the Registrar which indicates that the student was unable to attend class on the day in question. A general note indicating that the student has simply seen a physician will not be sufficient.

If the Registrar determines that the student's excuse is valid, he or she will notify the instructor who may exempt the student from writing the final exam or may require the student to take an alternate exam normally scheduled during the final exam period. If a student is absent from a final exam without a valid excuse, the grade assigned to him or her will be zero. If an exemption is granted, the final exam will not be used in calculating the student's final grade.

Final exams will not make up more than 40% of the course grade. Supplemental exams will not be given.

Students must not finalize plans for departure from Edmonton during Examinations Week until they have received the final examination schedule (early October for the Fall term; early February for the Winter term).

Students must not make travel plans which conflict with their final exam schedule.

The Registrar will not normally consider booking transportation out of Edmonton before all exams are complete as a valid excuse for missing a final exam.

## SCHOLARLY ETHICS AND ACADEMIC HONESTY

### PREAMBLE

The King's University College community is based on the biblical concept of community, mutual trust. All members of the University College community are called upon to share the ideal of Christian community. All are equal in their worth as God's creatures, and all are liable to discipline. Every effort must be made to avoid an adversarial relationship, especially between students and University College personnel, and every effort must be made to restore trust when it is broken.

By Charter, student discipline is fundamentally a responsibility of the Senate, and it is by delegation that University College personnel and committees deal with it.

Regulations regarding student discipline should accomplish two things. They should preserve an

infractions student's dignity as much as possible while calling that student to account, and they should be redemptive in nature, calculated to restore an offending student to a proper relation with the rest of the community.

**Normally a first case of confirmed academic dishonesty for a student will result in a zero being assigned for the test, exam or assignment. A second confirmed case for a given student will normally result in a zero being assigned for the course in which the case was discovered.**

The regulations that follow should be seen as exceptional measures to deal with exceptional cases. Most problems of student adherence to University College standards should be resolved between two people or at most with the Registrar, Dean of Students or Vice President Academic. Only in extreme or unresolved cases should the Discipline Committee be required to convene.

If the principles of trust and mutual accountability are worth anything, they are worth the extra trouble represented in a loving and caring attempt to resolve differences on the simplest level. Only when this attempt fails or when the offense is severe and clearly against the whole institution should the following policy be implemented.

### ACADEMIC OFFENSES

The following offenses are infractions of the scholar's ethical code and are liable to punishment under the University College's disciplinary code.

#### *Cheating*

- obtaining information or material from other students or from another unauthorized source during an exam,
- passing information or material to another student during an exam,
- permitting another student to observe answers during an exam, or
- possessing or attempting to acquire or distribute unauthorized material relating to an exam.

#### *Plagiarism*

- representing another's work in whole or in part as one's own in an exam or paper,
- knowingly including a false statement or reference as if it were true, or
- submission by the student of the work prepared for a different course without the express consent of the instructor.

### **Other Academic Offenses**

- tampering or attempting to tamper with examinations, class work, grades or class records;
- failure to abide by directions given by an instructor regarding the individuality of work handed in;
- the impersonation of another student in an examination or other class assignment;
- the falsification or fabrication of clinical or laboratory reports;
- the non-authorized recording of lectures;
- failure to obtain approval, permission, or to otherwise follow procedures, as required by the University College as outlined in the University College Calendar.

Any student who voluntarily and consciously aids another student in the commission of one of these offenses is also guilty of academic misconduct.

### **DISCIPLINE POLICY**

The discipline procedure should be followed only in exceptional circumstances that cannot be resolved by dialogue between those involved, or at most, with the Registrar, Dean of Students or Vice President Academic.

#### ***Discipline Committee***

The Discipline Committee is a standing University College committee, with male and female representatives, established to adjudicate matters of student behavior, both academic and non-academic offenses. This committee is composed of the following members appointed by the President:

1. Three representatives of the student body, elected by the Student Association.
2. The Vice President Academic and the Registrar (academic matters) or the Dean of Students (non-academic matters).
3. A member of the Senate not employed by The King's University College or registered at the University College as a student, to serve as Chairperson.

#### ***Procedures***

1. Any person believing that a student has committed a non-academic offense against University College rules may notify the Dean of Students in writing, whereupon the Dean of Students will conduct a preliminary investigation to see if there are sufficient grounds for the charge.
2. Any person believing that a student has committed a serious academic offense may notify the Vice President Academic in writing, whereupon the Vice President Academic will

conduct a preliminary investigation to see if there are sufficient grounds for the charge. The Vice President Academic will then inform the Chairperson of the standing committee.

3. The Chairperson, upon deciding that there are sufficient grounds for a charge, shall convene a hearing for the student concerned during which the charges are heard. Both the student charged and the party or parties bringing the charge shall be present at the hearing.

### **Appeals**

A party who feels that the issue has not been fairly resolved has the right to appeal the decision to the Senate through the office of the President. The Senate shall then appoint an Appeal Board to hear the appeal. The Appeal Board shall include one member of the faculty or staff of the University College, one community member, and three students, one of whom may be selected by the student charged.

### **PENALTIES**

The Discipline Committee, by delegation of authority from the Senate, is empowered to take appropriate disciplinary action, including the levying of fines, suspension, expulsion, or an alteration of the student's applicable marks and academic standing. Recommendation for expulsion must be approved by the Senate. Every attempt shall be made in dealing with an offense to preserve the integrity of the University College's regulations and the student's dignity.

### **NOTIFICATION OF RESULTS**

**A**fter each term, a statement of results is provided to each student. In the event, however, that the student has outstanding fees (owing to the University College or the Bookstore), application documents, library materials, or disciplinary or property fines owing to the University College, his or her statement of results will be withheld pending settlement of the account. All certification of a student's record (including degrees, diplomas and transcripts) will be withheld until amounts owing to the University College are paid in full and/or University College property assigned to the student has been returned and/or all official documents have been received in the Registry. In addition, registration in future terms may be withheld, at the discretion of the Registrar.



## ACADEMIC STANDING REGULATIONS

### ACADEMIC CRITERIA

**A**t the conclusion of each term, academic standing is determined for all students. Students' average grades are calculated based on all King's courses in order to determine their academic standing.

For all students registered in at least nine credits, academic performance is classified according to the standards and has the implications noted in the tables following.

## NOTES AND ADDITIONAL ACADEMIC REGULATIONS

- a. The year of study referred to in the academic standing charts is as of the end of the term being assessed.
- b. A student who has been required to withdraw from the University College will not be considered for re-admission until two regular terms of study have elapsed.
- c. A student who has been required to withdraw from another post-secondary institution normally will not be admitted to The King's University College until two regular terms of study have expired.
- d. A student who has been admitted on probation may be required to meet specific conditions as well as those required of all other full-time students.
- e. Any student having been placed on probation or asked to withdraw may appeal to the Associate Vice President Academic at any time. After a successful meeting with the Associate Vice President Academic the student must submit a signed "Confirmation of Conference" form to the Registry to register in courses.
- f. Also see "Academic Standing" on page 59.

### Academic Standing Classification

Standing	Program	Criteria by Grade Point Average:	
		Term	Cumulative
<b>Honors:</b>	<b>All programs (except for the B.Ed.)</b>	at least 3.50 with no failing grades	
	<b>B.Ed.</b>	at least 3.70 with no failing grades	
<b>Satisfactory:</b>	<b>B.A. or B.Sc. 3 Year</b>	at least 2.00 with no failing grades	2nd year: at least 1.60 3rd year: at least 2.00
	<b>B.A., B.Sc., B.Com., B.Mus. 4 Year</b>	at least 2.00 with no failing grades and at least 2.50 with no failing grades for Environmental Studies	3rd year: at least 1.60 4th year: at least 2.00
	<b>B.Ed.</b>	at least 2.70 with no failing grades	
<b>Probationary:</b>	<b>B.A. or B.Sc. 3 Year</b>	at least 1.70 but less than 2.00 or any failing grades	2nd year: at least 1.30 but less than 1.60 3rd year: at least 1.60 but less than 2.00
	<b>B.A., B.Sc., B.Com., B.Mus. 4 Year</b>	at least 1.70 but less than 2.00 or any failing grades and at least 1.70 but less than 2.50 or any failing grades for Environmental Studies	3rd year: at least 1.30 but less than 1.60 4th year: at least 1.60 but less than 2.00
	<b>B.Ed.</b>	at least 1.70 but less than 2.70 or any failing grades	
<b>Unsatisfactory:</b>	<b>B.A. or B.Sc. 3 Year</b>	less than 1.70	2nd year: less than 1.30 3rd year: less than 1.60
	<b>B.A., B.Sc., B.Com., B.Mus. 4 Year</b>	less than 1.70	3rd year: less than 1.30 4th year: less than 1.60
	<b>B.Ed.</b>	less than 1.70	

### Academic Standing Implications

Standing	Implications
<b>Honors:</b>	A student achieving honors standing will receive written recognition of his or her performance. A notation will also appear on the student's transcript.
<b>Satisfactory:</b>	A student achieving satisfactory standing is academically eligible to continue studies at the University College.
<b>Probationary:</b>	A student with probationary standing may continue studies at the University College provided he or she has never previously had probationary standing at the University College or been required to withdraw from any post-secondary institution. A student who is on probation for two consecutive terms may be required to withdraw from the University College. A notation will appear on the student's transcript.
<b>Unsatisfactory:</b>	A student with unsatisfactory standing will normally be required to withdraw from the University College. A notation will appear on the student's transcript.

### TRANSFER TO OTHER INSTITUTIONS

The University College does not offer distinct transfer programs as such, although it continues to maintain the transferability of most of its courses. While at The King's University College, all students are registered in a University

College program and must meet University College program requirements.

Students planning to transfer to other institutions should be aware of the specific program requirements at the institutions to which they plan to transfer.

For information on transfer to The King's University College from other institutions see regulations under

the section on *Admissions, Previous Post-Secondary* on page 17 and *Transfer Credit* on page 19.

Duly negotiated Alberta transfer arrangements are recorded annually in the *Alberta Transfer Guide* published by the:

Alberta Council on Admissions and Transfer  
909-9942 108 Street  
Edmonton, AB T5K 2J5  
Phone: 422-9021

The *Alberta Transfer Guide* is also online at [www.acat.gov.ab.ca](http://www.acat.gov.ab.ca).

## STUDENT RECORDS

**D**ocuments submitted to The King's University College become the property of the University College. Neither the originals nor copies will be released to the student or anyone outside the University College. The applications, transcripts and other supporting documents of applicants who are not admitted or who do not attend may be destroyed at the discretion of the Registry. If a student wishes to reapply, a new set of documents may be required.

The University College assumes the responsibility for the safekeeping and confidentiality of student records. No information of any kind concerning any student will be released without specific written permission by the student, either by the application form declaration or a separate authorization letter. Exceptions are: inquiries whether or not the student is currently attending the University College ("yes" or "no"), in the case of an emergency, in response to a formal inquiry by police or justice officials, or by permission of the Registrar in exceptional circumstances. Students have access to all information in their student files except to material for which they have waived access.

## TRANSCRIPTS

**O**fficial transcripts are issued only upon the request of the student. Transcripts must be requested by the student in writing and must include the student's signature, address, and phone number, the number of copies required and the address in which to mail them. Official transcripts are not issued to a student; they will be sent directly to the institution or agency designated by the student.

## GRADUATION

**G**raduation is held once a year in the spring. All students planning to graduate from any program must submit a completed "Application to Graduate" form to the Registry by December 15 prior to their intended graduation.

"Application to Graduate" forms are available in the Registry. The "Application to Graduate" must be fully completed including the student's advisor's signature, the Division Chairperson's signature, the student's signature and accompanied by a \$50 fee (before December 15). Late "Applications to Graduate" will be accepted until the last day in February accompanied by a fee of \$100.

The application fee is assessed to all graduands regardless of their attendance at the ceremony. As well, applicants who have previously applied must also pay the fee.

It is the responsibility of the student to ensure that his/her name appears on the graduation list.

In order to graduate a candidate must fulfill all program requirements as listed under *Programs of Study*.

To participate in the graduation ceremony, a student needs to show promise of satisfying all program requirements by the end of the Winter term prior to graduation, or, be no more than three credits short. If the student is three credits short he/she must provide proof of registration to the Registry by March 31 for the three missing credits in the spring or summer terms at another institution and have final transcripts submitted by July 31 of the same year. Students not providing evidence of registration by the deadline will not be permitted to participate in the graduation ceremony. Students submitting final transcripts after the deadline will need to reapply for graduation in the following year.

All certification of a student's record (including degrees, diplomas and transcripts) will be withheld until amounts owing to the University College are paid in full and/or University College property assigned to the student has been returned and/or documents required by the University College are received.

## RESIDENCY REQUIREMENTS

Normally, a student in the B.A. or B.Sc. (3-year) program must complete at least 33 credits at The King's University College. Normally, a student in a four-year program must spend at least two full years to complete that program. These two years consist of 60 credits in programs requiring a total of 120 credits, 63 credits in programs requiring 123 credits, and 72 credits in programs requiring 132 credits. A student in the B.Ed. program must normally take at least 51 credits at King's. Also, each student must normally take at least 18 credits of the last 30 credits in the program at King's.

Transfer credit will be granted for no more than 60 credits toward B.A., B.Sc., B.Com. or B.Mus. graduation requirements and 9 credits toward B.Ed. graduation requirements.

Students must have completed 50% of their major/first concentration and minor/second concentration at The King's University College.

### SENIOR-LEVEL CREDITS

A minimum of 42 credits of 300- and 400-level courses are required for a 3-year B.A. or B.Sc. and a minimum of 72 credits of 300- and 400-level courses are required for a 4-year B.A., B.Sc., or B.Com. and a minimum of 75 credits of 300- and 400-level courses are required for a 4-year B.Mus.

#### Grade Point Average Requirements for Graduation

These averages are calculated on the last 60 credits.

<b>Degree</b>	<b>Overall</b>	<b>Major and Concentration</b>	<b>With Distinction</b>
Bachelor of Arts (93 credits)	2.00	2.00	3.50
Bachelor of Arts (120/123 credits)	2.00	2.00	3.50
Bachelor of Arts in Environmental Studies	2.50	2.50	3.50
Bachelor of Science (93 credits)	2.00	2.00	3.50
Bachelor of Science (123 credits)	2.00	2.00	3.50
Bachelor of Science in Environmental Studies	2.50	2.50	3.50
Bachelor of Commerce (123 credits)	2.00	2.00	3.50
Bachelor of Music (132 credits)	2.00	2.00	3.50
Bachelor of Education	2.70	2.70	3.70
Diploma of Church Music	2.00	2.00	3.50

# PROGRAMS OF STUDY

## INTRODUCTION

The King's University College offers the following programs.

- three-year Bachelor of Arts degree with concentrations in biology, business administration, chemistry, English, history, music, philosophy, psychology, social science group, sociology and theology
- four-year Bachelor of Arts degree with majors in English, environmental studies, music and psychology
- three-year Bachelor of Science degree with concentrations in biology and chemistry
- four-year Bachelor of Science degree with majors in biology, chemistry, computing science and environmental studies
- four-year Bachelor of Commerce degree
- four-year Bachelor of Music degree
- two-year Bachelor of Education (After Degree) in elementary education
- two-year Diploma in Church Music

In addition to reading the information below, students must talk with their faculty advisors prior to registration.

In designing programs of study, students should note the following normal academic loads.

- three-year B.A. or B.Sc. - 31 credits per year
- four-year B.A. in music, B.Sc., B.Com. - 31 credits per year for the first three years and 30 credits in the fourth year
- four-year B.A. in English, environmental studies and psychology and the four-year B.Sc. in environmental studies - 30 credits per year
- four-year B.Mus. - 33 credits per year
- two-year B.Ed. program and the Diploma of Church Music - 30 credits per year

Students who wish to register in more than 17.9 credits in a given term, not including 0.5 credit INST courses, must submit a completed "Course Overload" form to the Registry (forms are available in the Registry).

All students must follow King's general education requirements and degree regulations whether they plan

to transfer or intend on finishing a degree at The King's University College.

## GENERAL EDUCATION REQUIREMENTS

The general education program at King's is designed to include three modes of learning or knowing: *foundations*, *breadth*, and *skills*. Concentrations are intended to address the fourth mode, *depth*.

### FOUNDATIONS

The Foundations courses have the objective of enabling students to understand the underlying structures of reality and discourse, to develop a Christian perspective on learning aimed at transforming culture, and to perceive that human beings actually make decisions that set the direction of their culture. Such courses should enable students to see that the various disciplines are ways of studying different aspects of creation. They should also prepare students to articulate a biblical model of the relation between faith and learning. Student's should learn how one's faith commitment relates with learning and research. Such courses should also help students gain a historically informed, lingually capable, critical and appreciative understanding of the "isms" of the age (e.g., relativism, naturalism, reductionism, etc.) which have shaped our culture's understanding of the academic enterprise and generated certain issues and problems common to all or several disciplines.

### *Foundations Requirements*

#### *B.A., B.Com. and B.Mus. Foundations*

All B.A., B.Com. and B.Mus. students must normally take at least 12 foundations credits, including six credits in English, in their first 30 credits; all B.A., B.Com. and B.Mus. students must normally take at least 24 foundations credits within the first 60 credits.

Students may normally take 300-level courses only after having completed one full year of 200-level study (at least 24 credits) or equivalent. THEO 310 may be taken in the first year if taken after THEO 250. Pre-education students may use EDUC 300 to meet three credits of the philosophy foundations requirement.

**B.A., B.Com., and B.Mus. Foundations Courses**  
 ENGL 204 and 205 - 6 credits  
 HIST 202 and 203 - 6 credits  
 PHIL 230 and one other philosophy  
 course (except 221, 310, 311) or  
 EDUC 300 (pre-education students only) - 6 credits  
 THEO 250 and one of THEO 310, 342,  
 364, 370, 375, 380 - 6 credits

**B.A. Environmental Studies Foundations Courses**  
 ENGL 204 and 205 - 6 credits  
 HIST 202 and 203 - 6 credits  
 PHIL 230 and 320 - 6 credits  
 THEO 250 and 370 - 6 credits  
 Students with a concentration in Business  
 Administration must take THEO 250 and one of  
 THEO 310, 370 or 380

#### **B.Sc. Foundations**

All B.Sc. students must normally take at least  
 12 foundations credits, including six credits  
 in English, in their first 30 credits and the  
 remainder by completion of their programs.

**B.Sc. Foundations Courses**  
 ENGL 204 and 205 - 6 credits  
 PHIL 230 - 3 credits  
 HIST 202 or 203 - 3 credits  
 THEO 250 - 3 credits  
 One additional course from each of two of  
 philosophy (except 221, 310, 311),  
 history, and theology (one of 310, 342,  
 364, 370, 375, 380) - 6 credits

**B.Sc. Environmental Studies Foundations Courses**  
 ENGL 204 and 205 - 6 credits  
 HIST 202 and 203 - 6 credits  
 PHIL 230 and 320 - 6 credits  
 THEO 250 and 370 - 6 credits

#### **Diploma Foundations**

All Diploma students must normally take at  
 least 12 foundations credits, including six  
 credits in English, in their first 30 credits.

ENGL 204 and 205 - 6 credits  
 History, philosophy and theology (only THEO 250,  
 310, 342, 364, 370, 375, 380):  
 - 18 credits (at least one in each subject),  
 excluding PHIL 221, 310, 311

#### **Foundations Exceptions**

Exceptions to foundations requirements may be  
 granted to students in individual cases only by the  
 Vice President Academic or by a student's Division  
 Chairperson upon recommendation from his or her  
 faculty advisor.

## **BREADTH**

Breadth courses have the objective of providing  
 students with the broad range of approaches  
 to reality that is the classic goal of a  
 baccalaureate degree. These courses balance  
 disciplinary rigor with making students familiar with  
 the aspect of creation represented by the discipline.  
 This kind of course provides the general context of a  
 student's education.

### **Breadth Requirements**

The *fine arts or language other than English*  
 breadth requirement may be met with the  
 following courses: any art course; any art  
 history course; any drama course; ENGL 391, 395,  
 396, 398, 498; any music course; any language other  
 than English course.

The *natural science (with lab)* breadth requirement  
 may be met with the following courses: any astronomy  
 course; any biology course with a lab; any chemistry  
 course with a lab; GEOG 201; PHYS 203, 205, 241,  
 243.

In the Environmental Studies program, students may  
 select one of two groups of courses:

Group A: 9 credits of BIOL 210, 211, 330, CHEM  
 200, 201 (must include at least 3 credits of BIOL and  
 3 credits of CHEM)

Group B: CHEM 290, GEOG 201, 6 credits of BIOL  
 210, 211, ASTR 200, 210

The *social science* breadth requirement may be met  
 with the following courses: any economics course;  
 EDUC 341, 363; GEOG 310; any political science  
 course; any sociology course, any psychology course  
 except PSYC 370.

In the Environmental Studies program, students must  
 take the following social science courses.

- 3 credits of ECON 201, 202  
 - 3 credits of POLI 200, 201  
 - all of ECON 315, POLI 327

Note that effective September 2001 the physical  
 education breadth requirement was eliminated for all  
 students regardless of year of admission.

## **INTERDISCIPLINARY REQUIREMENT (INST)**

Students must complete 1 credit of INST  
 within their first 31 credits, 2 credits within  
 their first 62 credits, and 3 credits within their  
 first 93 credits. These are delivered as a 0.5 credit  
 INST course in conjunction with the Interdisciplinary  
 Studies Conference held each term.

## SKILLS

**S**kills instruction provides the technical abilities that all students need to succeed in their studies. As might be expected in a liberal arts and science institution, relatively few courses focus primarily on the acquisition of skills. Typically, the acquisition of skills is a by-product or accompaniment of the fuller process of education represented by most courses. Skill instruction is a component in all general education courses. Skills such as academic writing, critical thinking, researching, computer applications, and public presentation are developed in foundations and breadth courses, and students have the opportunity in breadth courses to acquire basic skills in dramatic or musical performance, science lab functions, numeracy, etc. General skills courses required in certain concentrations, majors, or degrees are included in program descriptions.

## MAJOR/FIRST CONCENTRATION REQUIREMENTS

**A**ll students in the B.A. and B.Sc. (3-year) programs must take a minimum of 24 credits within their first concentration. There are three exceptions to this: business administration requires a minimum of 30 credits, psychology requires a minimum of 27 credits and the social science group requires a minimum of 36 credits.

All students in the B.A. (4-year) program must take a minimum of 45 credits within their major.

All students in the B.A. and B.Sc. (4-year) environmental studies program must take a minimum of 24 credits within their concentration. There are four exceptions to this: the B.A. with a concentration in business administration requires a minimum of 27 credits, the B.A. with a concentration in psychology requires a minimum of 27 credits and the B.A. with a concentration in the social science group requires a minimum of 39 credits. The B.Sc. with a concentration in chemistry requires a minimum of 30 credits.

All students in the B.Sc. (4-year) program must take a minimum of 42 credits within the biology major and 45 credits within the chemistry major and the computing science major.

All students in the B.Com. (4-year) program must take a minimum of 60 credits within their major.

All students in the B.Mus. (4-year) program must take a minimum of 87 credits within their major.

## MINOR/SECOND CONCENTRATION REQUIREMENTS

**S**econd concentrations are available in the B.A. and B.Sc. (3-year) programs as listed in the charts with a minimum of 18 credits. Note that cognate requirements are separate from concentration requirements and are not counted in the concentration credit totals.

A minor is not available in the B.A. and B.Sc. (4-year) environmental studies programs.

Minors are available in the B.A. (4-year), B.Sc. (4-year) and the B.Com. (4-year). Follow the requirements for a second concentration as listed after the B.A. (3-year) chart or the B.Sc. (3-year) chart; see the notes on the charts. Of the 18 credits required, 12 credits must be at the 300-level or above.

In the B.Mus. (4-year), although there is not enough room in the 132 credits to complete a minor, a student may complete a minor with course work beyond the 132 credits. Follow the requirements for a second concentration as listed after the Bachelor of Arts (3-year) 93 credits chart. Of the 18 credits required, 12 credits must be at the 300-level or above.

A course used in a major/first concentration cannot also be used in a minor/second.

## DEGREE PROGRAMS

### ACCREDITATION

**T**he degrees offered by the University College have been accredited upon recommendation by the Alberta Private Colleges Accreditation Board to the Minister of Learning. The University College has been authorized to grant the B.A., B.Sc., B.Com., B.Mus. and B.Ed. by the Orders in Council signed by the Lieutenant Governor of the Province of Alberta on the recommendation of the Minister of Learning, under Section 64.5(3) of the Universities Act of Alberta.

### GENERAL DEGREE PROGRAM REGULATIONS

#### *Declaring a Concentration/Major*

All students are asked to choose a degree and an area of concentration/major when applying to the University College. The student, in consultation with his/her advisor, may change the declared area of concentration/major prior to the beginning of the third year of study.

### ***Open Electives***

These are courses that are not subject to program requirements and that a student may choose freely. These electives are, of course, subject to 200-level course limitations. (See below.)

### ***Professional Courses***

No more than 18 credits deemed to be of a professional nature shall be presented to meet requirements for the B.A., B.Sc. or B.Mus. except for the B.A. with a concentration in Business Administration. EDUC 300, 341, and 363 have been designated arts courses and thus are not covered by this regulation. All other education courses and all business courses are covered by this regulation.

### ***200- and 300-Level Courses***

A B.A., B.Sc., B.Com. or B.Mus. student must normally take only 200-level courses, sometimes called junior-level courses, in the first year of study. Exceptions include THEO 310 which may be taken in the first year if a student has taken THEO 250 first; MUSI 306 which may be taken in the first year if a student has taken MUSI 200, 216 and 217 first; and CMPT 300 which may be taken in the first year if a student has taken CMPT 250 first.

A minimum of 42 credits of 300- and 400-level courses are required for a 3-year B.A. or B.Sc. and a minimum of 72 credits of 300- and 400-level courses are required for a 4-year B.A., B.Sc. or B.Com. A minimum of 75 credits of 300- and 400-level courses are required for the B.Mus.

### ***Taking a Course at Another Institution***

Students may be encouraged or desire to take certain courses at another institution. Such courses must constitute part of a coherent program for the student. **All such courses, therefore, must be recommended by the student's faculty advisor and approved by the Vice President Academic or Division Chairperson in advance and accepted by the Registry.** Normally students will not be permitted to take courses at another institution that are offered at King's. Students will be expected to take at least 50% of their major/first concentration, or minor/second concentration courses at King's. "Request to Enroll in a Course at Another Institution" forms are available in the Registry.

### ***Program Exceptions***

Students who cannot complete programs as outlined in the effective calendar must complete a 'Request for Program Exception' form. This form must fully explain the nature and terms of the exception requested as well as the grounds for the request. The

request must make clear how the proposed exception still fulfills the intent of the original program regulations. This request must be recommended by the student's faculty advisor and Division Chairperson or Associate Vice President Academic, and is subject to review and acceptance by the Registry. 'Request for Program Exception' forms are available in the Registry.

### ***Academic Standing***

To be eligible for the B.A., B.Sc., B.Com. or B.Mus. degree, a student must achieve an overall average of at least 2.00, on the last 60 credits of study. A student must also achieve an overall average of at least 2.00 in his or her first subject of concentration or major. Students achieving an overall average of 3.50 or greater, on the last 60 credits of study, will be granted the degree "with distinction".

To be eligible for the B.A. or B.Sc. degree in Environmental Studies, a student must achieve an overall average of at least 2.50, on the last 60 credits of study. A student must also achieve an overall average of at least 2.50 in his or her major and first subject of concentration. Students achieving an overall average of 3.50 or greater, on the last 60 credits of study, will be granted the degree "with distinction".

To be eligible for the B.Ed. degree, a student must achieve an overall average of at least 2.70. Students achieving an overall average of 3.70 or greater will be granted the degree "with distinction".

### ***Residency***

Normally, a student in the 3-year B.A. or B.Sc. program must complete at least 33 credits at The King's University College. Normally, a student in a four-year program must spend at least two full years to complete that program. These two years consist of 60 credits in programs requiring a total of 120 credits, 63 credits in programs requiring 123 credits, and 72 credits in programs requiring 132 credits. A student in the B.Ed. program must normally take at least 51 credits at King's. Also, each student must normally take at least 18 credits of the last 30 credits in the program at King's.

Transfer credit will be granted for no more than 60 credits toward B.A., B.Sc., B.Com. or B.Mus. graduation requirements and 9 credits toward B.Ed. graduation requirements.

### ***Program Regulations in Effect***

Students are to follow the program regulations in the calendar for the year they were admitted. If a student changes to a program that did not exist at the time of



their first admission, they are to follow the program regulations in the calendar for the first year that they were in the new program. Students may also choose to follow the program regulations of the calendar from the year of their graduation.

Students who interrupt their program for more than one regular term must follow the program regulations of the calendar current at the time they are readmitted.

All students must comply with all other regulations according to the current calendar.

## **COURSE SELECTION**

**N**ew students should be guided in their course selection by the structured registration worksheets provided by the Registry. Transfer students should use the 'Evaluation of

Transfer Credit' to determine remaining requirements in their program. All students should use the program chart at the beginning of each degree program section below to assist them. All students are encouraged to contact their faculty advisor and/or the Enrolment Services office for program planning advice. Current students have access to World Wide Web based program advising reports (<http://www.kingsu.ca>, Current Students, Registry Web-Based Services). This report lists courses taken, transfer credit received, program requirements fulfilled and remaining.

Call 1-800-661-8582 for registration advice.

## BACHELOR OF ARTS (3-YEAR) 93 CREDITS

(courses may meet more than one program requirement)

FOUNDATIONS		24 credits	BREADTH	18 credits
<b>English:</b> Composed of ENGL 204 and ENGL 205		6 credits	<b>Fine Arts or Language Other Than English:</b> Composed of courses from the following groups ARTS ARTH DRAM ENGL 391, 395, 396, 398, 498 MUSI DUTC GREK	6 credits
<b>History:</b> Composed of HIST 202 and HIST 203		6 credits	<b>Natural Science (with lab):</b> Composed of courses from the following groups ASTR BIOL (not 362, 364, 395, 436, 474, 480, 486) CHEM (not 395, 442) GEOG 201 PHYS (not 300, 395)	6 credits
<b>Philosophy:</b> Composed of PHIL 230 and 3 credits of PHIL 3xx (not 221, 310, 311) or EDUC 300 (pre-Education students only)		6 credits	<b>Social Science:</b> Composed of courses from the following groups ECON EDUC 341, 363 GEOG 310 POLI SOCI PSYC (not 370)	6 credits
<b>Theology:</b> Composed of THEO 250 and one of THEO 310, 342, 364, 370, 375, 380		6 credits		
<b>INTERDISCIPLINARY REQUIREMENT</b>			Successfully complete six 0.5 credit courses of interdisciplinary study	3 credits
<b>CONCENTRATION</b>	<b>First Concentration including at least the following:</b>			<b>24-36 credits</b>
Biography	All of	210, 211, 395, 480, 494		
	3 credits of	320, 330		
	3 credits of	340, 342, 344		
	NOT	200, 204		
	<i>Cognate</i>	CHEM 200, 201		
Business Administration	All of	200, 253, 320, 355, 364, 369, 396, 420, 471, 496		
	<i>Cognate</i>	3 credits of CMPT 21x, 22x, 23x, 24x; ECON 201, 202 and one of THEO 310, 380		
Chemistry	All of	200, 201, 350, 351, 395, 494		
	NOT	290		
	<i>Cognate</i>	6 credits in MATH (not 281) and/or STAT		
English	All of	204, 205, 304, 305, 495		
	3 credits of	320, 380, 410, 430		
	NOT	395, 396		
History	All of	202, 203, 495		
Music	All of	216, 217, 266, 267, 306, 495		
	6 credits of	Applied Music		
	3 credits of	300, 301, 302, 303, 304, 305		
	6 credits of	210/260/310/360/410/460 or 209/259/309/359/409/459 or 240/290/340/390/440/490		
Philosophy	All of	221, 230, 495		
	6 credits of	327, 332, 343, 345		
	6 credits of	321, 322, 333, 339, 365, 391		
Psychology	All of	250, 251, 305, 495		
	6 credits of	340, 390, 395, 420		
	3 credits of	351 or 352		
	6 credits of	363, 375, 465, 473, 477 (3 credits must be either 465 or 473)		
Social Science Group	At least 36 credits in at least 3 of the following: ECON; EDUC 341, 363; GEOG 310; HIST; POLI; PSYC; SSCI; SOCI; Anthropology (by transfer credit) At least 21 credits of these must be 3xx or 4xx in at least 2 of the above and must include SSCI 309, 495.			
Sociology	All of	200, 201, 332, 333, 495		
	3 credits of	301, 324, 370		
	3 credits of	318, 319, 362		
	<i>Cognate</i>	SSCI 309		
Theology	All of	250, 397, 495		
	6 credits of	310, 341, 342, 351, 353		
	6 credits of	364, 369, 370, 371, 373, 375, 380, 391		
<b>ELECTIVES</b>	All remaining credits.			

<b>SECOND CONCENTRATION/MINOR</b>	<b>Optional B.A. Second Concentration/Minor including at least the following:</b>	<b>18-24 credits</b>
Biology	All of 210, 211 12 credits of 3xx NOT 200, 204, 494	
Business Administration	All of 200, 253, 355 9 credits of 3xx <i>Cognate</i> <i>ECON 201, 202</i>	
Chemistry	All of 200, 201 12 credits of 3xx NOT 290	
Communication Arts	All of 201 6 credits of ARTH 200, 201; ARTS 210, 211; DRAM 202, 249, 349; ENGL 391, 395, 396; MUSI 205 3 credits of BUSI 364; PSYC 363, 490; SOCI 345, 346, 347 6 credits of ARTH 200, 201; ARTS 210, 211; BUSI 364; DRAM 202, 249, 349, 398/9; ENGL 391, 395, 396, 398, 404, 405, 498; MUSI 205; PSYC 363, 490; SOCI 345, 346, 347 (if not selected from above) <i>Cognate</i> <i>CMPT 220, 240</i>	
Computing Science	All of 250, 300, 301, 470 6 credits of 305, 320, 330, 340, 350, 360, 400, 410, 420, 430, 440 NOT 480, 481, 496	
Education	6 credits of 2xx 12 credits of 3xx	
English	All of 204, 205 12 credits of 3xx NOT 395, 396	
History	All of 202, 203 12 credits of 3xx	
Mathematics	6 credits of 2xx 12 credits of 3xx NOT 281	
Music	All of 216, 217, 266, 267, 306 3 credits of Applied Music 3 credits of 300, 301, 302, 303, 304, 305 3 credits of 210/260/310/360/410/460 or 209/259/309/359/409/459 or 240/290/340/390/440/490	
Philosophy	All of 221, 230 3 credits of 327, 332, 343, 345 3 credits of 321, 322, 333, 339, 365, 391 6 credits of 3xx	
Political Science	All of 200, 201 12 credits of 3xx	
Psychology	All of 250, 251 12 credits of 3xx	
Sociology	All of 200 3 credits of 332, 333, 340 12 credits of 3xx	
Theology	All of 250, 397 3 credits of 310, 341, 342, 351, 353 3 credits of 364, 369, 370, 371, 373, 375, 380, 391 6 credits of 3xx	

## **I. B.A. (3-year) Curriculum**

### *Foundations Requirements*

All students in the B.A. (3-year) program must choose 24 credits as listed under B.A. Foundations on page 54.

### *Breadth Requirements*

To increase breadth, the University College requires all students in the B.A. (3-year) program to choose 18 credits as follows:

- Fine Arts or Language 6 credits  
Other than English
- Natural Sciences (with lab) 6 credits
- Social Sciences 6 credits

See list of specific courses that meet these requirements on page 57.

### *Interdisciplinary Requirement*

Six 0.5 credit courses of interdisciplinary study. See page 54 for further details.

### *Concentration Requirements*

Students in the B.A. (3-year) program must choose a first subject of concentration and may choose a second subject. First subjects are available in the following:

- Biology
- Business Administration
- Music
- Philosophy
- Psychology

- Chemistry
- English
- History
- Social Science Group
- Sociology
- Theology

Second subjects are available in the above except the social science group, and in the following disciplines.

- Communication Arts
- Education
- Mathematics
- Political Science

A student wishing a second concentration must take 18 to 24 credits in the second concentration discipline. These courses are partially specified in disciplines which also offer first concentrations.

No more than 6 credits of 200-level courses may be applied to meet concentration subject requirements except in music and the social science group concentration. Certain disciplines may have special cognate requirements which a student must meet for a first or second subject of concentration.

## **II. Specific B.A. (3-year) Concentration Requirements**

See statement about declaring concentrations under General Degree Program Regulations on page 55.

### **Biology**

First Subject:

- 24-36 credits including 210, 211, 395, 480, 494
- At least 3 credits of 320, 330
- At least 3 credits of 340, 342, 344
- Cognate requirement: CHEM 200, 201

Second Subject:

- 18-24 credits including 210, 211

*Notes:*

1. BIOL 200 and 204 meet the natural science breadth requirement for the B.A. but will not meet concentration requirements in biology.
2. Electives may be used to add biology concentration courses up to 36 credits or to make a second concentration.
3. Students who wish to enter professional schools of medicine, dentistry and veterinary science can meet the requirements of these schools while earning the B.A. degree with a concentration in biology. In some cases a 4-year program will be advantageous. See the pre-professional programs beginning on page 88.
4. See Au Sable listing of off-campus biology courses at the Au Sable website <http://www.ausable.org>.

### **Business Administration**

First Subject:

- 30-39 credits including 200, 253, 320, 355, 364, 369, 396, 420, 471, 496
- Cognate requirements: 3 credits of CMPT 21x, 22x, 23x, 24x; ECON 201, 202 & one of THEO 310, 380

Second Subject:

- 18-24 credits including 200, 253, 355
- Cognate requirements: ECON 201, 202

*Notes:*

1. This concentration is **not a professional education** as such and does not lead to a professional designation. It is sometimes used as a pre-professional preparation for an M.B.A. or for law school.

### **Chemistry**

First Subject:

- 24-36 credits including 200, 201, 350, 351, 395, 494
- Cognate requirement: 6 credits in MATH (not 281) and/or STAT

Second Subject:

- 18-24 credits including 200, 201

*Notes:*

1. CHEM 290 meets the natural science (with lab) breadth requirement for the B.A. but will not meet concentration requirements in chemistry.
2. Electives may be used to add chemistry concentration courses up to 36 credits or to make up a second concentration.
3. Students who wish to enter professional schools of medicine, dentistry and veterinary science can meet the requirements of those schools while earning the B.A. degree with a concentration in chemistry. In some cases a 4-year program will be advantageous. See Pre-Professional programs starting on page 88.

### **English**

First Subject:

- 24-36 credits including 204, 205, 304, 305, 495
- At least 3 credits of 320, 380, 410, 430

Second Subject:

- 18-24 credits including 204, 205

*Notes:*

1. ENGL 395 and 396 will not meet concentration requirements in English

2. Students in the three-year English program normally may include one ENGL 499 course in their program.
3. Electives may be used to add English concentration courses up to 36 credits or to make up a second concentration.

### **History**

First Subject:

- 24-36 credits including 202, 203, 495

Second Subject:

- 18-24 credits including 202, 203

### **Recommended Courses in Other Disciplines**

At least 3 credits each in sociology, political science and economics.

*Notes:*

1. Electives may be used to add history concentration courses up to 36 credits or to make up a second concentration.

### **Music**

First Subject:

- 24-36 credits including 216, 217, 266, 267, 306, 495
- At least 6 credits of applied music
- At least 3 credits of 300, 301, 302, 303, 304, 305
- At least 6 credits of 210/260/310/360/410/460 or 209/259/309/359/409/459 or 240/290/340/390/440/490

Second Subject:

- 18-24 credits including 216, 217, 266, 267, 306
- 3 credits of applied music
- 3 credits of 300, 301, 302, 303, 304, 305
- At least 3 credits of 210/260/310/360/410/460 or 209/259/309/359/409/459 or 240/290/340/390/440/490

*Notes:*

1. MUSI 205, 235, 255 and 285 meet the fine arts breadth requirement for the B.A. but will not meet concentration requirements in music.
2. A student wishing to receive the Diploma of Church Music as well as the B.A. with a music concentration must present at least 33 music credits and at least 102 credits overall.
3. All full-time students enrolled in 200-level and 300-level credit courses in music (individual instruction) must enroll in Choral Ensemble, Chamber Choir or Instrumental Ensemble as a corequisite (maximum 4 terms).
4. Electives may be used to add music concentration courses up to 36 credits or to make up a second concentration.

### **Philosophy**

First Subject:

- 24-36 credits including 221, 230, 495
- At least 6 credits of historical courses (327, 332, 343, 345)
- At least 6 credits of topical courses (321, 322, 333, 339, 365, 391)

Second Subject:

- 18-24 credits including 221, 230
- At least 3 credits of a historical course (327, 332, 343, 345)
- At least 3 credits of a topical course (321, 322, 333, 339, 365, 391)

*Notes:*

1. Students concentrating in philosophy are advised to take 221 and 230 in their first year. Appropriate combinations of philosophy courses will be suggested for students choosing philosophy as a second subject of concentration, in order to complement their first subjects.
2. Electives may be used to add philosophy concentration courses up to 36 credits or to make up a second concentration.

### **Psychology**

First Subject:

- 27-36 credits including 250, 251, 305, 495
- 6 credits of 340, 390, 395, 420
- 6 credits of 363, 375, 465, 473, 477 (3 credits must be either 465 or 473)
- 3 credits of 351 or 352

Second Subject:

- 18-24 credits including 250, 251

*Notes:*

1. PSYC 305 must normally be taken in the fall of year 2.
2. A recommended senior philosophy foundations course is PHIL 365.
3. It is recommended that students take STAT 300.
4. A recommended breadth course is BIOL 200.
5. Electives may be used to add psychology concentration courses up to 36 credits, or to make a second concentration.
6. Students interested in advanced professional training can combine many requirements with a concentration in psychology.

### **Social Science Group**

First Subject:

- At least 36 credits in at least three of the following disciplines: economics; educational psychology 341, 363; geography 310; history; political science;

psychology; sociology; or anthropology (by transfer credit)

- At least 21 credits in 300- and 400-level courses from at least two of the above disciplines including SSCI 309, 495

Second Subject:

- The social science group cannot be taken as a second concentration, only as a first concentration.

**Continuity Requirement:**

One of the following requirements must be met:

- a) a student must be a declared social science student for at least three terms, or
- b) a student must take at least 9 credits in 300- and 400-level courses designated as providing a social science emphasis (at present, all 300- and 400-level courses in psychology, educational psychology (341, 363), political science and sociology except PSYC 370.)

**Program Limits:**

There is no maximum number of courses in this group concentration.

*Notes:*

1. PHIL 365: Philosophy of the Social Sciences is desirable as well as courses in anthropology, which are not currently available at the University College.
2. Foundations history courses are also applied to the social science group concentration. Electives may be used to add social science concentration courses or to make up a non-social science second concentration.
3. Students with a first concentration in the social science group may only have a second concentration in a non-social science discipline.
4. Pre-Bachelor of Education students please see page 88 for details.

**Sociology**

First Subject:

- 24-36 credits including 200, 201, 332, 333, 495
- At least 3 credits of 301, 324, 370
- At least 3 credits of 318, 319, 362
- Cognate requirement: SSCI 309

Second Subject:

- 18-24 credits including 200
- At least 3 credits of 332, 333, 340

**Theology**

First Subject:

- 24-36 credits including 250, 397, 495
- At least 6 credits of biblical courses (310, 341, 342, 351, 353)
- At least 6 credits of theological courses (364, 369, 370, 371, 373, 375, 380, 391)

Second Subject:

- 18-24 credits including 250, 397
- At least 3 credits of biblical courses (310, 341, 342, 351, 353)
- At least 3 credits of theological courses (364, 369, 370, 371, 373, 375, 380, 391)

# BACHELOR OF ARTS (4-YEAR)

(courses may meet more than one program requirement)

<b>FOUNDATIONS</b>		<b>24 credits</b>	<b>BREADTH</b>		<b>18 credits</b>
<b>English:</b> Composed of ENGL 204 and ENGL 205		6 credits	<b>Fine Arts or Language Other Than English:</b> composed of courses from the following groups ARTS ARTH DRAM ENGL 391, 395, 396, 398, 498 MUSI DUTC GREK		6 credits
<b>History:</b> Composed of HIST 202 and HIST 203		6 credits	<b>Natural Science (with lab):</b> composed of courses from the following groups ASTR BIOL (not 362, 364, 395, 436, 474, 480, 486) CHEM (not 395, 442) GEOG 201 PHYS (not 300, 395)		6 credits
<b>Philosophy:</b> Composed of PHIL 230 and 3 credits of PHIL 3xx (not 221, 310, 311) or EDUC 300 (pre-Education students only)		6 credits	<b>Social Science:</b> composed of courses from the following groups ECON EDUC 341, 363 GEOG 310 POLI SOCI PSYC (not 370)		6 credits
<b>Theology:</b> Composed of THEO 250 and one of THEO 310, 342, 364, 370, 375, 380		6 credits			
<b>INTERDISCIPLINARY REQUIREMENT</b>			Successfully complete six 0.5 credit courses of interdisciplinary study		3 credits
<b>MAJOR</b>		<i>Including at least the following:</i>		<i>Number of credits required within the major:</i>	
<b>English</b> 120 credit degree  A total of 72 credits within the degree must be senior-level (3xx/4xx)		All of 204, 205, 304, 305, 389, 404, 405 6 credits 320, 380, 410, 430 NOT 395, 396		45 to 60 credits	
<b>Music</b> 123 credit degree  A total of 72 credits within the degree must be senior-level (3xx/4xx)		All of 216, 217, 266, 267, 306, 316, 317, 366, 367, 495 9 credits of 300, 301, 302, 303, 304, 305 3-6 credits of Applied Music in each of 200- and 300-level 6-10 credits of Music Ensemble		45 to 72 credits	
<b>Psychology</b> 120 credit degree  A total of 72 credits within the degree must be senior-level (3xx/4xx)		All of 250, 251, 305, 340, 363, 375, 390, 420, 495 3 credits of 465 or 473 3 credits of 351 or 352 At least 12 more psychology credits <i>Cognate: STAT 300, SOCI 200</i>		45 to 60 credits	
<b>ELECTIVES</b>		All remaining credits.			
<b>MINOR</b>		Follow the requirements for a second concentration as listed after the Bachelor of Arts (3-year) 93 Credits chart. Of the 18 credits required, 12 credits must be at the 300- or 400-level.			

## BACHELOR OF ARTS

### I. B.A. (4-year) Curriculum

#### Foundations Requirements

All students in the B.A. program must choose 24 credits as listed under B.A. Foundations on page 54.

#### Breadth Requirements

To increase breadth, the University College requires all students in the B.A. (4-year) program to choose 18 credits as follows:

- Fine Arts or Language                      6 credits  
    Other than English
- Social Sciences                              6 credits
- Natural Sciences (with lab)              6 credits

See list of specific courses that meet these requirements on page 54.

#### Interdisciplinary Requirement

Six 0.5 credit courses of interdisciplinary study. See page 54 for further details.

#### Major Requirements

Students in the B.A. (4-year) program must choose a major. Subjects are available in the following:

- English
- Music
- Psychology

No more than 6 credits of 200-level courses may be applied to meet major subject requirements, except in Music. Certain disciplines may have special cognate requirements which a student must meet.

### *Minor Requirements*

Follow the requirements for a second concentration as listed after the Bachelor of Arts (3-year) chart. Of the 18 credits required, 12 credits must be at the 300- or 400-level.

## **II. Specific B.A. (4-year) Major Requirements**

See statement about declaring majors under General Degree Program Regulations on page 55.

### **English**

Major:

- 45-60 credits including 204, 205, 304, 305, 389, 404, 405
- At least 6 credits of 320, 380, 410 or 430

Notes:

1. ENGL 395 and 396 will not meet concentration requirements in English
2. Students in the four-year English program normally may include two ENGL 499 courses in their program.

### **Music**

Major:

- 45-72 credits including 216, 217, 266, 267, 306, 316, 317, 366, 367, 495
- At least 9 credits of 300, 301, 302, 303, 304, 305
- At least 3-6 credits of Applied Music in each of 200- and 300-level
- Music Ensemble: minimum 4 terms (7-10 credits Choral Ensemble or 6 credits Instrumental Ensemble)

Notes:

1. Auditions (for first enrolment only) for individual instruction in all instruments and voice are held the last week of April for returning students and the last week of August for new students.
2. Ensemble requirement: Choral Ensemble, Chamber Choir or Instrumental Ensemble (minimum 4 terms).

Students in Applied Voice may start fulfilling the choir requirement in their second year.

Instrumental Ensemble requirements are met through enrollment in a University of Alberta instrumental ensemble course (e.g. University Orchestra, Academy Strings, Concert Band, Orchestral Winds, Wind Ensemble, or Jazz Band) or in a comparable university-level orchestra or ensemble.

3. The applied credit courses in bassoon, cello, clarinet, classical accordion, classical guitar, double bass, flute, French horn, harp, harpsichord, oboe, organ, percussion, piano, recorder, saxophone, trombone, trumpet, tuba, viola, violin and voice include regular repertoire classes.
4. Canadian content requirement: Students in the 5xx Applied courses must include some 20th century Canadian music in their repertoire

### **Psychology**

Major:

- 45-60 credits including 250, 251, 305, 340, 363, 375, 390, 420, 495
  - At least 3 credits of 465 or 473
  - At least 3 credits of 351 or 352
  - At least 12 more credits in psychology
- Recommendations:
1. Human Services: 395, 490, 492, 493
  2. Graduate Clinical: 395, 490, 492, 493, 497
  3. Graduate, Research: 3xx & 4xx courses in area of interest and 497
- Cognate Requirement: STAT 300, SOCI 200

Notes:

1. PSYC 305 must normally be taken in the fall of year 2.
2. STAT 300 must normally be taken in the winter of year 2.



# BACHELOR OF ARTS (4-YEAR) IN ENVIRONMENTAL STUDIES 120 CREDITS

(courses may meet more than one program requirement)

FOUNDATIONS		24 credits	BREADTH	27-30 credits
<b>English:</b> Composed of ENGL 204 and ENGL 205	6 credits		<b>Fine Arts or Language Other Than English:</b> Composed of courses from the following groups ARTS ARTH DRAM ENGL 391, 395, 396, 398, 498 MUSI DUTC GREK	6 credits
<b>History:</b> Composed of HIST 202 and HIST 203	6 credits		<b>Natural Science (with lab):</b> Composed of courses from ONE of the following groups Group A: 9 credits of BIOL 210, 211, 330, CHEM 200, 201 (at least 3 credits of BIOL and 3 credits of CHEM) Group B: all of CHEM 290, GEOG 201 6 credits of BIOL 210, 211, ASTR 200, 210	9-12 credits
<b>Philosophy:</b> Composed of PHIL 230 and PHIL 320	6 credits		<b>Social Science:</b> 3 credits of ECON 201, 202 3 credits of POLI 200, 201 all of ECON 315, POLI 327	12 credits
<b>Theology:</b> Composed of THEO 250 and THEO 370 Students with a concentration in Business Administration must take THEO 250 and one of THEO 310, 370 or 380	6 credits			
<b>INTERDISCIPLINARY REQUIREMENT</b>			Successfully complete six 0.5 credit courses of interdisciplinary study	3 credits
<b>ENVIRONMENTAL STUDIES</b>		All of	ECON 315; ENVS 300, 410, 450, 490 (non-credit internship), 491; GEOG 310, 350; PHIL 320; THEO 370	
<b>27 credits</b>				
<b>CONCENTRATION</b>	<i>Including at least the following:</i>			<b>24-45 credits</b>
Biology	All of 3 credits of NOT <i>Cognate</i>	210, 211, 330, 395, 436, 494 340, 342, 344 200, 204 <i>6 credits of CHEM (not 290)</i>		
Business Administration 27 credits	All of <i>Cognate</i>	200, 253, 320, 355, 364, 369, 396, 471, 496 <i>3 credits of CMPT 21x, 22x, 23x, 24x; ECON 201, 202 and one of THEO 310, 370 or 380</i>		
Chemistry	All of 3 credits of NOT <i>Cognate</i>	200, 201, 350, 351, 395, 494 440 or 441 290 <i>6 credits of MATH (not 281) and/or STAT, 3 credits of BIOL (not 200 or 204)</i>		
English	All of	204, 205, 304, 305, 389, 495, 499 (Directed Study on the Literature of the Environment)		
History	All of 3 credits of	202, 203, 495 308, 360, 361		
Philosophy	All of 6 credits of 6 credits of	221, 230, 320, 495 327, 332, 343, 345 321, 322, 333, 339, 365, 391		
Psychology 27 credits	All of 6 credits of 3 credits of 6 credits of	250, 251, 305, 495 340, 390, 395, 420 351 or 352 363, 375, 465, 473, 477 (3 credits must be either 465 or 473)		
Social Science Group 39 credits	All of 3 credits of 18 credits of Recommended: At least 21 credits of these must be 3xx or 4xx in at least 2 of the above and must include SSCI 309 and 495.	ECON 201, 315; GEOG 310; POLI 327; SSCI 309, 495 POLI 200, 201 ECON; EDUC 341, 363; HIST; POLI; PSYC; SOCI Anthropology (by transfer credit) PHIL 365		
Sociology	All of 3 credits of 3 credits of <i>Cognate</i>	200, 201, 332, 333, 495 301, 324, 370 318, 319, 362 <i>SSCI 309</i>		
Theology	All of 6 credits of 6 credits of	250, 370, 397, 495 310, 341, 342, 351, 353 364, 369, 371, 373, 375, 380, 391		
<b>COMPUTING &amp; MATH/STATISTICS</b>		3 credits of MATH 200, STAT 300, or BUSI 320 (for Business students only) 3 credits of GEOG 350, CMPT 21x, 22x, 23x, 24x		
6 credits				
<b>ELECTIVES</b>		All remaining credits.		

## **I. B.A. (4-year) in Environmental Studies Curriculum**

### **Foundations Requirements**

All students in the B.A. program must choose 24 credits as listed under B.A. Foundations on page 54.

### **Breadth Requirements**

To increase breadth, the University College requires all students in the B.A. Environmental Studies program to choose 27-30 credits as follows:

Fine Arts or Language Other than English	6 credits
Social Sciences	12 credits
Natural Sciences (with lab)	9 or 12 credits

See list of specific courses that meet these requirements on page 57.

### **Interdisciplinary Requirement**

Six 0.5 credit courses of interdisciplinary study. See page 54 for further details.

### **Concentration Requirements**

Students in the B.A. Environmental Studies program must choose a subject of concentration. Subjects are available in the following:

- Biology
- Business Administration
- Chemistry
- English
- History
- Philosophy
- Psychology
- Social Science Group
- Sociology
- Theology

No more than 6 credits of 200-level courses may be applied to meet concentration subject requirements. Certain disciplines may have special cognate requirements which a student must meet for a subject of concentration.

## **Environmental Studies Internship Requirement**

### **ENVS Internship Eligibility, Registration and Procedures**

#### **ELIGIBILITY**

Students are eligible for an environmental internship if they have:

- successfully completed year three of the Environmental Studies Program, achieved an overall GPA of 2.50, and
- satisfactorily completed an interview with the Director of the Environmental Studies Program to assess progress in their program of study, ascertain preparation and readiness for an internship, and evaluate ability and commitment to completion of year four of the degree program.

#### **REGISTRATION**

Consent of the Director of the Environmental Studies program is needed to register in ENVS 490 (Internship). This consent is granted, or not granted, during registration in the spring.

#### **PROCEDURE**

1. submit an "Application for Internship in Environmental Studies"
2. participate in year 3 program interview
3. actively search for an internship position
4. inform King's of an offer of employment
5. sign letter of agreement among student, employer and King's
6. register in ENVS 490 & 491 at the Registry
7. communicate with or meet with the Director of Environmental Studies, or his/her designate, during the internship

## **II. Specific B.A. (4-year) in Environmental Studies Concentration Requirements**

See statement about declaring concentrations under General Degree Program Regulations on page 55.

### **Biology**

First Subject:

- 24-36 credits including 210, 211, 330, 395, 436, 494
- At least 3 credits of 340, 342, 344
- Cognate Requirement: 6 credits of chemistry (not 290)

Note: BIOL 200 and 204 meet the natural science (with lab) breadth requirement for the B.A. but will not meet concentration requirements in biology.

### **Business Administration**

First Subject:

- 27-39 credits including 200, 253, 320, 355, 364, 369, 396, 471, 496
- Cognate requirements: 3 credits of CMPT 21x, 22x, 23x, 24x; ECON 201, 202 & one of THEO 310, 370, 380

Notes:

1. The program allows few electives because of the combined extent of cognates and concentration courses. Electives could be used to augment the concentration to the limit of 39 credits.
2. This concentration is **not a professional education** as such and does not lead to a

professional designation. It is sometimes used as a pre-professional preparation for an M.B.A. or for law school.

### **Chemistry**

First Subject:

- 24-36 credits including 200, 201, 350, 351, 395, 494
- 3 credits of 440 or 441
- Cognate requirement: 6 credits of MATH (not 281) and/or STAT, 3 credits of BIOL (not 200 or 204)

Notes:

1. CHEM 290 meets the natural science (with lab) breadth requirement for the B.A. but will not meet concentration requirements in chemistry.
2. Students who wish to enter professional schools of medicine, dentistry and veterinary science can meet the requirements of those schools while earning the B.A. degree with a concentration in chemistry. See Pre-Professional programs starting on page 88.

### **English**

First Subject:

- 24-36 credits including 204, 205, 304, 305, 389, 495, 499 (Directed Study on the Literature of the Environment)

### **History**

First Subject:

- 24-36 credits including 202, 203, 495
- At least 3 credits of 308, 360, 361

**Recommended Courses in Other Disciplines:** at least 3 credits each in sociology, political science and economics.

### **Philosophy**

First Subject:

- 24-36 credits including 221, 230, 320, 495
- At least 6 credits of historical courses (327, 332, 343, 345)
- At least 6 credits of topical courses (321, 322, 333, 339, 365, 391)

Notes:

1. Students concentrating in philosophy are advised to take 221 and 230 in their first year. Appropriate combinations of philosophy courses will be suggested for students choosing philosophy as a second subject of concentration, in order to complement their first subjects.

### **Psychology**

First Subject:

- 27-36 credits including 250, 251, 305, 495
- 6 credits of 340, 390, 395, 420
- 3 credits of 351 or 352
- 6 credits of 363, 375, 465, 473, 477 (3 credits must be either 465 or 473)

Notes:

1. PSYC 305 must normally be taken in the fall of year 2.
2. A recommended senior philosophy foundations course is PHIL 365.
3. A recommended breadth course is BIOL 200.
4. It is recommended that students take STAT 300.
5. Students interested in advanced professional training can combine many requirements with a concentration in psychology.

### **Social Science Group**

First Subject:

- 39-45 credits including ECON 201, 315; GEOG 310; POLI 327; SSCI 309, 495
- 3 credits of POLI 200, 201
- 18 credits of economics; educational psychology 341, 363; history; political science; psychology; sociology; or anthropology (by transfer credit)
- At least 21 credits of these must be 3xx or 4xx in at least 2 of the above and must include SSCI 309, 495

#### **Continuity Requirement:**

One of the following requirements must be met:

- a) a student must be a declared social science student for at least three terms, or
- b) a student must take at least 9 credits in 300- and 400-level courses designated as providing a social science emphasis (at present, all 300- and 400-level courses in psychology, educational psychology (341, 363), political science and sociology except PSYC 370).

#### **Program Limits:**

There is no maximum number of courses in this group concentration.

Notes:

1. PHIL 365: Philosophy of the Social Sciences is desirable as well as courses in anthropology, which are not currently available at the University College.
2. Foundations history courses are also applied to the social science group concentration.

### ***Sociology***

First Subject:

- 24-36 credits including 200, 201, 332, 333, 495
- 3 credits of 301, 324, 370
- 3 credits of 318, 319, 362
- Cognate requirement: SSCI 309

### ***Theology***

First Subject:

- 24-36 credits including 250, 370, 397, 495
- At least 6 credits of biblical courses (310, 341, 342, 351, 353)
- At least 6 credits of theological courses (364, 369, 371, 373, 375, 380, 391)

# BACHELOR OF SCIENCE (3-YEAR) 93 CREDITS

(courses may meet more than one program requirement)

FOUNDATIONS		21 credits	BREADTH		12 credits
<b>English:</b> Composed of ENGL 204 and ENGL 205		6 credits	<b>Fine Arts or Language Other Than English:</b> Composed of courses from the following groups ARTS ARTH DRAM ENGL 391, 395, 396, 398, 498 MUSI DUTC GREK		3 credits
<b>History:</b> Composed of HIST 202 or HIST 203		3 credits	<b>Natural Science (with lab):</b> Composed of courses from the following groups ASTR BIOL (not 362, 364, 395, 436, 474, 480, 486) CHEM (not 395, 442) GEOG 201 PHYS (not 300, 395)		6 credits
<b>Philosophy:</b> Composed of PHIL 230		3 credits	<b>Social Science:</b> Composed of courses from the following groups ECON EDUC 341, 363 GEOG 310 POLI SOC I PSYC (not 370)		3 credits
<b>Theology:</b> Composed of THEO 250		3 credits			
<b>And 2 additional courses, in two of:</b> PHIL (not 221, 310, 311) or EDUC 300 (pre-Education students only) HIST THEO (one of 310, 342, 364, 370, 375, 380)		6 credits			
<b>INTERDISCIPLINARY REQUIREMENT</b>			Successfully complete six 0.5 credit courses of interdisciplinary study		3 credits
<b>CONCENTRATION</b>	<i>First including at least the following:</i>	24-42 credits	<i>Optional Second including at least the following:</i>	18-24 credits	
Biology	All of 210, 211, 395, 480, 494 3 credits of 320, 330 3 credits of 340, 342, 344 NOT 200, 204 Cognate CHEM 200, 201, 350, 351		All of 210, 211 NOT 200, 204, 494		
Chemistry	All of 200, 201, 350, 351, 370, 371, 395, 494 NOT 290 Cognate MATH 200, 205 Recommended: PHYS 241/243 or 203/205		All of 200, 201 NOT 290		
Computing Science			All of 250, 300, 301, 470 6 credits of 305, 320, 330, 340, 350, 360, 400, 410, 420, 430, 440 NOT 480, 481, 496		
Mathematics			6 credits of 2xx and 12 credits (minimum) of 3xx		
Psychology			All of 250, 251		
<b>MATH/STATISTICS</b>		3 credits in MATH (not 281) or STAT 300			
<b>ELECTIVES</b>		All remaining credits.			

## I. B.Sc. (3-year) Curriculum

### Foundations Requirements

All students in the B.Sc. (3-year) program must choose 21 credits as listed under B.Sc. Foundations on page 54.

### Computer Competency Requirement

Due to the role of computing and information technologies in modern science, it is essential that all King's science students develop and use key computing related skills or competencies. These competencies will be developed within specific B.Sc. program courses as listed on Chart 1.

Chart 1

Competencies	Year of Program
<b>Data Analysis &amp; Presentation</b>	
• Introduction to spreadsheeting (recording, plotting, linear regression, etc.)	1
• Advanced spreadsheeting	2, 3
<b>Information Resources &amp; Communication Tools</b>	
• Basic wordprocessing	1
• World Wide Web based information handling and retrieval	1
• Library resource and database searches	2, 3
• Presentation Graphics	3
<b>Modeling &amp; Computational Tools</b>	
• Topics could include (where appropriate): use of HYPERCHEM, MAPLE, GIS, etc.	2, 3

Students will meet some of the above competency requirements through successful completion of program courses including: ASTR 300, BIOL 494, CHEM 200, 201, 350, 351, 494, MATH 300, 305, PHYS 203, 205, 241, 243. Students who transfer into The King's University College at the beginning of either the second or third program years may be required to take non-credit modules intended to develop some or all of the above competencies. This requirement may be waived if the student is able to demonstrate required proficiency in one or more of the above. Application for exemption should be made to the Chair of the Science Division.

#### **Breadth Requirements**

To increase breadth, the University College requires all students in the B.Sc. (3-year) program to choose 12 credits as follows:

- Fine Arts or Language
  - Other Than English      3 credits
- Social Sciences      3 credits
- Natural Science (with lab)      6 credits

See list of specific courses that meet these requirements on page 57.

#### **Interdisciplinary Requirement**

Six 0.5 credit courses of interdisciplinary study. See page 54 for further details.

#### **Concentration Requirements**

Students in the B.Sc. (3-year) program must choose a first subject of concentration and may choose a second subject. First subjects are available in the following:

- Biology
- Chemistry

Second subjects are available in the above and in the following disciplines.

- Computing Science
- Mathematics
- Psychology

A student wishing a second concentration must take 18 to 24 credits in the second concentration discipline. These courses are partially specified in disciplines which also offer first concentrations.

No more than 6 credits of 200-level courses may be applied to meet either concentration subject requirement. Both chemistry and biology have cognate requirements which a student must meet for a first subject of concentration.

#### **Science Requirement**

At least 42 credits must be in the natural and social sciences and mathematics which have been designated as science program courses. Courses that meet this requirement are as follows: ASTR 210, 211, all biology courses, all chemistry courses, all computing courses, all mathematics courses, all physics courses, PSYC 250, 251, 370, 375, 395, 420, 473 and STAT 300.

## **II. Specific B.Sc. (3-year) Concentration Requirements**

See statement about declaring concentrations under General Degree Program Regulations on page 55.

#### **Biology**

First Subject:

- 24-42 credits including 210, 211, 395, 480, 494
- At least 3 credits of 320, 330
- At least 3 credits of 340, 342, 344
- Cognate Requirement: CHEM 200, 201, 350, 351

Second Subject:

- 18-24 credits including 210, 211

Notes:

1. BIOL 200 and BIOL 204 meet the natural science (with lab) breadth requirements for the B.A. but will not meet concentration requirements in biology.
2. Electives may be used to add biology concentration courses up to 42 credits or to make up a second concentration.
3. Students who wish to enter professional schools of medicine, dentistry, and veterinary science can meet the requirements of these schools while earning the B.Sc. degree with a concentration in biology. In some cases a 4-year program will be advantageous. See Pre-Professional Programs starting on page 88.
4. See Au Sable listing of off-campus biology courses at the Au Sable website <http://www.ausable.org>.

#### **Chemistry**

First Subject:

- 24-42 credits including 200, 201, 350, 351, 370, 371, 395, 494
- Cognate requirement: MATH 200 and 205
- PHYS 241/243 or PHYS 203/205 are recommended

Second Subject:

- 18-24 credits including 200, 201

*Notes:*

1. It is strongly recommended that students with a first concentration in chemistry take at least 6 credits in each of inorganic (CHEM 330, 431), organic (CHEM 350, 351, 450), physical (CHEM 370, 371), and analytical chemistry (CHEM 310, 311) to be exposed to the breadth of the discipline.
2. CHEM 290 meets the natural science (with lab) breadth requirements for the B.A. but will not meet concentration requirements in chemistry.
3. Electives may be used to add chemistry concentration courses up to 42 credits or to make up a second concentration.
4. Students who wish to enter professional schools of medicine, dentistry, and veterinary science can meet the requirements of these schools while earning the B.Sc. degree with a concentration in chemistry. In some cases a 4-year program will be advantageous. See Pre-Professional Programs starting on page 88.

## BACHELOR OF SCIENCE (4-YEAR) 123 CREDITS

(courses may meet more than one program requirement)

FOUNDATIONS	21 credits	BREADTH	12 credits
<b>English:</b> Composed of ENGL 204 and ENGL 205	6 credits	<b>Fine Arts or Language Other Than English:</b> Composed of courses from the following groups ARTS ARTH DRAM ENGL 391, 395, 396, 398, 498 MUSI DUTC GREK	3 credits
<b>History:</b> Composed of HIST 202 or HIST 203	3 credits	<b>Natural Science (with lab):</b> Composed of courses from the following groups ASTR BIOL (not 362, 364, 395, 436, 474, 480, 486) CHEM (not 395, 442) GEOG 201 PHYS (not 300, 395)	3 credits
<b>Philosophy:</b> Composed of PHIL 230	3 credits	<b>Social Science:</b> Composed of courses from the following groups ECON EDUC 341, 363 GEOG 310 POLI SOCI PSYC (not 370)	3 credits
<b>Theology:</b> Composed of THEO 250	3 credits	<b>And 1 additional course in:</b> Social Science Fine Arts or Language Other Than English Natural Science (with lab) (Note that Computing Science majors must do Social Science, Fine Arts or Language Other Than English, not Natural Science.)	3 credits
<b>And 2 additional courses, in two of:</b> PHIL (not 221, 310, 311) or EDUC 300 (pre-Education students only) HIST THEO (one of 310, 342, 364, 370, 375, 380)	6 credits		
<b>INTERDISCIPLINARY REQUIREMENT</b>		Successfully complete six 0.5 credit courses of interdisciplinary study	3 credits
<b>MAJOR</b>	<i>Including at least the following:</i>		<i>Credits required within major:</i>
Biology	All of 210, 211, 320, 330, 391, 395, 480, 495, 497 At least 6 credits of 340, 342, 344, 346 At least 3 credits of 352, 356 At least 6 credits of 422, 423, 470, 471 NOT 200, 204 <i>Cognate</i> CHEM 200, 201, 350, 351, MATH 200, STAT 300 At least 3 credits of BIOL/PHYS 379, BIOL/ENVS 478		42 to 60 credits
Chemistry	All of 200, 201, 310, 311, 330, 350, 351, 370, 371, 395, 431, 495, 497 At least 6 credits of 450, 460, 470 At least 3 credits of 400, 401, 440, 441, 442, (450, 460, 470) if not selected above NOT 290 <i>Cognate</i> MATH 200, 205, 300 3 credits of MATH 305, 434, PHYS 300 All of PHYS 241, 243		45 to 60 credits
Computing Science	All of 250, 300, 301, 305, 360, 420, 440, 470, 480, 481, 496 At least 3 credits of 320, 340, 430 At least 9 credits of 330, 350, 400, 410 <i>Cognate</i> MATH 200, 205, 221, STAT 300		45 to 60 credits
<b>ELECTIVES</b>			
All remaining credits.			
<b>MINOR</b>			
Follow the requirements for a second concentration as listed on the Bachelor of Science (3-year) chart on page 69 for Chemistry. For a minor for Biology or Computing Science see the requirements for a second concentration as listed on pages 59 and 69. Of the 18 credits required, 12 credits must be at the 300- or 400-level.			

### BACHELOR OF SCIENCE

#### I. B.Sc. (4-year) Curriculum

##### Foundations Requirements

All students in the B.Sc. (4-year) program must choose 21 credits as listed under B.Sc. Foundations on page 54.

#### Computer Competency Requirement (Non-Computing Science Programs Only)

Due to the role of computing and information technologies in modern science, it is essential that all King's science students develop and use key computing related skills or competencies. These competencies will be developed within specific B.Sc. program courses as listed on Chart 1.



Chart 1

Competencies	Year of Program
<b>DATA ANALYSIS &amp; PRESENTATION</b>	
• Introduction to spreadsheeting (recording, plotting, linear regression, etc.)	1
• Advanced spreadsheeting	2, 3
<b>Information Resources &amp; Communication Tools</b>	
• Basic wordprocessing	1
• World Wide Web based information handling and retrieval	1
• Library resource and database searches	2, 3
• Presentation Graphics	3
<b>Modeling &amp; Computational Tools</b>	
• Topics could include (where appropriate): use of HYPERCHEM, MAPLE, GIS, etc.	2, 3

Students will meet some of the above competency requirements through successful completion of program courses including: ASTR 300, BIOL 494, CHEM 200, 201, 350, 351, 494, MATH 300, 305, PHYS 203, 205, 241, 243. Students who transfer into The King's University College at the beginning of either the second or third program years may be required to take non-credit modules intended to develop some or all of the above competencies. This requirement may be waived if the student is able to demonstrate required proficiency in one or more of the above. Application for exemption should be made to the Chair of the Science Division.

**Breadth Requirements**

To increase breadth, the University College requires all students in the B.Sc. (4-year) program to choose 12 credits as follows:

- Fine Arts or Language Other Than English 3 credits
- Social Sciences 3 credits
- Natural Science (with lab) 3 credits
- And 1 additional course in: 3 credits  
Social Science, Fine Arts or Language Other Than English, Natural Science (with lab) (Note that Computing Science majors must do Social Science, Fine Arts or Language Other Than English, not Natural Science.)

See list of specific courses that meet these requirements on page 54.

**Interdisciplinary Requirement**

Six 0.5 credit courses of interdisciplinary study. See page 54 for further details.

**Major Requirements**

Students in the B.Sc. (4-year) program must choose a major. Subjects are available in the following:

- Biology
- Chemistry
- Computing Science

No more than 6 credits of 200-level courses may be applied to meet major subject requirements. There are also cognate requirements which a student must meet.

**Science Requirement**

At least 63 credits must be in mathematics and science.

**II. Specific B.Sc. (4-year) Major Requirements**

See statement about declaring majors under General Degree Program Regulations on page 55.

**Biology**

Major:

- 42-60 credits including 210, 211, 320, 330, 391, 395, 480, 495, 497
- At least 6 credits of 340, 342, 344, 346
- At least 3 credits of 352, 356
- At least 6 credits of 422, 423, 470, 471
- Cognate requirements: CHEM 200, 201, 350, 351, MATH 200, STAT 300
- At least 3 credits of BIOL/PHYS 379, BIOL/ENVS 478

Notes:

1. BIOL 200 and BIOL 204 will not meet major requirements in biology.
2. Students who wish to enter professional schools of medicine, dentistry, and veterinary science can meet the requirements of these schools while earning the B.Sc. degree with a major in biology. See Pre-Professional Programs starting on page 88.

**Chemistry**

Major:

- 45-60 credits including 200, 201, 310, 311, 330, 350, 351, 370, 371, 395, 431, 495, 497
- At least 6 credits of 450, 460, 470
- At least 3 credits of 400, 401, 440, 441, 442, (450, 460, 470) if not selected above

- Cognate requirements: MATH 200, 205, 300
- 3 credits of MATH 305, 434, PHYS 300
- All of PHYS 241, 243

*Notes:*

1. CHEM 290 will not meet major requirements in chemistry.
2. Students who wish to enter professional schools of medicine, dentistry, and veterinary science can meet the requirements of these schools while earning the B.Sc. degree with a major in chemistry. See Pre-Professional Programs starting on page 88.

***Computing Science***

Major:

- 45-60 credits including 250, 300, 301, 305, 360, 420, 440, 470, 480, 481, 496
- At least 3 credits of 320, 340, 430
- At least 9 credits of 330, 350, 400, 410
- Cognate requirements: MATH 200, 205, 221, STAT 300

*Notes:*

1. Computing science majors who are also mathematics minors may take CMPT 360 as MATH 360 or CMPT 420 as MATH 420; however, a minimum of 45 credits must be taken as CMPT courses for a computing science major.

# BACHELOR OF SCIENCE (4-YEAR) IN ENVIRONMENTAL STUDIES 120 CREDITS

(courses may meet more than one program requirement)

<b>FOUNDATIONS</b>		<b>24 credits</b>	<b>BREADTH</b>	<b>15 credits</b>
<b>English:</b> Composed of ENGL 204 and ENGL 205		6 credits	<b>Fine Arts or Language Other Than English:</b> Composed of courses from the following groups ARTS ARTH DRAM ENGL 391, 395, 396, 398, 498 MUSI DUTC GREK  <b>Social Science:</b> 3 credits of ECON 201, 202 3 credits of POLI 200, 201 all of ECON 315, POLI 327	3 credits
<b>History:</b> Composed of HIST 202 and HIST 203		6 credits		12 credits
<b>Philosophy:</b> composed of PHIL 230 and PHIL 320		6 credits		
<b>Theology:</b> Composed of THEO 250 and THEO 370		6 credits		
<b>INTERDISCIPLINARY REQUIREMENT</b>			Successfully complete six 0.5 credit courses of interdisciplinary study	3 credits
<b>ENVIRONMENTAL STUDIES</b> 27 credits		All of ECON 315; ENVS 300, 410, 450, 490 (non-credit internship), 491; GEOG 310, 350; PHIL 320; THEO 370		
<b>CONCENTRATION</b>	<i>Including at least the following:</i>			<b>24-42 credits</b>
Biology	All of	210, 211, 330, 395, 436, 494		
	3 credits of	340, 342, 344		
	NOT	200, 204		
	<i>Cognate</i>	<i>CHEM 200, 201, 350, 351; and 440 or 441</i>		
Chemistry	All of	200, 201, 310, 350, 351, 370, 371, 395, 494		
	3 credits of	440 or 441		
	3 credits of	311, 330, 400, 401, 431, 450		
	NOT	290		
	<i>Cognate</i>	<i>MATH 200, 205, BIOL 330 and 3 credits of BIOL 210, 211</i>		
	<i>Recommended</i>	<i>PHYS 241 and 243, or 203 and 205</i>		
<b>MATH/STATISTICS</b> 6 credits	3 credits of MATH 200 or STAT 300 and GEOG 350			
<b>ELECTIVES</b>	All remaining credits.			

## I. B.Sc. (4-year) in Environmental Studies Curriculum

### Foundations Requirements

All students in the B.Sc. Environmental Studies program must choose 24 credits as listed under B.Sc. Foundations on page 54.

### Computer Competency Requirement

Due to the role of computing and information technologies in modern science, it is essential that all King's science students develop and use key computing related skills or competencies. These competencies will be developed within specific B.Sc. program courses as listed on Chart 1.

Chart 1

Competencies	Year of Program
<b>Data Analysis &amp; Presentation</b>	
• Introduction to spreadsheeting (recording, plotting, linear regression, etc.)	1
• Advanced spreadsheeting	2, 3
<b>Information Resources &amp; Communication Tools</b>	
• Basic wordprocessing	1
• World Wide Web based information handling and retrieval	1
• Library resource and database searches	2, 3
• Presentation Graphics	3
<b>Modeling &amp; Computational Tools</b>	
• Topics could include (where appropriate): use of HYPERCHEM, MAPLE, GIS, etc.	2, 3

Students will meet some of the above competency requirements through successful completion of program courses including: ASTR 300, BIOL 494, CHEM 200, 201, 350, 351, 494, MATH 300, 305,

PHYS 203, 205, 241, 243. Students who transfer into The King's University College at the beginning of either the second or third program years may be required to take non-credit modules intended to develop some or all of the above competencies. This requirement may be waived if the student is able to demonstrate required proficiency in one or more of the above. Application for exemption should be made to the Chair of the Science Division.

#### *Breadth Requirements*

To increase breadth, the University College requires all students in the B.Sc. Environmental Studies program to choose 15 credits as follows:

- Fine Arts or Language  
    Other Than English      3 credits
- Social Sciences            12 credits

See list of specific courses that meet these requirements on page 57.

#### *Interdisciplinary Requirement*

Six 0.5 credit courses of interdisciplinary study. See page 54 for further details.

#### *Concentration Requirements*

Students in the B.Sc. Environmental Studies program must choose a subject of concentration in either biology or chemistry.

No more than 6 credits of 200-level courses may be applied to meet either concentration subject requirement. Both chemistry and biology have cognate requirements which a student must meet for a first subject of concentration.

## **Environmental Studies Internship Requirement**

### **ENVS Internship Eligibility, Registration and Procedures**

#### ELIGIBILITY

Students are eligible for an environmental internship if they have:

- successfully completed year three of the Environmental Studies Program, achieved an overall GPA of 2.50, and satisfactorily completed an interview with the Director of the Environmental Studies Program to assess progress in their program of study, ascertain preparation and readiness for an internship, and evaluate ability and commitment to completion of year four of the degree program.

#### REGISTRATION

Consent of the Director of the Environmental Studies program is needed to register in ENVS 490 (Internship). This consent is granted, or not granted, during registration in the spring.

#### PROCEDURE

1. submit an "Application for Internship in Environmental Studies"
2. participate in year 3 program interview
3. actively search for an internship position
4. inform King's of an offer of employment
5. sign letter of agreement among student, employer and King's
6. register in ENVS 490 & 491 at the Registry
7. communicate with or meet with the Director of Environmental Studies, or his/her designate, during the internship

## **II. Specific B.Sc. (4-year) in Environmental Studies Concentration Requirements**

See statement about declaring concentrations under General Degree Program Regulations on page 59.

### **Biology**

First Subject:

- 24-42 credits including 210, 211, 330, 395, 436, 494
- At least 3 credits of 340, 342, 344
- Cognate Requirement: CHEM 200, 201, 350, 351; and 440 or 441

Notes:

1. BIOL 200 and BIOL 204 meet the natural science (with lab) breadth requirements for the B.A. but will not meet concentration requirements in biology.
2. Students who wish to enter professional schools of medicine, dentistry, and veterinary science can meet the requirements of these schools while earning the B.Sc. degree with a concentration in biology. See Pre-Professional Programs starting on page 88.

3. See Au Sable listing of off-campus biology courses at the Au Sable website <http://www.ausable.org>.

### **Chemistry**

First Subject:

- 30-42 credits including 200, 201, 310, 350, 351, 370, 371, 395, 494
- 3 credits of 440 or 441
- 3 credits of 311, 330, 400, 401, 431, 450
- 3 credits of BIOL 210, 211
- Cognate requirement is MATH 200, 205 and BIOL 330
- PHYS 241/243 or PHYS 203/205 are recommended

*Notes:*

1. It is strongly recommended that students with a first concentration in chemistry take at least 6 credits in each of inorganic, organic, physical, and analytical chemistry to be exposed to the breadth of the discipline.
2. CHEM 290 meets the natural science (with lab) breadth requirements for the B.A. but will not meet concentration requirements in chemistry.
3. Students who wish to enter professional schools of medicine, dentistry, and veterinary science can meet the requirements of these schools while earning the B.Sc. degree with a concentration in chemistry. See Pre-Professional Programs starting on page 88.

# BACHELOR OF COMMERCE (4-YEAR) 123 CREDITS

(courses may meet more than one program requirement)

FOUNDATIONS		24 credits	BREADTH		18 credits
<b>English:</b> Composed of ENGL 204 and ENGL 205		6 credits	<b>Fine Arts or Language Other Than English:</b> Composed of courses from the following groups ARTS ARTH DRAM ENGL 391, 395, 396, 398, 498 MUSI DUTC GREK		6 credits
<b>History:</b> Composed of HIST 202 and HIST 203		6 credits	<b>Natural Science (with lab):</b> Composed of courses from the following groups ASTR BIOL (not 362, 364, 395, 436, 474, 480, 486) CHEM (not 395, 442) GEOG 201 PHYS (not 300, 395)		6 credits
<b>Philosophy:</b> Composed of PHIL 230 and 3 credits of PHIL 3xx (not 221, 310, 311) or EDUC 300 (pre-Education students only)		6 credits	<b>Social Science:</b> Composed of courses from the following groups ECON EDUC 341, 363 GEOG 310 POLI SOCI PSYC (not 370)		6 credits
<b>Theology:</b> Composed of THEO 250 and one of THEO 310, 342, 364, 370, 375, 380		6 credits			
<b>INTERDISCIPLINARY REQUIREMENT</b>			Successfully complete six 0.5 credit courses of interdisciplinary study		3 credits
<b>BUSINESS</b> (at least 60 credits)	All of	200, 253, 320, 340, 341, 355, 360, 364, 369, 370, 380, 396, 420, 471, 490, 496			
<b>COGNATE</b>	ECON 201, 202; MATH 200; 3 credits of CMPT 21x, 22x, 23x, 24x				
<b>ELECTIVES</b>	12 credits				

## BACHELOR OF COMMERCE

### I. B.Com. (4-year) Curriculum

#### Foundations Requirements

All students in the B.Com. program must choose 24 credits as listed under B.Com. Foundations on page 54.

#### Breadth Requirements

To increase breadth, the University College requires all students in the B.Com. program to choose 18 credits as follows:

- Fine Arts or Language  
    Other than English           6 credits
- Social Sciences                   6 credits
- Natural Sciences (with lab)   6 credits

See list of specific courses that meet these requirements on page 54.

#### Interdisciplinary Requirement

Six 0.5 credit courses of interdisciplinary study. See page 54 for further details.

## Bachelor of Commerce Internship Requirement

### Bachelor of Commerce Internship Eligibility, Registration and Procedures

#### ELIGIBILITY

Students are eligible for a business internship if they have:

- successfully completed year three of the Bachelor of Commerce program,
- satisfactorily completed an interview with the director of the business program to assess progress in their program of study, ascertain preparation and readiness for an internship, and evaluate ability and commitment to completion of year four of the degree program.

#### REGISTRATION

Consent of the director of the business program is needed to register in BUSI 490 (Internship). This consent is granted, or not granted, during registration in the spring.

#### PROCEDURE

1. submit an "Application for Internship"
2. participate in year 3 program interview
3. actively search for an internship position
4. inform King's of an offer of employment
5. sign letter of agreement among student, employer and King's
6. register in BUSI 490 at the Registry

## II. Specific B.Com. (4-year) Major Requirements

#### Business:

- 60 credits including 200, 253, 320, 340, 341, 355, 360, 364, 369, 370, 380, 396, 420, 471, 490, 496
- Cognate Requirements: ECON 201, 202; MATH 200; 3 credits of CMPT 21x, 22x, 23x, 24x

# BACHELOR OF MUSIC (4-YEAR) 132 CREDITS

(courses may meet more than one program requirement)

<b>FOUNDATIONS</b>	<b>24 credits</b>	<b>BREADTH</b>	<b>12 credits</b>
<b>English:</b> Composed of ENGL 204 and ENGL 205	6 credits	<b>Natural Science (with lab):</b> composed of courses from the following groups ASTR BIOL (not 362, 364, 395, 436, 474, 480, 486) CHEM (not 395, 442) GEOG 201 PHYS (not 300, 395)	6 credits
<b>History:</b> Composed of HIST 202 and HIST 203	6 credits		6 credits
<b>Philosophy:</b> Composed of PHIL 230 and 3 credits of PHIL 3xx (not 221, 310, 311) or EDUC 300 (pre-Education students only)	6 credits		<b>Social Science:</b> composed of courses from the following groups ECON EDUC 341, 363 GEOG 310 POLI SOCIO PSYC (not 370)
<b>Theology:</b> Composed of THEO 250 and one of THEO 310, 342, 364, 370, 375, 380	6 credits		
<b>INTERDISCIPLINARY REQUIREMENT</b>		Successfully complete six 0.5 credit courses of interdisciplinary study	3 credits
<b>MUSIC</b>	Including at least the following:	Number of credits required in Music:	
132 credit degree	Theory 216, 217, 266, 267, 316, 317, 366, 367, 416, 417	87 to 90 credits	
75 credits within the degree must be senior-level (3xx/4xx)	Systematic Musicology 495 History 301, 302, 303, 304, 305, 306 Applied 213, 263, 313, 363, 413, 463, 513, 563 or 214, 264, 314, 364, 414, 464, 514, 564 Ensemble 210/260/310/360/410/460 or 209/259/309/359/409/459 or 240/290/340/390/440/490		
<b>ELECTIVES</b>	All remaining credits.		
<b>MINOR</b>	Although there is not enough room in the 132 credits to complete a minor, a student may complete a minor with course work beyond the 132 credits. Follow the requirements for a second concentration as listed after the Bachelor of Arts (3-year) 93 Credits chart. Of the 18 credits required, 12 credits must be at the 300- or 400-level.		

## BACHELOR OF MUSIC

### I. B.Mus. (4-year Curriculum)

#### Foundations Requirements

All students in the B.Mus. program must choose 24 credits as listed under B.Mus. Foundations on page 54.

#### Breadth Requirements

To increase breadth, the University College requires all students in the B.Mus. program to choose 12 credits as follows:

- Social Sciences 6 credits
- Natural Sciences (with lab) 6 credits

See list of specific courses that meet these requirements on page 54.

#### Interdisciplinary Requirement

Six 0.5 credit courses of interdisciplinary study. See page 54 for further details.

## II. Specific B.Mus. (4-year) Requirements

Music:

- 87-90 credits including Music Theory 216, 217, 266, 267, 316, 317, 366, 367, 416, 417
- Music History 301, 302, 303, 304, 305, 306
- Systematic Musicology 495
- Applied Music 213, 263, 313, 363, 413, 463, 513, 563 or 214, 264, 314, 364, 414, 464, 514, 564
- Ensemble 210/260/310/360/410/460 or 209/259/309/359/409/459 or 240/290/340/390/440/490

Notes:

1. Auditions (for first enrolment only) for individual instruction in all instruments and voice are held the last week of April for returning students and the last week of August for new students.
2. Ensemble requirement: Choral Ensemble or Chamber Choir (minimum 6 terms; 10.5-15 credits); Instrumental Ensemble (minimum 6 terms, 9 credits).

Students in Applied Voice may start fulfilling the choir requirement in their second year.

Instrumental Ensemble requirements are met through enrollment in a University of Alberta instrumental ensemble course (e.g. University Orchestra, Academy Strings, Concert Band, Orchestral Winds, Wind Ensemble, or Jazz Band) or in a comparable university-level orchestra or ensemble.

3. The applied credit courses in bassoon, cello, clarinet, classical accordion, classical guitar, double bass, flute, French horn, harp, harpsichord, oboe, organ, percussion, piano, recorder, saxophone, trombone, trumpet, tuba, viola, violin

and voice include regular repertoire classes.

4. The Bachelor of Music degree requires proficiency in the applied field and is open to students in a number of applied fields. See description and listing under MUSI 213, 263, 313, 363, 413, 463, 513, 563 or 214, 264, 314, 364, 414, 464, 514, 564. Other applied areas will be opened as required.
5. Canadian content requirement: Students in the 5xx Applied courses must include some 20th century Canadian music in their repertoire.



## BACHELOR OF EDUCATION (2-YEAR) 60 CREDITS

<b>Year 1 Fall Preparation</b>	15 credits	<b>Year 1 Winter Integration</b>	15 credits
EDUC 301	3 credits	EDUC 305 (9 one week modules)	10 credits
EDUC 303	3 credits	EDUC 351 (5 weeks practicum)	5 credits
EDUC 306	3 credits		
<b>Year 2 Fall Extension</b>	15 credits	<b>Year 2 Winter Completion</b>	15 credits
EDUC 401	3 credits	EDUC 451	15 credits
EDUC 403	3 credits	(12 weeks practicum; 1 week debriefing)	
<b>Year 1 or 2 Fall</b>		<b>EDUC Elective Options</b>	
EDUC 309	3 credits	<b>Open to year 1 and year 2 students</b>	
EDUC 341	3 credits	EDUC 393	3 credits
EDUC 406	3 credits	<b>Open to year 2 students only</b>	
Open Elective	3 credits	EDUC 408	3 credits
EDUC Elective	3 credits	EDUC 410	3 credits
		EDUC 442	3 credits

### BACHELOR OF EDUCATION (AFTER DEGREE) ELEMENTARY

#### I. General Description of B.Ed.

<b>Length:</b>	60 credits
<b>Prerequisite:</b>	B.A. or B.Sc. degree Note that students must meet specific course requirements in the prerequisite B.A. or B.Sc. See admissions requirement on page 20.
<b>Components:</b>	Course work (40 credits) Practicum (20 credits)
<b>Concentration:</b>	Elementary education

*Notes:*

1. The Open Elective and the Education Elective in Years 1 or 2 may be used to fulfill pre-B.Ed. admissions requirements.
2. Students may be allowed to substitute other courses in the Fall terms if they have met specific education course requirements in their first degree.
3. In addition to satisfactory completion of on-campus course work, the student's performance in major practica (EDUC 351 and EDUC 451) determines whether he or she will be recommended to the Professional Development and Certification Branch of Alberta Learning for Interim Professional Certification.

Students are alerted to the following certification requirement which became effective on September 15, 1990.

All persons applying for certification as teachers in Alberta will be subject to the following restriction on eligibility:

Except where the Minister of Education decides otherwise, the Registrar for Alberta Learning shall not issue a teaching certificate to:

- a. a person who has been convicted of an indictable offence under the Criminal Code; or
- b. a person who the Registrar has reason to believe should not be issued a certificate.

Applications for a teaching certificate shall be directed to the Registrar. As part of the application process, applicants will be asked whether they possess a criminal conviction. If the response is yes, the nature of the conviction and when and where they were convicted must be detailed.

The Registrar shall refuse to issue a teaching certificate to any applicant possessing an indictable criminal conviction. The Registrar may refuse to issue a teaching certificate to an applicant possessing a criminal conviction of a nature deemed unsuitable for teaching children or for any other reason. Applicants may appeal the decision of the Registrar to a Certification Appeal Committee established by the Minister. Appeals must be made in writing within 30 days of being advised of the Registrar's decision to not issue a certificate.

For additional information please contact the Director, Professional Development and Certification Branch of Alberta Learning at (780) 427-2045.

## DIPLOMA IN CHURCH MUSIC (2-YEAR) 60 CREDITS

<b>FOUNDATIONS</b>	<b>24 credits</b>
<b>English:</b> Composed of: ENGL 204 and ENGL 205	6 credits
<b>History:</b> Composed of: HIST 202 or 203	3 credits
<b>Philosophy:</b> Composed of: PHIL (not 221,310,311)	3 credits
<b>Theology:</b> Composed of: THEO (not 391, 397)	3 credits
<b>And 3 additional courses of:</b> PHIL (not 221,310,311) HIST THEO (one of 310, 342, 364, 370, 375, 380)	9 credits
<b>CONCENTRATION</b>	<u>Total of 30-33 Credits</u>
<i>First</i> including at least the following:	
Applied Music, at least 2 in Organ	9-12 credits
MUSI 216, 217, 266, 267	9 credits
MUSI 306 and one of 301, 302, 303, 304, 305	6 credits
MUSI 330, 331	6 credits
<b>ELECTIVES</b>	All remaining credits.

### DIPLOMA IN CHURCH MUSIC

#### *I. General Description of Diploma of Church Music*

<b>Length:</b>	60 credits
<b>Foundations:</b>	24 credits
<b>Concentration:</b>	30-33 credits including: Applied Music 9-12 credits (at least 6 credits in organ) MUSI 216, 217, 266, 267 MUSI 306 and one of 301, 302, 303, 304, 305 MUSI 330, 331
<b>Electives:</b>	3-6 credits

#### *Notes:*

1. Choral Ensemble (either Concert Choir or Chamber Choir) is a corequisite for 200-level and 300-level music courses (individual instruction) unless a student is permitted to meet the ensemble requirement outside the University College (maximum 4 terms).
2. A student wishing to receive this diploma as well as the 3-year B.A. with a music concentration must present at least 33 credits in music and at least 102 credits overall.
3. A student transferring from another institution must complete at least 30 credits at The King's University College to be eligible for this diploma.
4. Cumulative Grade Point Average must be at least a 1.70 on the Alpha 4.00 scale for the last 30 credits.

## PRE-PROFESSIONAL PROGRAMS

Students who are preparing for professional school are strongly encouraged to complete the B.A. or B.Sc. degree. Depending on the professional program, a three- or four-year undergraduate degree will normally provide excellent preparation. Several professional programs, such as medicine, are admitting most of their applicants with a 4-year undergraduate degree. The B.A. or B.Sc. degree gives academic credibility to a student's work regardless of what happens in a professional school.

### PRE-EDUCATION PROGRAM

Students can prepare themselves for a teaching career by completing a B.A. or B.Sc. degree at King's and then applying to enter King's B.Ed. (After Degree) Elementary program (see page 81) or an elementary or secondary program at another Christian college or Canadian university. While pursuing a three-year degree, students can take up to 15 credits of education courses as part of the degree (i.e. EDUC 251, 300, 341, 363, 393). The B.Ed. (After Degree) can normally be obtained in two years of study following the three-year B.A. or B.Sc.

The following sequence of courses is modelled after the B.A. social science group concentration. Different models featuring other majors within the B.A. and B.Sc. are possible as well.

Length: 93 credits

Sample Schedule:

Year 1: Fall	Winter
ENGL 204 HIST 202 EDUC 251 BIOL 200 SOC 200 INST 200	ENGL 205 HIST 203 PSYC 251 PHIL 230 PHED 255 INST 210
Year 2: Fall	Winter
THEO 250 EDUC 300 EDUC 393 PSYC 351 SSCI 309 INST 300	THEO 3xx Breadth (Fine Art) HIST 361 DRAM 349 SSCI 3xx INST 310
Year 3: Fall	Winter
Breadth (Lab Science) EDUC 3xx SSCI 3xx SSCI 3xx SSCI 3xx INST 400	SSCI 495 SSCI 3xx SSCI 3xx SSCI 3xx Elective INST 410

## PRE-MEDICAL, PRE-DENTAL AND PRE-VETERINARY SCIENCE PROGRAMS

Students are strongly advised to complete a B.Sc. or B.A. degree prior to application to these professional programs. Specific prerequisite courses for admission to these professional schools can be readily obtained while completing one of several concentrations or majors in the B.Sc. or B.A. degree programs offered by The King's University College. In some cases it may be possible to meet the entrance requirements after partial completion of a degree program at The King's University College.

The requirements for admission into programs in Veterinary Science can be readily met while at the same time completing a B.A. or B.Sc. at The King's University College.

Since entrance requirements vary from university to university, students are advised to contact their faculty advisors during registration to ensure that they are selecting the right courses.

### PRE-SEMINARY STUDIES

A B.A. program for a pre-seminary student is a form of a concentration in English, history, philosophy, social science group or theology. Since different seminaries have different entrance requirements, pre-seminary studies will need to be tailored individually. In many cases, however, students will be able to earn a three- or four-year B.A. degree at The King's University College while fulfilling most or all of the entrance requirements of the seminary of their choice.

The following sequence of courses is a model which meets The King's University College three-year B.A. requirements as well as most current seminary requirements. Note that courses may be taken in another sequence than that presented in the model and that other courses may be substituted for some of those listed.

Length: 93 credits

Sample Schedule:

Year 1	
Foundations:	ENGL 204 and 205, HIST 202 and 203, THEO 250 and 310, PHIL 230
Breadth:	SOCI 200 or ECON 201, SOCI 201 or ECON 202
Interdisciplinary Requirement:	INST 200 and 210
Elective:	PHIL 221
Year 2	
Foundations:	PHIL 3xx
Breadth:	6 credits of a natural science
Interdisciplinary Requirement:	INST 300 and 310
Elective:	ENGL 3xx and 3xx, HIST 3xx and 3xx or 499 (classical), PSYC 250, PSYC 251, PHIL 327 or 3xx
Year 3	
Breadth:	DRAM 349 or MUSI 205, and DRAM 202 or MUSI 255
Interdisciplinary Requirement:	INST 400 and 410
Elective:	Greek (6 credits) and another modern language (6 credits) at another institution, PHIL 327 or 3xx and another philosophy course
Concentration:	12 credits

*Note:* Students may be able to take courses in another sequence. Also, this program requires special permission to exceed junior-level course limits.

Students taking King's Pre-Seminary B.A. program can meet the admissions requirements of the M.Div. program at:

- Calvin Theological Seminary, Grand Rapids, Michigan (Requires two years of Greek and two speech courses.)
- Canadian Theological Seminary, Calgary, Alberta
- Taylor Seminary, Edmonton, Alberta
- Newman Theological College, Edmonton, Alberta (Requires 12 credits in philosophy.)
- Tyndale College & Seminary, Toronto, Ontario
- Regent College, Vancouver, British Columbia
- St. Stephen's College, Edmonton, Alberta (does not offer a M.Div., but does offer a Master of Theological Studies (MTS))

Interested students should see the pre-seminary advisor for details.

# COURSE DESCRIPTIONS

## CLASS CONTACT HOURS

Students should note that class contact hours and credits differ for many courses. The following example outlines (1) term of offering of the course, (2) assigned credits, and (3) class contact hours.

Every year, Fall 3(3-1-3)

This course is offered every year in the fall term only. Students receive three credits for successful completion of the course. The course consists of three lecture hours, one seminar hour, and three laboratory hours per week (3-1-3).

For some practicum and internship courses, only the number of weeks or hours involved is listed.

## PREREQUISITES, COREQUISITES AND CONSENT TO TAKE COURSES

A prerequisite must be completed before a student is eligible to register in a given course.

A corequisite must be taken prior to or in the same term as a given course.

Students who believe they have the background necessary to take a course may seek the written permission of the instructor to enroll without the normal pre- or corequisites. The waiver of a pre- or corequisite only grants permission to take a specific course and does not exempt the student from any program requirements. Students who wish to pursue credit for a course without having taken it should refer to 'Challenge Exams' (page 45).

## GUIDELINES FOR DIRECTED READING COURSES

Directed reading courses are those numbered 499. Students desiring to do a directed reading course should contact the faculty member with whom they wish to study. Students must have completed two senior-level courses in the discipline in which they are requesting independent study. Requests for reading courses must be made 60 days prior to the commencement of the term in which the reading course is desired. Students must present a completed permission form to the Registry to register in a 499 course.

## PASS/FAIL COURSES

Certain courses in the curriculum are graded with a "pass" or "fail" (PA/FA). They are courses that involve practical activities and that could not easily be marked with precision. The course description will list whether a course is graded pass/fail. As in the case of other courses, the expectations for these courses are clearly stated in a course syllabus, and the requirements for a "pass" are clearly described. Such courses will not affect a student's GPA regardless of grade. Credits will be awarded if a student achieves a "pass". A student may apply as many as nine credits of this nature to all degree programs except for the B.Ed. where 10 credits is the maximum.

100-level music courses are marked on a pass/fail basis but may not be taken for credit.

The cycling of courses may change subject to budget approval.

## ART

Art courses introduce you to Western art, architecture and design.

### ARTH 200 - The Story of Art: An Introduction to Art History I

*2004-05, Fall 3(3-0-0)*

Beginning in the dark caves of prehistory, and making stops in Ancient Egypt, Mesopotamia, Greece and Rome before ending in medieval Europe, this course will unravel the stories of ancient cultures through their art and artifacts. Time travelling over 40,000 years - from hand prints on stone walls to soaring stone cathedrals - students will be introduced to the paintings, carvings and architecture by which humans have expressed themselves and left behind indications of their lives, beliefs and experiences.

### ARTH 201 - The Story of Art: An Introduction to Art History II

*2004-05, Winter 3(3-0-0)*

A continuation of ARTH 200, this course will carry students forward to the present time. Many people have questions about the nature of art. Why does modern art look as it does? What's so special about the Mona Lisa? Why is Picasso considered a great artist? This course will address these and other questions by tracing the story of western art from its

"re-birth" in the Renaissance to the latest controversial contemporary works.

### **ARTS 210 - Mixed Media**

*Every Year, Fall 3(0-0-6)*

This studio course explores the principles of three-dimensional design, and develops skills in a variety of media and techniques: papier mach, assemblage, carving and modelling in various materials, and scale maquette. A wide range of painting and finishing techniques are employed. The use of found and recycled materials is emphasized. Students are expected to invest about \$25.00 in their basic tools. Materials are provided.

Students with credit in DRAM 210 cannot receive credit in ARTS 210.

### **ARTS 211 - Illustration**

*Every Year, Winter 3(0-0-6)*

This studio course explores the principles of two-dimensional design and develops skills in a variety of media and techniques. The final project - the complete design and illustration of a handmade storybook - is approached through weekly exercises in aspects of page design and illustration, including composition, typography, drawing in pencil and in ink, painting in water colours and in acrylics, simple printmaking, and collage. Students are required to purchase materials and equipment for this course.

## **ASTRONOMY**

Astronomy focuses on the history and practice of studying motion in the heavens. Appreciate God's vast creation order through the telescope.

### **ASTR 200 - Introduction to Astronomy I**

*2005-06, Fall 3(3-0-3)*

An introduction to the science of astronomy for non-science majors. The course will focus on the historical roots of astronomy and its relation to other sciences. Emphasis will be given to the practical aspects of observational astronomy, motion in the heavens, modern astrophysical theories of stars - their formation and evolution - as well as experimental techniques in astronomy. The course has both daytime and occasional evening lab components.

### **ASTR 201 - Introduction to Astronomy II**

*2005-06, Winter 3(3-0-3)*

A continuation of Astronomy 200, the course will focus on galactic astronomy as well as a discussion of major ideas in cosmology. Topics will include structure and formation of the galaxy, experimental techniques in astronomy and the Big-Bang cosmology and possible alternative models. The course concludes with a return to the earth-sun system and the question of origins. The course has both daytime and

occasional evening lab components.

### **ASTR 210 - Introduction to Astronomy I**

*2005-06, Fall 3(3-1-3)*

An introduction to the science of astronomy for science majors. The course will focus on the historical roots of astronomy and its relation to other sciences. Emphasis will be given to the practical aspects of observational astronomy, motion in the heavens, modern astrophysical theories of stars - their formation and evolution - as well as experimental techniques in astronomy. The course has both daytime and occasional evening lab components.

*Prerequisites: Mathematics 30/Pure Mathematics 30 and either Physics 30 or Science 30*

### **ASTR 211 - Introduction to Astronomy II**

*2005-06, Winter 3(3-1-3)*

A continuation of Astronomy 210, the course will focus on galactic astronomy as well as a discussion of major ideas in cosmology. Topics will include structure and formation of the galaxy, experimental techniques in astronomy and the Big-Bang cosmology and possible alternative models. The course concludes with a return to the earth-sun system and the question of origins. The course has both daytime and occasional evening lab components.

*Prerequisites: ASTR 210 or Physics 30 and consent of instructor*

### **ASTR 300 - Introduction to Astronomical Methods**

*Subject to demand, 3(0-1-3)*

This course is intended as an introduction to astronomical methods of data acquisition and analysis with an emphasis on participation in faculty research projects. Use of the telescope and CCD photometer and appropriate techniques of data reduction and analysis will form the major content of the course. The course will culminate in the presentation of a research project. Students will be required to conduct evening research at The King's University College Observatory or other suitable facilities.

*Prerequisites: ASTR 211, MATH 205, PHYS 243 or PHYS 205*

## **BIOLOGY**

Biology seeks to describe the architecture of the living world. The origin, growth, reproduction, structure, function and interrelationships of living organisms are explored. Human stewardship of living and non-living matter is emphasized together with an appreciation of God's wonderful creative power.

### **BIOL 200 - Human Anatomy and Physiology**

*Every Year, Fall 3(3-0-3)*

An introductory study of the human body which includes anatomy and physiology. The relationship between structure and function is emphasized.

This course meets the natural science (with lab) breadth requirement for the B.A., and it may meet biology major/concentration requirements.

### **BIOL 204 - Insects and Humanity**

*2004-05, Winter 3(3-0-3)*

Insects are often hated, sometimes loved, but seldom ignored. These minute creatures provide a window into the complexities of the biological world. This course offers a survey of the varied habitats and peculiar habits of insects, including their competition with humans for food and fiber and their role as disease agents.

This course meets the natural science (with lab) breadth requirement for the B.A. but does not meet major/concentration requirements in biology.

### **BIOL 210 - Cellular Introduction to Biology**

*Every Year, Fall 3(3-0-3)*

An introduction to the structure and function of cells in organisms. Topics include the origin of life, the development of prokaryotic and eukaryotic cells, biological energy conversions, compartmentation of biochemical functions within the cell, inter- and intra-cellular communications. Molecular genetic analysis will be used to examine the control of cellular activities and their application in genetic engineering and biotechnology will be discussed.

Students with credit in BIOL 261 or BIOL 262 cannot receive credit in BIOL 210.

*Prerequisites: Biology 30 or Science 30 (Students who intend to use Science 30 as a prerequisite must consult with and have the consent of the instructor.)*

### **BIOL 211 - Organisms in their Environment**

*Every Year, Winter 3(3-0-3)*

Organisms of all the major groups are affected by their environment and exert their influence on their environment and on each other. Topics will include a description of these relationships, of their development over time, and of theories of evolutionary development of these organisms.

Students with credit in BIOL 261 or BIOL 262 cannot receive credit in BIOL 211.

*Prerequisites: Biology 30 or Science 30 (Students who intend to use Science 30 as a prerequisite must consult with and have the consent of the instructor.)*

### **BIOL 320 - Introduction to Genetics**

*Every Year, Winter 3(3-0-3)*

The cellular and molecular basis of heredity. Mendelian genetics and its chromosomal basis, linkage and genetic mapping in prokaryotes and eukaryotes, and changes in chromosome number will be studied. DNA as genetic material, the genetic code, replication, control of protein synthesis, the governance of gene action, and recombinant DNA techniques will receive emphasis.

Students with credit in BIOL 354 or BIOL 355 cannot receive credit in BIOL 320.

*Prerequisites: BIOL 210, 211*

### **BIOL 330 - Ecology**

*Every Year, Fall 3(3-0-3)*

Relationships among animals, plants and the non-living environment, energy flow, nutrient cycles, ecological succession, communities, populations; application of ecological principles to the modern world. Laboratory work focuses on using basic techniques of ecological investigation. Participation in a three-day, overnight field trip on Thursday, Friday and Saturday of the last weekend of September is required.

*Prerequisites: BIOL 210, 211, CHEM 200, 201*

### **BIOL 340 - Plant Diversity**

*2004-05, Fall 3(3-0-3)*

A study of all the major plant groups. Representative organism of each group will be examined in terms of their anatomy, morphology, and life cycle. Classification and adaptation will receive special attention.

Students with credit in BIOL 261 cannot receive credit in BIOL 340.

*Prerequisites: BIOL 210, 211*

### **BIOL 342 - Vertebrate Zoology**

*2004-05, Winter 3(3-0-3)*

The biology of vertebrate animals. The diversity, reproductive patterns, adaptations of structure and of function in all the vertebrate classes will be studied.

Students with credit in BIOL 262 cannot receive credit in BIOL 342.

*Prerequisites: BIOL 210, 211*

### **BIOL 344 - Invertebrate Zoology**

*2005-06, Fall 3(3-0-3)*

An introductory survey of the comparative anatomy, ecology, classification and behavior of the invertebrates. Emphasis is

placed on non-parasitic organisms. Laboratory exercises are designed to demonstrate the basic morphological specializations of representative phyla.

*Prerequisites: BIOL 210, 211*

### **BIOL 346 - General Microbiology**

*2005-06, Winter 3(3-0-3)*

The organization, morphology and cell structure of microorganisms with emphasis on bacteria and fungi. Microbial growth and its control, aspects of medical and applied microbiology and microbial ecology are discussed. Laboratory exercises are designed to demonstrate basic microbiological techniques as well as relevant microbial activities and functions.

*Prerequisites: BIOL 210, 211, CHEM 200, 201*

### **BIOL 352 - Physiology of the Vertebrates**

*2005-06, Fall 3(3-0-3)*

A study of the physiological processes that allow the various vertebrates to live in their biotopes. How these physiological processes are regulated receives special attention.

*Prerequisites: BIOL 210, 211*

### **BIOL 356 - Plant Physiology**

*2004-05, Winter 3(3-0-3)*

Basic principles of plant physiology including water relations, mineral nutrition, xylem and phloem transport, gas exchange, photosynthesis, respiration, growth and development. The influence of the environment on these processes will receive special attention.

*Prerequisites: BIOL 210, 211, CHEM 200, 201*

### **BIOL 362 - Ethology**

*2004-05, Fall 3(3-2-0)*

An overview of the evolution, function and development of animal behavior. Evolutionary processes (e.g. selection and adaptation), physiological processes (e.g. the nervous system and behavior), the behavior of individuals (e.g. development, learning, mating), and the ecology of behavior (e.g. foraging) are discussed.

Same as PSYC 370.

This course does not meet the natural science (with lab) breadth requirement.

*Prerequisites: BIOL 210 or 211*

### **BIOL 364 - Brain and Behavior**

*Every Year, Winter 3(3-0-0)*

A study of the relation between biology and behavior in

humans. Topics include mind/brain issues, brain development, genes and behavior, structure and function of the nervous system, brain disorders, biopsychology of motivated disorders, drug abuse and lateralization. Foundational issues as well as biological details will be emphasized.

Same as PSYC 375.

This course does not meet the natural science (with lab) breadth requirement.

*Prerequisites: BIOL 200 or 210 or 211*

### **BIOL 379 - Physics of Biological Systems**

*2005-06, Winter 3(3-0-3)*

An introduction to the understanding of biological processes through the application of physics, seeking quantitative information at the molecular, cellular, organismal, and systems level. Topics to be included are diffusion, sound, light, fluid dynamics, forces, radiation, and quantum mechanics.

Same as PHYS 379.

*Prerequisites: MATH 200, BIOL 210, 211*

### **BIOL 391 - Experimental Methods in Biology**

*2004-05, Fall 3(3-0-3)*

An introduction to the design of experiments and analysis of data collected from field and laboratory studies in biology. Statistical software will be used extensively.

*Prerequisites: BIOL 320, 330, STAT 300*

### **BIOL 395 - Biology Seminar**

*Every Year, Full Year Course 1(0-1-0)*

A weekly seminar through the entire academic year, exploring the contexts for the discipline of biology, including historical, methodological, ethical and societal dimensions, as well as current biological topics of interest in basic research, industrial and environmental settings. Ethical and professional responsibilities for biologists in industrial, research and academic settings will be addressed, as well as other topics that explore the interface between biology and society. Students, faculty and visiting speakers will give presentations. This course will meet concurrently with BIOL 495, and from time to time with CHEM 395/495. It is required for third-year biology majors. First and second year students are strongly encouraged to attend presentations. Mark for the course will be pass/fail.

*Prerequisites: Six credits in biology at the 300 level*



**BIOL 422 (formerly BIOL 322) - Molecular Cell Biology I**

2004-05, Fall 3(3-0-3)

A detailed examination of the molecular basis of cell structure and function. Topics included are: cell culture, DNA replication and recombination, regulation of transcription, gene control in development, membrane structure and function, organelle biogenesis, cell-to-cell signaling, nerve cells, cytoskeleton, extracellular matrix, multicellularity, control of the cell cycle, cancer, and immunity. Special emphasis is placed on the tools of molecular genetic analysis. The laboratory work is designed to provide hands-on experience with current molecular genetics techniques.

Students with credit in BIOL 303 cannot receive credit in BIOL 422.

*Prerequisites:* BIOL 210, 211, 320

*Corequisite:* CHEM 350

**BIOL 423 (formerly BIOL 323) - Molecular Cell Biology II**

2004-05, Winter 3(3-0-3)

A continuation of BIOL 422.

Students with credit in BIOL 303 cannot receive credit in BIOL 423.

*Prerequisites:* BIOL 422

*Corequisite:* CHEM 351

**BIOL 432 - Limnology**

2005-06, Winter 3(3-0-3)

Discussion of the chemical, physical and biological characteristics of inland waters including lakes, wetlands and streams. Topics include phytoplankton dynamics, biogeochemical cycles, and results of natural and cultural alterations. Participation in three 1.5 day (overnight, Saturday) field trips is required.

*Prerequisites:* BIOL 330, CHEM 200, 201

**BIOL 434 - Population Ecology**

2005-06, Fall 3(3-0-3)

The principles of population ecology in plants and animals including: the population consequences of variation among individuals; habitat and population structure; habitat selection and foraging theory. Exploration of demographic tools for population dynamics (life tables and other models), the evolution of life histories, population dynamics, and population regulation through organism interactions (competition, predation, mutualisms).

*Prerequisites:* BIOL 330, and either MATH 200 or STAT 300

**BIOL 436 - Conservation Biology**

2004-05, Winter 3(3-1.5-0)

A discussion of the principles of conservation biology with applications to sustainable human society and biosphere integrity. This course develops the theoretical and applied basis for maintaining plant and animal populations considered endangered, threatened or at risk. It explores the complex factors contributing to the decline, extinction, or recovery of species. The course develops a stewardship perspective rooted in biological principles, and ethical, historical and economic considerations. Local, regional and global conservation strategies are discussed.

This course does not meet the natural science (with lab) breadth requirement.

*Prerequisites:* BIOL 330

**BIOL 470 - Biochemistry I**

2005-06, Fall 3(3-0-3)

This course is designed to introduce students to biochemistry. The focus of the lectures is on the structure and function of the chemical constituents of living organisms. The lectures cover such topics as the energetics of biochemical reactions, amino acids and peptides, protein structure and function, enzyme kinetics, bioenergetics, carbohydrates and carbohydrate metabolism.

Same as CHEM 400.

*Prerequisites:* CHEM 351

**BIOL 471 - Biochemistry II**

2005-06, Winter 3(3-0-3)

This course is a continuation of BIOL 470. The topics covered include electron transport and oxidative phosphorylation, lipids and lipid metabolism, amino acid metabolism, nucleic acids and their metabolism, photosynthesis, the chemical structure of genes and chromosomes, protein synthesis, and the structure and function of biological membranes.

Same as CHEM 401.

*Prerequisites:* BIOL 470

**BIOL 474 - Chemistry of Ecological Relationships**

2005-06, Winter 3(3-1.5-0)

An introduction to the chemical basis and mechanisms fundamental to the interaction between organisms. Topics included are: plant biochemical adaptation to the environment, chemistry of pollination, plant toxins, hormonal interactions between plants and animals, chemical basis for insect feeding preferences and vertebrate feeding preferences, animal pheromones, and chemical interactions between plants.

This course does not meet the natural science (with lab) breadth requirement.

*Prerequisites: CHEM 351, BIOL 330*

### **BIOL 478 - Modeling In Biology**

*2004-05, Winter 3(3-0-3)*

An introduction to techniques and software programs used to model biological, chemical, physical or environmental phenomena. Laboratory work will be tailored to students' interests and needs.

Same as ENVS 478.

*Prerequisites: BIOL 320, 330, MATH 200*

### **BIOL 480 - History and Theory of Biology**

*Every Year, Fall 3(3-1.5-0)*

The history of biology from early times to the present. Ideas influencing the study of biological phenomena, and the effects of biological developments upon human ideas and culture are discussed.

This course does not meet the natural science (with lab) breadth requirement.

*Prerequisites: At least 9 credits in biology at the 300-level*

### **BIOL 486 - Evolutionary Biology**

*2004-05, Winter 3(3-1.5-0)*

Exploration of evolutionary processes, including the theoretical and experimental basis for the evolution of organisms. A survey of the fossil record, population genetics, variation, natural selection, adaptation and the mechanisms of species formation. Special attention will be given to the history of evolutionary theory and its place in biology.

This course does not meet the natural science (with lab) breadth requirement.

*Prerequisites: BIOL 320, 330*

### **BIOL 494 - Senior Independent Project**

*Every Year, Fall and Winter 2(0-1-3)*

In this course students conduct an independent project, designed in consultation with the instructor. This project may be an independent research project in the laboratories at the University College, a cooperative project with a public agency, or a biological literature research project. Other ventures are possible. Before the work commences, the student is required to submit a detailed proposal. Upon completion of the project, the results must be presented in the form of a paper and a seminar.

This course is only open to students registered in the 3-year B.A. or B.Sc. biology degree program and students in the environmental studies biology degree program.

*Prerequisites: Six credits in biology at the 300-level*

### **BIOL 495 - Biology Seminar**

*Every Year, Full Year Course, 1(0-1-0)*

A weekly seminar through the entire academic year, exploring the contexts for the discipline of biology, including historical, methodological, ethical and societal dimensions, as well as current biological topics of interest in basic research, industrial and environmental settings. Ethical and professional responsibilities for biologists in industrial, research and academic settings will be addressed, as well as other topics that explore the interface between biology and society. Students, faculty and visiting speakers will give presentations. This course will meet concurrently with BIOL 395, and from time to time with CHEM 395/495. It is required for fourth-year biology majors. First and second year students are strongly encouraged to attend presentations. Mark for the course will be pass/fail.

*Prerequisites: Six credits in biology at the 300-level*

### **BIOL 497 - Senior Thesis**

*2004-05, Full Year Course 4(0-0-4)*

Independent full-year research project carried out under the mentorship of a faculty member. This project may be an independent research project in the laboratories at the University College or a cooperative project with another laboratory or agency. Upon completion of the project, the results are presented in the form of a senior thesis and a seminar. The BIOL 497 thesis research can also be carried out in a summer of full-time research work at The King's University College laboratories or as an intern.

*Prerequisites: Consent of the instructor*

### **BIOL 499 - Directed Studies in Biology**

*Every Year, Fall and Winter 3(0-3-0)*

An opportunity to do advanced study of a special topic of particular interest to a student. Students work with a member of the biology faculty. Students must apply in advance to a member of the biology faculty.

*Prerequisites: Six credits in biology at the 300-level, and consent of instructor*

## **Au Sable Institute of Environmental Studies**

The King's University College is a participating college in the Au Sable Institute, a teaching institution offering college-level courses, particularly in different aspects of field biology. It has five locations including the Great Lakes forest Pacific Rim on Puget Sound, and East Africa and it offers courses from mid-May through mid-August each year. Students may register for Au Sable courses through the University College at a rate set by the Au Sable Institute. Room and board fees for the Institute are not included in the

cost of the course. Students interested in a field biology program should see the Au Sable Institute of Environmental Studies website <http://www.ausable.org> for the list of current course offerings and program limitations. Contact Dr. John Wood or Dr. Harry Spaling for applications.

## **BUSINESS**

Business courses explore a wide array of areas including marketing, sales, small business/new technology entrepreneurship, organizational practices, ethics, and the history of Western business. While studying Commerce or Business Administration, you will discover how the Christian faith affects all of these subjects.

### **BUSI 200 - Introduction to Business**

*Every Year, Fall 3(3-0-0)*

With a program focusing on Entrepreneurship, this course provides an introductory overview of Canadian business, both as an area of study and as a potential career choice. After an introduction to basic concepts, it explores the nature of business from a Christian world-view, as well as the many opportunities and challenges of starting and operating your own business. The main functional areas of business will be highlighted. Current trends in business will be addressed. The course will end with a critical assessment of business from a macro perspective. We will address the role of business in the context of our larger social systems.

### **BUSI 253 - Accounting for Managers**

*Every Year, Fall 3(3-0-2)*

This course is about financial accounting - the preparation and reporting of financial information to users who are outside of a firm (e.g., creditors, shareholders, and tax authorities). This information is usually communicated through the preparation of a set of financial statements. This course will provide an understanding of how financial statements are prepared, and how the financial information they contain can be used and interpreted by various external decision makers. At the same time, the student will gain an understanding of assumptions and conventions that underlie accounting in general, and various financial statement components in particular.

*Corequisite: CMPT 210*

### **BUSI 320 - Statistics for Business**

*Every Year, Fall 3(3-0-1.5)*

This course has two elements: first, an introduction to the use of statistical methods, descriptive statistics, frequency distributions, regression and correlation, inference on means and proportions, sampling distributions, and analysis of variance. Second, the application of these tools to business decision-making is demonstrated throughout. A hands-on experience in using a computerized statistical analysis software package is also provided.

Students with credit in BUSI 301 or BUSI 312 cannot receive credit in BUSI 320.

*Prerequisites: Mathematics 30/Pure Mathematics 30*

### **BUSI 340 - Introduction to Management**

*Every Year, Fall 3(3-0-0)*

Introduces students to the economic, political and organizational dynamics of managerial practice, particularly in the context of the smaller firm. This course examines how managers make decisions on different aspects of business strategy. Topics include leadership, decision-making, economic and ethical responsibility, and team management.

*Prerequisites: BUSI 200*

### **BUSI 341 - Small Business Start-up and Management**

*2005-06, Fall 3(3-0-2)*

An introduction to the process of setting up, developing and operating a small business in Canada, particularly in the West. This includes creation of a business plan, securing finance, selecting a site, developing products/services, marketing, and legal, ethical, and environmental aspects of setting up a firm. The responsibilities inherent in each of these activities, as well as the resources required, are also reviewed.

*Prerequisites: BUSI 200, 253*

### **BUSI 342 - New Venture Creation & Entrepreneurship**

*2005-06, Winter 3(3-0-0)*

This course concentrates on the development of a new enterprise and the innovative management of an existing small business with an eye on expansion or change. Casework and practical projects will enable students to learn how to assess opportunities and risks, and how to acquire the capabilities necessary for entrepreneurial success and responsibility. The emphasis is on the managerial and strategic problems existing during the early years of business formation and growth, including sound business planning.

*Prerequisites: BUSI 340, 341*

### **BUSI 343 - Managing Public, Non-Profit and Voluntary Organizations**

*2004-05, Winter 3(3-0-0)*

This course will study approaches to managing in the non-profit sector, particularly the unique programs and policies that are required for effective management practices. These practices will be contrasted with the approaches utilized in the private for-profit sector.

*Prerequisites: BUSI 340*

**BUSI 344 - Human Resource Management and Leadership Skills**

2004-05, Winter 3(3-0-0)

The Human Resource management portion of this course focuses on how organizations construct and maintain a performance management system. Current issues like performance evaluation, compensation planning, incentive theory and equity will be surveyed. Leadership roles and skills will be examined and enhanced through lectures, group projects and simulations dealing with team building, delegating, creative problem solving and interpersonal skills.

*Prerequisites:* BUSI 340

**BUSI 355 - Management Accounting**

Every Year, Winter 3(3-0-2)

This course teaches cost terms, cost behaviour, costing systems, product costing, cost allocation, relevant costs for decision-making, budgeting and capital budgeting.

*Prerequisites:* BUSI 253

**BUSI 360 - Government and Business**

2004-05, Fall 3(3-0-0)

Modern business operates within a complex web of regulations, laws and programs constructed and maintained by the three levels of Canadian government. This course investigates the nature, arguments for and criticisms of this interaction. It also provides an overview of the practical forms of government-business relations in Canada, government resources available for business, and a survey of applicable business law.

Same as POLI 360.

*Prerequisites:* ECON 201, 202

**BUSI 364 - Organizational Behaviour**

Every Year, Winter 3(3-0-0)

This course provides an introduction to a wide range of topics and issues in organizational behaviour and emphasizes their practical applications. It encompasses the basic elements in the study of organizational behaviour (organizations, groups, individuals, and managerial processes) and is intended to develop knowledge based on organizational behaviour concepts and to develop ability or skill in the application of these concepts to administrative problems.

*Prerequisites:* BUSI 200

**BUSI 369 - Commercial Law**

2004-05, Winter 3(3-0-0)

This course gives students a practical knowledge of business law that enables them to participate in the managerial

decisions of a business and allows them to recognize problems and situations that require the help of a lawyer. The basic content of the course consists of legal concepts, principles and precedents of commercial law and their application to business situations, especially through the case-study method.

*Prerequisites:* BUSI 200

**BUSI 370 - Introduction to Corporate Financial Management**

2005-06, Winter 3(3-0-2)

This course provides a general corporate framework for financial decision-making. The course examines: Introduction to Financial Management, the Canadian Financial System, and Environment; The Time Value of Money; Risk and Value; The Cost of Capital; Capital Budgeting: Certainty, Part I; Capital Budgeting: Certainty, Part II; Capital Budgeting: Uncertainty; Financing Decisions and Capital Structure; Dividend Policy and Retained Earnings; Financial Analysis and Planning; Financial Forecasting and Planning; Management of Working Capital; Sources of Long-term Capital; and Other Financial Topics: Mergers, International Financial Management, Corporate Reorganizations and Liquidation.

*Prerequisites:* BUSI 253, CMPT 230 and one of STAT 300 or BUSI 320

**BUSI 380 - Business and the Environment**

2004-05, Winter 3(3-0-0)

The impact of economic activity on the environment is explored as an issue that business itself has to address as an increasingly important aspect of its functioning. The different ways in which nature is used as source or sink for economic activities are explored as the predominant way in which business activity creates environmental impacts. The options for making earthkeeping a basic element of healthy business are examined and the ways in which stewardship can be incorporated in business decision-making is reviewed. Regulatory systems, full cost accounting and international governance are surveyed.

*Prerequisites:* ECON 201 or 202

**BUSI 396 - Introduction to Marketing**

Every Year, Winter 3(3-0-0)

This course starts with marketing vocabulary, concepts and techniques. It foregrounds the 4 P's of marketing: Product, Price, Place and Promotion. Students will also be introduced to such concepts as consumer behaviour and marketing research. We will evaluate modern marketing from a Christian world-view. Students will have an opportunity to develop critical skills through evaluating the marketing strategy of a specific product, service or concept of their choice.

*Prerequisites:* BUSI 200

### **BUSI 410 - Topical Issues in Canadian Business**

2005-06, Fall 3(3-0-0)

This course will give attention to the nature and impact of pressing current issues that affect all Canadian firms and which do not have easy solutions. The impact of these on various aspects of the business enterprise relevant to the particular issue will be investigated and possibilities suggested. This course will be offered in alternative years and its content will be informed by the dynamics of business as an ongoing process.

*Prerequisites:* Twelve credits in business at the 300- or 400-level

### **BUSI 411 - Accounting and Business Management**

2004-05, Winter 3(3-0-2)

Provides an extension to the financial reporting and managerial accounting courses. This course melds the choice of accounting policies which impact external users and the perspective gained from approaching similar issues from an internal management perspective.

*Prerequisites:* BUSI 253, 355

### **BUSI 420 - Business Ethics**

Every Year, Fall 3(3-0-0)

This course will emphasize that all business decisions have significant ethical content. It will explore the varied history of incorporating ethics into or attempting to eliminate it from business. The contemporary ethical challenges in the conduct of business will be examined from a Christian viewpoint and compared with other ethical stances. It is intended to help students develop and refine an ethical framework.

*Prerequisites:* PHIL 230

### **BUSI 430 - E-Commerce**

Subject to demand, Fall 3(3-0-3)

In this course we will explore the evolution of e-commerce, its technological elements, and its unique characteristics in the context of marketing. Students will develop hands-on experience designing and implementing functional web pages. They will gain an understanding of the technical requirements of achieving multi-levels of interactivity. In addition, students will develop an ability to evaluate these emerging technologies and modes of marketing from a Christian perspective.

*Prerequisites:* BUSI 396; CMPT 240 and 2.25 credits of CMPT 21x, 22x, 23x; and at least 12 credits in BUSI

### **BUSI 461 - Opportunities and Issues in Globalization**

2005-06, Winter 3(3-0-0)

This course creates awareness of the nature, development and

implications of the powerful spread of trade and finance flows across the modern world. It analyses the positive and negative aspects of globalization and alerts students to the opportunities for responsible extension of economic activities (trade in particular) to countries, regions and parts of the world very different from Canada. The ethical, developmental and environmental dimensions of globalization will be integrated with the business aspects and options.

*Prerequisites:* ECON 202

### **BUSI 471 - Business Strategy**

Every Year, Winter 3(3-0-0)

This course examines the formation of business strategy for the small to medium-sized business in the Canadian environment. It recognizes and explores the complexities of the competitive environment in which the firm has to operate. Business strategy is an attempt to analyze the firm's internal and external environment and match the firm's resources, responsibilities, and capabilities with market opportunities.

Students with credit in BUSI 404 cannot receive credit in BUSI 471.

*Prerequisites:* Permission of the Business Program Coordinator, and successful completion of at least 21 credits in business.

### **BUSI 490 - Internship**

Every Year, 3(130 Hours)

A thirteen-week (at least 130 hours) work placement for Business students with a small business firm. Evaluation will be based on the employer's performance appraisal and the student's performance on the mandatory work-term report.

*Prerequisites:* Successful completion of the first three years of the program

### **BUSI 496 - Senior Business Project**

Every Year, Winter 3(0-3-0)

This course provides students who expect to graduate with a first concentration in business administration with the opportunity to work closely with faculty members on a project, either a research project or a practicum, which will allow them to pursue some facet of their business studies in a more concentrated way.

*Prerequisites:* Six credits in business at the 300- or 400-level

### **BUSI 499 - Directed Studies in Business**

Every Year, 3(0-3-0)

This course gives an opportunity to do intensive study of some area of business of particular interest to the student. Students work closely with a member of the business or

economics faculty in tutorials. Students must apply in advance for directed studies to the faculty member involved.

*Prerequisites: Six credits in business at the 300- or 400-level, and consent of instructor*

## CHEMISTRY

Chemistry is a science that deals with the composition, structure, and properties of substances and the transformations substances undergo. It also provides a link between the world of atoms and molecules and the architecture of complex living systems. In our study of chemical theories, we place them in the context of their historical origins and development.

### **CHEM 200 - Introductory College Chemistry I**

*Every Year, Fall 3(3-0-3)*

Chemical bonding and structure; the gaseous, liquid and solid states; solution chemistry, kinetics; thermochemistry and equilibria; electrochemistry; coordination chemistry, the relationship between electronic structure and reactivity; with emphasis on inorganic compounds.

*Prerequisites: Chemistry 30 or Science 30 (Students who intend to use Science 30 as a prerequisite must consult with and have the consent of the instructor.)*

### **CHEM 201 - Introductory College Chemistry II**

*Every Year, Winter 3(3-0-3)*

A continuation of CHEM 200.

*Prerequisites: CHEM 200*

### **CHEM 290 - Concepts of Chemistry**

*Every Year, Winter 3(3-0-3)*

A survey of fundamental concepts central to chemistry, with emphasis on demonstrating the importance of chemical phenomena to the everyday experiences of the student. Examples will be drawn from the chemistry of the environment, the marketplace and living systems.

This course meets natural science (with lab) breadth requirements for the B.A. but does not meet major/concentration requirements in chemistry.

### **CHEM 310 - Analytical Chemistry I**

*2004-05, Fall 3(3-0-3)*

This introduction to quantitative analytical chemistry particularly emphasizes the modern instrumental techniques of spectroscopy and chromatography important to both chemistry and biochemistry. Spectrophotometry, solvent extraction, liquid chromatography, high-pressure liquid chromatography, gas-chromatography, and potentiometry utilizing ion-selective electrodes are among the methods

studied. An introduction to questions of precision, accuracy and sampling will also be given.

*Prerequisites: CHEM 201*

### **CHEM 311 - Analytical Chemistry II**

*2004-05, Winter 3(3-0-3)*

A continuation of CHEM 310, this course focuses on the fundamental chemistry underlying quantitative analysis. Particular emphasis is given to the response of a chemical system at equilibrium to changes in various parameters and to the proper collection and treatment of analytical data. The focus in the laboratory is on gravimetric and volumetric techniques.

*Prerequisites: CHEM 310*

### **CHEM 330 - Inorganic Chemistry I**

*2004-05, Fall 3(3-0-3)*

This course discusses the chemistry of the main group (non-transition metal) elements of the periodic table. It deals with the structure and bonding of non-molecular solids, stereochemistry and bonding of main group compounds including electron deficient compounds as well as the systematic study of the chemistry of the main group elements and compounds.

*Prerequisites: CHEM 201*

### **CHEM 350 - Organic Chemistry I**

*Every Year, Fall 3(3-0-3)*

The chemistry of carbon compounds. Structure-reactivity relationships, mechanism, stereochemistry, and spectroscopy are emphasized in the study of the main classes of organic compounds. Particular attention is paid to compounds of importance to biology and the chemical industry.

*Prerequisites: CHEM 201*

### **CHEM 351 - Organic Chemistry II**

*Every Year, Winter 3(3-0-3)*

A continuation of CHEM 350.

*Prerequisites: CHEM 350*

### **CHEM 370 - Physical Chemistry I**

*2005-06, Fall 3(3-0-3)*

This course introduces the various aspects of modern physical chemistry. Introductory notions of both macroscopic (e.g. thermodynamic) and microscopic (quantum mechanics) are introduced as is their connection through statistical mechanics. This is followed by a detailed examination of thermodynamics of chemical systems, including both reacting and non-reacting systems, electrochemistry, and of the factors which affect the rates of chemical reactions.

*Prerequisites: CHEM 201, MATH 205; PHYS 241, 243 are recommended*

### **CHEM 371 - Physical Chemistry II**

2005-06, Winter 3(3-0-3)

A continuation of CHEM 370.

*Prerequisites: CHEM 370*

### **CHEM 395 - Chemistry Seminar**

Every Year, Full Year Course 1(0-1-0)

A weekly seminar through the entire academic year, exploring the contexts for the discipline of chemistry, including historical, methodological, ethical and societal dimensions, as well as current chemical topics of interest in basic research, industrial and environmental settings. Ethical and professional responsibilities for chemists in industrial, research and academic settings will be addressed, as well as other topics that explore the interface between chemistry and society. Students, faculty and visiting speakers will give presentations. This course will meet concurrently with CHEM 495, and from time to time with BIOL 395/495. It is required for third-year chemistry majors. First and second year students are strongly encouraged to attend presentations.

*Prerequisites: Six credits in chemistry at the 300-level*

### **CHEM 400 - Biochemistry I**

2005-06, Fall 3(3-0-3)

This course is designed to introduce students to biochemistry. The focus of the lectures is on the structure and function of the chemical constituents of living organisms. The lectures cover such topics as the energetics of biochemical reactions, amino acids and peptides, protein structure and function, enzyme kinetics, bioenergetics, carbohydrates and carbohydrate metabolism.

Same as BIOL 470.

*Prerequisites: CHEM 351*

### **CHEM 401 - Biochemistry II**

2005-06, Winter 3(3-0-3)

This course is a continuation of CHEM 400. The topics covered include electron transport and oxidative phosphorylation, lipids and lipid metabolism, amino acid metabolism, nucleic acids and their metabolism, photosynthesis, the chemical structure of genes and chromosomes, protein synthesis, and the structure and function of biological membranes.

Same as BIOL 471.

*Prerequisites: CHEM 400*

### **CHEM 431 - Inorganic Chemistry II**

2004-05, Winter 3(3-0-3)

This course, a continuation of CHEM 330, introduces the chemistry of the transition metal, lanthanide and actinide elements of the periodic table. Following discussions of theories of chemical bonding and reactivity as well as stereochemistry, the chemistry of representative elements is considered in depth with particular emphasis on organometallic and biological chemistry.

*Prerequisites: CHEM 330*

### **CHEM 440 - Environmental Chemistry (Atmosphere/Environmental Organic)**

2005-06, Winter 3(3-0-3)

This course is an introduction to the chemistry of the environment and chemical toxicology. A study of chemical processes occurring in the atmosphere, natural and wastewaters, and soils. Mechanisms for the introduction of pollutants to the environment and methods for the removal of pollutants are studied. The focus is on anthropogenic sources of pollutants and their speciation, transport, and interaction with natural processes.

*Prerequisites: CHEM 201, 351 (pre- or corequisite)*

### **CHEM 441 - Environmental Chemistry (Soils/Water/Waste)**

2004-05, Fall 3(3-0-3)

This course is an introduction to the chemistry of the environment with an emphasis on water, soil and waste. Natural and contaminated surface and ground water will be covered as well as oceans. Soil chemistry will include a discussion of the chemical and physical properties of soil and will include discussion of the fate of and transport of both inorganic and organic pollutants. Chemical aspects of the generation, fate and disposal of wastes including domestic, industrial and nuclear will also be included.

*Prerequisites: CHEM 350*

### **CHEM 442 - Industrial Chemistry**

2005-06, Fall 3(3-1.5-0)

An introduction to the major industrial chemical processes and chemicals. Emphasis will be given to processes and chemicals important in western Canada such as: heavy inorganic chemicals, petrochemical, forestry, agricultural, metallurgical, electronics and polymer industries. Resource persons from industrial research and development departments will participate extensively in the course and field trips to various facilities will be included.

*Prerequisites: CHEM 351*

**CHEM 450 - Advanced Organic Chemistry**  
2005-06, Fall 3(3-0-3)

The correlation between structure and reactivity of complex organic molecules is studied through reaction mechanisms. Concepts important to theoretical organic chemistry are introduced and applied. Laboratories focus on synthetic organic chemistry and physical organic techniques. Microscale organic techniques are utilized in the laboratory, as well as computer modelling of organic structures.

*Prerequisites: CHEM 351*

**CHEM 460 - Synthesis, Purification, and Characterization**  
2005-06, Winter 3(2-0-4)

An advanced, integrated laboratory course utilizing synthetic methods from organic, inorganic and biochemistry. Students will perform a series of multi-step syntheses, followed by product purification and characterization, using chromatographic and spectroscopic methods extensively. Synthetic techniques will include solid-phase synthesis and work with air-sensitive materials.

*Prerequisites: CHEM 351, CHEM 431 (pre- or corequisite)*

**CHEM 470 - Advanced Physical Chemistry**  
2004-05, Winter 3(3-0-1.5)

Classical theories of physics are incapable of dealing adequately with the properties of atoms and molecules and it is necessary to utilize quantum mechanical approaches. This course will commence with an introduction to the ideas underlying quantum mechanics and will lead to the development of seminal ideas such as uncertainty principle, wave mechanics, and Schrodinger's equation. The Schrodinger equation will be solved for a number of simple and simplified systems, including a hydrogen atom, a harmonic oscillator, and a rigid rotor. Applications to more complex atomic and molecular systems will also be explored, using a variety of tools including modeling and computer algebra systems.

*Prerequisites: CHEM 371 and MATH 300. PHYS 300 is recommended.*

**CHEM 494 - Senior Independent Project**  
Every Year, Fall and Winter 2(0-1-3)

In this course students conduct an independent project, designed in consultation with the instructor. This project may be an independent research project in the laboratories at the University College, a cooperative project with a public agency, or a chemical literature research project. Other ventures are possible. Before the work commences, the student is required to submit a detailed proposal. Upon completion of the project, the results must be presented in the form of a paper and a seminar.

This course is only open to students registered in the 3-year B.A. or B.Sc. chemistry degree program and students in the environmental studies chemistry degree program.

*Prerequisites: Six credits in chemistry at the 300-level*

**CHEM 495 - Chemistry Seminar**  
Every Year, Full Year Course 1(0-1-0)

A weekly seminar through the entire academic year, exploring the contexts for the discipline of chemistry, including historical, methodological, ethical and societal dimensions, as well as current chemical topics of interest in basic research, industrial and environmental settings. Ethical and professional responsibilities for chemists in industrial, research and academic settings will be addressed, as well as other topics that explore the interface between chemistry and society. Students, faculty and visiting speakers will give presentations. This course will meet concurrently with CHEM 395, and from time to time with BIOL 395/495. It is required for fourth-year chemistry majors. First and second year students are strongly encouraged to attend presentations.

*Prerequisites: Six credits in chemistry at the 300-level*

**CHEM 497 - Senior Thesis**  
Every Year, Full Year Course 4(0-0-4)

Independent full-year research project, carried out under the mentorship of a faculty member. This project may be an independent research project in the laboratories at the University College or a cooperative project with another laboratory or agency. Upon completion of the project, the results are presented in the form of a senior thesis and a seminar. The CHEM 497 thesis research can also be carried out in a summer of full-time research work at The King's University laboratories or as an intern.

*Prerequisites: Consent of the instructor*

**CHEM 499 - Directed Studies in Chemistry**  
Every Year, Fall and Winter 3(0-3-0)

An opportunity to do advanced study of a special topic of particular interest to a student. Students work with a member of the chemistry faculty. Students must apply in advance to a member of the chemistry faculty.

*Prerequisites: Six credits in chemistry at the 300-level, and consent of instructor*

## COMMUNICATION ARTS

Communication Arts explores how people create and sustain relationships and pursue goals by inventing, combining and interpreting systems of symbols. Studies in this highly interdisciplinary field include the formation of Christian perspectives on communication and application of those insights in spoken, written, embodied, graphic, musical,



broadcast, published and wired messages. A minor or second concentration in Communication Arts is assembled from a wide array of communications-related disciplines centred on basic message-making concepts and strategies. Students of communication become purposeful, principled and versatile communicators in business, institutional, not-for-profit and cultural sectors.

**CMNA 201 - Introduction to Communication Arts**

*Every Year, Winter 3(3-1-0)*

This course introduces contemporary functional models of human communication, and proposes a Christian alternative perspective in which we are called to bless and serve society through a wide diversity of communicative forms. Guest speakers apply this perspective to a broad array of communications disciplines, and students use the model to critique communication exchanges varying from intimate interpersonal communication to mass media products.

Additional courses for the Communication Arts minor/second concentration are selected from the following (also see page 59):

**ARTH 200 - The Story of Art: An Introduction to Art History I**

**ARTH 201 - The Story of Art: An Introduction to Art History II**

**ARTS 210 - Mixed Media**

**ARTS 211 - Illustration**

**BUSI 364 - Organizational Behaviour**

**DRAM 202 - Introduction to Theater Art**

**DRAM 249 - Introduction to Dramatic Process**

**DRAM 349 - Introduction to and Development of Oral Communication**

**DRAM 398/9 - Special Projects in Drama**

**ENGL 391 - Creative Writing: Short Story and Poetry**

**ENGL 395 - Introduction to Journalism**

**ENGL 396 - Introduction to Editing and Publishing**

**ENGL 398 - Student Publications I**

**ENGL 404 - Anxiety to Apotheosis: Literary Theory from Plato to Pater**

**ENGL 405 - Unpacking the Text: 20<sup>th</sup>-Century Literary Theory**

**ENGL 498 - Student Publications II**

**MUSI 205 - Music Appreciation I**

**PSYC 363 - Cognition**

**PSYC 490 - Communication and Counselling Skills**

**SOCI 345 - Media and Society**

**SOCI 346 - Sociology of Art**

**SOCI 347 - Film and Contemporary Culture**

## COMPUTING SCIENCE

Computing Science examines the use of algorithmic machines to solve problems, computer and software design, programming, information processing. It is inherently multidisciplinary drawing on insights from mathematics, logic, engineering, sociology and psychology. Computing contributes to nearly every area of academic pursuit, providing technique for the expansion of knowledge. Computing has moved to the core of how our society works, providing the means by which information is captured, analysed, manipulated, transmitted and stored. Given such a pivotal role for computing in our society, developing a Christian perspective is essential to examining fundamental assumptions inherent in the technology as well as to moving carefully in its further development.

**CMPT 210 - Computing Concepts**

*Every Year, Fall 0.75(1-0-2)*

This course is an introduction to non-science majors to the use of computers and the preparation of text documents to serve the needs of students in their university career. Practice exercises and accompanying discussion will vary from year to year depending upon the makeup of the class and the instructor.

This course does not meet major requirements in computing science.

**CMPT 220 - Computer Presentation Software: An Introduction**

*Every Year, Fall 0.75(1-0-2)*

This course is designed to introduce students to the creation of computer based presentations using Microsoft Powerpoint and other graphics tools. The possible approaches from both structural and design points of view will be covered. Special attention will be paid to the possible abuses of presentation software and in particular how a Christian worldview might influence those who would use such tools. This course is taught as a six week module.

This course does not meet major requirements in computing science.

**CMPT 230 - Computing with Spreadsheets**

*Every Year, Winter 0.75(1-0-2)*

This course is designed to provide an introduction to the fundamental concepts of computer spreadsheets, and move the user through to intermediate levels of skill. Topics and skills will range from the basic design and use of spreadsheets through to the use of formula, database and charting features, and a discussion of the ethical use of spreadsheets. This course is taught as a six week module.

This course does not meet major requirements in computing science.

### **CMPT 235 - Computing with Databases**

*Every Year, Winter 0.75(1-0-2)*

This course is designed to provide an introduction to the fundamental concepts of relational databases, and move the user through skills involving their use and creation. Table structure, orders, queries and reports are all covered. A discussion of the issue of privacy and appropriate use of data will be included. This course is taught as a six week module.

This course does not meet major requirements in computing science.

### **CMPT 240 - The Internet**

*2004-05, Winter 0.75(1-0-2)*

An introduction to the Internet, approaching it as a resource for students. Topics will include the World Wide Web, HTML, Email, FTP, UseNet News, the history of the Internet and its future. The course will require hands-on experience of various aspects of the Internet, as well as introduce some critical analysis of the various competitive worldviews represented on the Internet. This course is taught as a six week module.

This course does not meet major requirements in computing science.

### **CMPT 250 - Introduction to Computing Science**

*Every Year, Fall 3(3-2-0)*

An overview of computing concepts and technologies. Topics include: the history of computing, computing hardware, operating systems, application software, networks, and a discussion of the role of computing and information technologies in society.

### **CMPT 300 - Introduction to Programming and Problem-Solving**

*Every Year, Winter 3(3-0-3)*

An introduction to programming and a high-level, object-oriented programming language. Emphasis will be on programming as a problem-solving process which includes analysis, design, coding, testing, implementation and maintenance. Topics include: structured programming, modular design, data objects, variables, assignment, selection, iteration, procedures and functions, arrays and records. Object-oriented programming will be introduced. This course is open to first year students in the Computing Science program.

*Prerequisites: CMPT 250*

### **CMPT 301 - Algorithm Analysis and Data Structures**

*Every Year, Fall 3(3-0-2)*

An introduction to data structures and algorithm analysis. Topics include the implementation of lists, stacks, queues,

hash tables, binary trees, general trees, heaps, graphs and elementary searching and sorting algorithms. Mathematical analysis of efficiency of these algorithms will also be considered and include asymptotic analyses of recursive routines (expansion and generating functions), analyses of standard algorithms (greedy and divide and conquer) and analyses of standard implementation practices (recursive versus dynamic programming).

*Prerequisites: CMPT 300, MATH 205*

### **CMPT 305 - Object-Oriented Programming**

*Every Year, Winter 3(3-0-3)*

This course will further develop object-oriented analysis, design and programming. Topics include: objects, classes, methods, messages, parameters, inheritance, encapsulation, polymorphism, reuse, algorithmic construction and distributed systems.

*Prerequisites: CMPT 300*

### **CMPT 320 - Software Engineering**

*2005-06, Winter 3(3-2-0)*

This course is designed for students to work in groups on suitable projects to familiarize them with software engineering principles. This course will concentrate on Unified Software Development and Use Cases. Topics include: requirements specification, functional and object-oriented design, verification and maintenance, environments and engineering tools, the software lifecycle, human-computer interface, social and ethical issues.

*Prerequisites: CMPT 301, 305*

### **CMPT 330 - Concepts of Operating Systems**

*2005-06, Fall 3(3-0-3)*

An overview of the major concepts of operating systems. Students will be introduced to some of the major operating systems through lectures and laboratory exercises. Topics include: operating system functions, system structure, memory management, correctness, scheduling, concurrent process co-ordination, secondary storage and file systems.

*Prerequisites: CMPT 301*

### **CMPT 340 - Programming Language Concepts**

*2004-05, Fall 3(3-2-0)*

This course will survey the major types of programming languages. Topics include: programming language paradigms (imperative, logic, functional and object-oriented), parameter passing, control structures, data types and typing mechanisms, binding rules.

*Prerequisites: CMPT 301*

### **CMPT 350 - Computer Architecture**

2004-05, Fall 3(3-0-3)

A study of the basic principles and issues of computer organization and architecture. Topics include: the Von Neumann architecture, CISC and RISC architectures, one and two pass assemblers, loaders and linkers, macro-processors, compilers, interpreters and operating systems.

*Prerequisites: CMPT 300*

### **CMPT 360 - Discrete Mathematics**

2005-06, Fall 3(3-0-0)

An introduction to formal logical reasoning and mathematical theory in computing science. Topics include: fundamental logic, set theory, induction, relations and functions, languages, the principle of inclusion and exclusion, generating functions and recurrence.

Same as MATH 360.

*Prerequisites: CMPT 300*

### **CMPT 400 - Computer Networks**

2005-06, Winter 3(3-0-3)

An overview of the field of computer networking. Topics include architecture, layering, multiplexing, addressing and address mapping, routing, naming, network software development, distributed systems, security and the Internet.

*Prerequisites: CMPT 330*

### **CMPT 410 - Database Management Systems**

2005-06, Fall 3(3-0-3)

A study of the structures and implementations of database management systems. Topics include: data models, normal forms for data relations, data description languages and query facilities.

*Prerequisites: CMPT 300*

### **CMPT 420 - Numerical Analysis**

2004-05, Fall 3(3-0-2)

An introduction to numerical computation. Topics include computer arithmetic, root approximation, interpolation, numerical integration, applications to differential equations, and error analysis.

Same as MATH 420.

*Prerequisites: CMPT 300, MATH 205, MATH 221*

### **CMPT 430 - Theory Of Computing**

2004-05, Winter 3(3-0-0)

An introduction into advanced topics in the theory of

computation. Topics include: models of computers including finite automata and Turing machines, computability, computational complexity, basics of formal languages.

*Prerequisites: Twelve credits in computing science at the 300-level; one of which must be CMPT 340 or 360*

### **CMPT 440 - Computer Modelling**

2004-05, Winter 3(3-0-3)

An introduction to the use of computer modelling. This course will emphasize the usefulness and limitations of computer simulations and modelling in drawing inferences. Projects will be taken from a variety of topics and will be coordinated with faculty from other disciplines. Students who do not have the necessary prerequisites but can demonstrate a sufficient mathematical proficiency and computing competency can obtain consent from the instructor to enrol in this course.

*Prerequisites: CMPT 420*

### **CMPT 470 - Perspectives in Computing Science**

Every Year, Winter 3(0-3-0)

A senior level seminar course dealing with special topics in computing. Particular attention will be paid to computer applications, social impacts, ethical and legal issues, worldview perspectives and potential future developments in computing.

*Prerequisites: Twelve credits in computing science at the 300-level and consent of instructor*

### **CMPT 480 - Practicum I**

Every Year, 3(130 hours)

This is a placement of 10 hours per week in a commercial, industrial or non-profit setting under the supervision of a computing professional. One of CMPT 480 and 481 must be in the non-profit sector. The intern will be expected to maintain a reflective journal and complete a summary paper.

*Prerequisites: Twelve credits in computing science at the 300-level and consent of instructor*

### **CMPT 481 - Practicum II**

Every Year, 3(130 hours)

The second practicum placement. The requirements for this course are the same as for CMPT 480.

*Prerequisites: CMPT 480 and consent of instructor*

### **CMPT 496 - Research in Computing Science**

Every Year, 3(0-1-3)

An independent project in computing science, designed in consultation with the instructor. This project may be either a software development project or a computing literature

research project. Before work commences, the student is required to submit a detailed proposal. Upon completion of the project, the results are presented in the form of either a fully documented program or a research paper, and a seminar.

*Prerequisites: Twelve credits in computing science at the 300-level and consent of instructor*

### **CMPT 499 - Directed Studies in Computing Science**

*Every Year, 3(0-3-0)*

An opportunity to do advanced study of a special topic of particular interest to a student. Students work with a member of the computing science faculty. Students must apply in advance to a member of the computing science faculty.

*Prerequisites: Six credits in computing science at the 300-level, and consent of instructor*

## **DRAMA**

Drama involves the study of one's complete human resources in one medium, and is the art form that encompasses life in miniature. The University College offers introductory courses with a unique approach incorporating academic study, critical observation of plays and production experience. Instructors are working professionals in the theater, bringing day-to-day creative experiences to the classroom and production settings. This integrated approach to drama encourages a genuine and practical expression of faith in the learning process.

### **DRAM 202 - Introduction to Theater Art**

*Every Year, Winter 3(3-0-3)*

This course presents the origins and development of theater art and an introduction to theater aesthetics.

### **DRAM 249 - Introduction to Dramatic Process**

*Every Year, Fall 3(0-0-6)*

This course introduces students to acting and dramatic form through improvisation in speech and movement which emphasizes imaginative development.

### **DRAM 349 - Introduction to and Development of Oral Communication**

*Every Year, Winter 3(3-0-3)*

This course provides an exploration of basic techniques of oral communication and rhetoric drawing from various forms of literature.

### **DRAM 398/9 - Special Projects in Drama**

*Every Year, 1.5(0-0-3)*

This course gives the student an opportunity to do intensive

production-related work in drama under the direction of the instructor. Students focus on a particular aspect of production and take major responsibility for that aspect. The course may be taken as 398 and again as 399. Students must follow the same procedures for requesting this course as for a Directed Reading Course (see page 85).

*Prerequisites: DRAM 202 or 249 or consent of instructor*

## **DUTCH**

### **DUTC 200 - Beginners' Dutch I**

*Every Year, Fall 3(3-0-2)*

This course introduces the essentials of grammar, reading, and writing, and provides a working knowledge of the spoken and written Dutch language. It is not open to students with credit in grade 12-level Dutch.

### **DUTC 201 - Beginners' Dutch II**

*2004-05, Winter 3(3-0-2)*

This course is a continuation of DUTC 200.

*Prerequisites: DUTC 200*

## **ECONOMICS**

Knowledge and understanding of economic issues enhance our political and social awareness. From a Christian perspective, the three major factors in production - labor, natural resources and capital - are treated in a distinctive manner. Labor is to be viewed not just as a factor in production, but as a creation of God deserving equity and social justice. Stewardship of natural resources is not merely the manipulation of inputs, but the responsible management of God's gifts. Consideration of capital requires going beyond the usual concerns of profit maximization or optimization under various forms of market structure to issues of social answerability with regard to both resources and labor. Evaluation of government economic policies is to take place from the broader perspective of Christian responsibility, rather than the narrower ones of either economic efficiency or political expediency.

### **ECON 201 - Introduction to Micro-Economics**

*Every Year, Winter 3(3-0-0)*

Economic analysis of problems and policies, mostly in the Canadian economy, with respect to the roles of consumers and firms in competitive and monopolistic markets, foreign ownership in the Canadian economy, the distribution of income, inequality and poverty, the use of the environment, and government economic policies.

*This course is considered a Canadian Studies course for purposes of King's B.Ed. (AD).*

*Prerequisites: Mathematics 20 or 33 or Applied Mathematics 30*

### **ECON 202 - Introduction to Macro-Economics**

*Every Year, Fall 3(3-0-0)*

Economic analysis of problems and policies, mostly in the Canadian economy, with respect to national income and monetary theory, unemployment and inflation, government monetary and fiscal policies, and international trade theory.

*This course is considered a Canadian Studies course for purposes of King's B.Ed. (AD).*

*Prerequisites: Mathematics 20 or 33 or Applied Mathematics 30*

### **ECON 300 - Introduction to Canadian Political Economy**

*2005-06, Fall 3(3-0-0)*

This course will examine the relationship(s) between economics and politics, both as practice and theory. Central to this is the appropriate role of government in the economic life of Canadian (and other) society. The present controversies on these issues will be investigated and discussed, as well as their origins. It will be argued that the general course of economic and other development in rich and poor countries (including Canada) is decisively influenced by views taken on this issue; that various options for the future present themselves, and that options for change in political economy are linked to and will be resolved on the basis of fundamental/religious perspectives.

### **ECON 315 - Ecological Economics**

*2005-06, Winter 3(3-0-0)*

This course will focus on a number of aspects of the relationship between economics and the environment, including: determining the nature of and need for sustainability in economic processes; examining the linkages between development and the environment; examining the causes of and policy responses to resource and environmental degradation; introducing ways to measure the environmental impact of economic processes; and examining international and transfrontier environmental issues.

*Prerequisites: ECON 201 or 202*

### **ECON 325 - The Economics of Development**

*2004-05, Winter 3(3-0-0)*

This course identifies the nature and causes of the development and underdevelopment of countries and regions, emphasizing the poor. It explores development as a multi-dimensional process of change that happens in the context of social, political, technical and cultural conditions. The focus here is how economics relates to most of these. An overview of main theories (including how they arose historically) will be given and the main current issues in development will be reviewed. Development policies in poor countries and regions as well as international efforts to assist

in their development, will round off the course.

*Prerequisites: ECON 201 or 202*

### **ECON 399 - Special Topics In Economics**

*Subject to demand 3(3-0-0)*

A course on a topic or field of special interest to a member of the economics faculty and offered on a non-recurring basis.

*Prerequisites: ECON 201 or 202*

### **ECON 499 - Directed Studies in Economics**

*Every Year, 3(0-3-0)*

This course is designed to provide individual students with an opportunity to conduct supervised reading and research on a topic of the student's choice in consultation with a member of the economics teaching faculty. Student work in this course will be with a faculty member on a tutorial basis. Students must apply in advance to teaching faculty in economics for this course.

*Prerequisites: Six credits in economics at the 300-level, and consent of instructor*

## **EDUCATION**

Each generation faces the important task of helping a new generation fulfill its calling in society. Education is an aspect of nurture that focuses on leading individuals into the system of beliefs, roles and responsibilities of a given culture. In modern post-industrial societies, the school has become the primary formal agent of education. Programs at The King's University College seek to work out concretely what the Christian faith means for education. The education courses at King's are designed to examine the role of schooling in society and to enable future teachers to develop the necessary Knowledge, Skills and Attitudes (KSA's) to qualify them for their task in the school.

### **EDUC 251 - Introduction to the Study of Teaching**

*Every Year, Fall 3(3-0-3)*

This course introduces the life of the professional teacher and lays the foundation to future courses in the teacher education program. The course consists of two activities: lectures exploring basic educational concepts and in-school observation of these concepts at work. Students participate in the life of classrooms and work with children at both elementary and secondary school levels.

*Please see the current EDUCATION 251 PRACTICUM MANUAL for special information pertaining to the evaluation of this course.*

### **EDUC 300 - Introduction to Western Educational Ideas**

*Every Year, Fall 3(3-0-0)*

Students receive an introduction to philosophical issues relating to educational thought and practice within the Western intellectual tradition. The course introduces the student to both traditional and contemporary theories of education and concludes by focusing on the conscious development of a Christian approach to education.

*Prerequisites: PHIL 230 and at least one education course*

### **EDUC 301 - Educational Learning Theories and Applications**

*Every Year, Fall 3(3-0-0)*

Lectures and discussions focus on learning in the classroom situation: the processes by which students learn and the factors that facilitate/inhibit learning. Specifically examined are learning theories, motivational theories, cognitive styles, discipline practices and assessment approaches. *This course is open only to students in the B.Ed. (AD) program.*

Students with credit in PSYC 361 cannot receive credit in EDUC 301.

*Prerequisites: PSYC 250 or 251*

### **EDUC 303 - The Philosophy and Design of Curriculum Planning**

*Every Year, Fall 3(3-0-2)*

This course examines a variety of curriculum orientations and their implications for educational goals, pedagogy, student evaluation, and school structure at the elementary level. Students will also be introduced to the rigors of curriculum design; they will be required to construct a major unit plan as the culmination of weekly lab exercises. This course addresses no less than seven of Alberta Learning's seventeen requirements for Knowledge, Skills, and Attributes (KSAs) as stated in the Teaching Quality Standard. These include understanding a) how contextual variables affect teaching and learning, b) the purposes of the Guides to Education and Programs of Study, f) the purposes of short-, medium-, and long-range planning, i) the many approaches to teaching and learning, k) the importance of student assessment, o) the importance of career-long learning, and p) the importance of guiding curricular decisions with a personal, overall vision of the purpose of teaching. *This course is open only to students in the B.Ed. (AD) program.*

Students with credit in EDUC 503 cannot receive credit in EDUC 303.

*Prerequisites: EDUC 300*

### **EDUC 305 - Selected Elementary Teaching Methods and Materials**

*Every Year, Winter 10(0-5-0)*

In this course students will learn about the methods and materials used in the teaching of elementary school Biblical Studies, Language Arts, Math, Art, Social Studies, Physical Education and Health, Science, Music and Computing Science. Each curricular area is dealt with by a master elementary teacher who is currently teaching the subject under consideration. The course components are offered in one week modules of instruction. The intent of each module is to help students acquire basic familiarity with the methods and materials of teaching these subject areas. The course is coordinated with the Introductory Practicum (EDUC 351). Credit for this course is awarded on a pass/fail basis. *This course is open only to students in the B.Ed. (AD) program.*

### **EDUC 306 - Elementary School Language Arts**

*Every Year, Fall 3(3-1-0)*

The focus of this course is the language arts curriculum in elementary grades. Topics include: language acquisition, the oral language base of reading and writing, as well as theories, methods and materials related to the teaching of listening, speaking, reading and writing. A weekly seminar period will be used to have students engage in micro-teaching opportunities. *This course is open only to students in the B.Ed. (AD) program.*

### **EDUC 309 - Teaching with Children's Literature**

*Every Year, Fall 3(3-0-0)*

In this course, students are introduced to a representative selection of contemporary children's authors and literary genres with a view to using children's literature in elementary language arts programs and across the elementary curriculum. Although this course is open to non-Education students, in the event of enrolment pressures, preference is given to B.Ed. (AD) students.

*Prerequisites: ENGL 204, 205*

### **EDUC 341 - Psychology of Exceptional Children and Adolescents**

*Every Year, Fall 3(3-1-0)*

This course provides an overview of the major intellectual, academic, emotional, behavioural, sensory and physical exceptionalities that are encountered in clinical or school settings. Course participants are encouraged to become familiar with exceptional children and/or adolescents through credited volunteer activities. The seminar component of the course consists of applied statistics or movie and novel reviews.

Same as PSYC 341.

*Prerequisites: PSYC 250 or 251*

### **EDUC 351 - Introductory Practicum**

*Every Year, Winter 5(5 Weeks)*

This course provides students in the B.Ed. (AD) program with a reflective practicum experience that includes four weeks of in-school practical experience in an elementary classroom and a one week campus-based seminar. The four weeks of practicum are coordinated with EDUC 305 - Selected Elementary Teaching Methods and Materials. Students will spend approximately 40 hours in actual classroom instruction under the supervision of a certificated teacher and a faculty supervisor. During this time, students will also be required to assemble a teaching portfolio including detailed lesson and unit plans. The concluding seminar will focus on student presentations of teaching experiences as well as analyses of these experiences in the light of the theory and methods course taken previously.

Students who receive a grade of less than C+ on the Alpha 4.00 scale for EDUC 351 will not be allowed to continue into the second year of the B.Ed. (AD) program. *This course is open only to students in the B.Ed. (AD) program.*

*Please see the current EDUCATION 351 PRACTICUM MANUAL for additional information pertaining to the evaluation of this course.*

*Prerequisites: EDUC 251, 305*

### **EDUC 363 - Childhood and Adolescence**

*Every Year, Fall 3(3-0-0)*

This course examines the psychology of human development and change from the prenatal period to late adolescence. Specifically, development is considered chronologically in the sequence of infancy, early childhood, middle childhood, early, middle and late adolescence. The dimensions of development to be investigated include the physical, cognitive, emotional, social, academic, moral and religious aspects.

Same as PSYC 351.

Students with credit in EDUC 263 or PSYC 350 cannot receive credit in EDUC 363.

*Prerequisites: PSYC 250 or 251*

### **EDUC 393 - Movement Activities for Children**

*Every Year, Fall 3(1-0-2)*

Students will study movement activities for children in elementary school within a developmental framework. Special emphasis is placed on games, gymnastics and dance for children ages five to twelve years. The course combines theory, practical teaching experiences with children and critical reflection on these experiences in the context of children's physical development. This will include the study of free play and organized physical activities in recreational, educational, and sport environments.

Students with credit in EDUC 203 cannot receive credit in EDUC 393.

### **EDUC 401 - Educational Administration**

*Every Year, Fall 3(3-0-0)*

This course is a historical examination of the development of Canadian school law as well as an introduction to basic educational administrative principles and routines that have impact on the classroom teacher. *This course is open only to students in the B.Ed. (AD) program.*

*Prerequisites: EDUC 351*

### **EDUC 403 - Advanced Curriculum Design**

*Every Year, Fall 3(3-0-0)*

This course examines the history of curriculum development and alternative models of curriculum as represented by major schools of thought. It also addresses curricular issues arising from the EDUC 351 practicum experience, e.g., lesson pace, evaluation, discipline integration, faith/perspective integration, classroom management, critical thinking. Students will compose specific lessons using different lesson plan models. *This course is open only to students in the B.Ed. (AD) program.*

*Prerequisites: EDUC 303*

### **EDUC 406 - Methods and Issues in Elementary Math and Science Teaching**

*Every Year, Fall 3(3-0-0)*

This course is devoted to methods in teaching elementary mathematics and science. Particular emphasis will be given to the integration of math/science topics within the broader curriculum. Unit studies, projects and historical approaches will be explored. *This course is open only to students in the B.Ed. (AD) program.*

### **EDUC 408 - Corrective Reading**

*Every Year, Fall 3(3-0-2)*

This course focuses on holistic diagnostic and corrective approaches for elementary grade students with reading problems. In addition to classroom based lectures and demonstrations, students develop their corrective reading teaching skills by working with an elementary pupil in a school setting and by preparing a major case study of their work. *This course is only open to students in the B.Ed. (AD) program.*

*Prerequisites: EDUC 301, 306*

### **EDUC 410 - Classroom Management and Evaluation**

*Every Year, Fall 3(3-0-1)*

Theories of classroom management and evaluation practices in the elementary school are explored. There is an emphasis

on practical applications of those theories which are congruent with a Christian view of the child, authority, learning and responsibility. *This course is only open to students in the B.Ed. (AD) program.*

*Prerequisites: EDUC 351*

### **EDUC 442 - Teaching Students with Special Needs**

*Every Year, Fall 3(3-0-2)*

Planning and working with special needs children in an inclusive classroom demands specific educational skills and training for teachers. Exceptional elementary and junior high children's needs provide the structure, in this course, to design programs (IEPs), assessment portfolios, and relevant educational experiences for classroom use. Specific learning disabilities, attentional and hyperactivity disorders, emotional and behavioral difficulties, sensory impairments, autism and brain-injuries, communication disorders and gifted abilities are researched during this course. Students are expected to work with at least three different kinds of exceptionalities in an inclusive classroom setting during the laboratory component of the course. *This course is only open to students in the B.Ed. (AD) program.*

*Prerequisites: EDUC 341 or PSYC 341*

### **EDUC 451 - Major Practicum**

*Every Year, Winter 15(13 Weeks)*

This is the major practicum in the B.Ed. Elementary (AD) program. Twelve weeks are spent in an elementary classroom and one week in a concluding seminar. The student is assigned to a certificated teacher and is required to do a substantial amount of teaching on a graduated scale culminating in at least six weeks at the full-time level. Students also meet in seminar with a faculty supervisor for one half day per week to discuss topics of mutual concern - primarily classroom management and evaluation issues. In addition to the interactive teaching that is evaluated by both the cooperating teacher and faculty supervisor, students develop a detailed teaching portfolio that can be used to form the basis of an employment portfolio. This course is evaluated by the Faculty Supervisor in conjunction with the Cooperating Teacher. Students who receive a grade of less than C+ on the Alpha 4.00 scale for EDUC 451 will not be recommended to the Professional Development and Certification Branch of Alberta Learning for Interim Professional Certification. *This course is only open to students in the B.Ed. (AD) program.*

Please see the current EDUCATION 451 PRACTICUM MANUAL for additional information pertaining to the evaluation of this course and the appeal process.

*Prerequisites: EDUC 351*

### **EDUC 499 - Special Studies in Education**

*Every Year, Fall 3(3-0-0)*

This course provides an opportunity to do intensive study of

a special topic of particular interest to the student. Students work closely with a faculty member in tutorial meetings. Students must apply in advance for special studies to the faculty member with whom they wish to work.

*Prerequisites: Open to students in both the pre-B.Ed. and B.Ed. (AD) who have completed at least two senior-level Education courses.*

### **EDUC 503 - Advanced Curriculum Design for the Classroom Teacher**

*2004-05, Summer 3(40 Hours)*

This course aims at assisting teachers in the field and students enrolled in the B.Ed. (AD) (upon special approval), who have some curriculum development background and who wish to develop advanced skills in this area. Three elements make up the bulk of the course workload. First, participants will review the historical and philosophical context that shapes current curricular theory in both the Christian and public school. Secondly, participants will further develop specific curriculum writing skills. Finally, participants will complete a curriculum project (year plan, unit plan, etc.). The project will be evaluated in terms of its relevance to the participant's actual or anticipated teaching situation, its consistency with the participant's educational philosophy and its demonstration of the skills identified in the course. The significance of provincial programs of study, provincial curriculum guides and the utilization of thematic units will receive special attention in all three elements.

Students with credit in EDUC 303 cannot receive credit in EDUC 503.

*Prerequisites: Experience as an in-service teacher or special permission to students enrolled in the TKUC B.Ed. (AD) program. In the latter case, EDUC 300 is also a prerequisite.*

## **ENGLISH**

As a discipline, English has two aims. First, it seeks to increase students' appreciation and understanding of what makes a written text "literary" and why readers return to great literary works to provide pleasure and insight into the human condition. Second, it seeks to teach students, through the writing of critical essays, how to analyze and communicate effectively. The study of literature is largely the study of story and figures of speech and forms of language which are most brilliantly and extravagantly employed by poets, playwrights and writers of fiction. They also play a crucial role in other less obviously literary kinds of writing, like history, philosophy and science. The study of literature should therefore increase the students' awareness of the wondrous power of language to shape and illuminate (or when improperly used, to misshape and obscure) our place in creation.



## **ENGL 104 - English as a Second Language for Academic Purposes**

*Every Year, Fall 0(3-0-0)*

This supplemental tutorial is designed for students whose native language is other than English and who, although they meet general admission requirements, need further work to improve their abilities with English. The tutorial is intended to enhance students' work in English 204 and to prepare them to continue English 205 the following term.

## **ENGL 204 - Reading to Know, Writing to be Known: An Introduction To Literature I**

*Every Year, Fall 3(3-0-0)*

Through story we come to know ourselves and our world. An understanding of the structure and influence of stories can make us more discerning of our culture and more aware of our Christian assumptions. In this course, we focus on the narrative genres of the short story and the novel. As well as becoming more proficient and appreciative readers, students will, through integrated writing instruction, become more adept writers.

Students with credit in ENGL 210 cannot receive credit in ENGL 204.

## **ENGL 205 - Reading to Know, Writing to be Known: An Introduction to Literature II**

*Every Year, Winter 3(3-0-0)*

In this course we will explore language and literature with a study of poetry and drama. Through both lecture and discussion, we will challenge ourselves to relate the projects of reading with discernment, and writing with precision, to our Christian responsibilities as followers of "The Word".

Students with credit in ENGL 211 cannot receive credit in ENGL 205.

*Prerequisites: ENGL 204 suggested*

## **ENGL 304 - Stories of Becoming I: Literature from the Middle Ages to the 18th Century**

*2004-05, Fall 3(3-0-0)*

To understand the stories that we tell, we must first understand the stories that precede us. To discover for ourselves how the past shapes the process of our becoming, we will consider the heritage of English literature from its earliest forms until the beginning of the 19th Century.

*Prerequisites: ENGL 204, 205*

## **ENGL 305 - Stories of Becoming II: Literature from the 19th Century to the Present**

*2004-05, Winter 3(3-0-0)*

A continuation of ENGL 304, this course will carry us forward to our own time. From the Romantics and

Victorians, on through to the Modernists and Postmodernists, our readings will invite us to explore the relationship between individual works and the cultural contexts of which they are a part.

*Prerequisites: ENGL 204, 205, 304*

## **ENGL 320 - The Play's The Thing: Shakespeare Today**

*2005-06, Winter 3(3-2-0)*

Shakespeare's plays have enjoyed increasing popularity in the modern age, thanks to innovative stage and film interpretations. In this course, we will study representative tragedies, comedies and histories. Also, because Shakespeare was a working playwright, creating drama not for the classroom but for the stage, we will view contemporary film versions of the various plays in order to understand and evaluate the interpretive nature of dramatic production.

*Prerequisites: ENGL 204, 205*

## **ENGL 340 - Reason and Nature in 18th Century Literature**

*2004-05, Winter 3(3-0-0)*

It is commonly assumed that writers in the historical period known as The Enlightenment see their primary responsibility to be the reasoned investigation of humanity and the natural world. In their preoccupation with rational thought, they limit introspection and circumscribe the concept of the Divine. In this course, we will investigate representative authors of "The Age of Reason" in order to evaluate the extent to which these preconceptions are true. We will consider both the artistry of their works and the cultural dimensions of their age.

*Prerequisites: ENGL 204, 205*

## **ENGL 352 - Images of the Divine and the Human Imagination: Romantic Poetry**

*2005-06, Fall 3(3-0-0)*

Descriptions of the Romantic period include such statements as, "God is in the trees and in the earth and in me." "God is in the sky." "Poetic inspiration is totally a product of the human mind." How are we to respond to these evaluations? This course will focus on Romantic poetry which expresses poets' intense interest in and expression of their engagement with questions about the relationship between the human mind and the mysteries of the Divine.

*Prerequisites: ENGL 204, 205*

## **ENGL 356 - Writing the Empire: An Introduction to 19th Century Literature**

*2005-06, Winter 3(3-0-0)*

In this course we will acquaint ourselves with the major genres and authors of the Victorian period. Through a

chronological study of the literature, we will look at the ways writing during this era is shaped by social and political factors: the poverty and stress of the early industrial years, the excitement and promise of the mid-century, and the disillusionment of the later period. We will monitor the ways in which the various literary forms reflect in their stylistics the philosophical and theological concerns of 19th-Century British Imperialism.

*Prerequisites: ENGL 204, 205*

### **ENGL 360 - Sabotaging Certainty: Modernist Literature**

*2005-06, Fall 3(3-0-0)*

From the beginning of the 20th Century onward, many writers experienced and expressed skepticism about cultural mainstays. Since the great religions and philosophies of the world had not been successful in preventing two world wars, what validity did they have? We will engage the literature of this period bearing in mind the crucial role such questions play as writers express hope that art might assume the function of structuring reality.

*Prerequisites: ENGL 204, 205*

### **ENGL 366 - Women's Words in the 20th Century**

*2005-06, Winter 3(3-0-0)*

Why do we need a course devoted exclusively to writing by women? Is such a focus divisive or even irrelevant in the context of contemporary culture? Is there something unique about women's writing? In this course we will address these and other questions by exploring poetry, stories, essays and diaries written by women. We will also consider whether gender plays a role in the way readers respond to women's writing.

*Prerequisites: ENGL 204, 205*

### **ENGL 380 - The Once and Future King: Arthurian Legend and Literature**

*2005-06, Fall 3(3-0-0)*

Arthur of Britain has figured in legend from the 6th Century to the present day. What accounts for his enduring appeal and influence? In our quest for the answer, we will investigate the origins and interpretations of King Arthur and his Knights of the Round Table. Beginning with the earliest allusions to an historical Arthur, we will trace the creation and impact of the Arthurian legend from its medieval roots to its contemporary realization.

*Prerequisites: ENGL 204, 205*

### **ENGL 385 - North American Short Stories: Bite-Sized Reading**

*2004-05, Fall 3(3-0-0)*

In 1842, Edgar Allan Poe famously declared the short story

to be fiction that conveys a single impression and can be read in a single sitting; since then, critics and authors have debated this definition. Meanwhile, perhaps surprisingly, the genre retains its popularity with the contemporary reading public - an audience whose time-demands dictate the brevity of that "single sitting" and whose culture is an increasingly visual one. In this course, we will examine the development of American and Canadian short stories from the late nineteenth-century to the present, including short story theories, definitions, and the tendentious story cycle. What does the short story reveal to the contemporary reader about past, current and possibly even future North American societies?

*Prerequisites: ENGL 204, 205*

### **ENGL 389 - Mapping Our Mental Geography: Canadian Literature**

*2004-05, Winter 3(3-0-0)*

From its rural and colonial past to its increasingly urban and multicultural present, Canada's emerging and evolving sense of national identity has been reflected in its literature. In this course, through our reading of representative Canadian literature, primarily prose, we will trace this literary history, as well as map out some of the geographic and cultural influences that have given rise to a variety of regional literatures.

*This course is considered a Canadian Studies course for purposes of King's B.Ed. (AD).*

*Prerequisites: ENGL 204, 205*

### **ENGL 391 - Creative Writing: Short Story and Poetry**

*2004-05, Winter 3(3-0-0)*

This course will provide an introduction to the writing of short stories and poetry. We will read and discuss literary models of each form, but the critical focus will be on students' own work. Writing throughout the course, students will explore and experience the writer's task, role, and creative process

*Prerequisites: ENGL 204, 205, submission of a portfolio, and permission of instructor*

### **ENGL 395 - Introduction to Journalism**

*Every Year, Fall 3(3-0-3)*

This applied writing course introduces students to the fundamentals of news, feature, and editorial writing. Students will learn about beats, interviewing, newsworthiness, and journalistic ethics and liability. The lab for the course involves membership on the college newspaper staff and writing extensively for the newspaper.

Students who do not possess the indicated prerequisites but who have a strong writing background are encouraged to

speak with the instructor to obtain a prerequisite waiver.

This course does not meet course requirements for a major/concentration in English.

*Prerequisites: ENGL 204, 205*

**ENGL 396 - Introduction to Editing and Publishing**  
2005-06, Winter 3(3-0-3)

This applied writing course introduces students to the technical aspects of the production of college student publications, including type composition, proof-reading, layout, and desktop publishing. Students will study newspaper format, design, and style, and will be introduced to the task of editing. The lab for the course involves membership on the staff of a student publication and either writing for the publication or participating in the technical production of the publication.

Students who do not possess the indicated prerequisites but who have a strong writing background are encouraged to speak with the instructor to obtain a prerequisite waiver.

This course does not meet course requirements for a major/concentration in English.

*Prerequisites: ENGL 204, 205*

**ENGL 398 - Student Publications I**

*Every Year, Full Year Course 3(0-0-6)*

This course, designed primarily for editors of student publications, gives the student an opportunity to do extensive work on student publications under the supervision of a faculty advisor, and thus learn in an applied context the complex function of a publication. Students should expect to spend 100 hours per term on the publication and must attend applicable College workshops and keep a log of time and activities. Students intending to register for this course must have the permission of the faculty advisor of the publication they wish to serve. Mark for the course will be pass/fail.

**ENGL 404 - Anxiety to Apotheosis: Literary Theory from Plato to Pater**

*2005-06, Fall 3(3-0-0)*

Are fictional stories harmful lies, or are they the embodiments of sacred inspiration? The debate over the nature and worth of imaginative literature has oscillated between the extremes of anxiety over its negative powers to euphoria over its apothecic potential. In this course we will conduct a chronological study of some of the most influential statements in literary theory from the classical period to the conclusion of the 19th century. Theoretical approaches have become central to literary discussions in the 20th century, and they promise to maintain their dominant position into the new millennium. A sound understanding of contemporary theoretical practice is dependant upon an awareness of, and a familiarity with, the major historical discussions that inform it. This course will investigate the issues and assumptions

that characterize the theory of the earlier periods, and in so doing, it will prepare students grapple with the theoretical concerns of our own era.

*Prerequisites: ENGL 204, 205. Students are strongly advised to have completed at least one English course at the 300-level.*

**ENGL 405 - Unpacking the Text: 20th-Century Literary Theory**

*2005-06, Winter 3(3-0-0)*

The 20th Century saw an explosion of theory, prompting us to rethink our understanding of literary texts and contexts. Viewing these against the backdrop of early 20th-century criticism, we will examine and apply the approaches taken by recent schools of theory such as Reader Response, Deconstructionist, Feminist, and Post-Colonial.

*Prerequisites: ENGL 204, 205. Students are strongly advised to have completed at least one English course at the 300-level.*

**ENGL 410 - Negotiating the Past: The Literature of the Middle Ages**

*2004-05, Winter 3(3-0-0)*

How are we to understand literature which remains distant from us in time, space, and even language? Although we may be able to appreciate the artistry of early writing, only by placing it within its cultural context can we fully value the achievement of the past. We will therefore consider the political, social and religious climate of the Middle Ages in our investigation of the rich literary tradition represented by authors of the 13th and 14th Centuries.

*Prerequisites: ENGL 204, 205. Students are strongly advised to have completed at least one English course at the 300-level.*

**ENGL 430 - Milton and the 17th Century**

*2004-05, Fall 3(3-0-0)*

In this survey of 17th-Century literature, we will explore the ways that writers of this era both register and precipitate the changes that take place during the period. We will also investigate the tensions that exist between the old and the new as early modern thoughts about society, science and the sacred take shape.

*Prerequisites: ENGL 204, 205. Students are strongly advised to have completed at least one English course at the 300-level.*

**ENGL 469 – Postmodern Literature: The Wave of the Future**

*2004-05, Fall 3(3-0-0)*

Postmodern literature is a variable category that confronts the reader with a strategic destabilization of textual, generic and

social boundaries. While the boundaries of this literature are characteristically fluid, the diverse works share the premise of challenging and exposing the status quo as a construct. One of the significant results of such foundational challenges is a voicing of the marginalized – the silenced Other who also figures prominently in postcolonial and feminist literatures, among others. In this course we will examine the postmodern challenge through theory and selected works of fiction in order to determine how the reader navigates such encompassing destabilization.

*Prerequisites: ENGL 204, 205. Students are strongly advised to have completed at least one English course at the 300-level.*

### **ENGL 480 - Am I that I Am? The Search for Self in the Novel**

*2004-05, Fall 3(3-0-0)*

The search for self is a recurrent theme that raises a number of questions regarding both identity and the way writers grapple with this concept. This course examines novels from the 19th and 20th Centuries. We will investigate how writers have confronted the idea of the self as well as how this problematic issue affects such strategies as omniscient narration, narrative voice and relationship between writer, reader and text.

*Prerequisites: ENGL 204, 205. Students are strongly advised to have completed at least one English course at the 300-level.*

### **ENGL 489 - Special Studies in Literature**

*Subject to demand 3(3-0-0)*

A course on a topic or figure of special interest to a member of the English faculty and offered on a non-recurring basis.

*Prerequisites: ENGL 204, 205. Students are strongly advised to have completed at least one English course at the 300-level.*

### **ENGL 495 - Senior English Seminar**

*Every Year, Fall 3(0-3-0)*

This course is designed to help graduating English literature students to explore in depth foundational questions in the discipline. Students study basic methods of research with special attention to problems in scholarship in English literature. The course involves a research project leading to a scholarly critical essay.

*Prerequisites: Six credits in English at the 300-level*

### **ENGL 498 - Student Publications II**

*Every Year, Full Year Course 3(0-0-6)*

This course allows students to do a second year of work on a student publication, as described in ENGL 398 above.

*Prerequisites: ENGL 398*

### **ENGL 499 - Directed Studies in English Literature**

*Every Year, 3(0-3-0)*

This course gives an opportunity to do intensive study of a special topic or writer of particular interest to the student who will work closely with a member of the English faculty in tutorial meetings. Students must apply well in advance to a member of the English faculty in order to undertake a Directed Study. ENGL 499 is normally taken by students who are majoring in English.

*Prerequisites: Six credits in English at the 300-level, and consent of instructor*

## **ENVIRONMENTAL STUDIES**

### **ENVS 300 - Humankind and the Biosphere**

*Every Year, Fall 3(3-2-0)*

This course is a discussion of humankind's place in nature and of its responsibility for other organisms, the environment and resources.

*Prerequisites: Six credits of natural science*

### **ENVS 410 - Resource Planning and Environmental Management**

*2004-05, Winter 3(3-0-0)*

Study of decision processes used to conserve, develop and manage environmental resources. Consideration of approaches to the evaluation of resources, including economic, environmental and social assessment techniques. Selected Canadian and Alberta case studies of resource management issues and problems.

*This course is considered a Canadian Studies course for purposes of King's B.Ed. (AD).*

*Prerequisites: ENVS 300 and GEOG 310*

### **ENVS 450 - Environmental Impact Assessment**

*2005-06, Winter 3(3-0-0)*

Examination of the EIA process from both institutional and scientific perspectives. Consideration of legislative and policy aspects. Survey of EIA methods. Contemporary issues in EIA, including cumulative effects and post-auditing. Monitoring of, or participation in, contemporary Canadian or Alberta cases.

*This course is considered a Canadian Studies course for purposes of King's B.Ed. (AD).*

*Prerequisites: ENVS 300, GEOG 310*

## **ENVS 478 - Environmental Modeling**

2004-05, Winter 3(3-0-3)

An introduction to techniques and software programs used to model biological, chemical, physical or environmental phenomena. Laboratory work will be tailored to students' interests and needs.

Same as BIOL 478.

*Prerequisites: MATH 200 or STAT 300 or BUSI 320; GEOG 350 recommended*

## **ENVS 490 - Internship**

*Every Year, Summer (pass/fail), non-credit*

A 13-week placement in the workplace, normally between years three and four. Student interns, with University College assistance, will be placed in government, industry or nongovernment agencies to apply their environmental skills and gain valuable employment experience. Students are eligible for an environmental internship if they have satisfactorily completed an interview with the Director of the Environmental Studies Program to assess progress in their program of study, ascertain preparation and readiness for an internship, and evaluate ability and commitment to completion of year four of the degree program.

*Prerequisites: Admission to year four of ENVS program with an overall GPA of 2.50*

## **ENVS 491 - Internship Reflections and Issues**

*Every Year, Fall 3(0-3-0)*

Student presentations on their internships. Seminar discussion, readings and assignments on reports, experiences and issues arising from internships.

*Prerequisites: Completed internship in Environmental Studies*

Additional courses required for the Environmental Studies major:

**ECON 315 - Environmental Economics**

**GEOG 310 - Landscapes and Human Settlements**

**GEOG 350 - Geographical Information Systems**

**PHIL 320 - Philosophy of the Environment**

**POLI 327 - Public Policy Analysis**

**THEO 370 - Theology of Creation**

## **GEOGRAPHY**

### **GEOG 201 - Physical Geography**

*Every Year, Fall 3(3-0-3)*

An introduction to the earth's major planetary components,

including geological, hydrological, global climate systems and land forms. The origins of these features and the processes that influence the characteristics of landforms, vegetation and soils are discussed.

This course meets the natural science (with lab) breadth requirement for the B.A.

### **GEOG 310 - Landscapes and Human Settlements**

*Every Year, Winter 3(3-0-3)*

The relationship between the natural environment and development of settled landscapes from a geographic perspective. Spatial distribution of biophysical landscapes and location analyses of agricultural, urban and industrial systems in Canada and elsewhere. Introduction to landscape interpretation using maps and aerial photographs.

*This course is considered a Canadian Studies course for purposes of King's B.Ed. (AD).*

*Prerequisites: One of POLI 200, 201, ECON 201, 202, GEOG 201*

### **GEOG 350 - Geographical Information Systems**

*Every Year, Fall 3(3-0-3)*

An introduction to the principles and applications of GIS. Hands-on lab assignments focus on data input and manipulation, spatial problem solving, and map presentation using GIS software on micro-computers. Students complete a GIS-based project.

*Pre- or Corequisite: Three credits in computing science or STAT 300 or consent of instructor*

## **GREEK**

### **GREK 205 - Elementary Greek**

*Subject to demand, Full Year Course 6(3-0-2)*

This course is an introduction to classical Greek with emphasis on grammar and on building basic vocabulary. It includes the reading of simple texts and, in the second term, the reading of *Xenophon's Anabasis*.

### **GREK 305 - Readings in the Greek New Testament**

*Subject to demand, Full Year Course 6(3-0-0)*

This course begins with a review of Greek grammar. It continues with extensive and intensive readings in the Greek New Testament. Students will build on the Greek grammar and vocabulary learned in GREK 205, and increase their ability to read the text of the New Testament. Students will begin to learn linguistic exegetical skills.

*Prerequisites: GREK 205*

## HISTORY

Courses in history seek to introduce students to a Christian understanding of the nature of history. The primary objective is to achieve a clear Christian perspective on the development of western civilization so that students may become more sensitive to the nature of cultural formation and grow in their understanding of the times in which they live and work.

### **HIST 202 - Western Civilization: European History from the Classical Age to 1715**

*Every Year, Fall 3(3-1-0) (seminars meet for the last 6 weeks of the term)*

This course deals with the decline of medieval Christendom, the transition to the period of the Renaissance and Reformation, and the emergence of a humanistic civilization. This course includes specific seminars on the arts, music and literature of the historical periods being studied. (Note: Ancient and medieval backgrounds will also be reviewed.)

### **HIST 203 - Western Civilization: European History Since 1715**

*Every Year, Winter 3(3-1-0) (seminars meet for the last 6 weeks of the term)*

This course is a continuation of HIST 202 and it focuses on the development of a dominantly humanistic civilization manifesting itself in the democratic and pluralistic societies of Western Europe and North America. This course includes specific seminars on the arts, music and literature of the historical periods being studied.

### **HIST 305 - Renaissance and Reformation in Europe**

*2004-05, Fall 3(3-0-0)*

This course deals with the breakdown of medieval Christendom and the emergence of the Renaissance and Reformation movements. Among the topics covered are: social and economic life, the Magisterial Reformation and the Radicals, and the Catholic Reformation.

*Prerequisites: HIST 202 or 203*

### **HIST 306 - Seventeenth Century Europe**

*2004-05, Fall 3(3-0-0)*

This course deals with the major intellectual, political, social and economic developments during the 17th century in the period from 1618 to 1715. Among the topics covered are: the age of discovery, politics, wars of religion, revolutions, the rise of absolutism, economic trends, the new state systems and culture in a turbulent world.

*Prerequisites: HIST 202 or 203*

### **HIST 308 - A History of Modern Social Thought**

*2005-06, Winter 3(3-0-0)*

This course deals with some of the major political, social and economic ideas and movements since the Enlightenment. Among the topics covered are: classical democratic liberalism, conservatism, marxism, democratic socialism, the development of the social sciences and the role of ideology.

*Prerequisites: HIST 202 or 203*

### **HIST 311 - Europe in the Middle Ages**

*2005-06, Winter 3(3-0-0)*

This course consists of an examination of the political, economic, social and intellectual fabric of medieval civilization (including Britain) to the beginning of the Avignon residency. Particular attention is devoted to topics such as: the revival of commerce and urban life; the sources of medieval thought; the rise of the great universities; the new orders; heresy, mysticism, and prophecy; and the struggle for dominance between the papacy and the imperial authority.

*Prerequisites: HIST 202 or 203*

### **HIST 314 - Nineteenth Century Europe**

*2005-06, Winter 3(3-0-0)*

This course deals with the major intellectual, political, social and economic changes during the 19th century in the period from the French Revolution to the eve of World War I. Among the topics covered are: the impact of the French Revolution; the nature of romanticism; social classes and reform; revolutionary movements; liberalism, nationalism, imperialism, and socialism; the new state systems.

*Prerequisites: HIST 202 or 203*

### **HIST 316 - Europe in the Age of Enlightenment**

*2005-06, Fall 3(3-0-0)*

This course deals with the major political, social, and intellectual movements from the late 17th century to the eve of the French Revolution. Among the topics covered are: science and philosophy in the 18th century, political theory and practice in the age of democratic revolutions, political economy, philosophies and the propaganda of the Enlightenment and religion in an age of reason.

*Prerequisites: HIST 202 or 203*

### **HIST 317 - Christian Social and Political Movements**

*2004-05, Winter 3(3-0-0)*

This course examines the development of Christian social and political ideas and movements within Roman Catholic and Protestant traditions since the French Revolution (1789). It explores the context in which these movements arose, their

distinctive ideas and strategies, as well as the practical changes they advocated. Special attention will be given to the way these movements tackled several key contemporary issues and the eventual outcomes of these efforts.

Same as POLI 317 and SOCI 317.

*Prerequisites: HIST 203*

### **HIST 318 - Twentieth Century Europe**

*2004-05, Fall 3(3-0-0)*

This course deals with the major intellectual, political, social and economic changes since World War I. Among the topics covered are: the legacy of the Great War, the Great Depression, democracy and totalitarianism, World War II, the Cold War, decolonization, European unification, and major trends in thought, sciences and religion.

*Prerequisites: HIST 202 or 203*

### **HIST 344 - Tudor Britain**

*2005-06, Fall 3(3-0-0)*

This course consists of a study of the life of Britain and her peoples from the late 15th to the early 17th century. Primary attention will be given to England. Topics to be covered include: the essence of the English Reformation, Tudor rebellions, Edwardian Protestantism and Marian reaction, the Elizabethan Settlement and the origins of Puritanism.

*Prerequisites: HIST 202 or 203*

### **HIST 345 - Stuart Britain**

*2005-06, Winter 3(3-0-0)*

This course is designed to give students an appreciation for the basic themes of British history from 1603 to 1688. A concluding survey covering the period from the Glorious Revolution to 1714 is included. Some prominent topics are: Anglicans and Puritans, Cromwell and the Holy Commonwealth, radical social thought and foreign relations.

*Prerequisites: HIST 202 or 203*

### **HIST 347 - Britain in the 18th Century**

*2004-05, Fall 3(3-0-0)*

This course seeks to provide an introduction to British history in the long eighteenth century. It will consist of a combination of lectures by the instructor and seminar discussions based on readings in the most recent historical literature. While the primary focus is on English history, there will be some consideration of Ireland, Scotland and the 18th century Empire.

*Prerequisites: HIST 202 or 203*

### **HIST 348 – Victorian Britain and Empire**

*2004-05, Winter 3(3-0-0)*

A study of British domestic and foreign issues during the Victorian and Edwardian eras. Topics for consideration include: Victorian thought and society; the era of Gladstone and Disraeli; the Irish problems; and the nature of the Church of England and the rise of evangelicalism.

*Prerequisites: HIST 202 or 203*

### **HIST 360 - A History of Canadian Civilization: 1500-1867**

*Every Year, Fall 3(3-0-0)*

This course examines significant events, themes and personalities in the Canadian past from the European explorations to the movement toward Confederation. Particular attention is given to the formative intellectual and cultural currents of this period, in order to help develop an adequate foundation for both the study of recent Canadian history and the understanding of contemporary Canadian society.

*This course is considered a Canadian Studies course for purposes of King's B.Ed. (AD).*

*Prerequisites: HIST 202 or 203*

### **HIST 361 - A History of Canadian Civilization: 1867-Present**

*Every Year, Winter 3(3-0-0)*

This course deals with the major themes of Canadian history from the time of Confederation to the present. Among the topics covered are: the development of cultural communities, the Confederation era, social and economic developments, regionalism, political traditions, immigration and multiculturalism.

*This course is considered a Canadian Studies course for purposes of King's B.Ed. (AD).*

*Prerequisites: HIST 202 or 203*

### **HIST 364 - Futures in the Past: Historical Theology**

*2004-05, Fall 3(3-0-0)*

A study of important stages in the development of Christian doctrine and some of the major figures in the history of Christian theology. We will examine the influence of social, political and cultural contexts on doctrine and theology, and ask the question whether and how a study of the Christian past might give shape to the church, theology and Christian faithfulness in the present and future.

Same as THEO 364.

*Prerequisites: HIST 202 or 203*

**HIST 380 - A History of Modern Russia**  
2005-06, Fall 3(3-0-0)

This course is designed to develop an understanding of the rise of Russia to world prominence. The course emphasizes political, social, and economic forces and institutions, the motives behind the Russian Revolution, the establishment of the Communist order, and Russia's role as a world power in the 20th century.

*Prerequisites: HIST 202 or 203*

**HIST 460 - History of Christianity in Canada**  
2004-05, Winter 3(3-0-0)

This course seeks to examine various aspects of the religious culture of British North America and Canada from the 18th century to the present. It will consist of a combination of lectures by the instructor and seminar discussions based on extensive readings in the most recent literature. Among the topics to be considered are Protestant-Catholic relations, evangelicalism, ultramontanism, the Victorian crisis of belief, the social gospel, secularization, fundamentalism, and popular religious culture. Readings in English, Scottish, Irish and American religious history are intended to provide a transatlantic and comparative perspective on the Canadian scene.

*Prerequisites: HIST 360 or HIST 361*

**HIST 495 - Senior History Seminar**  
Every Year, Winter 3(0-3-0)

Students have an opportunity to work closely with the history staff in an in-depth investigation of major periods or themes shaping western culture. Special attention is given to methodology, historiography and the interpretation of history. Students are required to present a major research paper for seminar discussion.

*Prerequisites: Six credits in history at the 300-level*

**HIST 499 - Directed Studies in History**  
Every Year, 3(0-3-0)

This course is designed to provide students with an opportunity to conduct supervised research on a topic which they choose in consultation with a member of the history department. An emphasis will be placed on research methods, problems of interpretation and the art of writing.

*Prerequisites: Six credits in history at the 300-level, and consent of instructor*

## **INTERDISCIPLINARY STUDIES**

Interdisciplinary Studies courses examine worldviews, the interrelation between academic disciplines and cultural issues. The goal of these courses is to discover how all of creation works together to the glory of God the Creator.

**INST 200 - Interdisciplinary Perspectives I**  
Every Term, 0.5(0-1-0)

This course is offered in the form of a two-day conference each term. Each student carrying at least 9 credits must register for this Interdisciplinary Short-course Conference each term up to a total of 3 credits, and must complete a follow-up assignment each term which may include attendance at subsequent seminars. These Short-course Conferences with provocative outside speakers are designed to introduce students to foundational issues, including the nature of scholarship at a Christian liberal arts college such as King's, the unity of created reality, and the ambivalent relationship Christians have with our society, and also to cultivate students' consideration of complex issues. Mark for the course will be pass/fail.

Students with credit in INST 495 cannot receive credit in INST 200.

**INST 210 - Interdisciplinary Perspectives II**  
Every Term, 0.5(0-1-0)

See INST 200.

Students with credit in INST 495 cannot receive credit in INST 210.

*Prerequisite: INST 200*

**INST 300 - Interdisciplinary Perspectives III**  
Every Term, 0.5(0-1-0)

See INST 200.

Students with credit in INST 495 cannot receive credit in INST 300.

*Prerequisite: INST 210*

**INST 310 - Interdisciplinary Perspectives IV**  
Every Term, 0.5(0-1-0)

See INST 200.

Students with credit in INST 495 cannot receive credit in INST 310.

*Prerequisite: INST 300*

**INST 400 - Interdisciplinary Perspectives V**  
Every Term, 0.5(0-1-0)

See INST 200.

Students with credit in INST 495 cannot receive credit in INST 400.

*Prerequisite: INST 310*



## **INST 410 - Interdisciplinary Perspectives VI**

*Every Term, 0.5(0-1-0)*

See INST 200.

Students with credit in INST 495 cannot receive credit in INST 410.

*Prerequisite: INST 400*

## **INST 499 - Directed Studies in Interdisciplinary Studies**

*Every term, 0.5 to 3 (varies)*

An opportunity to do advanced study of a special topic of particular interest to a student. Students work with a member of faculty. Students must apply in advance to the Director of Interdisciplinary Studies. Enrollment in this course is restricted to those presenting exceptional circumstances. No more than one INST 499 course may be applied to the degree.

*Corequisites: INST 200, 210, 300, 310 or 400*

## **MATHEMATICS**

Mathematics uses deductive reasoning to explore the numerical and spatial aspects of creation. Abstracting particular attributes of empirical phenomena, it describes the properties and relationships that apply to all situations exhibiting a shared set of characteristics. As such, mathematics provides a quantitative framework for many disciplines, and forms "the language of science". A Christian perspective acknowledges and utilizes its immense analytical power, while realizing its subtle limitations and restrictions.

### **MATH 200 - Introductory Calculus I**

*Every Year, Fall 3(3-0-1.5)*

Review of analytic geometry; functions, limits, derivatives, and applications; integration and applications.

*Prerequisites: Mathematics 30/Pure Mathematics 30 or equivalent*

### **MATH 205 - Introductory Calculus II**

*Every Year, Winter 3(3-0-1.5)*

Continuation of MATH 200. Transcendental and hyperbolic functions; methods of integration; sequences, series and applications.

*Prerequisites: MATH 200*

### **MATH 221 - Linear Algebra I**

*Every Year, Winter 3(3-0-0)*

An introduction to linear algebra including solving linear equations, matrix algebra, determinants, vector spaces and

linear transformations.

*Prerequisites: Mathematics 30/Pure Mathematics 30 or equivalent*

### **MATH 281 - Introduction to Mathematical Applications**

*Every Year, Fall 3(3-0-0)*

A study of mathematical reasoning and modern applications of mathematics. Application topics may include management sciences, decision making, size and shape, modeling, and data analysis.

*Prerequisites: Pure Mathematics 20 or Applied Mathematics 30 or equivalent or consent of the instructor*

### **MATH 300 - Intermediate Calculus I**

*2004-05, Fall 3(3-0-0)*

Series, power series and applications. Plane curves, polar coordinates and three dimensional analytic geometry. Partial differentiation and Lagrange multipliers.

*Prerequisites: MATH 205*

### **MATH 305 - Intermediate Calculus II**

*2004-05, Winter 3(3-0-0)*

Multiple integrals, integrals in rectangular and polar coordinates. Introduction to vector calculus and Gauss', Green's and Stoke's theorems. Introduction to first- and second-order linear differential equations with applications.

*Prerequisites: MATH 300*

### **MATH 360 - Discrete Mathematics**

*2005-06, Fall 3(3-0-0)*

An introduction to formal logical reasoning and mathematical theory in computing science. Topics include: fundamental logic, set theory, induction, relations and functions, languages, the principle of inclusion and exclusion, generating functions and recurrence.

Same as CMPT 360.

*Prerequisites: CMPT 300*

### **MATH 420 - Numerical Analysis**

*2004-05, Fall 3(3-0-2)*

An introduction to numerical computation. Topics include computer arithmetic, root approximation, interpolation, numerical integration, applications to differential equations, and error analysis.

Same as CMPT 420.

*Prerequisites: CMPT 300, MATH 205, 221*

## **MATH 434 - Differential Equations**

2005-06, Winter 3(3-0-0)

First, second, and higher order ordinary differential equations; power series methods of solution; Laplace transforms; linear systems of equations; numerical methods of solution. Applications to the physical sciences will be emphasized.

*Prerequisites: MATH 221, 300*

## **MATH 499 - Directed Studies in Mathematics**

*Every Year, 3(0-3-0)*

An opportunity to do advanced study of a special topic of particular interest to a student. Students work with a member of the mathematics faculty. Students must apply in advance to a member of the mathematics faculty.

*Prerequisites: Six credits in mathematics at the 300-level, and consent of instructor*

## **MUSIC**

Courses in music are designed not only to familiarize the student with the physical aspects of the art (including theory and performance techniques) and its aesthetic qualities, but also to seek answers to philosophical questions concerning its nature, origin and development. As music is a reflection of all aspects of reality (from numerical, spatial, kinematic, etc., to the ethical and religious), an interdisciplinary, integrated approach will be followed from a Christian perspective. For example, history of music courses deal with the influence of prevailing philosophical, scientific, theological, aesthetic and social concepts on the specific musical structure, genres and styles.

### *Notes:*

1. Auditions (for first enrolment only) for individual instruction in all instruments and voice are held the last week of April for returning students and the last week of August for new students.
2. Corequisite: All full-time students who are not music majors and taking a practical 200- and 300-level credit course in music (individual instruction) must enroll in one of the following: Choral Ensemble, Chamber Choir or Instrumental Ensemble (maximum 6 terms). Students in Applied Voice may start fulfilling the choir requirement in their second year. For music major students, see special ensemble requirements under 3- and 4-year B.A. (Music) and B.Mus. program.

Applications to fulfill the choral ensemble corequisite requirement outside the University College will be considered only for non-music majors in exceptional circumstances, provided

that the work is clearly comparable in scope and of the same academic and professional standing.

Instrumental Ensemble requirements are met through enrolment in a University of Alberta instrumental ensemble course (e.g. University Orchestra, Academy Strings, Concert Band, Orchestral Winds, Wind Ensemble or Jazz Band) or in a comparable university-level orchestra or ensemble.

3. The applied credit courses in bassoon, cello, clarinet, classical accordion, classical guitar, double bass, flute, French horn, harp, harpsichord, oboe, organ, percussion, piano, recorder, saxophone, trombone, trumpet, tuba, viola, violin and voice include regular repertoire classes.
4. The Bachelor of Music degree requires performance proficiency in the applied field and is open to students in a number of applied fields. See description and listing under MUSI 213, 263, 313, 363, 413, 463, 513, 563 or 214, 264, 314, 364, 414, 464, 514. Other applied areas will be opened as required.
5. Canadian content requirement: Students in the 5xx Applied courses must include some 20th century Canadian music in their repertoire.

Please note that, for convenience, courses in the music section have been organized by type.

## **APPLIED MUSIC (PRIVATE MUSIC INSTRUCTION)**

All applied credit courses in music are term courses with a final exam in December and April. Courses with a middle digit of 1 (e.g., 211, 213, 214, 311, etc.) indicate first term; those with a 6 (e.g., 261, 263, 246, 361, etc.) indicate second term. Numbers starting with a digit of 2 indicate first year; those with a 3, second year; those with a 4, third year; and those with a 5, fourth year.

Track choices in applied music: Students may choose one of three tracks in their applied field in each year. These tracks constitute different expectation levels in performance which are indicated by the last digit in the course number. Please note that starting in the Fall of 2002, the existing MUSI 212, 262, 312, 362, 412, 462, 512, 562 track (2.25 credits per term based on 45 minutes p.w. instruction) is replaced with MUSI 214, 264, 314, 364, 414, 464, 514, 564.

Course numbers ending with a digit of 1 indicates a second (non-major) applied subject. They are half courses involving one half-hour of instruction per week and are offered in the first, second, and third year (211, 261; 311, 361; 411, 461) and constitute 1.5 credits each term. (Note: Arrangements for one-hour instruction per week can be made by the Music

Department in consultation with the instructor and the University College administration.)

Course numbers ending with a digit of 4 indicate an applied subject which is taken as main, or first, practical subject but not as specialization subject in the field of music (e.g., specialization in music theory with piano as principal instrument) in the first, second, third, and fourth year (MUSI 214, 264; 314, 364; 414, 464; 514, 564). They are full courses, comprising one hour of instruction per week and constitute three credits per term.

Course numbers ending with a digit of 3 indicate an applied subject as main practical subject and as subject of specialization in the first, second, third, and fourth year (213, 263; 313, 363; 413, 463; 513, 563). They are full courses, comprising one hour of instruction per week, and constitute three credits per term.

### **MUSI 108 - Applied Music Non-Credit Course**

*Every Year, Fall or Winter 0(.5-0-0)*

Individual instruction (one-half hour per week) offered in bassoon, cello, clarinet, classical accordion, classical guitar, double bass, flute, French horn, harp, harpsichord, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin and voice.

*Prerequisites: Audition*

### **MUSI 109 - Applied Music Non-Credit Course**

*Every Year, Fall or Winter 0(1-0-0)*

Individual instruction (one hour per week) offered in bassoon, cello, clarinet, classical accordion, classical guitar, double bass, flute, French horn, harp, harpsichord, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin and voice.

*Prerequisites: Audition*

### **MUSI 211/261/311/361/411/461 - Second Practical Subject**

*Every Year, Fall or Winter 1.5(.5-0-0) for each course*

These courses are open to students in the music program and are available in bassoon, cello, clarinet, double bass, classical guitar, flute, French horn, harp, harpsichord, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin and voice.

*Prerequisites: MUSI 211 requires the passing of an auditioning test, the remaining courses require the previous course as the prerequisite or an equivalent*

### **MUSI 213/263/313/363/413/463/513/563 - First Practical, Specialization Subject**

*Every Year, Fall or Winter 3(1-0-0) for each course*

The courses MUSI 213, 263, 313, 363 are open to students in

the music program and are available in bassoon, cello, clarinet, classical guitar, double bass, flute, French horn, harp, harpsichord, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin and voice. The 413, 463, 513, 563 courses are open in clarinet, flute, French horn, harp, harpsichord, oboe, organ, percussion, piano, saxophone, trumpet, violin and voice. Senior courses in other applied fields will be developed as required. For MUSI 463 and 563 a public solo recital is required (Junior, Senior recital).

*Prerequisites: MUSI 213 requires MUSI 261 or equivalent, or the passing of an auditioning test; the remaining courses require the previous course as the prerequisite or an equivalent*

### **MUSI 214/264/314/364/414/464/514/564 - First Practical, Non-Specialization Subject**

*Every Year, Fall or Winter 3(1-0-0) for each course*

The courses MUSI 214, 264, 314, 364 are open to students in the music program and are available in bassoon, cello, clarinet, classical guitar, double bass, flute, French horn, harp, harpsichord, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin and voice. The 414, 464, 514, 564 courses are open in clarinet, flute, French horn, harp, harpsichord, oboe, organ, percussion, piano, saxophone, trumpet, violin and voice. Senior courses in other applied fields will be developed as required.

*Prerequisites: MUSI 214 requires MUSI 261 or equivalent, or the passing of an auditioning test; the remaining courses require the previous course as the prerequisite or an equivalent*

## **INSTRUMENTAL ENSEMBLE**

### **MUSI 240 - Instrumental Ensemble Ia**

*Every Year, Fall 1.5(3-0-0)*

This course allows the student to acquire orchestral or instrumental ensemble experience in an educational setting through enrolment in a University of Alberta instrumental ensemble course (e.g. University Orchestra, Academy Strings, Concert Band, Orchestral winds, Wind Ensemble, or Jazz Band) or in a comparable university-level orchestra ensemble.

*Prerequisites: Passing of placement audition with one of the above*

### **MUSI 290 - Instrumental Ensemble Ib**

*Every Year, Winter 1.5(3-0-0)*

Continuation of MUSI 240.

*Prerequisites: MUSI 240*

**MUSI 340 - Instrumental Ensemble IIa***Every Year, Fall 1.5(3-0-0)*

Continuation of MUSI 290.

*Prerequisites: MUSI 290 and audition placement***MUSI 390 - Instrumental Ensemble IIb***Every Year, Winter 1.5(3-0-0)*

Continuation of MUSI 340.

*Prerequisites: MUSI 340***MUSI 440 - Instrumental Ensemble IIIa***Every Year, Fall 1.5(3-0-0)*

Continuation of MUSI 390.

*Prerequisites: MUSI 390 and audition placement***MUSI 490 - Instrumental Ensemble IIIb***Every Year, Winter 1.5(3-0-0)*

Continuation of MUSI 440.

*Prerequisites: MUSI 440***MUSI 540 - Instrumental Ensemble IVa***Every Year, Fall 1.5(3-0-0)*

Continuation of MUSI 490.

*Prerequisites: MUSI 490 and audition placement***MUSI 590 - Instrumental Ensemble IVb***Every Year, Winter 1.5(3-0-0)*

Continuation of MUSI 540.

*Prerequisites: MUSI 540***CHAMBER CHOIR/CHORAL ENSEMBLE****MUSI 209 - Chamber Choir Ia***Every Year, Fall 2.25(4.5-0-0)*

The acquisition of vocal technique in a large ensemble setting; the study and performance of choral repertoire.

*Prerequisites: Passing of a voice audition***MUSI 210 - Choral Ensemble Ia***Every Year, Fall 1.5(3-0-0)*

The acquisition of vocal technique in a large ensemble setting; the study and performance of choral repertoire.

*Prerequisites: Passing of a voice audition***MUSI 259 - Chamber Choir Ib***Every Year, Winter 2.75(4.5-0-0)*

The acquisition of vocal technique in an ensemble setting; the study and performance of choral repertoire. Participation in annual choir tour is required.

*Prerequisites: MUSI 209***MUSI 260 - Choral Ensemble Ib***Every Year, Winter 2.0(3-0-0)*

The acquisition of vocal technique in a large ensemble setting; the study and performance of choral repertoire. Participation in annual choir tour is required.

*Prerequisites: MUSI 210***MUSI 309 - Chamber Choir IIa***Every Year, Fall 2.25(4.5-0-0)**Prerequisites: MUSI 259 (Note: Students must have completed both MUSI 209 and 259.)***MUSI 310 - Choral Ensemble IIa***Every Year, Fall 1.5(3-0-0)**Prerequisites: MUSI 260 (Note: Students must have completed both MUSI 210 and 260.)***MUSI 359 - Chamber Choir IIb***Every Year, Winter 2.75(4.5-0-0)*

The acquisition of vocal technique in an ensemble setting; the study and performance of choral repertoire. Participation in annual choir tour is required.

*Prerequisites: MUSI 309***MUSI 360 - Choral Ensemble IIb***Every Year, Winter 2.0(3-0-0)*

The acquisition of vocal technique in a large ensemble setting ;the study and performance of choral repertoire. Participation in annual choir tour is required.

*Prerequisites: MUSI 310***MUSI 409 - Chamber Choir IIIa***Every Year, Fall 2.25(4.5-0-0)**Prerequisites: MUSI 359 (Note: Students must have completed MUSI 309 and 359.)***MUSI 410 - Choral Ensemble IIIa***Every Year, Fall 1.5(3-0-0)**Prerequisites: MUSI 360 (Note: Students must have completed MUSI 310 and 360.)*

**MUSI 459 - Chamber Choir IIIb**

*Every Year, Winter 2.75(4.5-0-0)*

The acquisition of vocal technique in an ensemble setting; the study and performance of choral repertoire. Participation in annual choir tour is required.

*Prerequisites: MUSI 409*

**MUSI 460 - Choral Ensemble IIIb**

*Every Year, Winter 2.0(3-0-0)*

The acquisition of vocal technique in a large ensemble setting; the study and performance of choral repertoire. Participation in annual choir tour is required.

*Prerequisites: MUSI 410*

**MUSI 509 - Chamber Choir IVa**

*Every Year, Fall 2.25(4.5-0-0)*

*Prerequisites: MUSI 459 (Note: Students must have completed MUSI 409 and 459.)*

**MUSI 510 - Choral Ensemble IVa**

*Every Year, Fall 1.5(3-0-0)*

*Prerequisites: MUSI 460 (Note: Students must have completed MUSI 410 and 460.)*

**MUSI 559 - Chamber Choir IVb**

*Every Year, Winter 2.75(4.5-0-0)*

The acquisition of vocal technique in an ensemble setting; the study and performance of choral repertoire. Participation in annual choir tour is required.

*Prerequisites: MUSI 509*

**MUSI 560 - Choral Ensemble IVb**

*Every Year, Winter 2.0(3-0-0)*

The acquisition of vocal technique in a large ensemble setting; the study and performance of choral repertoire. Participation in annual choir tour is required.

*Prerequisites: MUSI 510*

**MUSIC THEORY COURSES****MUSI 200 - Introduction to Music Theory**

*Every Year, Winter 3(3-0-0)*

A course designed to provide the student with a solid foundation in the principles and tools of music theory. Topics include rhythmic notation, major and minor scales, intervals, chords and cadences.

This course does not meet major requirements in the Bachelor of Music degree program.

**MUSI 216 - Tonal Harmony I**

*Every Year, Fall 3(3-0-0)*

Topics include harmonic progression, three- and four-part voice-leading, non-chord tones and an introduction to phrase structure.

Students with credit in MUSI 207 cannot receive credit in MUSI 216.

*Prerequisites: MUSI 200 or equivalent theoretical rudiments*

**MUSI 217 - Aural Skills I**

*Every Year, Fall 1.5(0-0-3)*

Topics include an introduction to the tonic sol-fa system sight-singing system, performance and recognition of ascending and descending diatonic intervals, diatonic melodies, root position chord progressions and rhythms in simple and compound metres.

Students with credit in MUSI 207 cannot receive credit in MUSI 217.

*Prerequisites: MUSI 200 or equivalent theoretical rudiments*

**MUSI 266 - Tonal Harmony 2**

*Every Year, Winter 3(3-0-0)*

Topics include all diatonic seventh chords and secondary dominant and leading-tone functions. An original four-part hymn is the final project.

Students with credit in MUSI 257 cannot receive credit in MUSI 266.

*Prerequisites: MUSI 216, 217*

**MUSI 267 - Aural Skills 2**

*Every Year, Winter 1.5(0-0-3)*

Topics include performance and recognition of ascending and descending chromatic intervals, melodies and chord progressions with tonicizations and rhythms including the 2:3, 3:2 cross-rhythm.

Students with credit in MUSI 257 cannot receive credit in MUSI 267.

*Prerequisites: MUSI 216, 217*

**MUSI 316 - Tonal Harmony 3**

*2004-05, Fall 3(3-0-0)*

Topics include modulation, form, chords of the flat sixth and dominant extensions.

Students with credit in MUSI 307 cannot receive credit in

MUSI 316.

*Prerequisites: MUSI 266, 267*

**MUSI 317 - Aural Skills 3**

*2004-05, Fall 1.5(0-0-3)*

Topics include performance and recognition of compound intervals, melodies with modulation, chord progressions with secondary functions and complex rhythms.

Students with credit in MUSI 307 cannot receive credit in MUSI 317.

*Prerequisites: MUSI 266, 267*

**MUSI 366 - Analysis of Tonal Music**

*2004-05, Winter 3(3-0-0)*

Techniques for analyzing tonal music are studied including analysis of art song and sonata-allegro form. Schenkerian linear analysis and contemporary analytical approaches.

Students with credit in MUSI 357 cannot receive credit in MUSI 366.

*Prerequisites: MUSI 316, 317*

**MUSI 367 - Aural Skills 4**

*2004-05, Winter 1.5(0-0-3)*

Topics include performance and recognition of chromatic and modulating melodies, modulating chord progressions including chords of the flat sixth, rhythms with changing metre and the 3:4, 4:3 cross-rhythm.

Students with credit in MUSI 357 cannot receive credit in MUSI 367.

*Prerequisites: MUSI 316, 317*

**MUSI 416 - Introduction to Modal Counterpoint**

*2005-06, Fall 3(3-0-0)*

An introduction to two-part species counterpoint including invertible counterpoint, cadence formulas, mixed values and the imitative duo.

Students with credit in MUSI 407 cannot receive credit in MUSI 416.

*Prerequisites: MUSI 366, 367*

**MUSI 417 - Advanced Aural Skills**

*2005-06, Fall 1.5(0-0-3)*

Topics include performance and recognition of modal, freely chromatic, octatonic, whole-tone and non-tonal melodies, non-tonal sonorities, metrical modulation, advanced beat groupings and the 5:4 and 5:3 cross-rhythms.

Students with credit in MUSI 407 cannot receive credit in MUSI 417.

*Prerequisites: MUSI 366, 367*

**LITURGICAL REPERTOIRE AND  
CONDUCTING/CHORAL CONDUCTING  
MUSI 235 - Introduction to Liturgical Music  
Repertoire and Conducting I**

*2005-06, Fall 3(3-0-0)*

This course introduces organists or pianists to the basic conducting techniques, repertoire, and liturgical role of choral music within the worship service.

Students with credit in MUSI 330 cannot receive credit in MUSI 235. Not open to B.Mus. students.

*Prerequisites: Passing of a rudiments of music and keyboard facility test*

**MUSI 285 - Introduction to Liturgical Music  
Repertoire and Conducting II**

*2005-06, Winter 3(3-0-0)*

A continuation of MUSI 235.

Students with credit in MUSI 331 cannot receive credit in MUSI 285. Not open to B.Mus. students.

*Prerequisites: MUSI 235*

**MUSI 330 - Choral Conducting I**

*2005-06, Fall 3(3-0-0)*

This course introduces the student to the technique of choral conducting and choral repertoire. It is required of all senior students in the Diploma of Church Music program. The consent of the instructor is required for others.

Students with credit in MUSI 235 cannot receive credit in MUSI 330.

*Prerequisites: MUSI 216, 217, 266, 267*

**MUSI 331 - Choral Conducting II**

*2005-06, Winter 3(3-0-0)*

Advanced choral conducting techniques, choral practicum and choral literature. It is required of all senior students in the Diploma of Church Music program.

Students with credit in MUSI 285 cannot receive credit in MUSI 331.

*Prerequisites: MUSI 330*

## **MUSIC APPRECIATION**

### **MUSI 205 - Music Appreciation I**

*Every Year, Fall 3(3-0-0)*

A course designed to promote the enjoyment of and intelligent listening to music for both the music student and non-music student. Through aural analysis of recordings, the student learns to discern the various physical, psychological, social, ethical, etc., aspects inherent in music and its aesthetic evaluation. The main forms, genres and styles are introduced and analyzed. Basic reading of music an asset but not required.

Not open to B.Mus. students.

### **MUSI 255 - Music Appreciation II**

*Every Year, Winter 3(3-0-0)*

A survey of the main style periods in music history. Analysis of musical forms and genres.

Students with credit in MUSI 306 cannot receive credit in MUSI 255. Not open to B.Mus. students.

## **MUSICOLOGY COURSES**

### **MUSI 300 - Major Pre-Christian Music Cultures**

*2004-05, Winter 3(3-1-0)*

A history of the major musical cultures of the pre-Christian era: Sumerian, Babylonian, Assyrian, Egyptian, Chinese, Hebrew, Greek, Etruscan and Roman. A study, by means of the iconographical method, of the instruments, theory and philosophy of the music in their societies; the correlation of such data with evidence from the Old Testament. The one hour seminar will focus on iconographical analysis and discussion of assignments.

*Prerequisites: MUSI 216, 217, 266, 267, 306*

### **MUSI 301 - The Classic Period in Music History**

*2006-07, Fall 3(3-1-0)*

The lecture presents an overview of the Vienna Classic Period; the seminar focuses on the development of the symphony during the Classic Period.

*Prerequisites: MUSI 216, 217, 266, 267, 306*

### **MUSI 302 - Music of Early Christianity, the Medieval Period and the Renaissance**

*2005-06, Fall 3(3-1-0)*

Lecture-seminar with analyses.

*Prerequisites: MUSI 216, 217, 266, 267, 306*

### **MUSI 303 - History of Baroque Music**

*2005-06, Winter 3(3-1-0)*

The lectures present an overview of the Baroque Period, the seminars present analyses of various forms and genres of the period.

*Prerequisites: MUSI 216, 217, 266, 267, 306*

### **MUSI 304 - Music of the 19th Century**

*2006-07, Winter 3(3-1-0)*

A study of the music of the 19th century. Lecture-seminar with analyses.

*Prerequisites: MUSI 216, 217, 266, 267, 306*

### **MUSI 305 - Music of the 20th Century**

*2004-05, Fall 3(3-1-0)*

A study with analysis of the music of the 20th century, its theoretical and philosophical underpinnings.

*Prerequisites: MUSI 216, 217, 266, 267, 306*

### **MUSI 306 - Music History Overview**

*Every Year, Winter 3(3-1-0)*

An overview of music in its cultural context as it developed from Antiquity to the present. In the seminar representative examples will be analyzed.

Students with credit in MUSI 255 cannot receive credit in MUSI 306.

*Prerequisites: MUSI 200, 216, 217*

### **MUSI 495 - Systematic Musicology**

*Every Year, Fall 3(3-0-0)*

This course introduces various disciplines of Systematic Musicology including Philosophy and Aesthetics of Music.

*Prerequisites: MUSI 306 and one 300-level course in music*

## **MUSIC SEMINARS/TUTORIALS**

### **MUSI 497 - Creative Techniques**

*Subject to demand, 3(0-3-0)*

May cover a variety of fields from composition, creative stage techniques for singers to improvisation courses in applied instruments and could be handled by any of a number of music faculty.

*Prerequisites: MUSI 216, 217, 266, 267, 306 and three credits of applied music*

**MUSI 499 - Topics in Music**  
*Every Year, 3(0-3-0)*

Independent study involving an applied area, or reading, research, and analysis on a topic to be arranged with the instructor.

*Prerequisites: MUSI 216, 217, 266, 267 and consent*

## PHILOSOPHY

It was Socrates who said, "The unexamined life is not worth living". This statement is especially true for the educated Christian who seeks to apply his or her faith to all areas of study and inquiry. A central task of philosophy is to criticize and examine the foundations of all disciplines, and a central task of Christian philosophy is to perform this task from a Christian point of view. For this reason, an introduction to philosophy is a necessary ingredient of a Christian liberal arts program.

Philosophy also has a unique area of inquiry which involves subjects such as metaphysics, epistemology, logic, and the history of philosophy as a contribution to human culture. For this reason, philosophy takes its place in a Christian liberal arts curriculum along with the other disciplines as an area to be studied for its own sake.

**PHIL 221 - Introduction to Logic**  
*2005-06, Winter 3(3-0-0)*

This course is a study of the logical principles of critical thinking and the typical forms of valid and invalid reasoning.

This course does not fulfil philosophy foundations requirements.

**PHIL 230 - Introduction to Philosophy**  
*Every Year, Fall and Winter 3(3-0-0)*

This course is an introduction to philosophy based on a reading of representative texts from the philosophical tradition. The issues connecting the texts to be read center on the nature of human being and experience.

**PHIL 310 - History of Political Thought I: Classical and Medieval Political Thought**  
*2005-06, Fall 3(3-0-0)*

Examines major developments in the history of Western political thought from the ancient Greeks and Romans through the Christian period up to the Renaissance, with particular attention given to key writings by Plato, Aristotle, Augustine and Aquinas. Examines themes such as the justice, the state, politics, plurality, constitutionalism, power, war and the individual.

Same as POLI 310.

This course does not fulfil philosophy foundations requirements.

*Prerequisites: PHIL 230, POLI 200 or POLI 201*

**PHIL 311 - History of Political Thought II: Modern Political Thought**  
*2005-06, Winter 3(3-0-0)*

Examines the major social and political ideas developed in the modern era, focusing on select writings of major political philosophers such as Machiavelli, Hobbes, Locke, Rousseau, Marx and Nietzsche.

Same as POLI 311.

This course does not fulfil philosophy foundations requirements.

*Prerequisites: PHIL 230, POLI 200 or POLI 201*

**PHIL 320 - Philosophy of the Environment**  
*Every Year, Winter 3(3-0-0)*

A historical and systematic study of the structure and normed character of the various relationships between human beings and their environment. The ethical, aesthetic, or metaphysical ramifications of certain major environmental problems such as pollution, overpopulation, or resource exhaustion will be considered.

*Prerequisites: PHIL 230*

**PHIL 321 - Metaphysics**  
*2004-05, Fall 3(3-0-0)*

A study of some central themes and problems in metaphysics which arise out of contemporary work in these areas. The course attempts to show the relevance of these issues to other areas of life and study. Often opinions and attitudes are shaped by unspoken metaphysical prejudices. The course takes a critical look at such presuppositions.

*Prerequisites: PHIL 230*

**PHIL 322 - Epistemology**  
*2004-05, Fall 3(3-0-0)*

This course is an introduction to the theory of knowledge. Detailed examination is made of the concepts of justification, truth and belief. Particular attention is paid to the significance of philosophical skepticism for epistemology. Issues concerning the relativity and objectivity of knowledge, as well as debates about realism and anti-realism are also examined. Emphasis is placed on recent philosophical reflection on these issues, but students are also introduced to classical positions.

*Prerequisites: PHIL 230*



### **PHIL 327 - Greek Philosophy**

2005-06, Fall 3(3-0-0)

A study of the major figures and philosophies in Pre-Socratic and classical Hellenic thought.

*Prerequisites: PHIL 230*

### **PHIL 332 - 20th Century Continental Philosophy**

2004-05, Winter 3(3-0-0)

An examination of some recent figures and movements in continental philosophy. Attention is given to philosophers such as Husserl, Heidegger, Sartre, Merleau-Ponty, Gadamer, Ricoeur, Adorno, Habermas, Foucault and Derrida as well as to movements such as phenomenology, existentialism, philosophical hermeneutics, neo-Marxism, structuralism and post-structuralism. Attempts are made to discover historical connections not only among various philosophies but also between those philosophies and selected developments in the arts, the sciences and European society.

*Prerequisites: PHIL 230*

### **PHIL 333 - Philosophy of the Natural Sciences**

2005-06, Fall 3(3-0-0)

An examination of some basic concepts, issues and writings in the philosophy of science. Included in this course are topics such as the hypothetico-deductive method, reductionism and pluralism, confirmation and falsification, objectivity and commitment, and the relationship of natural scientific problems and methods to problems and methods in the humanities and social science. Attention is given to historical backgrounds and current debates in the philosophy of science.

*Prerequisites: PHIL 230*

### **PHIL 339 - Philosophical Ethics**

2005-06, Winter 3(3-0-0)

A critical examination of the nature of morality by means of an analysis of classical and contemporary texts. Questions examined include: What is the nature of moral judgment? How are moral decisions justified? What is the relationship between virtue and moral behavior? What is the relationship between happiness and moral duty? Why be moral at all?

*Prerequisites: PHIL 230*

### **PHIL 343 - Medieval Philosophy**

2004-05, Winter 3(3-0-0)

The course introduces the student to the main figures and ideas in the history of philosophy from 350 A.D. to 1350 A.D. Beginning with Augustine and the Church Fathers, the course covers the development of philosophy in Western Europe through Aquinas and his immediate successors. Special attention is paid to such issues as the relation of faith

and reason, the idea of Christian philosophy, and the concepts of divinity, creation, human freedom and sin.

*Prerequisites: PHIL 230*

### **PHIL 345 - Philosophy from Descartes to Kant**

2005-06, Fall 3(3-0-0)

This course is a survey of the origins and development of philosophy from Descartes to Kant. Special attention is paid to the relationship between epistemological ideas and political, ethical and religious thought.

*Prerequisites: PHIL 230*

### **PHIL 365 - Philosophy of the Social Sciences**

2004-05, Fall 3(3-0-0)

An examination of some basic concepts, issues and writings in the philosophy of the social sciences. Included in this course are topics related to the distinctive nature of human agency, rational versus causal explanations of human action, freedom and determinism, and the ontological status of social facts, laws and structures. The course also deals with the "self-involving" character of social and psychological research and whether this poses special problems for the "value-freedom" or objectivity of the social sciences. These issues are addressed in conversation with classical and contemporary "schools" of social metatheory.

*Prerequisites: PHIL 230*

### **PHIL 391 - Philosophy of Religion**

2005-06, Winter 3(3-0-0)

An inquiry into selected philosophical issues concerning religion such as the presuppositions underlying various accounts of the origin of religion, the relationships among faith, reason and revelation, the possibility of giving a rational defense of religious belief, and such topics as the problem of evil, immorality and the supernatural.

Same as THEO 391.

*Prerequisites: PHIL 230*

### **PHIL 399 - Special Topics in Philosophy**

2005-06, Fall 3(3-0-0)

A course on a topic or figure of special interest to a member of the philosophy faculty and offered on a non-recurring basis.

*Prerequisites: PHIL 230*

### **PHIL 495 - Senior Philosophy Seminar**

Every Year, Winter 3(0-3-0)

All students with philosophy as a first subject of concentration in the B.A. program are required to take this

course. Students develop skills in philosophical scholarship by preparing and presenting a written project involving interdisciplinary research on an appropriate topic.

*Prerequisites: Six credits in philosophy at the 300-level*

### **PHIL 499 - Directed Studies in Philosophy**

*Every Year, 3(0-3-0)*

An opportunity to do intensive study on a special topic or figure of particular interest to the student. Students work closely with a member of the philosophy faculty in tutorial meetings. Students must apply in advance to a member of the philosophy faculty.

*Prerequisites: Six credits in philosophy at the 300-level, and consent of instructor*

## **PHYSICAL EDUCATION**

Physical Education makes an essential contribution to your growth and development by fostering a holistic conception of humanity and providing a program of experiences which can contribute to a full life.

### **PHED 205 - Introduction to Soccer**

*Every Year, Fall 1.5(0-0-3)*

The course includes instruction in soccer, indoor soccer and futsal. Content focuses on the theory, and practice of the fundamental skills of the sport. Emphasis is placed on skill acquisition with an overview of history, strategies, training, rules and regulations.

### **PHED 210 - Social Dance**

*Every Year, Winter 1.5(0-0-3)*

This course introduces students to individual and partner situations in the fox trot, waltz, swing, rumba and cha cha. The emphasis is on personal skill acquisition in a cooperative social setting.

Students with credit in PHED 271 cannot receive credit in PHED 210.

### **PHED 216 - Introduction to Volleyball**

*Every Year, Fall 1.5(0-0-3)*

The course includes basic instruction in volleyball. Content will include the theory and practice of the fundamental skills of volleyball. Emphasis is placed on skill acquisition with an overview of strategies, training and officiating.

Students with credit in PHED 263 cannot receive credit in PHED 216.

### **PHED 221 - Introduction to Karate**

*Every Year, Winter 1.5(0-0-3)*

This course offers basic elementary instruction in karate. Content will include the theory and practice of the fundamental skills of karate. Emphasis will be placed on participation and skill acquisition with an overview of basic movement strategies and principles of training. Certification and progression to a yellow belt are attainable. (NOTE: This course will require the student to purchase a traditional Gi, or karate outfit.)

Students with credit in PHED 283 cannot receive credit in PHED 221.

### **PHED 236 - Introduction to Racquet Sports**

*Every Year, Fall 1.5(0-0-3)*

The course includes instruction in tennis and badminton. Content focuses on the theory and practice of the fundamental skills of the activities. Emphasis is placed on skill acquisition with an overview of strategies, training, rules and regulations.

Students with credit in PHED 281 or 282 cannot receive credit in PHED 236.

### **PHED 255 - Personal Physical Fitness and Wellness**

*Every Year, Winter 3(3-0-2)*

This introductory course examines many of the determinants of total wellness and is intended to assist students in developing an awareness of lifestyle issues, to provide them with information about a positive, healthy lifestyle and ultimately to encourage them to adopt healthy practices. Emphasis will be placed upon knowing and understanding basic concepts of fitness, nutrition, elementary first-aid, stress and disease control and applying these in the lab. A holistic approach will provide students with a deeper understanding of their responsibility for personal wellness as part of God's creation.

## **PHYSICS**

The field of physics concerns itself with the description of the laws and relationships which govern the physical interaction and behavior of matter and energy. For example, it deals with forces and resultant motion, phenomena of electro-magnetic interaction and radiation, wave motion and heat, and the structure and behavior of physical systems found in the universe, ranging from nuclei and atoms to stars and galaxies. The study of physics enhances our understanding of the orderly structure of God's creation as it pertains to physical systems. It has also resulted in technological advances which have radically changed our world, especially in the last 100 years.

### **PHYS 203 - Introductory General Physics I**

2004-05, Fall 3(3-0-3)

Kinematics, vectors, Newton's laws of motion, forces in equilibrium, dynamics, introduction to gravitation, work, conservation of energy and momentum, introduction to rotational kinematics and dynamics.

*Prerequisites: Mathematics 30/Pure Mathematics 30 and either Physics 30 or Science 30 (Students who intend to use Science 30 as a prerequisite must consult with and have the consent of the instructor.)*

### **PHYS 205 - Introductory General Physics II**

2004-05, Winter 3(3-0-3)

Simple harmonic oscillation, wave motion, sound, light, ray optics, interference and diffraction, polarization, wave-particle duality.

*Prerequisites: PHYS 203 or 241*

### **PHYS 241 - Mechanics**

2005-06, Fall 3(3-0-3)

Kinematics, particle dynamics, work and energy, linear momentum, rotational kinematics, rotational dynamics, equilibrium of rigid bodies.

*Prerequisites: Mathematics 30/Pure Mathematics 30 and either Physics 30 or Science 30 (Students who intend to use Science 30 as a prerequisite must consult with and have the consent of the instructor.)*

*Corequisite: MATH 200*

### **PHYS 243 - Wave Motion and Electricity**

2005-06, Winter 3(3-0-3)

Oscillations, wave motion, sound waves, electric charge, electric field, electric potential, Gauss' law, capacitance, electric currents, electromotive forces and D.C. circuits.

*Prerequisites: PHYS 241*

*Corequisite: MATH 205*

### **PHYS 300 - Introduction to Electromagnetism and Physical Optics**

2004-05, Fall 3(3-1.5-0)

A first course in electricity and magnetism with emphasis on the electric and magnetic properties of matter, development of the Biot-Savart Law, Ampere's Law and the laws of magnetic induction. Course will introduce Maxwell's equations and conclude with an application of these ideas to physical optics. The rudimentary ideas of vector calculus will be developed in the weekly seminar accompanying this course.

*Prerequisites: MATH 205 and either PHYS 243 or PHYS 205; MATH 300 is strongly recommended*

### **PHYS 379 - Physics of Biological Systems**

2005-06, Winter 3(3-0-3)

An introduction to the understanding of biological processes through the application of physics, seeking quantitative information at the molecular, cellular, organismal, and systems level. Topics to be included are diffusion, sound, light, fluid dynamics, forces, radiation, and quantum mechanics.

Same as BIOL 379.

*Prerequisites: MATH 200, and PHYS 205 or PHYS 243*

### **PHYS 395 - God, Physics and the Human Prospect**

2004-05, Winter 3(3-0-0)

This course is intended for students in their senior year of study and will focus on the dialogue between scientific and other ways of knowing. Topics will be drawn from Physics, Theology and Sociology that will illuminate such motivating questions as 1) How can Science and Theology engage in a conversation of mutual understanding and transformation? 2) How, or in what ways, has science changed our ideas about what it means to be human? and 3) Given these changes, how then ought we to live our lives?

Same as SOCI 395 and THEO 375.

*Prerequisites: Six credits in one or more of Physics, Sociology or Theology*

## **POLITICAL SCIENCE**

Political science studies the governance of public communities. It deals with political institutions such as the state, executive, courts and legislatures, and it examines the role of citizens, public officials, interest groups and political parties within the political system as a whole. Courses are designed to equip students to critically understand modern politics and political science in light of the Bible's creational and redemptive call to pursue justice, equity, stewardship and peace. The aim of political science is to help students develop the insight and desire to serve their neighbors through political thought and action.

### **POLI 200 - Invitation to Politics and Government**

Every Year, Fall 3(3-0-0)

A systematic introduction to politics and political science, this course introduces the main problems, concepts, and ideologies underlying domestic and international politics.

### **POLI 201 - Process of Government and Politics**

Every Year, Winter 3(3-0-0)

An introduction to the participants, institutions and processes in the Canadian political system taught from a comparative perspective, this course also examines different forms of

government.

*This course is considered a Canadian Studies course for purposes of King's B.Ed. (AD).*

**POLI 310 - History of Political Thought I: Classical and Medieval Political Thought**

2005-06, Fall 3(3-0-0)

Examines major developments in the history of Western political thought from the ancient Greeks and Romans through the Christian period up to the Renaissance, with particular attention given to key writings by Plato, Aristotle, Augustine and Aquinas. Examines themes such as the justice, the state, politics, plurality, constitutionalism, power, war and the individual.

Same as PHIL 310.

*Prerequisites: POLI 200 or 201*

**POLI 311 - History of Political Thought II: Modern Political Thought**

2005-06, Winter 3(3-0-0)

Examines the major social and political ideas developed in the modern era, focusing on select writings of major political philosophers such as Machiavelli, Hobbes, Locke, Rousseau, Marx and Nietzsche.

Same as PHIL 311.

*Prerequisites: POLI 200 or 201*

**POLI 317 - Christian Social and Political Movements**

2004-05, Winter 3(3-0-0)

This course examines the development of Christian social and political ideas and movements within Roman Catholic and Protestant traditions since the French Revolution (1789). It explores the context in which these movements arose, their distinctive ideas and strategies, as well as the practical changes they advocated. Special attention will be given to the way these movements tackled several key contemporary issues and the eventual outcomes of these efforts.

Same as HIST 317 and SOCI 317.

*Prerequisites: POLI 200 or 201*

**POLI 320 - Canadian Government and Politics**

2004-05, Fall 3(3-0-0)

This course examines the relationship between Canada's federal and provincial governments, and the place of French Canada, regionalism, multiculturalism, Canadian nationalism, and aboriginal nations within the Canadian state. It examines the history of Canada's constitutional evolution, including the Canadian Charter of Rights and

Freedoms.

*This course is considered a Canadian Studies course for purposes of King's B.Ed. (AD).*

*Prerequisites: POLI 200 or 201*

**POLI 327 - Public Policy Analysis**

2005-06, Winter 3(3-0-0)

This course is an introduction to themes and methods in policy studies. The course examines the practical and normative problems facing Canadian governments in initiating, formulating, enacting, and implementing public policies. Special attention will be given to several contemporary policy issues.

*This course is considered a Canadian Studies course for purposes of King's B.Ed. (AD).*

*Prerequisites: POLI 200 or 201*

**POLI 360 - Government and Business**

2004-05, Fall 3(3-0-0)

Modern business operates within a complex web of regulations, laws and programs constructed and maintained by the three levels of Canadian government. This course investigates the nature, arguments for and criticisms of this interaction. It also provides an overview of the practical forms of government-business relations in Canada, government resources available for business, and a survey of applicable business law.

Same as BUSI 360.

*Prerequisites: ECON 201 and 202, and one of POLI 200 or POLI 201*

**POLI 380 - World Politics**

2004-05, Fall 3(3-0-0)

This course is an introduction to international politics, law and organizations and focuses on major international issues of conflict and cooperation related to war, economics, poverty, and the environment.

*Prerequisites: POLI 200 or 201*

**POLI 499 - Directed Studies in Political Science**

Every Year, 3(0-3-0)

An opportunity to do intensive study of a special topic of particular interest to the student. Students work closely with a faculty member in tutorial meetings. Students must apply in advance for special studies to a political science faculty member.

*Prerequisites: Six credits in political science at the 300-level, and consent of instructor*

## PSYCHOLOGY

A major objective of courses in psychology is to develop a Christian approach to psychology based on a view of humanity that is scripturally directed and theoretically articulated. You develop this approach as you learn to (1) evaluate major trends in psychological thought; (2) benefit from significant contributions by non-Christian psychologists; and (3) derive insight from alternative Christian approaches to psychology.

### **PSYC 250 - Basic Psychological Processes**

*Every Year, Fall 3(3-0-0)*

Principles and development of perception, motivation, learning and thinking and their relationship to the psychic functioning of the person. Initial attempt to evaluate various approaches to psychology.

Students with credit in PSYC 255 cannot receive credit in PSYC 250.

### **PSYC 251 - The Person in Society**

*Every Year, Winter 3(3-0-0)*

Introduction to the study of human individuality, personality, normal and abnormal human development, psychological assessment and treatment and the psychic processes of social relationships. Evaluation of various approaches to these psychological issues.

Students with credit in PSYC 256 cannot receive credit in PSYC 251.

### **PSYC 305 - Research Methods in Psychology**

*Every Year, Fall 3(3-0-2)*

An introduction to basic research methods in psychology. Through lectures, exercises, and projects, students will acquire a working knowledge of research design, data collection and analysis, and be able to apply these to a broad range of research problems. The course takes a critical approach to the assumptions behind, uses of, and ethical implications for research on human behavior.

Students with credit in SSCI 309 cannot receive credit in PSYC 305.

*Prerequisites: PSYC 250 or 251. This course is a prerequisite for all lab courses in psychology and must normally be taken in the fall term of the second year.*

### **PSYC 340 - Social Psychology**

*Every Year, Winter 3(3-0-0)*

Psychology of social relationships with reference to the patterning of social interactions and conduct in marriage, family, friendship, small groups, and organizations. Topics include socialization, enculturation, maturation, courtship and love, competition and aggression, communication and

persuasion, stress and conflict, ceremonials and rituals, play, myth, and language, attributions, attribution attitude formation and change, interpersonal attraction and person perception.

Same as SOCI 340.

*Prerequisites: PSYC 250 or 251*

### **PSYC 341 - Psychology of Exceptional Children and Adolescents**

*Every Year, Fall 3(3-1-0)*

This course provides an overview of the major intellectual, academic, emotional, behavioural, sensory and physical exceptionalities that are encountered in clinical or school settings. Course participants are encouraged to become familiar with exceptional children and/or adolescents through credited volunteer activities. The seminar component of the course consists of applied statistics or movie and novel reviews.

Same as EDUC 341.

*Prerequisites: PSYC 250 or 251*

### **PSYC 351 - Childhood and Adolescence**

*Every Year, Fall 3(3-0-0)*

This course examines the psychology of human development and change from the prenatal period to late adolescence. Specifically, development is considered chronologically in the sequence of infancy, early childhood, middle childhood, early, middle and late adolescence. The dimensions of development to be investigated include the physical, cognitive, emotional, social, academic, moral and religious aspects.

Same as EDUC 363.

Students with credit in EDUC 263 or PSYC 350 cannot receive credit in PSYC 351.

*Prerequisites: PSYC 250 or 251*

### **PSYC 352 - Adult Development and Aging**

*2005-06, Winter 3(3-0-0)*

This course examines the psychology of human development and change from early adulthood to death. Specifically, development is considered chronologically in the sequence of early, middle and late adulthood. Along with the physical, cognitive, social, emotional, moral and religious changes that occur in these years, we will also examine developmental responses to the challenges of changing careers, family structures, social tasks, psychological functions and faith commitments.

Students with credit in PSYC 350 cannot receive credit in PSYC 352.

*Prerequisites: PSYC 250 or 251*

**PSYC 363 - Cognition**

*2005-06, Fall 3(3-0-0)*

An exploration of the activities of the mind, using a variety of approaches. Topics include attention, pattern recognition, language development and perception, problem-solving, concept formation, judgment and decision-making. Basic concepts will also be applied to issues such as dyslexia, deafness, primate language, artificial intelligence and creativity.

*Prerequisites: PSYC 250 or 251*

**PSYC 370 - Ethology**

*2004-05, Fall 3(3-2-0)*

An overview of the evolution, function and development of animal behavior. Evolutionary processes (e.g. selection and adaptation); physiological processes (e.g. the nervous system and behavior); the behavior of individuals (e.g. development, learning, mating), and the ecology of behavior (e.g. foraging) are discussed.

Same as BIOL 362.

*Prerequisites: PSYC 250 or 251, and PSYC 305*

**PSYC 375 - Brain and Behavior**

*Every Year, Winter 3(3-0-0)*

A study of the relation between biology and behavior in humans. Topics include mind/brain issues, brain development, genes and behavior, structure and function of the nervous system, brain disorders, biopsychology of motivated disorders, drug abuse and lateralization. Foundational issues as well as biological details will be emphasized.

Same as BIOL 364.

*Prerequisites: PSYC 250 or 251*

**PSYC 390 - Psychology of Personality**

*Every Year, Fall 3(3-0-0)*

A survey of classical and contemporary theories of personality with reference to the personal histories of their originators and to the structure, dynamics and function of the theories within their cultural context.

*Prerequisites: PSYC 250 or 251*

**PSYC 395 - Abnormal Psychology**

*Every Year, Fall 3(3-0-0)*

A survey of the various psychological disorders, their clinical description, developmental background and treatment approaches. Included are the anxiety and mood disorders,

psychosomatic, dissociative, eating and sleep disorders, sexual, substance use and personality disorders, schizophrenia developmental and cognitive disorders. Mental health policy and social issues will also be discussed.

*Prerequisites: PSYC 250 or 251; PSYC 390 recommended*

**PSYC 420 - History of Psychology**

*Every Year, Fall 3(3-0-0)*

A study of the main concepts and major schools of psychology in their historical development. This course traces the development of psychology from its earlier status as a branch of philosophy to its present status as a special science.

*Prerequisites: PHIL 230 and six credits in psychology at the 300-level*

**PSYC 465 - Learning and Memory**

*2004-05, Winter 3(3-0-3)*

This course examines how behavior is affected by experience (learning) and how organisms retain those experiences so that they can affect behavior in the future (memory). Theories of learning, such as classical conditioning, operant conditioning, and imitation, are discussed as well as mechanisms for storing and retrieving learned information. Through lectures and laboratory experiences, students will engage in and challenge the methods and logic of these areas of psychology.

*Prerequisites: PSYC 250 or 251, and PSYC 305*

**PSYC 470 - Ecopsychology**

*2004-05, Winter 3(3-0-0)*

An exploration of the psychological dimensions of our dependence on God's creation and our responsibility to care for it. The psychological contributions to and consequences of environmental problems, and the potential for psychological intervention, will be examined from a Christian perspective.

*Prerequisites: Six credits in psychology at the 300- or 400-level including PSYC 390*

**PSYC 473 - Sensation and Perception**

*2005-06, Winter 3(3-0-3)*

An examination of the processes by which humans receive, select, analyze and interpret sensory information, and the factors which influence what is ultimately perceived. Topics include psychophysical methods, the visual system, the auditory system, the chemical senses, skin senses and perceptual development. Laboratory exercises include demonstrations of perceptual phenomena, application of psychophysical methods and the development of scientific report-writing skills.

*Prerequisites: PSYC 250 or 251, and PSYC 305*

### **PSYC 477 (formerly PSYC 377) - Evolution, Genes and Behavior**

2004-05, Fall 3(3-0-0)

This course addresses questions such as: do people act and think differently because different groups encountered different problems during evolutionary history? Is our personality determined by our genes? Evolutionary and genetic explanations of human experience and behavior are widespread and increasingly popular. In this course we will examine how evolutionary psychology and behavior genetics can illuminate our embodied nature, and we will explore the strengths, limitations and implications of these approaches for understanding the human psyche.

*Prerequisites: PSYC 250 or 251, and PSYC 305*

### **PSYC 490 - Communication and Counselling Skills**

Every Year, Fall 3(2-0-2)

An introduction to and practical application of basic communication and counselling skills. Students will learn to use the various skills in lab sessions. Acquisition of these skills will allow students to improve communication in their relationships and enable them to facilitate client communication in a counselling setting.

*Prerequisites: Nine credits in psychology at the 300- or 400-level including PSYC 395*

### **PSYC 492 - Clinical Psychology**

2004-05, Winter 3(3-0-0)

The theory and practice of clinical psychology will be introduced in this course. The role, methods, and special challenges of clinical assessment, diagnosis and psychotherapy in clinical work will be presented.

*Prerequisites: Nine credits in psychology at the 300- or 400-level including PSYC 395*

### **PSYC 493 - Psychology of Testing and Measurement**

2005-06, Winter 3(3-0-3)

An introduction to the theoretical and practical issues, viewpoints and techniques of psychological testing and test construction.

*Prerequisites: PSYC 250 or PSYC 251, and one of STAT 300, SSCI 309 or PSYC 305*

### **PSYC 494 - Special Topics in Psychology**

Every Year, Fall or Winter 3(3-0-0)

In-depth examination and discussion of a specific topic in psychology. Specific topic(s) for the year will be posted prior to the spring registration period, and earlier if possible. This course is intended for students in the third or fourth year of a four-year psychology program and will build on previous

courses in the program.

*Prerequisites: PSYC 250 or 251, and 305; some topics may have more specific prerequisites*

### **PSYC 495 - Senior Psychology Seminar**

Every Year, Winter 3(0-3-0)

This seminar is designed for students obtaining a terminal degree in psychology. Theoretical, ethical and methodological foundations of psychology are explored through reading, discussion and seminar presentations.

*Prerequisites: Nine credits in psychology at the 300- or 400-level. Course normally taken in final year of degree.*

### **PSYC 497 - Research Practicum in Psychology**

Every Year, Fall and Winter 3(0-0-3)

This course is designed for students with an interest in conducting an independent research project in psychology. This project may be an independent study conducted at the University College, a cooperative project with a community group or agency, or a collaborative project with a senior investigator. Each student is required to submit a proposal for a project, and receive approval for the project, before being enrolled in the course.

Students with credit in PSYC 496 cannot receive credit in PSYC 497.

*Prerequisites: A minimum of 18 credits in psychology at the 300- and 400-level including PSYC 305; also STAT 300*

### **PSYC 499 - Directed Studies in Psychology**

Every Year, 3(0-3-0)

An opportunity to do intensive study of a special topic of particular interest to a student. Students work closely with a faculty member in tutorial meetings. Students must apply in advance to the faculty member.

*Prerequisites: Six credits in psychology at the 300-level, and consent of instructor*

## **SOCIAL SCIENCE**

### **SSCI 300 - Field Course in International Development**

Every Year, Spring 3(4 days pre-field lectures/seminars; 3 weeks on field; 3 days post-field seminar)

First-hand observation of, and active participation in, a selected rural or urban community development project in Africa, Asia or Latin America. Projects focus on basic human needs in subsistence economies. All students complete a field-based research assignment. Pre- and post-field classes, readings and assignments emphasize Christian perspectives on development, methods of community

development, and cross-cultural skills.

The offering of this course is depending on enrollment, availability of a host partner agency and financial support.

*Prerequisites: Three credits in economics, geography, political science or sociology; or consent of instructor. Participants must also present a medical letter of good health, and sign a waiver of liability.*

### **SSCI 301 - Field Course in Transformational Development (East Africa)**

*Subject to demand 3(3-0-1)*

This field course is designed for students who wish to gain an understanding of the principles and practices of Christian community development in an East African context. Through readings, lectures, and week long field visits students will be able to observe and understand the complex nature of poverty in East Africa and the manner in which faith-based development programs attempt a holistic response. This course will emphasize Christian perspectives on development, methods of community development, and cross-cultural skills.

The time and venue for this course are determined by the East Africa Studies Program partners and is subject to change. Also see East Africa Studies Program under Off-Cam

*Prerequisites: Three credits in economics, geography, political science or sociology; or consent of instructor.*

*Enrollment is based on application; participants must submit a certificate of good health, sign a waiver, and provide a faculty reference letter.*

### **SSCI 309 - Methods of Inquiry and Analysis in the Social Sciences**

*Every Year, Fall 3(3-0-2)*

Introduction to methods of research design, data collection and data processing techniques used by social scientists. Includes an examination of the relationship between theory and method, research values and ethics and measurement issues as they pertain to experimentation, survey research, field research, content analysis and historical/comparative analysis.

Students with credit in PSYC 305 cannot receive credit in SSCI 309.

*Prerequisites: Three credits of a designated social science course*

### **SSCI 495 - Senior Social Science Seminar**

*Every Year, Winter 3(0-3-0)*

All students with social science as a first subject of concentration in the B.A. program are required to take this

course. The seminar is designed to engage students in clarifying the common ground of traditionally distinct social science disciplines. Emphasis is placed on interdisciplinary concerns.

*Prerequisites: Six credits in a designated social science at the 300-level*

### **SSCI 499 - Directed Studies in Social Science**

*Every Year, 3(0-3-0)*

An opportunity to do intensive study of a special topic in the social sciences of particular interest to the student. Students work closely with a social science faculty member in tutorial meetings or other agreed upon arrangements. A student must apply in advance to the faculty member.

*Prerequisites: Six credits in a social science at the 300-level, and consent of instructor*

## **SOCIOLOGY**

Sociology studies the social character and systematic organization of human interaction. By bringing critical analysis to bear on social interaction, sociological thinking often disturbs and even challenges taken-for-granted beliefs and practices. Sociology therefore invites us to engage in a disciplined critique of our own lives, the society to which we belong, and societies distinct from our own. Informed by a Christian perspective, sociology enables us to reflect on social life in a positive, redemptive manner.

### **SOCI 200 - Introductory Sociology**

*Every Year, Fall 3(3-0-0)*

An examination of the theory, methods and substance of sociology. The course also gives an overview of the major systems of thought vis-a-vis questions about social order, social change and social institutions.

### **SOCI 201 - Canadian Society**

*Every Year, Winter 3(3-0-0)*

This course will explore the development of Canadian society in the context of a variety of national and international level issues, including: French-English-Aboriginal relations, regionalism, multiculturalism, business/labor relations, criminal justice, and class and gender inequalities.

*This course is considered a Canadian Studies course for purposes of King's B.Ed. (AD).*

### **SOCI 301 - Sociology of Gender**

*2004-05, Fall 3(3-0-0)*

Comparative study of gender roles and relations with an emphasis on Canada; a review of theories explaining sex-specific perspectives and behaviors; recent sociological research on the interpersonal, cultural, and structural



significance of changing roles for women and men in contemporary societies.

*Prerequisites: Three credits in sociology at the introductory level*

### **SOCI 317 - Christian Social and Political Movements**

2004-05, Winter 3(3-0-0)

This course examines the development of Christian social and political ideas and movements within Roman Catholic and Protestant traditions since the French Revolution (1789). It explores the context in which these movements arose, their distinctive ideas and strategies, as well as the practical changes they advocated. Special attention will be given to the way these movements tackled several key contemporary issues and the eventual outcomes of these efforts.

Same as HIST 317 and POLI 317.

*Prerequisites: Three credits in sociology at the introductory level*

### **SOCI 318 - Multicultural Aboriginal Relations in Canada**

2005-06, Fall 3(3-0-0)

Canada encompasses a wide diversity of cultures and ethnic groups. It is often described as having two founding nations even though Aboriginal peoples predated the settling of the French and the English and are a vibrant element in Canadian society. Numerous ethnic groups have also become part of what is often termed "the Canadian mosaic". In this course we will examine these issues from a variety of sociological perspectives.

*Prerequisites: Three credits in sociology at the introductory level*

### **SOCI 319 - Sociology and the Environment**

2004-05, Winter 3(3-0-0)

Understanding society requires understanding both the collective impact of humans on the environment and the natural world on humanity. This course will address the role of social structures as cause, impediment and solution to environmental problems. Topics include the social construction of nature, sustainable societies, environmental justice and environmental movements.

*Prerequisites: Three credits in sociology at the introductory level*

### **SOCI 324 - Sociology of Deviance**

2005-06, Winter 3(3-0-0)

The sociology of deviance addresses the questions "What is social deviance?" and "What does the process of someone or some group becoming deviant imply?". Every day each

person is involved in the making, breaking and enforcing of rules. This course therefore examines what each student thinks about the various aspects of anyone, including oneself, becoming an outsider.

*Prerequisites: Three credits in sociology at the introductory level*

### **SOCI 325 - Criminology**

2004-05, Winter 3(3-0-0)

Examination and application of theories of criminal and delinquent behavior. Also examined is the relationship between laws and morality and the social processes leading to criminal behavior.

*Prerequisites: Three credits in sociology at the introductory level*

### **SOCI 332 - The Development of Sociology I**

2005-06, Fall 3(3-0-0)

A survey of the origin and the development of classical sociological theory, with particular emphasis on Comte, Spencer, Marx, Durkheim and Toennies.

*Prerequisites: Three credits in sociology at the introductory level*

### **SOCI 333 - The Development of Sociology II**

2005-06, Winter 3(3-0-0)

A survey of the contributions of modern and contemporary sociological theorists, particularly Weber, Pareto, Parsons, Mead and others.

*Prerequisites: SOCI 332*

### **SOCI 340 - Social Psychology**

Every Year, Winter 3(3-0-0)

The psychology of different interpersonal and social relationships in the light of relevant theory and research, such as socialization, attitudes, person perception, aggression and group processes.

Same as PSYC 340.

*Prerequisites: Three credits in sociology at the introductory level*

### **SOCI 345 - Media and Society**

2005-06, Fall 3(3-0-0)

A critical examination of mass media as a cultural and institutional phenomenon. Examining film, television, print and electronic media, and popular music in the context of culture, major social institutions and everyday life.

*Prerequisites: Three credits in sociology at the introductory level*

**SOCI 346 - Sociology of Art**

2005-06, Winter 3(3-0-0)

This course will examine the complex interrelationship between culture, the artist and society. The course will evaluate the tension linking the creative individual to his or her society.

*Prerequisites: Three credits in sociology at the introductory level*

**SOCI 347 - Film and Contemporary Culture**

2004-05, Fall 3(3-2-0)

Beginning with the assumption that films function as sophisticated and significant "texts" that inform us about our society and culture, we will attempt to measure the current "temper of the times" through cinematic eyes. The course will critically examine the defining themes of postmodern culture (e.g., enchantment with technology, hyperreality, spiritual yearning, individualism, alienation, and pluralism) with focus on a number of "popular" films.

*Prerequisites: Three credits in sociology at the introductory level*

**SOCI 362 - Science and Society**

2004-05, Fall 3(3-0-0)

An exploration of the place of science in contemporary Western societies. The complex relationship between science and our social and natural environments is examined in the context of culture, major social institutions and people's everyday lives.

*Prerequisites: Three credits in sociology at the introductory level*

**SOCI 364 - Technology and the Transformation of Work**

2005-06, Winter 3(3-0-0)

This course provides a critical examination of the relationship between technology and work. Specifically, the impact of technology is discussed in relation to: the nature of work; the differentiation and organization of work activities and relations; and the changing quality and quantity of work in such areas as industry, medicine, education, agriculture and sports.

*Prerequisites: Three credits in sociology at the introductory level*

**SOCI 370 - Marriage and Family**

2004-05, Winter 3(3-0-0)

A study of the structures and forms of marriage and family as they developed historically and culturally in various societies. The course analyzes the contemporary functioning of marriage and family.

*Prerequisites: Three credits in sociology at the introductory level*

**SOCI 376 - Sociology of Religion**

2004-05, Fall 3(3-0-0)

Examining the social significance of religion in societies, tribes, organizations and individual lives. Religious myths, rituals, symbols, beliefs and organizations are studied as aspects of the social environments in which they emerge, are maintained and/or are challenged. Also analyzed is the role of religion in relation to social integration and social change.

*Prerequisites: Three credits in sociology at the introductory level*

**SOCI 395 - God, Physics and the Human Prospect**

2004-05, Winter 3(3-0-0)

This course is intended for students in their senior year of study and will focus on the dialogue between scientific and other ways of knowing. Topics will be drawn from Physics, Theology and Sociology that will illuminate such motivating questions as 1) How can Science and Theology engage in a conversation of mutual understanding and transformation? 2) How, or in what ways, has science changed our ideas about what it means to be human? and 3) Given these changes, how then ought we to live our lives?

Same as PHYS 395 and THEO 375.

*Prerequisites: Six credits in one or more of Physics, Sociology or Theology*

**SOCI 399 - Special Topics in Sociology**

*Subject to demand 3(3-0-0)*

A course on a topic or figure of special interest to a member of the sociology faculty and offered on a non-recurring basis.

*Prerequisites: Three credits in sociology at the introductory level*

**SOCI 495 - Senior Sociology Seminar**

*Every Year, Winter 3(0-3-0)*

All students with sociology as a first subject of concentration are required to take this course. The seminar will engage students in clarifying the relationship between a Christian understanding of the human condition and the discipline of sociology.

*Prerequisites: Six credits in sociology at the 300-level*

**SOCI 499 - Directed Studies in Sociology**

*Every Year, 3(0-3-0)*

An opportunity to do intensive sociological study on a special topic of figure of particular interest to the student.

Students work closely with a member of the sociology faculty in tutorial sessions. A student must apply in advance to the faculty member.

*Prerequisites: Six credits in sociology at the 300-level, and consent of instructor*

## STATISTICS

### **STAT 300 - Introduction to Statistics**

*Every Year, Winter 3(3-0-1.5)*

An introduction to the use of statistical methods. Descriptive statistics, frequency distributions, regression and correlation, inference on means and proportions, sampling distributions, analysis of variance, hypothesis testing.

*Prerequisites: Mathematics 30/Pure Mathematics 30*

## THEOLOGY

Theology serves students by making available the biblical, historical, and theological resources required for shaping Christian identity and living. It serves by engaging in the disciplined, scholarly study of Christian scriptures, creeds, communities, and traditions, and by asking how these do and ought to affect Christian living in our time.

Courses in theology introduce students to tools for biblical interpretation, study the rich variety of biblical literature, open up the biblical vision of the triune God and his creation, bring biblical and theological wisdom to bear on current personal and social issues, and study the attempts of Christians, past and present, to faithfully articulate Christian truth in life and thought.

### **THEO 250 - Entering the Story: Introduction to the Bible**

*Every Year, Fall and Winter 3(3-1-0)*

An exploration of the genres, storylines, themes and theological patterns within the Bible. We shall engage the biblical text both as ancient literature and as Christian scripture which reveals the truth of God, the world and humanity.

### **THEO 310 - Bringing the Text to Life: Biblical Theological Themes**

*Every Year, Winter 3(3-0-0)*

This course is a close study of selected biblical theological themes and their social-ethical implications for contemporary society. Themes investigated may include Christian political responsibility, war and peace, gender and sexuality, environmental stewardship, etc.

*Prerequisites: THEO 250*

### **THEO 341 - Apocalypse Then (And Now)**

*2004-05, Fall 3(3-0-0)*

This course will examine the book of Daniel, the "Synoptic Apocalypse" (Mark 13, Matthew 24, Luke 21) and the book of Revelation in order to determine how their first audiences were challenged to interpret and respond to coming apocalyptic events. In light of Christian debates about the Millennium, the Second Coming, and Final Judgement and with attention to apocalyptic themes in contemporary novels and films, we shall also discuss how biblical apocalyptic literature might speak to us today.

This course does not fulfill theology foundations requirements.

*Prerequisites: THEO 250*

### **THEO 342 - Facing the Darkness: Encountering the Human Nature of Evil**

*Every Year, Fall 3(3-0-0)*

We shall wrestle with the origin, nature and challenge of evil by engaging a wide variety of biblical, theological and anthropological (psychological) resources. Topics to be covered include: the lament literature of the Bible (including Job), the nature of Satan, idolatry and the demonic, the transmission of evil across the generations, the dynamics of being both victims and agents of evil, the emergence of evil as a problem in theistic evolution, and the New Testament portrayal of the overcoming of the powers and principalities through the Cross. The course will begin with an examination of "protest theism" and the various attempts to develop a viable theodicy. Discussions will close by reflecting on the relationship between justice and mercy, judgment and forgiveness.

*Prerequisites: THEO 250*

### **THEO 343 - Telling Stories: Reading (the) Biblical Narrative**

*2005-06, Winter 3(3-0-0)*

There is more than one way to tell a story. Biblical narratives assume a way of listening and reading that is largely foreign to us. This course will introduce some of the literary techniques and story-telling conventions that are widespread in the Old Testament and still present in the New Testament. An appreciation of the art of biblical narrative promises to help us discern the power and subtlety of those telling stories that make up the true Story that weaves its way through Scripture and beyond.

This course does not fulfill theology foundations requirements.

*Prerequisites: THEO 250*

**THEO 351 - God in Flesh and Blood: Jesus and the Gospels**

2004-05, Winter 3(3-0-0)

A study of Jesus' life, teachings and ministry in the social, cultural and political context of first century Palestine, and of the gospels as witnesses to the theological significance of Jesus as God's Messiah. Special attention will be paid to recent assessments of Jesus by the "Jesus Seminar" and by others in light of the Dead Sea Scrolls. The course will also explore the contemporary relevance of Jesus' mission, death and resurrection.

This course does not fulfill theology foundations requirements.

*Prerequisites: THEO 250*

**THEO 353 - Prophet to the Nations: Paul's Epistles and Theology**

2004-05, Fall 3(3-0-0)

A detailed study of the life, letters and theology of the apostle Paul in the context of his time and mission. Special attention will be paid to past and present paradigms for understanding Paul, as well as to his contribution to a variety of current issues in theology, ethics, church life and Christian mission.

This course does not fulfill theology foundations requirements.

*Prerequisites: THEO 250*

**THEO 364 - Futures in the Past: Historical Theology**

2004-05, Fall 3(3-0-0)

A study of important stages in the development of Christian doctrine and some of the major figures in the history of Christian theology. We will examine the influence of social, political and cultural contexts on doctrine and theology, and ask the question whether and how a study of the Christian past might give shape to the church, theology and Christian faithfulness in the present and future.

Same as HIST 364.

*Prerequisites: THEO 250, and HIST 202 or 203*

**THEO 369 - Saving God? Contemporary Theology**

2005-06, Fall 3(3-0-0)

This course will present historical background to and engagement with selected themes and theologians of importance in contemporary Christian discussion, with special emphasis on North American theology. Topics may include feminist theology; evangelicalism, post-liberalism, and post-modernism; and current trinitarian theology, represented by contemporary theologians.

This course does not fulfill theology foundations requirements.

*Prerequisites: THEO 250*

**THEO 370 (formerly THEO 324) - All Things: Theology of Creation**

Every Year, Fall 3(3-0-0)

A study of the Christian theology of creation which addresses the issues of: the integrity of the universe as God's creation; humankind's place and task in creation; the honouring and care of creation as intrinsic to knowledge of God as Creator and the world as God's creation. Special attention will be paid to how the central Christian doctrines of the Trinity, Christology, the imago dei and the eucharist shape the theology of creation, and to how such a theology influences and is influenced by the aims and practices of environmental stewardship.

*Prerequisites: THEO 250*

**THEO 371 - A Conspiracy of Goodness: Studies in Christian Mission**

2004-05, Winter 3(3-0-0)

A close examination of some central issues in Christian mission. Students will study key Biblical passages that inform the nature and scope of mission, explore contemporary images of mission, consider the nature of mission in the contemporary world, and examine topics such as the role of the church in urban renewal, the biblical nature of evangelism, the relationship of theology and development, liberation theology, inter-religious dialogue and others.

This course does not fulfill theology foundations requirements.

*Prerequisites: THEO 250*

**THEO 372 - The Divine (at) Risk? Open Theism: Peril and Promise**

2005-06, Winter 3(3-0-0)

Did God take a risk in creating the world? Can God be surprised by the future? Can an "omnipotent" God be a "crucified God"? How are divine and human freedom related? Is it meaningful to confess God's sovereignty in the face of evil? This course explores the different ways in which the God of history is viewed by advocates and critics of "Open Theism". Our examination of this controversial movement within contemporary evangelical theology will stimulate our own reflections on how we might best understand and, indeed, image God's love, knowledge and power.

This course does not fulfill theology foundations requirements.

*Prerequisites: THEO 250*

**THEO 373 (formerly THEO 393) - Theology, Culture, and Pluralism**

2005-06, Fall 3(3-0-0)

An examination of pluralism in the academic, cultural and religious context of Western society, which poses both challenge and promise for the Christian witness. This course attempts to answer the question: How can Christians maintain the identity and integrity of Christian faith and remain open to the world in an attitude of dialogue. This course does not fulfill theology foundations requirements.

*Prerequisites: THEO 250, and either PHIL 230 or THEO 397*

**THEO 375 (formerly THEO 395) - God, Physics and the Human Prospect**

2004-05, Winter 3(3-0-0)

This course is intended for students in their senior year of study and will focus on the dialogue between scientific and other ways of knowing. Topics will be drawn from Physics, Theology and Sociology that will illuminate such motivating questions as 1) How can Science and Theology engage in a conversation of mutual understanding and transformation? 2) How, or in what ways, has science changed our ideas about what it means to be human? and 3) Given these changes, how then ought we to live our lives?

Same as PHYS 395 and SOCI 395.

*Prerequisites: Six credits in one or more of Physics, Sociology or Theology*

**THEO 380 (formerly THEO 390) - Earthly Good: Christian Ethics**

2005-06, Winter 3(3-0-0)

An examination of the nature of ethics, the relationship between the Bible and Christian ethics, several biblical concepts determinative for Christian ethics and ethical issues in areas such as politics, business, law, medicine and personal decision-making.

*Prerequisites: THEO 250*

**THEO 391 - Philosophy of Religion**

2005-06, Winter 3(3-0-0)

An inquiry into selected philosophical issues concerning religion such as the presuppositions underlying various accounts of the origin of religion, the relationships among faith, reason and revelation, the possibility of giving a rational defense of religious belief, and such topics as the problem of evil, immortality and the supernatural.

This course does not fulfill theology foundations requirements.

Same as PHIL 391.

*Prerequisites: PHIL 230 and THEO 250*

**THEO 397 (formerly THEO 367) - Engaging Difference: World Religions**

2005-06, Fall 3(3-0-0)

Through studies of the histories, sacred texts and practices of Judaism, Islam, Hinduism, Buddhism, native Canadian and tribal religions, students will gain some understanding of the variety and complexity of living religious traditions in the modern world. Attention will be paid to the current debate on religious pluralism and Christian claims about the person and work of Jesus Christ in this context.

This course does not fulfill theology foundations requirements.

*Prerequisites: THEO 250*

**THEO 399 - Special Topics in Theology**

*Subject to demand, Winter 3(3-0-0)*

A course on a topic or figure of special interest to a member of the theology faculty and offered on a non-recurring basis.

This course does not fulfill theology foundations requirements.

*Prerequisites: THEO 250*

**THEO 495 - Senior Theology Seminar**

*Every Year, Winter 3(0-3-0)*

All students with theology as a first subject of concentration in the B.A. program are required to take this course. Students further develop skills in biblical, theological and interdisciplinary scholarship through the preparation of a senior research paper and seminar presentations and discussions.

This course does not fulfill theology foundations requirements.

*Prerequisites: Six credits in theology at the 300-level*

**THEO 499 - Directed Studies in Theology**

*Every Year, 3(0-3-0)*

An opportunity to do intensive study of a special topic or theologian of particular interest to the student. Students work closely with a theology faculty member in tutorial meetings. For directed studies in theology, students must apply in advance to a theology faculty member.

This course does not fulfill theology foundations requirements.

*Prerequisites: Six credits in theology at the 300-level, and consent of instructor*

## OFF-CAMPUS PROGRAMS

A student must complete and submit to the Registry a 'Request to Enroll in a Course at Another Institution' form in order to receive credit for off-campus courses not administered by The King's University College.

Up to 15 credits may be applied to a student's program for successful completion of one of the following off-campus programs. Interested students should see the faculty contact person named in the description of the program they are interested in for further details about cost. Room and board are not covered in the cost of the course.

A student will be expected to take at least 50% of their major/first concentration, or minor/second concentration courses at King's. Also, each student must normally take at least 18 credits of the last 30 credits in the program at King's.

### AU SABLE INSTITUTE OF ENVIRONMENTAL STUDIES

7526 Sunset Trail, N.E., Mancelona, MI 49659-9555  
E-mail: admissions@ausable.org  
www.ausable.org

The Au Sable institute of Environmental Studies provides university level courses with transferable credits to over 50 colleges and universities, the framework and services for sustainable community-building, environmental education and restoration for school children and adults, facilities for community and environmental organizations, community and regional conferences and retreats, and outreach services. This is done in the Great Lakes Forest of northern Michigan, Puget Sound in the Pacific Northwest, East Africa and South India. Contact Dr. John Wood or Dr. Harry Spaling for applications.

### AUCC CANADA-TAIWAN SCHOLARSHIPS PROGRAM

The Association of Universities and Colleges in Canada and the Taiwanese government fund scholarships for ten Canadian students annually to spend 6-12 months in Taiwan engaged in Mandarin language study. The scholarships cover return airfare, tuition, monthly allowance, and health insurance. See the Vice President Academic for details.

### CHRISTELIJKE HOGESCHOOL EDE

The King's University College has arranged with Christelijke Hogeschool Ede, University for Professional Education in Ede, The Netherlands to cooperate in facilitating the exchange of students. Please see Dr. Bob Bruinsma for details.

### EAST AFRICA STUDIES PROGRAM

A field course *East Africa: A Study in Transformational Development* is offered through King's and designed for students who wish to gain an understanding of the principles

and practice of Christian community development practice in an East African context. Through readings, lectures, and week long field visits students will be able to observe and understand the complex nature of poverty in East Africa and the manner in which faith-based development programs attempt a holistic response. This course will emphasize Christian perspectives on development, methods of community development and cross-cultural skills. Please see Mr. Roy Berkenbosch for details.

Also see SSCI 301.

### L'ABRI FELLOWSHIP IN SWITZERLAND

King's has arranged for its students to earn three credits for a directed study project at the Swiss L'Abri. Students develop a project with a King's professor and then travel to Switzerland to work on the project for four weeks with one of the L'Abri tutors. Tutors can oversee study of various subjects, including technology related issues, theology, apologetics, gender relations, counselling issues, arts in general, music and therapy, philosophy, cultural studies, economics, and literature. See the Vice President Academic for details.

### NETHERLANDIC STUDY PROGRAM IN CONTEMPORARY EUROPE

The King's University College is a cooperating college in the Netherlandic Studies Program run by Dordt College. Students may apply to study for a term in the Netherlands in the areas of art, business, Dutch language and history. University College credit is available for this program. See Dr. Alyce Oosterhuis for details.

### COUNCIL FOR CHRISTIAN COLLEGES & UNIVERSITIES - MANAGED PROGRAMS

#### AMERICAN STUDIES PROGRAM (ASP)

Founded in 1976, the American Studies Program has served hundreds of students as a "Washington, D.C. campus." ASP uses Washington as a stimulating educational laboratory where collegians gain hands-on experience with an internship in their chosen field. Internships are tailored to fit the student's talents and aspirations and are available in a wide range of fields. Participants also explore pressing national and international issues in public policy seminars that are issue-oriented, interdisciplinary and led by ASP faculty and Washington professionals. The ASP bridges classroom and marketplace, combining biblical reflection, policy analysis and real-world experience. Students are exposed to on-the-job learning that helps them build for their future and gain perspective on the calling of God for their lives. They are challenged in a rigorous course of study to discover for themselves the meaning of Christ's lordship in putting their beliefs into practice. The aim of the program is to help Council schools prepare their students to live faithfully in contemporary society as followers of Christ. See Dr. John Hiemstra for details.

## **AUSTRALIA STUDIES CENTRE (ASC)**

The ASC offers students a semester at the Wesley Institute, in Sydney, Australia, where they can explore their artistic talents through Wesley Institute's outstanding division of Ministry & the Arts. Faculty trained and working in the professional performing arts scene in Sydney will guide students in their thinking through the Christian's role in culture, whether classical or pop culture. The ASC utilizes a combination of classroom training at the Wesley Institute and experiential learning in the beautiful Australian context. Home stays, service learning and travel around Australia are important components of the ASC. Students will examine the many faces of Australia. They will observe its beautiful landscape, live in the cosmopolitan melting pot of Sydney, serve the poor of Sydney's multi-cultural ghettos, engage the political capital Canberra and its power players, and come to know the traditions of Aborigines. ASC students participate in the core experiential course and choose the remainder of their credits from Wesley Institute's arts and ministry courses. See the Registry for details.

## **CHINA STUDIES PROGRAM**

The China Studies Program enables students to engage this ancient and intriguing country from the inside. While living in and experiencing Chinese civilization firsthand, students participate in seminar courses on the historical, cultural, religious, geographic and economic realities of this strategic and populous nation. In addition to the study of standard Chinese language, students are given opportunities such as assisting Chinese students learning English or working in an orphanage, allowing for one-on-one interaction. The program introduces students to the diversity of China, including Hong Kong, Beijing, Shanghai, Xi'an and Xiamen. This interdisciplinary, cross-cultural program enables students to deal with this increasingly important part of the world in an informed, Christ-centered way. See Dr. Heather Prior for details.

## **CONTEMPORARY MUSIC CENTER (CMC)**

The Contemporary Music Center provides students the opportunity to live and work in community while seeking to understand how God will have them integrate music, faith and business. Both interdisciplinary and multidisciplinary in nature, the CMC offers two tracks: the Artist Track and the Executive Track. The Artist Track is tailored to students considering careers as vocalists, musicians, songwriters, recording artists, performers, producers and recording engineers. The Executive Track is designed for business, arts management, marketing, communications and related majors interested in possible careers as artist managers, agents, record company executives, music publishers, concert promoters and entertainment industry entrepreneurs. Both Artist and Executive track students receive instruction, experience and a uniquely Christian perspective on creativity and the marketplace, while working together to create and market a recording of original music. Both tracks include course work, labs, directed study and a practicum. See the Registry for details.

## **LATIN AMERICAN STUDIES PROGRAM**

Students of CCCU colleges have the opportunity to live and

learn in Latin America through the Latin American Studies Program, based in San Jose, Costa Rica. The program introduces students to a wide range of experiences through the study of the language, literature, culture, politics, history, economics, ecology and religion of the region. Living with a Costa Rican family, students experience and become a part of the day-to-day lives of typical Latin Americans. Students also take part in a service opportunity and travel for three weeks to nearby Central American nations. Students participate in one of four concentrations: Latin American Studies (offered both fall and spring terms); Advanced Language and Literature (limited to Spanish majors and offered both fall and spring terms); International Business and Management (offered only in fall terms); and Tropical Sciences (offered only during spring terms). See Dr. John Hiemstra for details.

## **LOS ANGELES FILM STUDIES CENTER**

The Los Angeles Film Studies Center is designed to train students of Council institutions to serve in various aspects of the film industry with both professional skill and Christian integrity. Students live, learn and work in the LA area near major studios. The curriculum consists of two required seminars focusing on the role of film in culture and the relationship of faith to work in this very influential industry. In addition, students choose two elective courses from a variety of offerings in film studies. Internships in various segments of the film industry provide students with hands-on experience. The combination of the internship and seminars allow students to explore the film industry within a Christian context and from a liberal arts perspective. See Dr. David Long for details.

## **MIDDLE EAST STUDIES PROGRAM (MESP)**

This program, based in Cairo, Egypt, allows Council students to explore and interact with the complex and strategic world of the modern Middle East. The interdisciplinary seminars give students the opportunity to explore the diverse religious, social, cultural and political traditions of Middle Eastern peoples. Students also study the Arabic language and work as volunteers with various organizations in Cairo. Through travel to Israel, Palestine, Jordan, Syria and Turkey, students are exposed to the diversity and dynamism of the region. At a time of tension and change in the Middle East Region, MESP encourages and equips students to relate to the Muslim world in an informed, constructive and Christ-centered manner. See Dr. Harry Groenewold for details.

## **OXFORD SUMMER PROGRAMME**

The Oxford Summer Programme (OSP) is a program of the Council for Christian Colleges & Universities and Wycliffe Hall, Oxford. The program is designed for students wishing to gain a more comprehensive understanding of the relationship between Christianity and the development of the West and who wish to do specialized work under expert Oxford academics in the areas of History, Religious Studies, English, and History of Science. The Programme is structured for rising college sophomores, juniors, and seniors, graduate and seminary students, non-traditional students, teachers, and those enrolled in continuing-education programs. See Dr. Richard Vaudry for details.

### **RUSSIAN STUDIES PROGRAM (RSP)**

RSP students are exposed to the depth and diversity of the culture during a semester spent in Russia's three largest cities: Moscow, St. Petersburg and Nizhni Novgorod. In addition to three seminar courses entitled *History and Sociology of Religion in Russia*; *Russian Peoples, Cultures and Literature*; and *Russia in Transition*, students receive instruction in the Russian language, choosing either 4 or 6 semester hours of language coursework. For those choosing 4 hours of Russian, a seminar course, *International Relations and Business in Russia*, is available. RSP strives to give students as wide an experience as possible in this complex nation. Students spend time in Moscow, the heart of both medieval and modern Russia. Students also spend 12 weeks in Nizhni Novgorod, a strategic city on the Volga River. After six weeks of language instruction, students live with a Russian family for the remainder of their stay in this city. Students participate in a service opportunity in Nizhni Novgorod. The program also includes time in the complex and intriguing city of St. Petersburg, the Russian "window to the West." See Dr. John Wood for details.

### **THE SCHOLARS' SEMESTER IN OXFORD (SSO)**

SSO is designed for students interested in doing intensive scholarship in this historic seat of learning. Working with academic tutors, students hone their skills and delve into the areas that interest them most. As Visiting Students of Oxford University and members of Wycliffe Hall, students have the privilege to study and learn in one of university's historic halls. SSO students enroll in a Primary and Secondary Tutorial, an Integrative Seminar and are required to attend two series of lectures. The SSO is designed for students interested in the fields of Theology, Biblical Studies, Education, Science, Pre-Med, Psychology, Business and the Humanities. Applicants are generally honors and other very high-achieving students. See Dr. Richard Vaudry for details.

### **SUMMER INSTITUTE OF JOURNALISM**

Fifteen students are selected to participate in the Institute, which lasts from mid-May to mid-June. The Institute blends classroom experience with hands-on work and provides excellent opportunity to learn through lectures and panels with leading journalists who share a strong Christian commitment. Students also participate in seminars taught by communications professors from Council member institutions, take part in field trips and complete workshop projects for hometown newspapers. SIJ provides valuable insight and training in gathering and writing news in the most important news market in the world. The Institute develops students as Christian journalists-- exhibiting both professionalism and legal/ethical integrity. See Dr. Arlette Zinck for details.

Council for Christian Colleges & Universities  
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Fax: (202)546-8913  
e-mail: [student-programs@cccu.org](mailto:student-programs@cccu.org)  
web site: [www.cccu.org/students/](http://www.cccu.org/students/)

### **UGANDA STUDIES PROGRAM**

Winston Churchill is credited with nicknaming Uganda the "Pearl of Africa," and many visitors since his time have come to agree with him. The USP offers students a very personal encounter with this African success story, which has become an economic and public health model in its region. Another success story, Uganda Christian University (UCU), serves as the base of study for students in the USP. Set on the outskirts of the capital city Kampala, this rapidly growing institution brings USP students together with the UCU Honours College. Courses taught by local faculty in the English tutorial tradition will immerse students in a uniquely African education. Topics such as Christianity and Islam in Contemporary Africa, African Literature and African History will present many insights into African life because of the guidance of faculty who live in and love Uganda and East Africa. Home stays, travel, service learning and daily interaction Honours College students form the backbone of the USP experience. See the Registry for details.

### **COUNCIL FOR CHRISTIAN COLLEGES & UNIVERSITIES – REGISTERED PROGRAMS**

#### **CHRISTIAN CENTER FOR URBAN STUDIES (CCUS)**

The Christian Center for Urban Studies (CCUS) links the needs and opportunities of the city with the faith and gifts of today's college and graduate level students. As a cooperative venture of academic institutions across the country, CCUS seeks to prepare individuals for the growing impact of urban and cross cultural dynamics at work in our world today. Semester, mini-term, and short term programs are available for academic credit, involving a combination of coursework and practicum experience. See Mr. Roy Berkenbosch for details.

#### **CREATION CARE STUDY PROGRAM**

The Creation Care Study Program (CCSP) is a four-month study abroad program offered in two international locations: Belize, Central America and the South Pacific (Samoa and New Zealand.) The goal of CCSP is to develop and nurture the knowledge, care, and practical competence necessary to be caretakers of creation. Specifically, the core of each program is three, four-credit classes in theology (God and Nature), biology (Tropical Ecosystems or Ecosystems of the South Pacific) and sustainable development (Introduction to Sustainable Community Development). Internships are also offered in the student's major, as well as elective classes in anthropology, Latin American Studies or Environmental Literature. In addition to the formal curriculum, students also live in Christian community with their fellow students, enjoy homestays with national host families, travel for fieldwork and cross-cultural exposure, and participate in the spiritual life of the community through worship and devotions. The experience of CCSP is challenging and diverse—on any given day, students may be snorkeling a coral reef for class work, visiting with the chief of the local village, talking theology over coffee with a visiting professor,



wading in a stream to collect water samples, or swimming in a deep blue karst sink hole with fellow students. See Dr. John Wood for details.

### **EDUVENTURE**

EduVenture is a semester-long study-abroad program that seeks to bring about life change through a blending of traditional and non-traditional experiential-based learning. Emphases include spiritual growth and discipleship, cross-cultural communications, community development, physical education and missions. EduVenture is located near the logging town of Madera, In Chihuahua, Mexico. A second site is maintained at Pyramid, near Wamena in West Papua, for graduate interns in community development. See the Registry for details.

### **FOCUS ON THE FAMILY INSTITUTE**

The Focus on the Family Institute provides a unique educational community which nurtures emerging Christian leaders, equipping them to promote healthy families, vibrant churches and a civil society. The curriculum of this semester-long program is multidisciplinary and focuses on topics related to psychology, sociology, family studies, leadership, social ethics, public policy, philosophy and theology. Fall, Spring and Summer study opportunities are available. See Dr. Tina Trigg for details.

### **GLOBAL BUSINESS INTERNSHIP (GBI)**

Have you ever wondered how business and missions can be integrated? Do you want to be a part of utilizing globalization to accomplish God's purpose? The EC Institute is the training and educational division of EC, a global business solutions provider.

EC Institute is dedicated to the idea that businesspeople have a powerful, unique and biblical gift that can be used to further God's Kingdom. Through the establishment of profitable business ventures around the world, God is using business in incredible ways. Business not only provides employment and a legitimate opportunity for Christian witness, but also provides ongoing human, technological and financial support for local or in-country mission efforts. EC Institute casts a vision for motivated MBA and undergraduate business students who have a heart for missions and a mind for business. The Global Business Internship is an applied-educational summer training program divided into three phases.

Phase 1: Business as Missions Conference  
Phase 2: International Business-Missions Trip  
Phase 3: Applied Work Experience

See the Registry for details.

### **HOUGHTON IN TANZANIA**

The Houghton in Tanzania semester is offered once a year. It is intended to get the student out of the western classroom and into a real setting in the developing world. Tanzania is a beautiful, peaceful country with most of its people still living in a rural, agrarian setting. The semester offers courses in various integrated fields such as anthropology, history,

wildlife studies, missions and folklore. This semester is much more than a tourist trip. At the base camp near Iringa formal lectures are given in each of these courses, but more importantly the students travel extensively, live with Tanzanian families, talk Swahili, see historical sites, and observe wildlife in wilderness settings. Students experience for themselves the same material they are learning in the classroom. The result is in-depth learning and a life changing experience. See the Registry for details.

### **INTERNATIONAL BUSINESS INSTITUTE**

The International Business Institute (IBI) is a cooperative program involving colleges and universities of the CCCU. It is designed to give students in economics and business a distinctive opportunity for a term of study in the international dimension in these fields. See Dr. Elwil Beukes or Mr. Bernard Soberg for details.

### **JERUSALEM UNIVERSITY COLLEGE**

Jerusalem University College, formerly known as the Institute of Holy Land Studies, and American Institute is an extension campus for more than 100 accredited Christian universities, colleges and seminaries around the world as well as an independent, degree granting, institution of higher education in Israel. Founded in 1957 as a graduate institution, the school provides both graduate and undergraduate students the opportunity to study the Christian Scriptures in the context of the land where the events occurred as well as the languages, social and political culture, religions and historical relationships of the Middle East. See Dr. Doug Harink for details.

### **TRINITY CHRISTIAN COLLEGE SEMESTER IN SPAIN (SEVILLE, SPAIN)**

Semester In Spain strives to provide a comprehensive living and learning environment in Seville, Spain. The core of the program is built around excellent teaching by native Spaniards, exciting faith opportunities, and an enriching homestay experience with Spanish families. Beginners, intermediate and advanced Spanish students are welcomed to Trinity Christian College's program in Seville. Students can choose year long study, a fall or spring semester, January interim or the summer program. The curriculum provides intensive language and grammar, art, history, literature, and business courses. Many excursions are provided including Cordoba, Toledo, Ronda, Cadiz and Granada. See the Registry for details.

### **WORLD JOURNALISM INSTITUTE**

The World Journalism Institute (WJI) in Asheville, NC was established to help train a cadre of young Christians who can write well, observe keenly and think biblically. WJI holds its journalism courses in New York City, Washington, DC, Los Angeles and Asheville, NC. Drawing its faculty from the ranks of working journalists as well as academic journalists, WJI offers classroom instruction, writing assignments, field trips and internships throughout the year. See the Registry for details.

# UNIVERSITY COLLEGE PERSONNEL

## PRESIDENT

### **Henk W.H. Van Aniel**

B.Sc. (Honors) (1962); M.Sc. (1963); Ph.D. (1966), University of British Columbia

## VICE PRESIDENT ACADEMIC

### **S. Keith Ward – Effective until June 30, 2004**

B.A. (1964), Covenant College; M.A. (1969), St. Louis University; Ph.D. (1977), University of Pittsburgh

### **John Sutherland – Effective July 1, 2004**

B.Com. (Honors) (1969); M.B.A. (1970), Queen's University; M.A. (1982), Trinity Evangelical Divinity School, Deerfield, Illinois

## VICE PRESIDENT ADMINISTRATION AND FINANCE

### **Ellen Vlieg-Paquette**

B.A. (1976), Dordt College; C.A. (1981), Institute of Chartered Accountants of Alberta; Microcomputer Accounting Certificate (with Distinction) (1997), Grant MacEwan Community College

## FACULTY

### **Nicholas Ansell, Assistant Professor of Theology**

B.A. (Honors) (1983), University of Bristol; M.Phil. (1990), Institute for Christian Studies; Ph.D. (in progress), Vrije Universiteit

### **Roy Berkenbosch, Campus Minister and Director of Interdisciplinary Studies**

B.A. (1983), Calvin College; M.Div. (1990), Calvin Theological Seminary

### **Hank D. Bestman, Associate Professor of Biology**

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